

Curriculum Feedback Analysis Report (Faculty)

Department: CSE	AY:2022-23	Scheme:2021, 2ndYear
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CURRICULUM FEEDBACK ANALYSIS (FACULTY) (2nd Year)

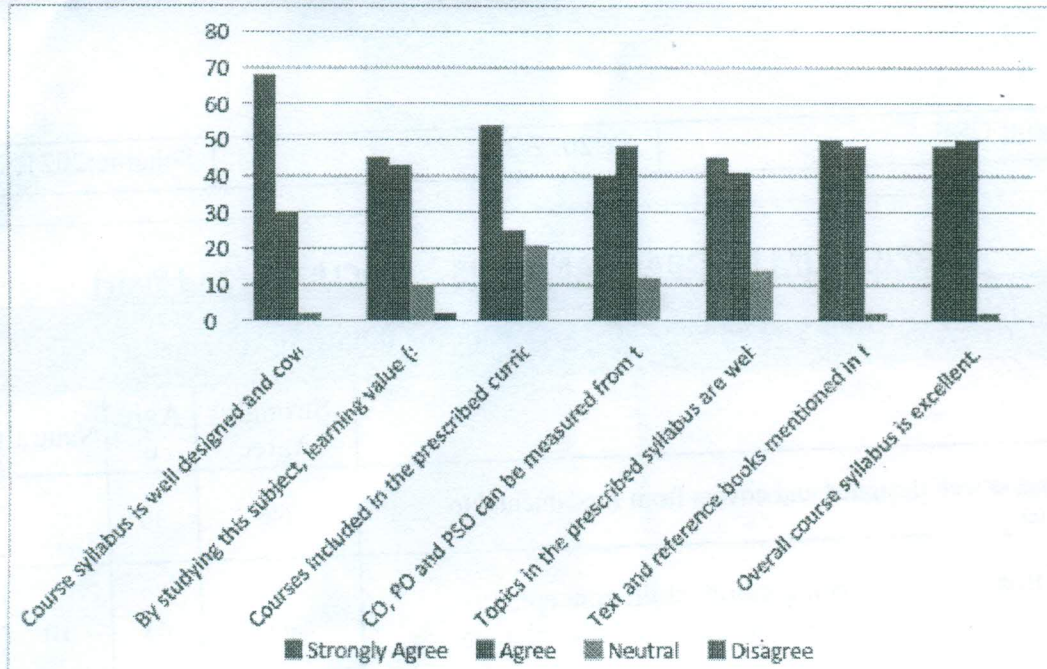
Indicate the degree to which you agree or disagree with the following statements.

	Strongly Agree	Agree	Neutral	Disagree
Course syllabus is well designed and covers from fundamental to advanced topics	68	30	2	0
By studying this subject, learning value (skill, concept, knowledge, analytical ability) of the students' will enhance	45	43	10	2
Courses included in the prescribed curriculum are relevant to real life situations/applicability.	54	25	21	0
CO, PO and PSO can be measured from the syllabus.	40	48	12	0
Topics in the prescribed syllabus are well planned and can be completed as per the schedule.	45	41	14	0
Text and reference books mentioned in the syllabus are relevant.	50	48	2	0
Overall course syllabus is excellent.	48	50	2	0


 Principal
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1. Course syllabus is well designed and covers from fundamental to advanced topics

It is analyzed from the feedback that 68% of the faculties have strongly agreed that the Course syllabus is well designed and covers from fundamental to advanced topics, 30% of the faculties agreed, while 2% of the faculties are neutral about the syllabus design.

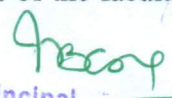
2. By studying this subject, learning value (skill, concept, knowledge, analytical ability) of the students' will enhance

45% of the faculties said that they strongly agree with the above statement, i.e., syllabus will enhance the learning value of the students, 43% of the faculties agreed, while the remaining 10% of the faculties are neutral about this statement.

3. Courses included in the prescribed curriculum are relevance to real life situations/applicability

From the analysis we could observe that 54% of the faculties strongly agreed that the curriculum is relevant to real life, 25% of the faculties agreed, and 21% of the faculties were neutral about this statement.

4. CO, PO and PSO can be measured from the syllabus


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It is observed that 40% of the faculties strongly agreed that CO, PO and PSO can be measured from the syllabus, 48% of the faculties agreed, 12% of faculties remain neutral with syllabus for measuring CO, PO and PSO.

5. Topics in the prescribed syllabus is well planned and can be completed as per the schedule

It is noted that 45% of the faculties strongly agreed that topics in the prescribed syllabus are well planned and can be completed as per the schedule, 41% of the faculties are agreed, 14% of faculties are neutral with the syllabus plan and completion.

6. Text and reference books mentioned in the syllabus are relevant

It is figured out that 50% of the faculties strongly agreed about the relevance of the text and reference books mentioned in the syllabus, 48% of the faculties agreed, 2% of the faculties remained neutral about the text book and reference book.

7. Overall course syllabus is excellent

48% of the faculties have strongly agreed that the syllabus is excellent, 50% of the faculties agreed that it is excellent, while 2% of the faculties remained neutral about the Excellency of the syllabus.

Faculty suggested following changes to be incorporated in the syllabus:

- Volume is huge when compared to 2018 scheme
- It would be better if the Data structures laboratory is defined as a separate course rather than IPCC.
- Modules are not equally distributed(some modules are very vast)
- SCR syllabus should have more clarity on the list of activities/modules.


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