



**INDEX SHEET**

<b>Criteria</b>	<b>Criteria-I – Curricular Aspects</b>
<b>Key Indicator</b>	<b>1.4 Feedback system</b>
<b>Metric</b>	<b>1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</b>
<b>Weightage</b>	<b>20</b>

The following document is the sample of analysis report on the feedback given by the faculties and students on the curriculum of Computer Science department for the academic year 2022-23.

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**Curriculum Feedback Analysis Report (Faculty)**

Department: CSE	AY:2022-23	Scheme:2021, 2ndYear
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**CURRICULUM FEEDBACK ANALYSIS (FACULTY) (2nd Year)**

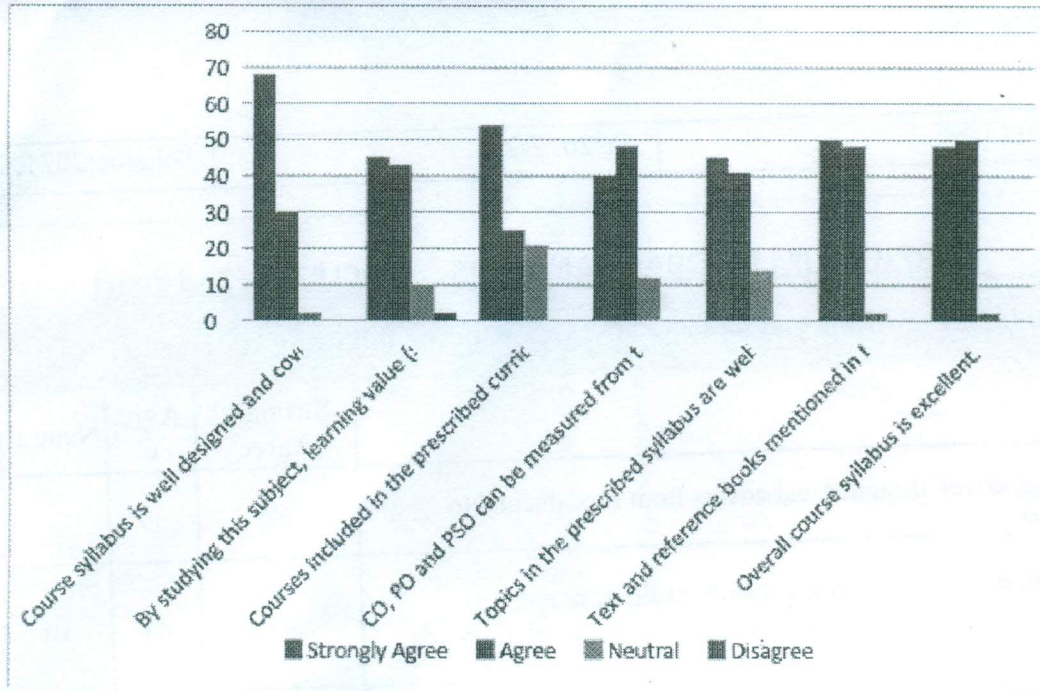
**Indicate the degree to which you agree or disagree with the following statements.**

	Strongly Agree	Agree	Neutral	Disagree
Course syllabus is well designed and covers from fundamental to advanced topics	68	30	2	0
By studying this subject, learning value (skill, concept, knowledge, analytical ability) of the students' will enhance	45	43	10	2
Courses included in the prescribed curriculum are relevant to real life situations/applicability.	54	25	21	0
CO, PO and PSO can be measured from the syllabus.	40	48	12	0
Topics in the prescribed syllabus are well planned and can be completed as per the schedule.	45	41	14	0
Text and reference books mentioned in the syllabus are relevant.	50	48	2	0
Overall course syllabus is excellent.	48	50	2	0

  
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**Curriculum Feedback Analysis Report (Faculty)**

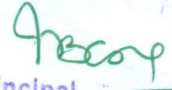


- 1. Course syllabus is well designed and covers from fundamental to advanced topics**

It is analyzed from the feedback that 68% of the faculties have strongly agreed that the Course syllabus is well designed and covers from fundamental to advanced topics, 30% of the faculties agreed, while 2% of the faculties are neutral about the syllabus design.
- 2. By studying this subject, learning value (skill, concept, knowledge, analytical ability) of the students' will enhance**

45% of the faculties said that they strongly agree with the above statement, i.e., syllabus will enhance the learning value of the students, 43% of the faculties agreed, while the remaining 10% of the faculties are neutral about this statement.
- 3. Courses included in the prescribed curriculum are relevance to real life situations/applicability**

From the analysis we could observe that 54% of the faculties strongly agreed that the curriculum is relevant to real life, 25% of the faculties agreed, and 21% of the faculties were neutral about this statement.
- 4. CO, PO and PSO can be measured from the syllabus**

  
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**Curriculum Feedback Analysis Report (Faculty)**

It is observed that 40% of the faculties strongly agreed that CO, PO and PSO can be measured from the syllabus, 48% of the faculties agreed, 12% of faculties remain neutral with syllabus for measuring CO, PO and PSO.

**5. Topics in the prescribed syllabus is well planned and can be completed as per the schedule**

It is noted that 45% of the faculties strongly agreed that topics in the prescribed syllabus are well planned and can be completed as per the schedule, 41% of the faculties are agreed, 14% of faculties are neutral with the syllabus plan and completion.

**6. Text and reference books mentioned in the syllabus are relevant**

It is figured out that 50% of the faculties strongly agreed about the relevance of the text and reference books mentioned in the syllabus, 48% of the faculties agreed, 2% of the faculties remained neutral about the text book and reference book.

**7. Overall course syllabus is excellent**

48% of the faculties have strongly agreed that the syllabus is excellent, 50% of the faculties agreed that it is excellent, while 2% of the faculties remained neutral about the Excellency of the syllabus.

**Faculty suggested following changes to be incorporated in the syllabus:**

- Volume is huge when compared to 2018 scheme
- It would be better if the Data structures laboratory is defined as a separate course rather than IPCC.
- Modules are not equally distributed (some modules are very vast)
- SCR syllabus should have more clarity on the list of activities/modules.

  
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**Curriculum Feedback Analysis Report (Faculty)**

Department: CSE	AY:2022-23	Scheme:2018, 3 <sup>rd</sup> Year
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**CURRICULUM FEEDBACK ANALYSIS (FACULTY) (3rd Year)**

Indicate the degree to which you agree or disagree with the following statements.

	Strongly Agree	Agree	Neutral	Disagree
Course syllabus is well designed and covers from fundamental to advanced topics	44	55	1	0
By studying this subject, learning value (skill, concept, knowledge, analytical ability) of the students' will enhance	40	50	10	0
Courses included in the prescribed curriculum are relevant to real life situations/applicability.	52	33	15	0
CO, PO and PSO can be measured from the syllabus.	56	40	4	0
Topics in the prescribed syllabus are well planned and can be completed as per the schedule.	46	45	9	0
Text and reference books mentioned in the syllabus are relevant.	52	40	8	0
Overall course syllabus is excellent.	60	36	4	0

*Aravind*

Principal

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**Curriculum Feedback Analysis Report (Faculty)**

Department: CSE	AY:2022-23	Scheme:2018, 4 <sup>th</sup> Year
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**CURRICULUM FEEDBACK ANALYSIS (FACULTY) (4th Year)**

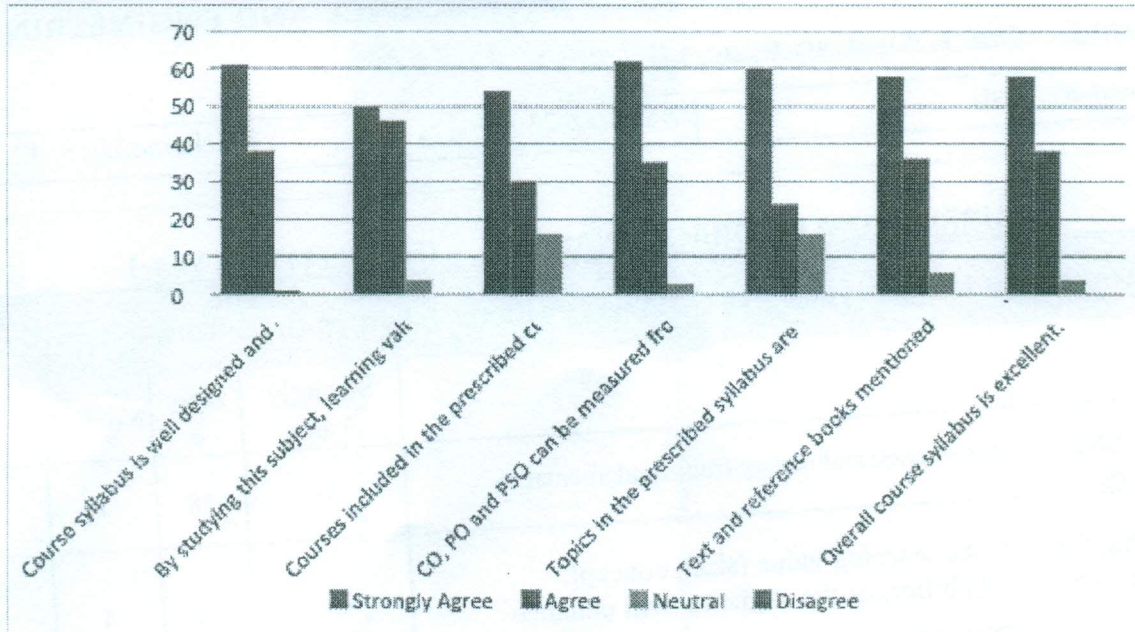
Indicate the degree to which you agree or disagree with the following statements.

	Strongly Agree	Agree	Neutral	Disagree
Course syllabus is well designed and covers from fundamental to advanced topics	61	38	1	0
By studying this subject, learning value (skill, concept, knowledge, analytical ability) of the students' will enhance	50	46	4	0
Courses included in the prescribed curriculum are relevant to real life situations/applicability.	54	30	16	0
CO, PO and PSO can be measured from the syllabus.	62	35	3	0
Topics in the prescribed syllabus are well planned and can be completed as per the schedule.	60	24	16	0
Text and reference books mentioned in the syllabus are relevant.	58	36	6	0
Overall course syllabus is excellent.	58	38	4	0

  
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**Curriculum Feedback Analysis Report (Faculty)**



**1. Course syllabus is well designed and covers from fundamental to advanced topics**

It is analyzed from the feedback that 61% of the faculties have strongly agreed that the Course syllabus is well designed and covers from fundamental to advanced topics, 38% of the faculties agreed, while 1% of the faculties are neutral about the syllabus design.

**2. By studying this subject, learning value (skill, concept, knowledge, analytical ability) of the students' will enhance**

50% of the faculties said that they strongly agree with the above statement, i.e., syllabus will enhance the learning value of the students, 46% of the faculties agreed, while the remaining 4% of the faculties are neutral about this statement.

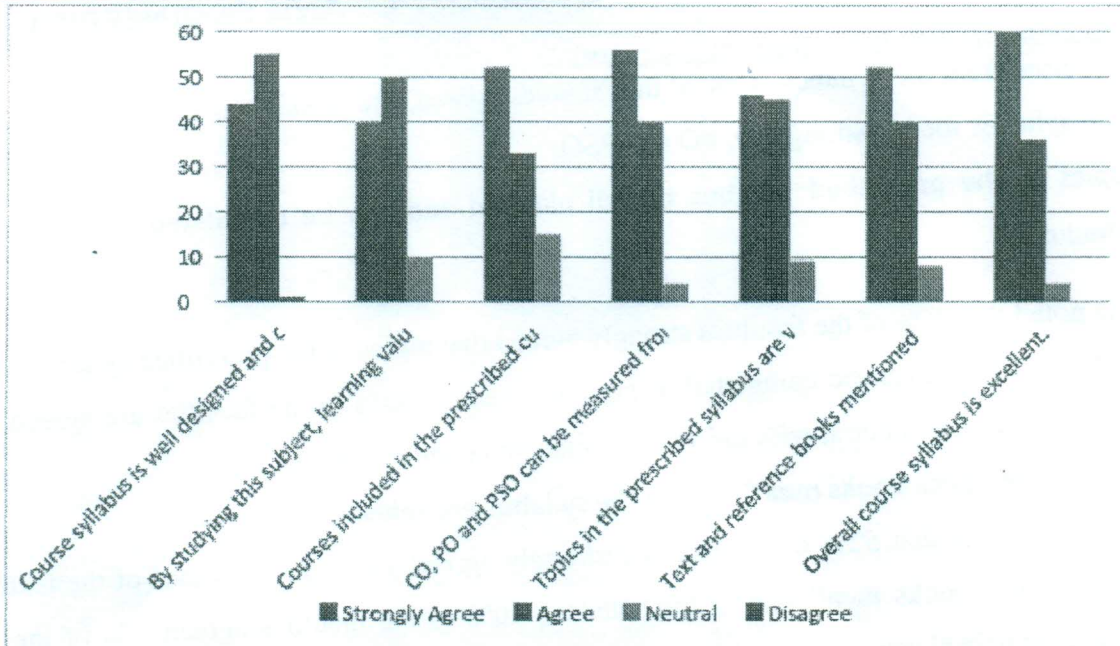
**3. Courses included in the prescribed curriculum is relevance to real life situations/applicability**

From the analysis we could observe that 54% of the faculties strongly agreed that the curriculum is relevant to real life, 30% of the faculties agreed, 16% of the faculties are neutral about this statement.

  
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**Curriculum Feedback Analysis Report (Faculty)**



**1. Course syllabus is well designed and covers from fundamental to advanced topics**

It is analyzed from the feedback that 44% of the faculties have strongly agreed that the Course syllabus is well designed and covers from fundamental to advanced topics, 55% of the faculties agreed, while 1% of the faculties are neutral about the syllabus design.

**2. By studying this subject, learning value (skill, concept, knowledge, analytical ability) of the students' will enhance**

40% of the faculties said that they strongly agree with the above statement, i.e., syllabus will enhance the learning value of the students, 50% of the faculties agreed, while the remaining 10% of the faculties are neutral about this statement.

**3. Courses included in the prescribed curriculum is relevance to real life situations/applicability**

From the analysis we could observe that 52% of the faculties strongly agreed that the curriculum is relevant to real life, 33% of the faculties agreed, 15% of the faculties are neutral about this statement.

**4. CO, PO and PSO can be measured from the syllabus**

It is observed that 56% of the faculties strongly agreed that CO, PO and PSO can be

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**Curriculum Feedback Analysis Report (Faculty)**

measured from the syllabus, 40% of the faculties agreed, 4% of faculties remained neutral with syllabus for measuring CO, PO and PSO.

**5. Topics in the prescribed syllabus is well planned and can be completed as per the schedule**

It is noted that 46% of the faculties strongly agreed that topics in the prescribed syllabus is well planned and can be completed as per the schedule, 45% of the faculties are agreed, 9% of faculties are neutral with the syllabus plan and completion.

**6. Text and reference books mentioned in the syllabus are relevant**


It is figured out that 52% of the faculties strongly agreed about the relevance of the text and reference books mentioned in the syllabus, 40% of the faculties agreed, 8% of the faculties remained neutral about the text book and reference book.

**7. Overall course syllabus is excellent**

60% of the faculties have strongly agreed that the syllabus is excellent, 36% of the faculties agreed that it is excellent, while 4% of the faculties remained neutral about the Excellency of the syllabus.

**Faculty suggested following changes to be incorporated in the syllabus:**

- Automata theory and computability module 4 and module 5 may be redesigned by considering real time usage of turing machines and its application
- Each module of the Management and Entrepreneurship for IT Industry should be redesigned with case studies.
- Computer networks application and presentation layer depth of the concepts may be increased.
- Python Lab can be included as a part of the curriculum.
- In Computer Graphics and Visualization some modules could be redesigned with more practical approaches in order to support for mini project development.

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**Curriculum Feedback Analysis Report (Faculty)**

**4. CO, PO and PSO can be measured from the syllabus**

It is observed that 62% of the faculties strongly agreed that CO, PO and PSO can be measured from the syllabus, 35% of the faculties agreed, 3% of faculties remained neutral with syllabus for measuring CO, PO and PSO.

**5. Topics in the prescribed syllabus is well planned and can be completed as per the**

It is noted that 60% of the faculties strongly agreed that topics in the prescribed syllabus is well planned and can be completed as per the schedule, 24% of the faculties are agreed, 16% of faculties are neutral with the syllabus plan and completion.

**6. Text and reference books mentioned in the syllabus are relevant**

It is figured out that 58% of the faculties strongly agreed about the relevance of the text and reference books mentioned in the syllabus, 36% of the faculties agreed, 6% of the faculties remained neutral about the text book and reference book.

**7. Overall course syllabus is excellent**

58% of the faculties have strongly agreed that the syllabus is excellent, 38% of the faculties agreed that it is excellent, while 4% of the faculties remained neutral about the Excellency of the syllabus.

**Faculty suggested following changes to be incorporated in the syllabus:**

- No clarity on the to what depth topics are to be covered(DIP)
- AI and ML subject first 2 modules are very lengthy
- It would be better if more of practical components are included in BDA (MongoDB implementation in real time)
- It would be better if the RPA subject is redesigned with more practical approaches.

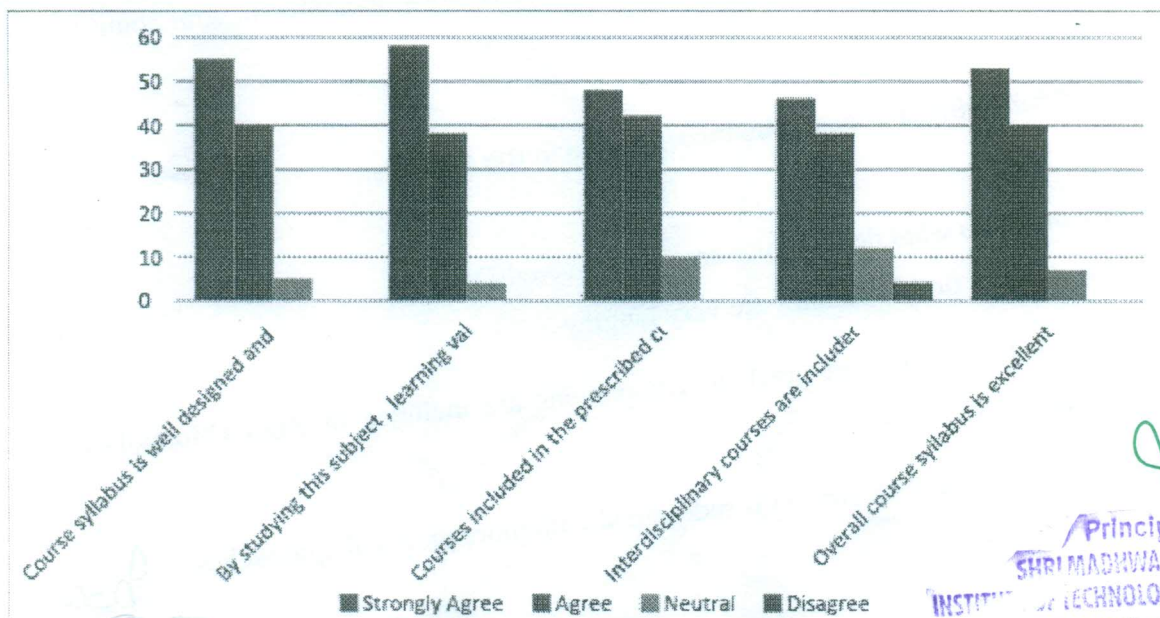
*Anoop*  
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**Curriculum Feedback Analysis Report (Students)**

Department: CSE	AY:2022-23	Scheme:2021, 2ndYear
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<b>CURRICULUM FEEDBACK ANALYSIS (Students) (2nd Year)</b>				
Indicate the degree to which you agree or disagree with the following statements.				
	Strongly Agree	Agree	Neutral	Disagree
Course syllabus is well designed and covers from fundamental to advanced topics	55	40	5	0
By studying this subject , learning value (skill, concept, knowledge, analytical ability) of the students' will enhance	58	38	4	0
Courses included in the prescribed curriculum are relevant to real life situations/applicability.	48	42	10	0
Interdisciplinary courses are included in the curriculum	46	38	12	4
Overall course syllabus is excellent	53	40	7	0



  
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**Curriculum Feedback Analysis Report (Students)**

**1. Course syllabus is well designed and covers from fundamental to advanced topics**

It is analyzed from the feedback that 55% of the students have strongly agreed that the Course syllabus is well designed and covers from fundamental to advanced topics, 40% of the students agreed, while 5% of the students are neutral about the syllabus design.

**2. By studying this subject , learning value (skill, concept, knowledge, analytical ability) of the students' will enhance**

58% of the students said that they strongly agree with the above statement, i.e., syllabus will enhance the learning value of the students, 38% of the students agreed, while the remaining 4% of the students are neutral about this statement.

**3. Courses included in the prescribed curriculum is relevance to real life situations/applicability**

From the analysis we could observe that 48% of the students strongly agreed that the curriculum is relevant to real life, 42% of the students agreed, 10% of the students are neutral about this statement.

**4. Interdisciplinary courses are included in the curriculum**

It is observed that 46% of the students strongly agreed that interdisciplinary courses are included in curriculum 38% of the students agreed, 12% of students remained neutral and 4% of the students disagreed with the above said statement.

**5. Overall course syllabus is excellent**

It is noted that 53% of the students strongly agreed that the overall course syllabus is excellent, 40% of the students agreed, 7% of students are neutral.

*Anoop*

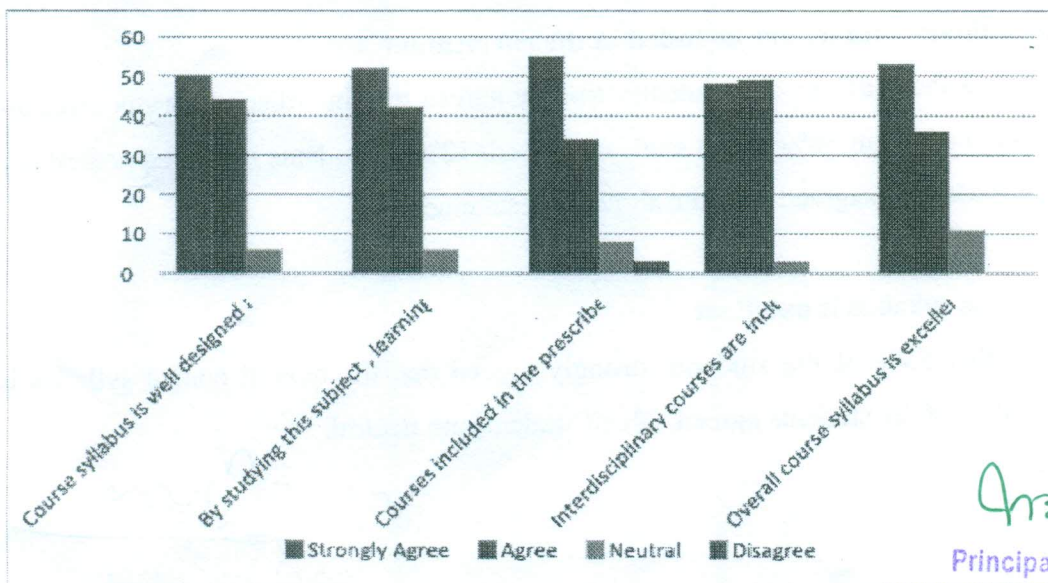
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**Curriculum Feedback Analysis Report (Students)**

Department: CSE	AY:2022-23	Scheme:2018, 3 <sup>rd</sup> Year
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<b>CURRICULUM FEEDBACK ANALYSIS (Students) (3rd Year)</b>				
Indicate the degree to which you agree or disagree with the following statements.				
	Strongly Agree	Agree	Neutral	Disagree
Course syllabus is well designed and covers from fundamental to advanced topics	50	44	6	0
By studying this subject , learning value (skill, concept, knowledge, analytical ability) of the students' will enhance	52	42	6	0
Courses included in the prescribed curriculum are relevant to real life situations/applicability.	55	34	8	3
Interdisciplinary courses are included in the curriculum	48	49	3	0
Overall course syllabus is excellent	53	36	11	0



  
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**Curriculum Feedback Analysis Report (Students)**

**1. Course syllabus is well designed and covers from fundamental to advanced topics**

It is analyzed from the feedback that 50% of the students have strongly agreed that the Course syllabus is well designed and covers from fundamental to advanced topics, 44% of the students agreed, while 6% of the students are neutral about the syllabus design.

**2. By studying this subject , learning value (skill, concept, knowledge, analytical ability) of the students' will enhance**

52% of the students said that they strongly agree with the above statement, i.e., syllabus will enhance the learning value of the students, 42% of the students agreed, while the remaining 6% of the students are neutral about this statement.

**3. Courses included in the prescribed curriculum is relevance to real life situations/applicability**

From the analysis we could observe that 55% of the students strongly agreed that the curriculum is relevant to real life, 34% of the students agreed, 8% of the students were neutral about this statement and 3% of the students disagreed with the above statement.

**4. Interdisciplinary courses are included in the curriculum**

It is observed that 48% of the students strongly agreed interdisciplinary courses are included in curriculum 49% of the students agree, 3% of students remain neutral.

**5. Overall course syllabus is excellent**

It is noted that 53% of the students strongly agreed that overall course syllabus is excellent, 36% of the students are agreed, 11% of students are neutral.

Principal

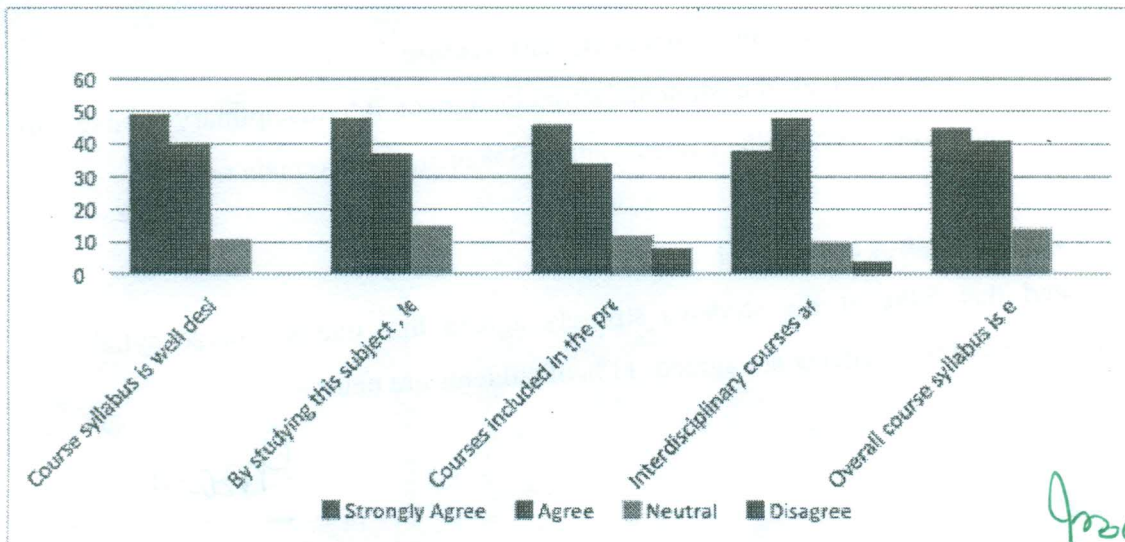
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**Curriculum Feedback Analysis Report (Students)**

Department: CSE	AY:2022-23	Scheme:2018, 4 <sup>th</sup> Year
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<b>CURRICULUM FEEDBACK ANALYSIS (Students) (4th Year)</b>				
<b>Indicate the degree to which you agree or disagree with the following statements.</b>				
	Strongly Agree	Agree	Neutral	Disagree
Course syllabus is well designed and covers from fundamental to advanced topics	49	40	11	0
By studying this subject , learning value (skill, concept, knowledge, analytical ability) of the students' will enhance	48	37	15	0
Courses included in the prescribed curriculum are relevant to real life situations/applicability.	46	34	12	8
Interdisciplinary courses are included in the curriculum	38	48	10	4
Overall course syllabus is excellent	45	41	14	0



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**Curriculum Feedback Analysis Report (Students)**

**1. Course syllabus is well designed and covers from fundamental to advanced topics**

It is analyzed from the feedback that 49% of the students have strongly agreed that the Course syllabus is well designed and covers from fundamental to advanced topics, 40% of the students agreed, while 11% of the students are neutral about the syllabus design.

**2. By studying this subject , learning value (skill, concept, knowledge, analytical ability) of the students' will enhance**

48% of the students said that they strongly agree with the above statement, i.e., syllabus will enhance the learning value of the students, 37% of the students agreed, while the remaining 15% of the students are neutral about this statement.

**3. Courses included in the prescribed curriculum is relevance to real life situations/applicability**


From the analysis we could observe that 46% of the students strongly agreed that the curriculum is relevant to real life, 34% of the students agreed, 12% of the students are neutral about this statement and 8% of the students are disagreeing to the above statement.


**4. Interdisciplinary courses are included in the curriculum**

It is observed that 38% of the students strongly agree that interdisciplinary courses are included in the curriculum. 48% of the students agree, 10% of students remain neutral and 4% of the students disagree with the above statement.

**5. Overall course syllabus is excellent**

It is noted that 45% of the students strongly agreed that the overall course syllabus is excellent, 41% of the students agreed, 14% of students are neutral.

  
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