

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

**Action-Taken Report on
Curriculum and Class Committee Feedback Analysis
Academic Year 2021-22**

Collaborative learning through group projects and discussions is indeed a valuable pedagogical approach that can enhance student engagement, critical thinking, and teamwork skills. Implementing suggestions to promote collaborative learning can have several benefits for students. By working together on projects and engaging in discussions, students can gain different perspectives, learn from each other's experiences, and develop communication and problem-solving skills essential for success in their academic and professional endeavours.

| S. No | Suggestions | Action taken |
|-------|---|--|
| 1 | Suggested to conduct value added course which involves more hands-on session. | Following value added course was planned and conducted |
| 2 | More number of Extra Curricular activities along with curricular activities | Many extracurricular activities along with Annual Day |

Exploring program-specific topics allows students to deepen their understanding of their chosen field, gain specialized knowledge, and prepare for future careers or further studies in that area. On the other hand, delving into general topics of interest can broaden their perspectives, foster critical thinking skills, and help them make connections across different disciplines.

| S. No | Suggestions | Action Taken | Activity | No. of students attended |
|-------|-----------------------------|---|--------------------|--------------------------|
| 1 | Extra-Curricular activities | Conducted technical related activities to promote collaborative | Quiz competition | 32 |
| | | | Project exhibition | Final year |

Principal


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| | | | | |
|---|----------------------------------|------------------------------|--|----------------|
| | along with curricular activities | learning | | students (224) |
| | | | Mini project exhibition | 186 |
| | | | GATE Coaching classes | 60 |
| 2 | Hands on session programs | Conducted value added course | Value added course on Corporate-C with Object Oriented Programming | 56 |


IQAC Coordinator


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