A Unit of Shri Sode Vadiraja Mutt Education Trust® Udupi Vishwothama Nagar, Bantakal – 574 115, Udupi District, Karnataka, India



Standard Operating Procedure for Feedback collection and analysis

July 2021

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SHRI MADHWA VADIRAJA INSTITUTE OF TECHNOLOGY & MANAGEMENT

Vibil. and Negar, Udupi Dist. EANTAKAL - 574 115

1. Preamble

A well-structured feedback mechanism is imperative for the progress of any institution. An effective mechanism for collection of feedback and analysis of the feedback is vital to contribute to all aspects of quality assurance. It holds a key responsibility in improvement of quality enhancement, teaching learning process, infrastructure and learning resources.

At SMVITM a comprehensive feedback system is adapted, encompassing formative and summative feedback, course end surveys, graduate survey, student satisfaction surveys, facility feedback, alumni surveys, and curriculum feedback.

The feedback mechanisms are designed to gather insights from various stakeholders and continuously improve the educational experience.

Feedback type	Frequency	Feedback collected from	Mode	Purpose
Curriculum feedback	Once in a year	Faculty, Students, Alumni, Parents and Employer	Offline and online through college website.	To improve TLP and include value added courses and activities
Feedback on teaching learning process	Twice in a semester	All students	Online through MIS	To improve TLP
Course end survey	Once in a semester	All students	Online through Google form	To improve TLP and CO assessment
Graduate survey	Once in a year	Outgoing students	Online through Google form	To improve TLP and PO assessment
Student Satisfaction survey	Once in a year	First, Second and Third-year students	Online through Google form	To improve TLP
Feedback on facility	Once in a year	Parents and students	Offline and Online through Google form	To improve the institute facility
Alumni survey	Once in a year	Institute Alumni	Online through Google form	To improve TLP and PEO assessment

2. Curriculum feedback

Curriculum feedback is collected annually from faculty, students, alumni, parents, and employers at the beginning of the academic year to enhance the curriculum delivery.

This feedback serves as a basis for decisions regarding value-added courses and cocurricular/extracurricular activities, ensuring continuous improvement in the educational offerings at SMVITM.

The collection of curriculum feedback is facilitated through offline mode. Offline feedback is obtained by distributing the feedback form to the stakeholders, who then complete and return it.

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Curriculum feedback collection and analysis process is as follows:

- Feedback questions are prepared by the Internal Quality Assurance Cell (IQAC) in collaboration with the Heads of Departments (HoDs) and academic coordinators of the departments.
- The IQAC arrange to take a curriculum feedback form for all stakeholders and shares it with the HoDs for distribution and collection of feedback from the stakeholders.
- HoDs coordinate the collection of feedback from stakeholders through departmental academic coordinators.
- Following the collection of feedback, the HoDs and departmental academic coordinator collaborate to compile a feedback analysis report.
- This report is discussed in the department program assessment committee meeting and an action plan report is drafted and submitted to the IQAC for approval and subsequent implementation.

3. Feedback on teaching learning process

Feedback on the Teaching Learning Process (TLP) provides students with an opportunity to express their opinions on their level of understanding, course content, evaluation procedures, and the performance of course teachers. This feedback serves as a catalyst for further enhancements in the TLP, aiming to achieve the desired outcomes.

Feedback on the TLP is collected from students through the institute's Management Information System twice per semester (Formative and Summative).

Formative Feedback: Formative Feedback, consisting of 8 questions rated on a 5-point scale, is gathered during the 8th week of the semester to provide real-time insights for instructors to identify areas for improvement mid-semester.

Summative Feedback: Summative Feedback, comprising 10 questions also rated on a 5-point scale, is administered during the 12th week.

The TLP feedback collection and analysis process is as follows:

- Feedback questions are prepared by the Internal Quality Assurance Cell (IQAC) in collaboration with the Heads of Departments (HoDs) and academic coordinators of the departments.
- The IQAC shares the feedback questions with the software team to prepare the feedback form in the institute's Management Information System.
- HoDs oversee the collection of both formative and summative feedback from students through departmental academic coordinators, adhering to the schedule.
- Following the collection of feedback, faculty members provide their feedback on student responses, and the Head of the Department (HoD) gives their remarks.
- Faculty members who receive less than 75% positive feedback are notified to make improvements, while those with 95% and above receive appreciation.

Student feedback also serves as a parameter in the faculty Performance Appraisal System.

4. Course end survey

Course end survey is collected from the students at the end of each semester through a Google Form. The survey consists of two sections: the first section evaluates course objectives, content, activities, and assessments, while the second section focuses on course outcomes, using a 4-point scale.

Course end survey collection and analysis process is as follows

- Survey questions are developed by the Internal Quality Assurance Cell (IQAC) in collaboration with the Heads of Departments (HoDs) and program coordinators of the departments.
- The IQAC shares the formulated survey questions with the HoDs for preparation of Google form.
- HoDs coordinate the collection of survey from the students through departmental program coordinators.
- Once the surveys are collected, they are shared with the respective course coordinators.
- The responses gathered from students through the survey serve as an indirect assessment of the course outcomes.

5. Graduate survey

The Graduate Survey is collected from outgoing students before the conclusion of the eighth semester. It serves as an indirect assessment of Program Outcomes (PO) and gathers information regarding various aspects of the graduate program. This includes strengths and weaknesses, required changes for improving education quality, as well as preferences at SMVITM. Additionally, the survey collects data on employment status, achievements, future plans, and intentions for higher studies.

The process for collecting and analyzing the Graduate Survey is as follows:

- The Internal Quality Assurance Cell (IQAC) collaborates with the Heads of Departments (HoDs) and program coordinators to formulate survey questions.
- The IQAC shares the formulated survey questions with the HoDs for preparation of Google form.
- HoDs coordinate the collection of survey from the outgoing students through departmental program coordinators.
- Once the surveys are collected, HoD and departmental program coordinator collaborate to compile a survey analysis report.
- The survey analysis report is deliberated in the department program assessment committee meeting, leading to the drafting of an action plan report.
- This report is then submitted to the IQAC for approval and subsequent implementation.
- The responses gathered from students through the survey serve as an indirect assessment of the program outcomes.

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FEEEDBACK ON TEACHING LEARNING PROCESS

Q. No.	Question	Excellent Choice	Very Good Choice	Good Choice	Fair Choice	Poor Choice
1	How well did the faculty member prepare for the classes?	Thoroughly	Satisfactorily	Poorly	Indifferently	Not at all prepare
2	How well the faculty member able to communicate?	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communicati
3	The faculty member informs you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually	Occasionally/ Sometimes	Rarely	Never
4	The faculty memeber illustrates the concepts through examples and applications.	Every time	Usually	Occasionally/ Sometimes	Rarely	Never
5	Teaching by the faculty member is making the course	Very Easy	Easy	Manageable	Confusing	Complicated
6	Explanation is quite audible in the class, writes legibly on the board/uses teaching aids effectively.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
7	Control on the discipline in the class	Very effective	Quite effective	Mangeable	Fails to control	Ignores indiscipline
8	Faculty is regular and adheres to class timings	Always	Most of the times	Sometimes with prior information	Irregular without intimation	Comes late or Leaves early always

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SUMMATIVE FEEEDBACK ON TEACHING LEARNING PROCESS

Q.No	Question	Excellent Choice	Very Good Choice	Good Choice	Fair Choice	Poor Choice
1	Teaching skills and clarity of explanations	Excellent	Very Good	Good	Fair	Poor
2	Communicatio n skills of the faculty.	Excellent	Very Good	Good	Fair	Poor
3	Subject knowledge & preparation for the classes helped us to	Know beyond the curriculum	Understan d subjects confined to syllabus	Prepare for exams and score well	Pass the examinatio	Know the contents of the syllabus
4	Explanation is quite audible in the class, writes legibly on the board/uses teaching aids effectively.	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
5	Control on the discipline in the class	Very effective	Quite effective	Manageabl e	Fails to control	Ignores
6	Faculty is regular and adheres to class timings	Always	Most of the time	Usually	Late with prior information	Irregular
7	Takes special care of academically weaker students and helps them understand better.	Always	Most of the time	Usually	Some times	Ignores
8	Coverage of the syllabus.	Covers entire syllabus, plus	Completes the prescribed syllabus	Selective completion from exam	Completes the syllabus by giving	Complete s the syllabus partially

		additional topics		point of view	students' seminar	
9	Faculty is fair and transparent in students' evaluation and provides effective feedback on test /examination performance.	Transparen t	Fair	Justified	Biased	Erratic
10	Available and approachable after the class hours for clarifying the doubts.	Always Available	Most of the time available	Sometimes available	Rarely available	Not available

Graduate Survey for CSE department

This survey of the graduating class is being conducted to know about the future plans of our graduates and also to collect feedback to academic programs on the quality of graduate education, either to reinforce positive interactions, or to offer constructive feedback on improving the quality of education for students in the future.

The data collected from the survey will be kept in the department and will only be accessed by the staff members who conduct the data analysis. All information related to your personal identity will remain strictly confidential within the department.

We very much appreciate your assistance in providing this information.

If you have questions at any time about the graduate survey, please feel free to contact the Head of the Department.

* Ir	ndicates required question		
1.	Email *		
	•	*	
2.	Name of the Student *		
3.	USN *		
4.	Graduation Year *		
	Mark only one oval.		
	2022-23		
	•		
5.	E-mail ID *		Principal SHRIMADHWAVADIRAJA
	*		WSTITUTE OF TECHNOLOGY & MANAGEME Vishwothama Nagar, Udupi Dist.

	Phone Number *
	•
7.	Comment on the strengths of your graduate program at SMVITM *
	Program at Signy IM
3. [
). [Describe any significant weaknesses in your graduate program *
30000000	

Accidence	

An	y changes you believe would have one will have
An	y changes you believe would have appreciably strengthened the quality of ur graduate education at SMVITM
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	y changes you believe would have appreciably strengthened the quality of ur graduate education at SMVITM . at did you find most to your liking at SMVITM? *
	y changes you believe would have appreciably strengthened the quality of ur graduate education at SMVITM
	y changes you believe would have appreciably strengthened the quality of ur graduate education at SMVITM . at did you find most to your liking at SMVITM? *

	* What did you find least to your liking at SMVITM? *
12.	I believe that my graduate department and it.
	I believe that my graduate department provided me with good academic * advisement during the course of my program.
	Mark only one oval.
	Strongly agree
	Agree
	Disagree
	•
13.	I holiovo the a
	I believe that my graduate department challenged me intellectually. *
	Mark only one oval.
	Strongly agree
	Agree
	Disagree
14.	believe that I received a good adverti
,	believe that I received a good education in my graduate department. * Mark only one oval.
(Strongly agree
(Agree
	Disagree
	nzeno
	SUBJECT TO THE STATE OF THE STA
a and Repair or Design Olds	INTERPRETATION OF THE PROPERTY

15.	believe that the impact of the study of Mathematics and Sciences in solving *
۸	Mark only one oval.
(Strongly agree .
(Agree
	Disagree
16. Ib an	pelieve that with the knowledge gained after the graduate study, I am able to * alyze a problem and find appropriate solutions to the engineering problem.
Ma	ork only one oval.
	Strongly agree
	Agree .
	Disagree
	•
I	lieve that the graduate programme has sufficient courses on the * disciplinary and management subjects. conly one oval.
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
	Strongly agree
	Agree
	Disagree
18. I belie	eve that the graduate programme has sufficient courses on leadership and *
Mark o	only one oval.
	Strongly agree
	Agree
	Pisagree macop
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	* would recommend my graduate department to someone else *
	Mark only one oval.
	Strongly agree
	Agree
	Disagree
).	What are your plans after graduation? *
	Mark only one oval.
	I have a job through Campus recruitment
	Pursue Masters Programme
	Search for the Job
	Other:
	If Placed, name of the company is
	If other, specify
	•
*	
C I	
	* }

The control of the co

23.	related is your job to your graduate education?		*
	Mark only one oval.		
	Very Closely Related		
	Closely Related		
	Neutral		
	Minimally Related		
	Not Related at All		
	Not Known		
24.	Please make any additional comments that may assist us in evaluating improving the quality of graduate education at SMVITM	ı and	*
24.	Please make any additional comments that may assist us in evaluating improving the quality of graduate education at SMVITM	and	*
24.	Please make any additional comments that may assist us in evaluating improving the quality of graduate education at SMVITM	ı and	*
24.	Please make any additional comments that may assist us in evaluating improving the quality of graduate education at SMVITM	ı and	*
24.	Please make any additional comments that may assist us in evaluating improving the quality of graduate education at SMVITM .	ı and	*
24.	Please make any additional comments that may assist us in evaluating improving the quality of graduate education at SMVITM	ı and	*
24.	Please make any additional comments that may assist us in evaluating improving the quality of graduate education at SMVITM	ı and	*

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Course End Survey-7 SEM_2022-2023

Dear Students,

As part of the outcome based education, to assess the indirect attainment of the course outcome, feedback from the students on the attainment of course outcome is to be collected.

In this regard, I request you to please complete the course end survey.

Part-A is for the course design and plan

Part-B is achievement of course outcome

* ļŗ	dicates required question		
1.	Email *.		
2.	Name(As per College Record) *		
3.	USN(Complete USN in Upper case Letter	s Only) *	
4.	Section * Mark only one oval. A B		
	CORE COURSES		mere

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18CS71-Artificial Intelligence and Machine Learning: By studying this course I 5. am able to-

lark only one ova	per row.				
so ear to indra te ad of bleme and	Strongly Agree	Somewhat Agree	Neutral	Disagree	-
Explain the Al problems , problem spaces and role of heuristic search techniques					•
Illustrate the knowledge representation rules with help of predicate logic and the concept learning tasks with the help of general-to-specific ordering.					
Develop the decision tree learning with the help of ID3 algorithm and the concept of neural networks					•
Inspect Maximum Likelihood hypotheses, Naïve Bayes classifier, Bayesian Belief Networks and EM algorithm.					Principal SHRIMADHWA VADIRAJA INSTITUTE OF TECHNOLOGY & MANAGEMENT Vishwothama Nagar, Udupi Dist. BANTAKAL - 574 115

Instance based learning as well as reinforcement learning.				
Part-A: Select Mark only one o		uited reply *		
	Strongly Agree	Somewhat Agree	Neutral	Disagree
The course objectives were clear				
The syllabus was clear and useful				
A variety of in-class learning activities were conducted in the class				
Activities and assignments provided reasonable opportunities for self- learning				
Overall, this course has stimulated my interest in the subject				

Demonstrate

6.

7. 18CS72- Big Data and Analytics: By studying this course I am able to- *

Mark only one oval per row.

***************************************	Strongly Agree	Somewhat Agree	Neutral	Disagree	
Describe the fundamentals of Big Data analytics.					
Extrapolate Hadoop framework and Hadoop Distributed File system.					
Explore the concepts of NoSQL using MongoDB and Cassandra for Big Data.					
Demonstrate the MapReduce programming model for the big data processing along with Hadoop tools.					
Explore Machine Learning algorithms for real world big data along with analytics of web contents and Social					Principal

BANTAKAL - 574 115

visualization	١
tools.	

8. Part-A: Select the best suited reply *

Mark only one oval per row.

•	Strongly Agree	Somewhat Agree	Neutral	Disagree
The course objectives were clear				
The syllabus was clear and useful				
A variety of in-class learning activities were conducted in the class				
Activities and assignments provided reasonable opportunities for self- learning				
Overall, this course has stimulated my interest in the subject				

 18CSL76-Artificial Intelligence and Machine Learning Lab: By studying this course I am able to-

Mark only one oval per row.

	Strongly Agree	Somewhat Agree	Neutral	Disagree
Implement and Demonstrate Al and ML program				
Evaluate different algorithms				

10. Part-A: Select the best suited reply *

Mark only one oval per row.

	Strongly Agree	Somewhat Agree	Neutral	Disagree
The course objectives were clear				
The syllabus was clear and useful				
A variety of in-class learning activities were conducted in the class				
Activities and assignments provided reasonable opportunities for self- learning				
Overall, this course has stimulated my interest in the subject				

11. 18CPS77- Project Work Phase- I:By studying this course I am able to- *

Mark only one oval per row.

	Strongly Agree	Somewhat Agree	Neutral	Disagre	e
Recognize and define problems by understanding its background, set the objectives (time, cost and technical requirements) and deliverables of a project.					
Develop the strategies and methodologies by thorough literature review to achieve the project objectives within a given set of constraints.					
Select the most suitable method to achieve the objectives among the leveloped strategies and o design the project accordingly.					
conduct cientific and ogical					Principal SHRI MADHWA VADIRAJA INSTITUTE OF TECHNOLOGY & MANAGEMENT

analyses using

information

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generated and draw the conclusions.		
Communicate effectively with stakeholders of the project and work independently to achieve the project objectives and produce the deliverables.		
Prepare, present, and defend a clear, coherent and succinct project report in a technical platform		

and data

12. Part-A: Select the best suited reply *

Mark only one oval per row.

•	Strongly Agree	Somewhat Agree	Neutral	Disagree
The course objectives were clear				
The syllabus was clear and useful				
A variety of in-class learning activities were conducted in the class				
Activities and assignments provided reasonable opportunities for self-learning				
Overall, this course has stimulated my interest in the subject				

PROFESSIONAL ELECTIVE

13. 18CS734-User Interface Design: By studying this course I am able to-

Mark only one oval per row.

	Strongly Agree	Somewhat Agree	Neutral	Disagree
Understanding the importance and features of user interface design				
Knowing how to develop user interfaces and how businesses work				
Describe the system's menus, navigational options, window features and device-based controls				
Describe the various window tests and screen-based controls.				

15. 18CS745-Robotics Process Automation Design and Development: By studying this course I am able to-

Mark only one oval per row.

	Strongly Agree	Somewhat Agree	Neutral	Disagree
To · Demonstrate an ability to generate a diverse set of alternative design solutions to implement the concepts of RPA				
To Describe various components and platforms of RPA				
To Describe the different types of variables, control flow and data manipulation techniques in RPA				
To Analyse various control techniques and OCR methods n RPA				
To Describe various types and strategies o handle exceptions in RPA				

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16. Part-A: Select the best suited reply

Mark only one oval per row.

	Strongly Agree	Somewhat Agree	Neutral	Disagre	ee
The course objectives were clear					
The syllabus was clear and useful					
A variety of in-class learning activities were conducted in the class					
Activities and assignments provided reasonable opportunities for self- learning					
Overall, this course has stimulated my interest in the subject	·				•
OPEN ELECTIVI Choose Open Ele Mark only one ova	ective * nl.				Principal SHRI MADHWA VADIRAJA INSTITUTE OF TECHNOLOGY & MANAGEMENT Vishwothama Nagar, Udupi Dist. BANTAKAL - 574 115
18ME751-Env			Skip to que		Skip to question 20

17.

19. Part-A: Select the best suited reply

Mark only one oval per row.

	Strongly Somewhat Agree Agree		Neutral	Disagree
The course objectives were clear				
The syllabus was clear and useful				
A variety of in-class learning activities were conducted in the class				
Activities and assignments provided reasonable opportunities for self- learning				
Overall, this course has stimulated my interest in the subject				
	***************************************			***************************************

CIVIL-Open Elective

21. Part-A: Select the best suited reply

Mark only one oval per row.

	Strongly Agree	Somewhat Agree	Neutral	Disagree
The course objectives were clear				
The syllabus was clear and useful				
A variety of in-class learning activities were conducted in the class				
Activities and assignments provided reasonable opportunities for self- learning				
Overall, this course has stimulated my interest in the subject				

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20. 18CV753-Enviornmental Protection and Management: By studying this course I am able to-

Mark only one oval per row.

	Strongly Agree	Somewhat Agree	Neutral	Disagree
Appreciate the elements of Corporate Environmental Management				· ·
systems complying to international environmental management sy				
Study the ISO standards, legal aspects and responsibility				
Discuss the importance for auditing in waste minimization				
Understand the EPM in different industries				

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Name:	Designation:		
Address:			

Dear Employer, please give your valuable feedback about the course syllabus of BE program.

The information provided by you will be used only to design and improve the curriculum delivery process.

PLEASE CROSS (X) THE RESPONSE THAT REPRESENTS YOUR OPINION

S.N	Particulars	Strongly	Agree	Neutra	Disagre	Strongly
0		Agree		1	e	Disagree
1	Syllabus will help to develop qualified engineers with high ethical standards					
2	Syllabus of the BE program was well designed and covers from fundamental to advanced topics					
3	Syllabus will enhance the ability to use modern techniques, tools and skills necessary to solve engineering problems					
4	Prescribed syllabus will helps to develop the professionals competitive with other universities hired by the company					
5	Prescribed curriculum is in line with the industry requirements					

What changes would you recommend to improve this course?

Any additional comments about the curriculum

Name and signature

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Vishwothamanagar, Bantakal – 574 115, Udupi, Karnataka, India DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING



-			
	4	Curriculum Feedback (Students	
	Department:	AY:2022-23	Class:

Dear Students please give your valuable feedback about the syllabus of the current academic year subjects.

The information provided by you will be used only to design and improve the curriculum delivery in the teaching learning process.

PLEASE CROSS (X) THE RESPONSE THAT REPRESENTS YOUR OPINION

S. No.	Particulars	Yes	No	May be	Can't say
1	Course syllabus is well designed and covers from fundamental to advanced topics				
2	By studying this subject, learning value (skill, concept, knowledge, analytical ability) of the students' will enhance				
3	Courses included in the prescribed curriculum is relevance to real life situations/applicability				
4	Interdisciplinary courses are included in the curriculum				
5	Overall course syllabus is excellent				

What changes would you recommend to improve this course?

Any additional comments about the course

Date:

Name:

Signature:

THANK YOU FOR YOUR TIME AND FOR YOUR VALUABLE FEEDBACK

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Class:

Course Code:

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

the c	current academic subjects.						
The deliv	information provided by you will be use very in teaching learning process.	ed only to	design and	l improve th	e curricul		
PLEASE CROSS (X) THE RESPONSE THAT REPRESENTS YOUR OPINION							
S. No.	Particulars	Yes	No	May be	Can't sa		
1	Course syllabus is well designed and covers from fundamental to advanced topics						
2	By studying this subject, learning value (skill, concept, knowledge, analytical ability) of the students' will enhance						
3	Courses included in the prescribed curriculum are relevant to real life situations/applicability.						
4	CO, PO and PSO can be measured from the syllabus.						
5	Topics in the prescribed syllabus are well planned and can be completed as per the schedule.						
6	Text and reference books mentioned in			-			

Curriculum Feedback (Faculty Members)

AY:

Course:

Dear Faculty members please give your valuable feedback about the course syllabus of

Any additional comments about the course

the syllabus are relevant.

Overall course syllabus is excellent.

What changes would you recommend to improve this course?

Date:

Department:

Faculty Name:

Signature:

THANK YOU FOR YOUR TIME AND FOR YOUR VALUABLE FEEDBACK



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Curriculum Feedback (Alumni)

Name:	Graduate Year:
Department:	

Dear Alumni please give your valuable feedback about the course syllabus you studied during your BE program.

The information provided by you will be used only to design and improve the curriculum delivery process.

PLEASE CROSS (X) THE RESPONSE THAT REPRESENTS YOUR OPINION

S.	Particulars	Strongly	Agree	Neutral	Disagree	Strongly
No.		Agree				Disagree
1 .	Syllabus of the BE program					
	was well designed and					
	covers from fundamental to					
	advanced topics					
2	Courses studied in BE					
	program helped in					
	personality development					
3	Courses studied applicable					
	in practical /daily life					
4	Subject knowledge gained in					
	BE program were useful in					
	discharging the present					
	duties					
5	Overall course syllabus of					
	BE program was excellent		0			

What changes would you recommend to improve the curriculum?

Any additional comments about the curriculum

Signature

THANK YOU FOR YOUR TIME AND FOR YOUR VALUABLE FEEDBACK DHWA VADIRAJA

Vishwothama Nagar, Udupi Dist.

BANTAKAL - 574 115

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Vishwothama Nagar, Bantakal - 574115, Udupi District, Karnataka.



DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

Student Feedback Analysis

Academic Year 2021-22

S.No.	Faculty Name	Average Feedback
1	Ms. Shashikala R	86.42
2	Mr. Nagaraja Rao	91.35
3	Mr. Krishna Kumar	84.04
4	Mr. Chetan R	92.32
5	Mr. Sandesh Kumar	84.48
6	Mr. Arun Upadhyaya	93.42
7	Dr. Sachin Bhat	86.42
8	Dr. Balachandra Achar H V	89.46
9	Ms. Sowmya Bhat	90.41
10	Mr. Avinash N J	95.73
11	Ms. Rajashree Nambiar	85.81
12	Ms. Laxmi Shetty	91.01
13	Mr. Ranjith Bhat	.91.69
14	Mr. Ganesh Srinivasa Shetty	87.23
15	Ms. Renita Pinto	83.52
16	Dr. Ganesh Aithal	87.25
17	Mr. Shrvan Venkatesh K	89.78
18	Ms. Vimitha A	83.49
19	Ms. Akshatha Rao L	94.28
20	Mr. Sachin Prabhu K	93.16

Faculty members having average feedback >90%

Mr. Avinash N J, Ms. Akshatha Rao L, Mr. Arun Upadhyaya, Mr. Sachin Prabhu, Mr. Chetan R, Mr. Ranjith Bhat, Mr. Nagaraja Rao, Ms. Laxmi Shetty & Ms. Sowmya Bhat

Faculty members having average feedback <70%

Nil

Congratulations to all the members who obtained good feedback on their teaching.

Head

July of E&C Engg.

Tel: +91 820 258 9182 / 9183 | Fax: +91 820 2589184 | Mobile: 7483031199 | E-Mail: info@sode-edu.in / Website: www.sode-edu.in

Feedback of Faculty on Student Feedback - Facultywise

11-Dec-2021

Total Questions: 1

10 Feedback Type:

Summative

Year: 2021

Semester Type:

EVEN

	A 18EC61 DIGITAL COMMUNICA	Ex %	Vg %	Gd %	Fr%	Pr%	Perform %	Faculty Remark	Total Students: Performace%:	15 97.51
1	Teaching skills and clarity of explanations	86.67	13.33			T	97.33	Agree	japo i sini i	, MARKA
2	Communication skills of the faculty.	86.67	13.33			T	97.33	Agree	F	
3	Subject knowledge & preparation for the classes helped us to	73.33	26.67				94.67	Agree	į	
4	Explanation is quite audible in the class, writes legibly on the board/uses teaching	86.67	13.33				97.33	Agree		
5	Control on the discipline in the class	93.33	6.67				98.67	Agree		
3	Faculty is regular and adheres to class timings	86.67	13.33				97,33	Agree		7-00000 11-
,	Takes special care of academically weaker students and helps them	66.67	26.67		6.67		90.67	Agree	The state of the s	11
3	Coverage of the syllabus.	73.33	26.67				94.67	Agree	this employees	c 11
•	Faculty is fair and transparent in students' evaluation and provides effective feedback	80,00	13.33	6.67			94.67	Agree		
0	Available and approachable after the class hours for clarifying the doubts.	86.67	13.33				97.33	Agree		

dod Remarks: Noted, no comments

Principal

SHRI MADHWA VADIRAJA
INSTITUTE OF TECHNOLOGY & MANAGEMENT
Vishwothama Nagar, Udupi Dist

BANTAKAL - 574 115

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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

Dr.Sachin S Bhat HOD, ECE

15 April 2022

Mr.Avinash N J Senior Assistant Professor Dept.of ECE, SMVITM

Dear Sir,

Subject: APPRECIATION LETTER

On, behalf of the Management, Principal and the members of ECE faculty, I congratulate you for obtaining 95.73% in student feedback during the academic year 2021-22. I expect similar and even better performance by you in future, in terms of teaching and guiding our students.

Wishing you all the best

Dr.Sachin S Bhat

HOD-ECE

Dept of E&C Engg. SMVITM, BANTAKAL - 574 115

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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

Dr.Sachin S Bhat HOD, ECE

15 April 2022

Mr.Chetan R Senior Assistant Professor Dept.of ECE, SMVITM

Dear Sir,

Subject: APPRECIATION LETTER

On, behalf of the Management, Principal and the members of ECE faculty, I congratulate you for obtaining 92.32% in student feedback during the academic year 2021-22. I expect similar and even better performance by you in future, in terms of teaching and guiding our students.

Wishing you all the best

Dr.Sachin S Bhat

HOD-ECE

Dept of E&C Engg. SMVITM, BANTAKAL - 574 115

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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

Student Feedback Analysis

Academic Year 2022-23

S.No.	Faculty Name	Average Feedback
1	Ms. Shashikala R	87.03
2	Mr. Nagaraja Rao	85.92
3	Mr. Krishna Kumar	82.15
4	Mr. Chetan R	88.54
5	Mr. Sandesh Kumar	88.28
6	Mr. Arun Upadhyaya	93.97
7	Dr. Sachin Bhat	91.74
8	Dr. Balachandra Achar H V	86.85
9	Ms. Rajashree Nambiar	89,3
10	Mr. Ranjith Bhat	92.24
11	Mr. Ganesh Srinivasa Shetty	92.5
12	Mr. Raghavendra Rao P	93.52
13	Ms. Vimitha A	82.73
14	Ms. Akshatha Rao L	92.22
15	Mr. Sachin Prabhu K	91.92 .
16	Ms. Yogeshwary B H	87.12
17	Ms. Chandana	73.71
18	Dr. Guruprasad	91.21
19	Mr. Shrvan Venkatesh K	83.5
20	Ms. Vijayalatha Devadiga	89.5
21	Ms. Jayashree M	70
22	Ms. Lahari Vaidya	90.16
23	Ms. Poojashree	84.1
-	Ms. Pavithra Poornima S	91.83
	Mr. Vignesh Shenoy	84.1
	Mr. Sandesh Kumar	89.05

Faculty members having average feedback >90%

Mr. Arun Upadhyaya, Mr. Raghavendra Rao P, Mr. Ganesh Srinivasa Shetty, Mr. Ranjith Bhat, Ms. Akshatha Rao L, Mr. Sachin Prabhu, Ms. Pavithra Poornima, Dr. Sachin Bhat, Dr. Guruprasad & Ms. Lahari Vaidya

Faculty members having average feedback <70%

Nil

Principal
SHRI MADHWA VADIRAJA

Congratulations to all the members who obtained good of the the state of the contract of the c

Vishwothama Nagar, Udupi Dist. BANTAKAL - 574 115 Dept of E&C Engg. MVITM, BANTAKAL - 574 11

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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

Student Feedback on Teaching Learning Process

Feedback:

We collect the student feedback twice in a semester (formative and summative). After collecting coursewise feedback from the students regarding teaching-learning process, the same is brought to the notice of the concerned course handling faculty member.

Action taken:

The Course handling faculty member shall enter his/her remarks for the feedback in the MIS. Later, HOD will give his/her observations on the faculty feedback on the student feedback. Feedback is also a component in the faculty Performance Based Appraisal wherein the faculties can claim points for earning incentive. Faculties not meeting at least 70% of students' expectations will be analyzed using college MIS and prepare a report on the same. Such faculties are made to attend FDPs/workshops compulsorily to help them to understand & improve the teaching learning process.

Dept of E&C Engg. SMVIM, BANTAKAL - 574 115

Branch: EC Semester: 4 Section: B Subject: 21EC44 - COMMUNICATION THEORY

Faculty Code and Name: 0422 - AKSHATHA RAO L

Q1) How well did the faculty member prepare for the classes?

Thoroughly		Satisfactorily		Poorly		indiffer	ently	Not et all j	Performance %	
Total	%	Total	%	Total	%	Total	%	Total	,%	96.44
37	82.22	8	17.78	0	0.00	0	0,00	0	0.00	30.44

Q2) How well the faculty member able to communicate?

Alwaya	ffective	Sometime	a effective	Just sati	sfactorily	Generally in	effective	Very p communi	Performance %	
Total	%	Total	%	Total	%	Total	%	Total	%	96.44
37	82.22	8	17.78	0	0.00	Ö	0.00	0	0.00	30,44

Q3) The faculty member informs you about your expected competencies, course outcomes and programme outcomes.

Every time		Usi	ally	Occasionally/Sometimes		Rare	ity	Nev	Performance %	
Total	%	Total	%	Total	%	Total	%	Total	%	94.67
33	73,33	12	26.67	0	0.00	0	0.00	0	0.00	

Q4) The faculty memeber illustrates the concepts through examples and applications.

Every	ery time Lieually Occ			Occasionali	//Sometimes	Raro	ly	Neve	Performance %	
Total	%	Total	%	Total	%	Total	%	Total	%	95.11
34	75.56	11	24.44	0	0.00	0	0.00	0	0.00	

Q5) Teaching by the faculty member is making the course

Very	Ensy	Ē	шу	Manag	geable	Confu	Confusing *		Complicated	
Total	%	Total	%	Total	%	Total	%	Total	%	93.78
33	73,33	10	22.22	2	4.44	0	0.00	0	0.00	

Q6) Explanation is quite audible in the class, writes legibly on the board/uses teaching aids effectively.

Strongly agree		Ag	ree	Neutral		Disag	ree	Strongly d	Performance %	
Total	%	Total	%	Total	%	Total	%	Total	%	93.78
31	68.89	14	31.11	0	0.00	0	0,00	0	0.00	

Q7) Control on the discipline in the class

Very effective		Quite affective			geable	Falls to control		Ignores ind	Performance %	
Total	%	Total	%	Total	%	Total	%	Total	%	93.78
33	73.33	10	22.22	2	4,44	0	0.00	0	0.00	

SHRI MADHWA VADIRAJA INSTITUTE OF TECHNOLOGY & MANAGEMENT Vishwothama Nagar, Udupi Dist. BANTAKAL - 574 115

Page 20 of 43

23-Aug-2023

Section: B

B Sub

Subject: 21EC44 - COMMUNICATION THEORY

0422 - AKSHATHA RAO L

Q8) Faculty is regular and adheres to class timings

Alwa			t of the times		ometimes with prior Information		Irregular without infimation			Comes late o	Performance %	
Total	%	Total	%	Total	T	%	Т	otal	%	Total	<i>7</i> %	
38	84.44	7	15.56	0		0.00		0	0.00	0 -	0.00	96.89
Section Tota		E 5: 276	GRADE 4: 80	GRADE 3;	4	GRADE 2:	0	GRADE 1:	0	Total 45	Performan	nce 95.11
Subject Tota	al: GRAD	E 5: 276	GRADE4: 80	GRADE 3:	4	GRADE 2:	0	GRADE 1:	0	Total 45 Student:	Performan	ce 95.11

Q1) How well did the faculty member prepare for the classes?

Thoroughly		Satisf	actorily	Po	orly	Indiffer	ently	Notatali	Performance %	
Total	%	Fotal	%	Total	%	Total	%	Total	%	
58	96.67	2	3.33	0	0.00	0	0.00	0	0.00	99.33

Q2) How well the faculty member able to communicate?

Always effective		Sometime	Sometimes effective		Just satisfactorily		neffective	Very p commun	Performance	
Total	%	Total	%	Total	%	Total	%	Total	%	meral en al l
58	96.67	2	3,33	0	0.00	0	0.00	0	0,00	99.33

Q3) The faculty member informs you about your expected competencies, course outcomes and programme outcomes.

Every time		Usa	ally	Occasionali	y/Sometimes	Rare	Rarely		Naver		
Total	%	Total	%	Total	%	Total	%	Total	%	mg/sqlassing of	
56	93.33	Δ.	5,00	1 4	0.00		1.67		0.00	98,00	

Q4) The faculty memeber illustrates the concepts through examples and applications.

Every time		Usually		Occasionally/Sometimes		Rarely		Naver		Performance %
Total	%	Total	%	Total	%	Total	%	Total	%	
56	93,33	3	5.00	1	1.67	0	0.00	0	0.00	98.33

Q5) Teaching by the faculty member is making the course

Very	Easy	EI 19	sy.	Mana	geable	Confu	sing	Compli	ated	Performance %
Total	%	Total	%	Total	%	Total	%	Total	%	a community of
51	85.00	- 8	13.33	0	0.00	entrate Parish	1.67	0	0.00	96.33

Q6) Explanation is quite audible in the class, writes legibly on the board/uses teaching aids effectively.

Strong	y agree	Ag	ree	Nei	rtra	Disag	F00	Strongly o	leagree	Performance %
Total	%	Total	%	Total	%	Total	%	Total	%	00.67
56	93.33	4	6.67	0	0.00	0	0.00	0	0.00	98.67

Page 21 of 43

23-Aug-2023

Branch: CS Semester: 2 Section: C Subject: BESCK204B - INTRODUCTION TO ELECTRICAL ENGINEERING

Faculty Code and Name: 0422 - AKSHATHA RAO L 23-Aug-2023

Q7) Control on the discipline in the class

Very effective		Quite effective		Mangeable		Falls to control		Ignores indiscipline		Performance %	
Total	%	Total	%	Total	%	Total	%	Total	%		
54	90.00	5	8.33	1	1.67	0.	0.00	0	0.00	97.67	

Q8) Faculty is regular and adheres to class timings

Alta	rays	10.00	Most	of the times	Sometime inform	s with nation	1	rregular w	thout in	lination	Comes jate early al		Performance %	
Total		%	Total	%	Total		%	Total	73	%	Total	%	00.00	
57	illa (95.00	3	5.00	Ö		0.00	0	97	0.00	0	0.00	99.00	
Section To	al:	GRADE	5 ; 446	GRADE 4: 30	GRADE 3:	2	GRADE 2:	2 GR	ADE 1:	0	Total 60 Student:	Performa	nce 98.33	
Subject To	tal:	GRADE	5: 446	GRADE 4: 30	GRADE 3:	2	GRADE 2:	2 GR	ADE 1:		Total 60 Student:	Performan	nce 98.33	
Employee GradeWis			ımmary:- GRAI		GRAL)E 4:	110	GRADE	3: 6	(SRADE 2; 2	GRADE	1: 0	
Total Subjec	t: 2		Total	Questions: 8	Total	Stude	ents: 105		Per	formand	e %: 169.67		1	

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Vishwothama Nagar, Bantakal - 574115, Udupi District, Karnataka.



DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

Dr.Guruprasad HOD, ECE

05 September 2023

Mr.Arun Upadhyaya Senior Assistant Professor Dept.of ECE, SMVITM

Dear Sir,

Subject: APPRECIATION LETTER

On, behalf of the Management, Principal and the members of ECE faculty, I congratulate you for obtaining 93.97% in student feedback during the academic year 2022-23. I expect similar and even better performance by you in future, in terms of teaching and guiding our students.

Wishing you all the best

Dr.Guruprasad

HOD-ECE

Head Dept of E&C Engg. MITM, BANTAKAL - 574 115

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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

Dr.Guruprasad HOD, ECE

05 September 2023

Ms.Lahari Vaidya Assistant Professor Dept.of ECE, SMVITM

Dear Madam,

Subject: APPRECIATION LETTER

On, behalf of the Management, Principal and the members of ECE faculty, I congratulate you for obtaining 90.16% in student feedback during the academic year 2022-23. I expect similar and even better performance by you in future, in terms of teaching and guiding our students.

Wishing you all the best

Dr.Guruprasad HOD-ECE Hend

Dept of E&C Engg.

SMVITM, BANTAKAL - 574 115

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Vishwothama Nagar, Bantakal - 574115, Udupi District, Karnataka.



Report on Students' Feedback on Facilities (2022-23)

S. No.	Particulars	Feedback Response	Actions/Remarks
01	Classroom/Laboratory/ Workshop space and overall ambiance	4.13	All classrooms, laboratories, and workshop areas comply with university norms, ensuring adequate space and facilities. The institute prioritizes good ventilation to maximize natural light and air circulation, creating a conducive learning and working environment for students and faculty alike.
02	Adequacy of amenities like Furniture/Lights/Fans/P rojector in Classroom/Tutorial Rooms/ Laboratories	3.92	All classrooms are equipped with ample furniture to accommodate students comfortably. Additionally, LCD projectors are installed in each classroom to facilitate interactive learning experiences. Furthermore, sufficient lighting and fans are provided to ensure a conducive environment for teaching and learning.
03	Adequacy of Sufficient Laboratory Equipment/Software required for conduction of practical as per curriculum	3.82	All laboratory equipment necessary to conduct experiments according to the university curriculum are readily available. Additionally, the software used in the laboratories is updated annually to ensure compatibility with the latest educational standards and technological advancements. This commitment to maintaining up-to-date resources facilitates a dynamic and effective learning environment for students. The number of computers available for students is way ahead of AICTE specified student computer ratio i.e. 1:6.
04	Maintenance and cleanliness of Classrooms/Laboratories		All machines and equipment are maintained regularly to ensure optimal performance and safety standards. Additionally, dedicated housekeeping staff diligently clean classrooms and laboratories on a daily basis, maintaining a hygienic and organized environment conducive to learning.

05	Availability of reading room with sufficient reading space and learning resources in the central library	4.28	Adequate space is available in the library to accommodate both students and staff comfortably. Furthermore, the library boasts a substantial collection of titles and volumes, meeting the diverse academic needs of its users. Annually, the library undergoes updates with new titles and volumes, ensuring alignment with the evolving educational requirements and standards set forth by the university. This commitment to maintaining a well-stocked and up-to-date library enhances the learning experience for all members of the institute community.
06	Adequacy of indoor and outdoor sport facility	3.42	Indoor game facilities, such as Table Tennis, carom, and chess, are readily available for students to enjoy and participate in recreational activities. Additionally, outdoor sports facilities including volleyball court, throw ball court, and basketball court are present on campus and actively utilized by students for physical fitness and sporting activities. Furthermore, the presence of a multigym facility enhances the options for physical exercise and promotes overall well-being among the student community. These amenities collectively contribute to a well-rounded campus experience, supporting both the physical and mental health of students.
07	Sufficient number of toilets for Boys & Girls	4.48	Adequate restroom facilities, including toilets and urinals, are conveniently located on every floor of the administrative block, technical blocks, workshop, library, cafeteria, and hostels to cater to the needs of both male and female students and staff. This ensures accessibility and convenience, promoting a comfortable and hygienic environment throughout the campus.
08	Adequacy of potable water & outlets for drinking water .	3.93	Sufficient potable water outlets are strategically placed throughout the campus, including the administrative block, technical blocks, workshop, cafeteria, and hostels, ensuring convenient access to drinking water for students and staffincipal. The institute places a high priority and management hygiene and cleanliness and staffincipal the dupi bist.

Vishwothama Nagat, Joupi Dist.

BANTAKAL-574115

09	. Adequacy of space for Cafeteria and overall ambiance	3.32	water outlets to the utmost standards. Additionally, to further enhance the amenities, a hot and cold-water dispenser has been installed at the cafeteria, catering to diverse preferences and ensuring students' comfort and satisfaction. The cafeteria is designed to accommodate a sufficient number of students and staff, ensuring ample space for dining. The overall ambiance of the cafeteria is carefully curated to promote a welcoming and comfortable atmosphere for all patrons. Moreover, hygiene is prioritized in the cafeteria, with stringent measures in place to ensure the cleanliness of food preparation areas, utensils, and serving counters. In addition to providing a comfortable dining environment, the cafeteria also offers a variety of nutritious and hygienic food options for both day scholars and hostel residents.
10	Guidance to students from time to time by Training/ Placement / Personality activities conducted by Training & placement cell	3.48	The Training and Placement Cell conducts Regular training sessions to enhance students' skills and prepare them for the competitive job market. These training sessions cover various aspects such as aptitude tests, technical skills, communication skills, interview techniques, and personality development. Furthermore, the placement cell actively liaises with industry partners to organize campus recruitment drives, providing students with opportunities to interact with potential employers and secure job placements. Moreover, the placement cell offers career counseling and guidance to students, helping them identify their career goals and chart a path towards achieving them.
11	Adequacy of backup electric supply	4.32	The college ensures uninterrupted electric power supply with 24X7 availability through adequate backup systems. We maintain two Diesel Generators with a combined power generation capacity of 222.5 KVA to mitigate power outages effectively. Additionally, all computer labs are equipped with Uninterruptible Power

			Supply (LIPS) units to provide backup
ille ii		1 1 1 1	Supply (UPS) units to provide backup, ensuring continuous operation of computer.
			Moreover, we have a grid-connected 125
			KVA solar power unit, contributing to our
			power backup capabilities.
	product to a subsect to	7	Overall, with a combination of diesel
			generators, UPS units, and solar power
767	a agricina a Green	Sin Tawa	integration, our college prioritizes reliable
		977991	power backup solutions to ensure
		9 m3 = 90 m	uninterrupted operations and facilitate a
		a register.	conducive learning and working
			environment for students, faculty, and
			staff.
			The institution is committed to achieving a
			clean and hygienic campus environment, and to this end, we have established a
	Overall Infrastructure	1 - 1-1	dedicated maintenance and gardening
12	Maintenance and Cleanliness within the	4.37	team.
		2000000 30	This team works tirelessly to ensure that
	campus		our campus remains clean,
		Jul 1 - 2	well-maintained, and aesthetically pleasing
			at all times.
			The college strongly encourages students
			to participate in a wide range of sports,
			games, curricular, and extra-curricular
			activities as part of their holistic development.
l _i much	Adequate	m = 1 , n , n	Indeed, the staggered academic calendar
r'pun	weightage/exposure		implemented post-COVID-19 has
13	given to participate in	3.26	presented challenges in accommodating
	curricular/Extra		students' participation in extracurricular
	-curricular activities		activities.
	* 1		The altered schedules and prioritization of
			academic requirements have limited the
			time available for students to engage in
			such activities.

or that lakaling of



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Students' Feedback on Facilities

N I	ar	2	_	
1 1	aı		-	20

Vishwothama Nagar, Bantakal - 574115, Udupi District, Karnataka.

USN: Class:

Ramya Deshpande 4Mw20Eco47 Fourth Semester B' Section Ecò

Dear Students,

Please rate the campus facility of the institute in 5 point scale. (Make a tick mark in the

S.			Pu	t tick m	ark	
No.	Particulars	S	G	VG	Е	0
01	Classroom/Laboratory/Workshop space and overall ambiance					
02	Adequacy of a facilities like furniture/ Lights/ Fans/ Projector in Classroom/ Tutorial Rooms/ Laboratories					_
03	Adequacy of Sufficient Laboratory Equipment/ Software required for conduction of practical as per curriculum					
04	Maintenance and cleanliness of Classrooms/ Laboratories			12 11		~
05	Availability of reading room with sufficient reading space and learning resources in the central library				_	
06	Adequacy of indoor and outdoor sport facility			~		-
07	Sufficient number of toilets for Boys & Girls	•				
80	Adequacy of potable water & outlets for drinking water					
09	Adequacy of space for Cafeteria and overall ambiance					
10	Guidance to students from time to time by Training/ Placement / Personality activities conducted by Training & placement cell					
11	Adequacy of backup electric supply			300 200000 11-200		
12	Overall Infrastructure Maintenance and Cleanliness within the campus					
13	Adequate weightage/exposure given to participate in curricular/Extra -curricular activities					

Remarks if any Overall Excellent Byraytine and lapportie environment for overall growth Principal Signature

SHRI MADHWA VADIRAJA

Institute of technology & management

Vishwothama Nagar, Udupi Dist.

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Students' Feedback on Facilities

Name:	Tanmay	Jalian N
LION	(00)	TRIKE

USN:

Vishwothama Nagar, Bantakal - 574115, Udupi District, Karnataka.

4MW20Eco67 IV demester & deckon Class:

Dear Students,

Please rate the campus facility of the institute in 5 point scale. (Make a tick mark in the appropriate cell)

(S- Satisfactory G-Good VG- Very Good E- Excellent O- Outstanding)

S.			Pu	Put tick mark				
No.	Particulars	S	G	VG	E	0		
01	Classroom/Laboratory/Workshop space and overall ambiance		77			~		
02	Adequacy of a facilities like furniture/ Lights/ Fans/ Projector in Classroom/ Tutorial Rooms/ Laboratories					,		
03	Adequacy of Sufficient Laboratory Equipment/ Software required for conduction of practical as per curriculum				~			
04	Maintenance and cleanliness of Classrooms/ Laboratories					<u> </u>		
05	Availability of reading room with sufficient reading space and learning resources in the central library					_		
06	Adequacy of indoor and outdoor sport facility				~			
07	Sufficient number of toilets for Boys & Girls				ب			
80	Adequacy of potable water & outlets for drinking water					~		
09	Adequacy of space for Cafeteria and overall ambiance				_			
10	Guidance to students from time to time by Training/ Placement / Personality activities conducted by Training & placement cell							
11	Adequacy of backup electric supply					<u></u>		
12	Overall Infrastructure Maintenance and Cleanliness within the campus					سن		
13	Adequate weightage/exposure given to participate in curricular/Extra -curricular activities					_		

Remarks if any - NIL-

Date: 18/08/22

SHRI MADHWA VADIRAJA INSTITUTE OF TECHNOLOGY & MANAGEMENT Vishwothama Nagar, Udupi Dist

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Students' Feedback on Facilities

Name: Naveen

USN: 4MW2DC5051 Class: 4th Sem A

Dear Students,

Please rate the campus facility of the institute in 5 point scale. (Make a tick mark in the appropriate cell)

(S- Satisfactory G-Good VG- Very Good E- Excellent O- Outstanding)

S.			Put tick mark			
No.	Particulars	S	G	VG	E	0
01	Classroom/Laboratory/Workshop space and overall ambiance					1
02	Adequacy of a facilities like furniture/ Lights/ Fans/ Projector in Classroom/ Tutorial Rooms/ Laboratories	GF)				V
03	Adequacy of Sufficient Laboratory Equipment/ Software required for conduction of practical as per curriculum					
04	Maintenance and cleanliness of Classrooms/ Laboratories			~		
05	Availability of reading room with sufficient reading space and learning resources in the central library					
06	Adequacy of indoor and outdoor sport facility					1
07	Sufficient number of toilets for Boys & Girls					
80	Adequacy of potable water & outlets for drinking water				~	
09	Adequacy of space for Cafeteria and overall ambiance					
10	Guidance to students from time to time by Training/ Placement / Personality activities conducted by Training & placement cell			V		
11	Adeguacy of backup electric supply					V
12	Overall Infrastructure Maintenance and Cleanliness within the campus				V	
13	Adequate weightage/exposure given to participate in curricular/Extra -curricular activities				V	

Remarks if any

Date: 18-08-2023

SHRI MADHWA VADIRAJA INSTITUTE OF TECHNOLOGY & MANAGEMENT Vishwothama Nagar, Udupi Dist. BANTAKAL-574115

Signature

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Vishwothama Nagar, Bantakal - 574115, Udupi District, Karnataka.



Students' Feedback on Facilities

Name: Rathan R Nayak

USN:

4mwaocso 62

Class:

4th semester, and year

Dear Students,

Please rate the campus facility of the institute in 5 point scale. (Make a tick mark in the appropriate cell)

(S- Satisfactory G-Good VG- Very Good E- Excellent O- Outstanding)

S.			Put	tick m	nark E O			
No.	Particulars	S G VG	E	0				
01	Classroom/Laboratory/Workshop space and overall ambiance			7				
02	Adequacy of a facilities like furniture/ Lights/ Fans/ Projector in Classroom/ Tutorial Rooms/ Laboratories			<u> </u>				
03	Adequacy of Sufficient Laboratory Equipment/ Software required for conduction of practical as per curriculum		<u> </u>					
04	Maintenance and cleanliness of Classrooms/ Laboratories							
05	Availability of reading room with sufficient reading space and learning resources in the central library			/				
06	Adequacy of indoor and outdoor sport facility		-					
07	Sufficient number of toilets for Boys & Girls				~			
80	Adequacy of potable water & outlets for drinking water				<u></u>			
09	Adequacy of space for Cafeteria and overall ambiance							
10	Guidance to students from time to time by Training/ Placement / Personality activities conducted by Training & placement cell			_	7			
11	Adequacy of backup electric supply					_		
12	Overall Infrastructure Maintenance and Cleanliness within the campus							
13	Adequate weightage/exposure given to participate in curricular/Extra -curricular activities			~				

Remarks if any

Date: 18/8/2023

Principal
SHRI MADHWA VADIRAJA
INSTITUTE OF TECHNOLOGY & MANAGEMENT
Vishwothama Nagar, Udupi Dist.
BANTAKAL-574115

Signature

Tel: 7483031199, 7483031200 | WhatsApp: 9611615001 | E-Mail: info@sode-edu.in | Website: www.sode-ed

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Students' Feedback on Facilities

Name: YOGENDRA SUTHAR

USN: 4MW21MEOIL

Class: W sem, Much.

Dear Students.

Please rate the campus facility of the institute in 5 point scale. (Make a tick mark in the appropriate cell)

(S- Satisfactory G-Good VG- Very Good E Excellent O Outsta

S. No.	Particulars		Put tick mark			
		S	G	VG	E	0
01	Classroom/Laboratory/Workshop space and overall ambiance					
02	Adequacy of a facilities like furniture/ Lights/ Fans/ Projector in Classroom/ Tutorial Rooms/ Laboratories				<u></u>	
03	Adequacy of Sufficient Laboratory Equipment/ Software required for conduction of practical as per curriculum				<u></u>	
04	Maintenance and cleanliness of Classrooms/ Laboratories					-
05	Availability of reading room with sufficient reading space and learning resources in the central library					L
06	Adequacy of indoor and outdoor sport facility			-	<u> </u>	
07	Sufficient number of toilets for Boys & Girls					1
80	Adequacy of potable water & outlets for drinking water					-
09	Adequacy of space for Cafeteria and overall ambiance				~	
10	Guidance to students from time to time by Training/ Placement / Personality activities conducted by Training & placement cell				_	7
11	Adequacy of backup electric supply					سا،
12	Overall Infrastructure Maintenance and Cleanliness within the campus			100		
13	Adequate weightage/exposure given to participate in curricular/Extra -curricular activities				-	

Remarks if any NOTHING

Date: 14/07/23

SHRI MADHWA VADIRAJA INSTITUTE OF TECHNOLOGY & MANAGEMENT

Signature

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Vishwothama Nagar, Bantakal - 574115, Udupi District, Karnataka.



Students' Feedback on Facilities

Name: AKShath

USN: 4mwzimE002

Class: 14 Sem Mechanical

Dear Students,

Please rate the campus facility of the institute in 5 point scale. (Make a tick mark in the appropriate cell)

(S- Satisfactory G-Good VG- Very Good E- Excellent O- Outstanding)

S. No.	Particulars			it tick m	nark	1000
04		S	G	VG	E	0
01	Classroom/Laboratory/Workshop space and overall ambiance				V	
02	Adequacy of a facilities like furniture/ Lights/ Fans/ Projector in Classroom/ Tutorial Rooms/ Laboratories				~	
03	Adequacy of Sufficient Laboratory Equipment/ Software required for conduction of practical as per curriculum			~		
04	Maintenance and cleanliness of Classrooms/ Laboratories				~	
05	Availability of reading room with sufficient reading space and learning resources in the central library					٧
06	Adequacy of indoor and outdoor sport facility		•		~	
07	Sufficient number of toilets for Boys & Girls					1
80	Adequacy of potable water & outlets for drinking water					V
09	Adequacy of space for Cafeteria and overall ambiance					
10	Guidance to students from time to time by Training/ Placement / Personality activities conducted by Training & placement cell				-	
11	Adequacy of backup electric supply	+				-
	Overall Infrastructure Maintenance and Cleanliness within the campus	aun en				
13	Adequate weightage/exposure given to participate in curricular/Extra -curricular activities					

Remarks if any

Date: 14/07/23

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Vishwothama Nagar, Udupi Dist.

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Students' Feedback on Facilities

P HRUSHIKESH 4mwalz Yho4 VI Sen USN:

Class:

Dear Students,

Please rate the campus facility of the institute in 5 point scale. (Make a tick mark in the appropriate cell)

(S- Satisfactory G-Good VG- Very Good E- Excellent O- Outstanding)

S.			Put tick mark				
No.	Particulars	S	G	VG	E	0	
01	Classroom/Laboratory/Workshop space and overall ambiance					1	
02	Adequacy of a facilities like furniture/ Lights/ Fans/ Projector in Classroom/ Tutorial Rooms/ Laboratories	Section of the sectio			/		
03	Adequacy of Sufficient Laboratory Equipment/ Software required for conduction of practical as per curriculum					√	
04	Maintenance and cleanliness of Classrooms/ Laboratories						
05	Availability of reading room with sufficient reading space and learning resources in the central library					0	
06	Adequacy of indoor and outdoor sport facility					·	
07	Sufficient number of toilets for Boys & Girls						
80	Adequacy of potable water & outlets for drinking water						
09	Adequacy of space for Cafeteria and overall ambiance				~		
10	Guidance to students from time to time by Training/ Placement / Personality activities conducted by Training & placement cell				V		
11	Adequacy of backup electric supply						
12	Overall Infrastructure Maintenance and Cleanliness within the campus					V	
13	Adequate weightage/exposure given to participate in curricular/Extra -curricular activities					1	

Remarks if any

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INSTITUTE OF TECHNOLOGY & MANAGEMENT Vishwothama Nagar, Udupi Dist.

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Students' Feedback on Facilities

Name: Soujanya ganapthi, Pai USN: 4MWZKN405

Class: TII Year.

Dear Students,

Please rate the campus facility of the institute in 5 point scale. (Make a tick mark in the appropriate cell)

(S- Satisfactory G-Good VG- Very Good E- Excellent O- Outstanding)

S.	Deutierden		Pu	t tick m					
No.	Particulars	S	G	VG	Е	0			
01	Classroom/Laboratory/Workshop space and overall ambiance					~			
02	Adequacy of a facilities like furniture/ Lights/ Fans/ Projector in Classroom/ Tutorial Rooms/ Laboratories					~			
03	Adequacy of Sufficient Laboratory Equipment/ Software required for conduction of practical as per curriculum					~			
04	Maintenance and cleanliness of Classrooms/ Laboratories					7			
05	Availability of reading room with sufficient reading space and learning resources in the central library					,			
06	Adequacy of indoor and outdoor sport facility		12 To 12 Throng Sec. 1911 III		-	1			
07	Sufficient number of toilets for Boys & Girls	•			/	1			
08	Adequacy of potable water & outlets for drinking water					/			
09	Adequacy of space for Cafeteria and overall ambiance					~			
10	Guidance to students from time to time by Training/ Placement / Personality activities conducted by Training & placement cell								
11	Adequacy of backup electric supply								
12	Overall Infrastructure Maintenance and Cleanliness within the campus								
13	Adequate weightage/exposure given to participate in curricular/Extra -curricular activities								

Remarks if any

Date: 18-8-22