



DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

Action-Taken Report on Curriculum and Class Committee Feedback Analysis Academic Year 2022-23

It's evident that our institute values the input from various stakeholders and is committed to enhancing the learning experience based on their suggestions. Following a thorough analysis of the collected feedback and suggestions in the Class committee meeting, the department has proactively undertaken specific actions in response to the valuable suggestions put forth by the stakeholders.

S. No	Suggestions	Action taken
1	Conduct value added courses in emerging area	Following Value added courses conducted
2	Encourage self-learning of students	Students enrolled for online courses like SWAYAM, NPTEL, COURSERA.
3	Organize more co-curricular and extracurricular activities.	Along with the annual intra-collegiate competition, following events organized

Based on the suggestions, the following actions were planned for the benefits of students.

S. No	Suggestions	Action Taken	Activity	No. of students attended
1	Conduct value added courses	Following Value added course conducted.	Value added course on OOPS programming in JAVA.	134
2	Encourage self-learning of students	Students enrolled for online courses like SWAYAM, NPTEL,	Programming, Data Structures And Algorithms Using Python	2
			Blockchain and its	1

Principal

SHRI MADHWA VADIRAJA

INSTITUTE OF TECHNOLOGY & MANAGEM

SHRI MADHWA VADIRAJA INSTITUTE OF TECHNOLOGY AND MANAGEMENT

(A Unit of Shri Sode Vadiraja Mutt Education Trust[®], Udupi)

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Approved by AICTE, New Delhi & Recognized by Govt. of Karnataka

Vishwothama Nagar, Bantakal - 574115, Udupi District, Karnataka.





SMVITM

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		COURSERA.	Applications	
			Ethical Hacking	1
3	Organize more co-curricular and extracurricular activities	Along with the annual intra-collegiate competition, following events organized	Article writing competition	17
Quiz competition			105	
Workshop on Cyber Security by Mr. Chyavan Shenoy, Cloud Associate, Niveus Solutions			35	


IQAC Coordinator


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