B. E. MECHANICAL ENGINEERING
Choice Based Credit System (CBCS) and Outcome Based Education (OBE)
SEMESTER - V

MANAGEMENT AND ECONOMICS

Course Code	**18ME51**	CIE Marks	40
Teaching Hours/Week (L:T:P)	2:2:0	SEE Marks	60
Credits	03	Exam Hours	03

Course Learning Objectives:

- To help the students to understand the fundamental concepts and principles of management; the basic roles, skills, functions of management, various organizational structures and basic knowledge of marketing.
- To impart knowledge, with respect to concepts, principles and practical applications of Economics, which govern the functioning of a firm/organization under different market conditions.

Module-1

Management: Introduction - Meaning - nature and characteristics of Management, Scope and Functional areas of management - Management as a science, art of profession - Management & Administration - Roles of Management, Levels of Management, Development of Management Thought- early management approaches – Modern management approaches. Planning: Nature, importance and purpose of planning process Objectives - Types of plans (Meaning Only) - Decision making Importance of planning - steps in planning & planning premises - Hierarchy of plans.

Module-2

Organizing and Staffing: Nature and purpose of organization Principles of organization - Types of organization - Departmentation Committees Centralization Vs Decentralization of authority and responsibility - Span of control - MBO and MBE (Meaning Only) Nature and importance of staffing--Process of Selection & Recruitment (in brief). Directing & Controlling: Meaning and nature of directing Leadership styles, Motivation Theories, Communication - Meaning and importance - coordination, meaning and importance and Techniques of Co Ordination. Meaning and steps in controlling - Essentials of a sound control system - Methods of establishing control (in brief).

Module-3

Introduction: Engineering and economics, Problem solving and decision making, Laws of demand and supply, Difference between Microeconomics & Macroeconomics, equilibrium between demand & supply, elasticity of demand, price elasticity, income elasticity. Law of Returns, Interest and interest factors, simple and compound interest, Cash flow diagrams, personal loans and EMI payment calculation with flexible interest rates, Discussion and problems.

Module-4

Present, future and annual worth and rate of returns: Basic present worth comparisons, Present worth-equivalence, Assets with unequal lives and infinites lives, future worth comparisons, payback comparisons, Equivalent annual worth comparisons, situations for annual worth comparisons. Asset life, Rate of return, minimum acceptable rate of return, IRR anomalies and misconceptions, Cost of capital, comparisons of all present future and annual worth with IRR, product costing, Discussions and problems.

Module-5

Costing and depreciation: Components of costs, estimation of selling price, marginal cost, first cost, all kinds of overheads, indirect cost estimation with depreciation, mensuration and estimation of material cost, cost estimation of mechanical process, idling time. Product costing (approaches to product costing), causes of depreciation, methods of computing depreciation charges, straight line method, declining balance method, sum of years method, sinking fund method, service output methods, taxation concepts, personal income taxes and corporate taxes, Discussions and problems.

Course outcomes: At the end of the course, the student will be able to:

CO1: Understand needs, functions, roles, scope and evolution of Management

CO2: Understand importance, purpose of Planning and hierarchy of planning and also54nalyse its types.

CO3: Discuss Decision making, Organizing, Staffing, Directing and Controlling.

CO4: Select the best economic model from various available alternatives.
CO5: Understand various interest rate methods and implement the suitable one.
CO6: Estimate various depreciation values of commodities.
CO7: Prepare the project reports effectively.

Question paper pattern:

- The question paper will have ten full questions carrying equal marks.
- Each full question will be for 20 marks.
- There will be two full questions (with a maximum of four sub- questions) from each module.
- Each full question will have sub- question covering all the topics under a module.
- The students will have to answer five full questions, selecting one full question from each module.

Sl. No.	Title of the Book	Name of the Author/s	Name of the	Edition and Year
Textbook/s				
1	Mechanical estimation	T.R. Banga& S.C. Sharma	Khanna Publishers	17th edition
2	Engineering Economy	Riggs J.L	McGraw Hill	4th edition
3	Engineering Economy	Thuesen H.G	PHI	2002
4	Principles of Management	Tripathy and Reddy	Tata McGraw Hill	3rd edition 2006
Textbook/s				
1	Mechanical estimation	T.R. Banga& S.C. Sharma	Khanna Publishers	17th edition
2	Engineering Economy	Riggs J.L	McGraw Hill	4th edition
3	Engineering Economy	Thuesen H.G	PHI	2002
4	Principles of Management	Tripathy and Reddy	Tata McGraw Hill	3rd edition 2006

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Choice Based Credit System (CBCS) and Outcome Based Education (OBE)
SEMESTER - V

DESIGN OF MACHINE ELEMENTS I

Course Code	**18ME52**	CIE Marks	40
Teaching Hours/Week (L:T:P)	3:2:0	SEE Marks	60
Credits	04	Exam Hours	03

Course Learning Objectives:

- To understand the various steps involved in the Design Process.
- To explain the principles involved in design of machine elements, subjected to different kinds of forces, from the considerations of strength, rigidity, functional and manufacturing requirements.
- To understand and interpret different failure modes and application of appropriate criteria for design of machine elements.
- To learn to use national and international standards, standard practices, standard data, catalogs, and standard components used in design of machine elements.
- Develop the capability to design elements like shafts, couplings, welded joints, screwed joints, and power screws.

Module-1

Introduction: Design Process: Definition of design, phases of design, and review of engineering materials and their properties and manufacturing processes; use of codes and standards, selection of preferred sizes.
Review of axial, bending, shear and torsion loading on machine components, combined loading, two- and three dimensional stresses, principal stresses, stress tensors, Mohr's circles.
Design for static strength: Factor of safety and service factor.
Failure mode: definition and types. , Failure of brittle and ductile materials; even and uneven materials; Theories of failure: maximum normal stress theory, maximum shear stress theory, distortion energy theory, strain energy theory, Columba –Mohr theory and modified Mohr's theory. Stress concentration, stress concentration factor and methods of reducing stress concentration.

Module-2

Impact Strength: Introduction, Impact stresses due to axial, bending and torsion loads.
Fatigue loading: Introduction to fatigue failure, Mechanism of fatigue failure, types of fatigue loading, S-N Diagram, Low cycle fatigue, High cycle fatigue, Endurance limit.
Modifying factors: size effect, surface effect, Stress concentration effects Notch sensitivity, Soder berg and Goodman relationships, stresses due to combined loading, cumulative fatigue damage, and Miner's equation.

Module-3

Design of shafts: Torsion of shafts, solid and hollow shaft design with steady loading based on strength and rigidity, ASME and BIS codes for power transmission shafting, design of shafts subjected to combined bending, torsion and axial loading. Design of shafts subjected to fluctuating loads
Design of keys and couplings :Keys: Types of keys and their applications, design considerations in parallel and tapered sunk keys, Design of square and rectangular sunk keys.
Couplings: Rigid and flexible coupling-types and applications, design of Flange coupling, and Bush and Pin type coupling.

Module-4

Design of Permanent Joints: Types of permanent joints-Riveted and Welded Joints.
Riveted joints: Types of rivets, rivet materials, Caulking and fullering, analysis of riveted joints, joint efficiency, failures of riveted joints, boiler joints, riveted brackets.
Welded joints: Types, strength of butt and fillet welds, eccentrically loaded welded joints

Module-5

Design of Temporary Joints: Types of temporary joints- cotter joints, knuckle joint and fasteners. Design of Cotter and Knuckle Joint.
Threaded Fasteners: Stresses in threaded fasteners, effect of initial tension, design of threaded fasteners under static, dynamic and impact loads, design of eccentrically loaded bolted joints.

Power screws: Mechanics of power screw, stresses in power screws, efficiency and self-locking, design of power screws.

Assignment:

Course work includes a **Design project**. Design project should enable a group of students (maximum four in a group) to design a mechanical system (like couplings, screw jack, welded joints, bracket mounting using fasteners, etc.). Student should submit assembly drawing and part drawings, completely dimensioned, indicating the necessary manufacturing tolerances, surface finish symbols and geometric tolerances wherever necessary. Design project must be completed using appropriate solid modeling software. Computer generated drawings must be submitted. Design calculations must be hand written and should be included in the report. Design project should be given due credit in internal assessment.

Course Outcomes: At the end of the course, the student will be able to:

CO1: Apply the concepts of selection of materials for given mechanical components.

CO2: List the functions and uses of machine elements used in mechanical systems.

CO3: Apply codes and standards in the design of machine elements and select an element based on the Manufacturer's catalogue.

CO4: Analyse the performance and failure modes of mechanical components subjected to combined loading and fatigue loading using the concepts of theories of failure.

CO5: Demonstrate the application of engineering design tools to the design of machine components like shafts, couplings, power screws, fasteners, welded and riveted joints.

CO6: Understand the art of working in a team.

Question paper pattern:

- The question paper will have ten full questions carrying equal marks.
- Each full question will be for 20 marks.
- There will be two full questions (with a maximum of four sub- questions) from each module.
- Each full question will have sub- question covering all the topics under a module.
- The students will have to answer five full questions, selecting one full question from each module.

Sl No	Title of the Book	Name of the Author/s	Name of the	Edition and Year
Textbook/s				
1	Shigley's Mechanical Engineering Design	Richard G. Budynas, and J. Keith Nisbett	McGraw-Hill Education	10th edition, 2015.
2	Fundamentals of Machine Component Design	Juvinall R.C, and Marshek K.M.	John Wiley & Sons	Third Edition, 2007 student
3	Design of Machine Elements,	V B Bhandari	Tata McGraw Hill	4th Ed., 2016.
4	Design of Machine Elements-I	Dr.M H Annaiah Dr. J Suresh Kumar	New Age International (P)	1s Ed., 2016
Reference Books				
1	Machine Design- an integrated approach	Robert L. Norton	Pearson Education	2nd edition.
2	Design and Machine Elements	Spotts M.F., Shoup T.E	Pearson Education	8th edition,2006
3	Machine Component Design	Orthwein W	Jaico Publishing Co	2003
4	Machine Design	Hall, Holowenko, Laughlin (Schaum's Outline series)	Tata McGraw Hill Publishing	Special Indian Edition, 2008
5	Elements of Machine Design	H.G.Patil, S.C.Pilli, R.R.Malagi, M.S.Patil	IK International	First edition,2019

6	Design of Machine Elements Volume I	T. Krishna Rao	IK international publishing house,	2012
7	Hand book of Mechanical Design	G. M. Maithra and L.V.Prasad	Tata McGraw Hill	2nd edition, 2004.

Design Data Hand Book:

[1] Design Data Hand Book, K. Lingaiah, McGraw Hill, 2nd edition, 2003.

[2] Design Data Hand Book, K. Mahadevan and Balaveera Reddy, CBS publication.

[3] Design Data Hand Book, H.G.Patil, I. K. International Publisher, 2010

[4] PSG Design Data Hand Book, PSG College of technology, Coimbatore.

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Choice Based Credit System (CBCS) and Outcome Based Education (OBE)
SEMESTER - V

DYNAMICS OF MACHINES

Course Code	**18ME53**	CIE Marks	40
Teaching Hours/Week (L:T:P)	3:2:0	SEE Marks	60
Credits	04	Exam Hours	03

Course Learning Objectives:

- To understand the force-motion relationship in components subjected to external forces and analysis of standard mechanisms.
- To understand the undesirable effects of unbalances resulting from prescribed motions in mechanism.
- To understand the effect of Dynamics of undesirable vibrations.
- To understand the principles in mechanisms used for speed control and stability control.
- To know the concepts of modelling mechanical systems using spring, mass and damper elements.
- To compute the natural and damped frequencies of free 1-DOF mechanical systems
- To analyze the vibrational motion of 1-DOF mechanical systems under harmonic excitation conditions.

Module-1

Static force analysis: Static equilibrium, analysis of four bar mechanism, slider crank mechanism, shaper mechanism. **Dynamic force analysis:** D'Alembert's principle, analysis of four bar and slider crank mechanism, shaper mechanism.

Module-2

Balancing of Rotating Masses: Static and Dynamic Balancing, Balancing of single rotating mass by balancing masses in same plane and in different planes. Balancing of several rotating masses by balancing masses in same plane and in different planes.
Balancing of Reciprocating Masses: Inertia Effect of crank and connecting rod, Single cylinder Engine, Balancing in multi cylinder-inline engine (primary and secondary forces), V-type engine, Radial engine – direct and reverse crank method.

Module-3

Governors: Types of Governors; Force Analysis of Porter and Hartnell Governors. Controlling Force, Stability, Sensitiveness, Isochronism, Effort and Power.
Gyroscope: Vectorial representation of angular motion, Gyroscopic couple. Effect of gyroscopic Couple on plane disc, ship, aeroplane, Stability of two wheelers and four wheelers.

Module-4

Free vibrations: Basic elements of vibrating system, Types of free vibrations, Longitudinal vibrations-Equilibrium method, D'Alembert's principle, Energy method, Rayleigh's method. Determination of natural frequency of single degree freedom systems, Effect of spring mass, Damped free vibrations: Under damped, over damped and critically damped systems. Logarithmic decrement.

Module-5

Forced vibrations: Undamped forced vibration of spring mass system, Damped forced vibrations, Rotating unbalance, Reciprocating unbalance, Vibration isolation, Support motion(absolute and relative motion), Transverse vibration of shaft with single concentrated load, several loads, uniformly distributed load, Critical speed.

Course Outcomes: At the end of the course, the student will be able to:

CO1: Analyse the mechanisms for static and dynamic equilibrium.

CO2: Carry out the balancing of rotating and reciprocating masses

CO3: Analyse different types of governors used in real life situation.

CO4: Analyse the gyroscopic effects on disks, airplanes, stability of ships, two and four wheelers

CO5: Understand the free and forced vibration phenomenon.

CO6: Determine the natural frequency, force and motion transmitted in vibrating systems.

Question paper pattern:

- The question paper will have ten full questions carrying equal marks.
- Each full question will be for 20 marks.
- There will be two full questions (with a maximum of four sub- questions) from each module.
- Each full question will have sub- question covering all the topics under a module.
- The students will have to answer five full questions, selecting one full question from each module.

Sl. No.	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
Textbook/s				
1	Theory of Machines: Kinematics and Dynamics	Sadhu Singh	Pearson	Third edition 2019.
2	Mechanism and Machine Theory	G. Ambekar	PHI	2009
Reference Books				
1	Theory of Machines	Rattan S.S.	Tata McGraw-Hill Publishing Company	2014
2	Mechanisms and Machines-Kinematics, Dynamics and Synthesis	Michael M Stanisic	Cengage Learning	2016

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SEMESTER - V

TURBO MACHINES

Course Code	**18ME54**	CIE Marks	40
Teaching Hours/Week (L:T:P)	3:0:0	SEE Marks	60
Credits	03	Exam Hours	03

Course Learning Objectives:

- Understand typical design of Turbo machine, their working principle, application and thermodynamics process involved.
- Study the conversion of fluid energy to mechanical energy in Turbo machine with utilization factor and degree of reaction.
- Analyse various designs of steam turbine and their working principle.
- Study the various designs of hydraulic turbine based on the working principle.
- Understand the various aspects in design of power absorbing machine.

Module-1

Introduction: Definition of turbo machine, parts of turbo machines, Comparison with positive displacement machines, Classification, Dimensionless parameters and their significance, Unit and specific quantities, model studies and its numerical.

(Note: Since dimensional analysis is covered in Fluid Mechanics subject, questions on dimensional analysis may not be given. However, dimensional parameters and model studies may be given more weightage.)

Thermodynamics of fluid flow: Application of first and second law of thermodynamics to turbo machines, Efficiencies of turbo machines, Static and Stagnation states, overall isentropic efficiency, stage efficiency (their comparison) and polytropic efficiency for both compression and expansion processes. Reheat factor for expansion process. Simple Numerical on stage efficiency and polytropic efficiency.

Module-2

Energy exchange in Turbo machines: Euler's turbine equation, Alternate form of Euler's turbine equation, Velocity triangles for different values of degree of reaction, Components of energy transfer, Degree of Reaction, utilization factor, Relation between degree of reaction and Utilization factor, Problems.

General Analysis of Turbo machines: Radial flow compressors and pumps – general analysis, Expression for degree of reaction, velocity triangles, Effect of blade discharge angle on energy transfer and degree of reaction, Effect of blade discharge angle on performance, , General analysis of axial flow pumps and compressors, degree of reaction, velocity triangles, Numerical Problems.

Module-3

Steam Turbines: Classification, Single stage impulse turbine, condition for maximum blade efficiency, stage efficiency, Need and methods of compounding, Multi-stage impulse turbine, expression for maximum utilization factor, Numerical Problems.

Reaction turbine – Parsons's turbine, condition for maximum utilization factor, reaction staging. Numerical Problems

Module-4

Hydraulic Turbines: Classification, various efficiencies.

Pelton Wheel – Principle of working, velocity triangles, design parameters, maximum efficiency, and numerical problems.

Francis turbine – Principle of working, velocity triangles, design parameters, and numerical problems

Kaplan and Propeller turbines - Principle of working, velocity triangles, design parameters and Numerical Problems. Theory and types of Draft tubes.

Module-5

Centrifugal Pumps: Classification and parts of centrifugal pump, different heads and efficiencies of centrifugal pump, Theoretical head – capacity relationship, Minimum speed for starting the flow, Maximum suction lift, Net positive suction head, Cavitation, Need for priming, Pumps in series and parallel. Problems.

Centrifugal Compressors: Stage velocity triangles, slip factor, power input factor, Stage work, Pressure developed, stage efficiency and surging and problems.

Course Outcomes: At the end of the course, the student will be able to:

CO1: Model studies and thermodynamics analysis of turbomachines.

CO2: Analyse the energy transfer in Turbo machine with degree of reaction and utilisation factor.

CO3: Classify, analyse and understand various type of steam turbine.

CO4: Classify, analyse and understand various type of hydraulic turbine.

CO5: Understand the concept of radial power absorbing machine and the problems involved during its operation.

Question paper pattern:

- The question paper will have ten full questions carrying equal marks.
- Each full question will be for 20 marks.
- There will be two full questions (with a maximum of four sub- questions) from each module.
- Each full question will have sub- question covering all the topics under a module.
- The students will have to answer five full questions, selecting one full question from each module.

Sl No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
Textbook/s				
1	An Introduction to Energy Conversion, Volume III, Turbo machinery	V. Kadambi and Manohar Prasad	New Age International Publishers	reprint 2008
2	Turbo Machines	B.U.Pai	Wiley India Pvt, Ltd	1st Edition
3	Turbo machines	M. S. Govindegowda and A. M. Nagaraj	M. M. Publications	7Th Ed, 2012
4	Fundamentals of Turbo Machinery	B.K Venkanna	PHI Publishers	
Reference Books				
1	Turbines, Compressors & Fans	S. M. Yahya	Tata McGraw Hill Co. Ltd	2nd edition, 2002
2	Principals of Turbo machines	D. G. Shepherd	The Macmillan Company	1964
3	Fluid Mechanics & Thermodynamics of Turbo machines	S. L. Dixon	Elsevier	2005

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SEMESTER - V

FLUID POWER ENGINEERING

Course Code	**18ME55**	CIE Marks	40
Teaching Hours /Week (L:T:P)	3:0:0	SEE Marks	60
Credits	03	Exam Hours	03

Course Learning Objectives:

- To provide an insight into the capabilities of hydraulic and pneumatic fluid power.
- To understand concepts and relationships surrounding force, pressure, energy and power in fluid power systems.
- To examine concepts cantering on sources of hydraulic power, rotary and linear actuators, distribution systems, hydraulic flow in pipes, and control components in fluid power systems.
- Exposure to build and interpret hydraulic and pneumatic circuits related to industrial applications.
- To familiarize with logic controls and trouble shooting.

Module-1

Introduction to fluid power systems

Fluid power system: components, advantages and applications. Transmission of power at static and dynamic states. Pascal's law and its applications.

Fluids for hydraulic system: types, properties, and selection. Additives, effect of temperature and pressure on hydraulic fluid. Seals, sealing materials, compatibility of seal with fluids. Types of pipes, hoses, and quick acting couplings. Pressure drop in hoses/pipes. Fluid conditioning through filters, strainers; sources of contamination and contamination control; heat exchangers.

Module-2

Pumps and actuators

Pumps: Classification of pumps, Pumping theory of positive displacement pumps, construction and working of Gear pumps, Vane pumps, Piston pumps, fixed and variable displacement pumps, Pump performance characteristics, pump selection factors, problems on pumps.

Accumulators: Types, and applications of accumulators. Types of Intensifiers, Pressure switches /sensor, Temperature switches/sensor, Level sensor.

Actuators: Classification cylinder and hydraulic motors, Hydraulic cylinders, single and double acting cylinder, mounting arrangements, cushioning, special types of cylinders, problems on cylinders.

Construction and working of rotary actuators such as gear, vane, piston motors, and Hydraulic Motor. Theoretical torque, power, flow rate, and hydraulic motor performance; numerical problems. Symbolic

Module-3

Components and hydraulic circuit design Components:

Classification of control valves, Directional Control Valves-symbolic representation, constructional features of poppet, sliding spool, rotary type valves solenoid and pilot operated DCV, shuttle valve, and check valves.

Pressure control valves - types, direct operated types and pilot operated types.

Flow Control Valves -compensated and non-compensated FCV, needle valve, temperature compensated, pressure compensated, pressure and temperature compensated FCV, symbolic representation.

Hydraulic Circuit Design: Control of single and Double -acting hydraulic cylinder, regenerative circuit, pump unloading circuit, counter balance valve application, hydraulic cylinder sequencing circuits, hydraulic circuit for force multiplication; speed control of hydraulic cylinder- metering in, metering out and bleed off circuits. Pilot pressure operated circuits.

Module-4

Pneumatic power systems

Introduction to Pneumatic systems: Pneumatic power system, advantages, limitations, applications, Choice of working medium. Characteristics of compressed air and air compressors. Structure of pneumatic control System, fluid conditioners-dryers and FRL unit.

Pneumatic Actuators: Linear cylinder – types of cylinders, working, end position cushioning, seals, mounting arrangements, and applications. Rotary cylinders- types, construction and application, symbols.

Pneumatic Control Valves: DCV such as poppet, spool, suspended seat type slide valve, pressure control valves, flow control valves, types and construction, use of memory valve, Quick exhaust valve, time delay valve, shuttle valve, twin pressure valve, symbols.

Module-5

Pneumatic control circuits

Simple Pneumatic Control: Direct and indirect actuation pneumatic cylinders, speed control of cylinders - supply air throttling and exhaust air throttling.

Signal Processing Elements: Use of Logic gates - OR and AND gates in pneumatic applications. Practical examples involving the use of logic gates.

Multi- Cylinder Application: Coordinated and sequential motion control, motion and control diagrams. Signal elimination methods, Cascading method- principle, Practical application examples (up to two cylinders) using cascading method (using reversing valves).

Electro- Pneumatic Control: Principles - signal input and output, pilot assisted solenoid control of directional control valves, use of relay and contactors. Control circuitry for simple signal cylinder application.

Learning Assignment:

The faculty will allocate one or more of the following experiments from group A and B to group of students (containing not more than four students in a group):

Group A: Experiments on hydraulic trainer:

a. Speed control circuit using metering in and metering out technique
b. Regenerative and sequencing circuits.
c. Extend-Retract and Stop system of a linear actuator
d. Rapid Traverse and Feed circuit.

Group B: Experiments on pneumatic trainer:

a. Automatic reciprocating circuit
b. Speed control circuit
c. Pneumatic circuit involving shuttle valve/ quick exhaust valve
d. Electro pneumatic valves and circuit

Students should build up the above circuits on computer using software and simulate the flow of fluid during the operation. Afterwards, they themselves can physically connect the circuit on the hydraulic/pneumatic trainer and run the circuit. Record of experiments shall be submitted in the form of journal. Due credit must be given for this assignment.

Course Outcomes: At the end of the course, the student will be able to:

CO1: Identify and analyse the functional requirements of a fluid power transmission system for a given application.
CO2: Visualize how a hydraulic/pneumatic circuit will work to accomplish the function.
CO3: Design an appropriate hydraulic or pneumatic circuit or combination circuit like electro-hydraulics, electro- pneumatics for a given application.
CO4: Select and size the different components of the circuit.
CO5: Develop a comprehensive circuit diagram by integrating the components selected for the given application.

Question paper pattern:

- The question paper will have ten full questions carrying equal marks.
- Each full question will be for 20 marks.
- There will be two full questions (with a maximum of four sub- questions) from each module.
- Each full question will have sub- question covering all the topics under a module.
- The students will have to answer five full questions, selecting one full question from each module.

Sl. No.	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
Textbook/s				
1	Fluid Power with applications	Anthony Esposito	Pearson edition	2000
2	Oil Hydraulics	Majumdar S.R	Tala McGRawHllL	2002
3	Pneumatic systems - Principles and Maintenance	Majumdar S.R	Tata McGraw-Hill	2005
Reference Books				
1	Industrial Hydraulics	John Pippenger, Tyler Hicks	McGraw Hill International Edition	1980
2	Hydraulics and pneumatics	Andrew Par	Jaico Publishing House	2005
3	Fundamentals of Pneumatics, Vol I, II and III.	FESTO		
4	Hydraulic Control Systems	Herbert E. Merritt	John Wiley and Sons, Inc	
5	Introduction to Fluid power	Thomson	PrentcieHall	2004
6	Fundamentals of fluid power control	John Watton	Cambridge University press	2012

B. E. MECHANICAL ENGINEERING
Choice Based Credit System (CBCS) and Outcome Based Education (OBE)
SEMESTER - V

OPERATIONS MANAGEMENT

Course Code	**18ME56**	CIE Marks	40
Teaching Hours/Week (L:T:P)	3:0:0	SEE Marks	60
Credits	03	Exam Hours	03

Course Learning Objectives:

- To get acquainted with the basic aspects of Production Management.
- The expose the students to various aspects of planning, organising and controlling operations Management.
- To understand different operational issues in manufacturing and services organisations.
- To understand different problem-solving methodologies and Production Management techniques.

Module-1

Introduction, Functions within business organizations, the operation management function, Classification of production systems, Productivity, factors affecting productivity.

Decision Making: The decision process, characteristics of operations decisions, use of models, decision making environments, graphical linear programming, analysis and trade-offs.

Module-2

Forecasting: Steps in forecasting process, approaches to forecasting, forecasts based on judgment and opinion, analysis of time series data, accuracy and control of forecasts, choosing a forecasting technique, elements of a good forecast.

Module-3

Capacity & Location Planning: Importance of capacity decisions, defining and measuring capacity, determinants of effective capacity, determining capacity requirement, developing capacity alternatives, evaluating alternatives, Need for location decisions, nature of locations decisions, general procedure for making locations decisions, evaluating locations decisions, facilities layout – need for layout decisions, types of processing.

Module-4

Aggregate Planning & Master Scheduling: Aggregate planning – Nature and scope of aggregate planning, strategies of aggregate planning, techniques for aggregate planning – graphical and charting techniques, mathematical techniques. The master production schedule, Master scheduling process, Master scheduling methods.

Module-5

Material Requirement Planning (MRP): Dependent versus independent demand, an overview of MRP – MRP inputs and outputs, MRP processing, ERP capacity requirement planning, benefits and limitations of MRP.

Purchasing and Supply Chain Management (SCM): Introduction, Importance of purchasing and SCM, the procur process, Concept of tenders, Approaches to SCM, Vendor development.

Course Outcomes: At the end of the course, the student will be able to:

CO1: Explain the concept and scope of operations management in a business context
CO2: Recognize the role of Operations management among various business functions and its role in the organizations' strategic planning and gaining competitive advantage.
CO3: Analyze the appropriateness and applicability of a range of operations management systems/models in decision making.
CO4: Assess a range of strategies for improving the efficiency and effectiveness of organizational operations.
CO5: Evaluate a selection of frameworks used in the design and delivery of operations

Question paper pattern:

- The question paper will have ten full questions carrying equal marks.
- Each full question will be for 20 marks.
- There will be two full questions (with a maximum of four sub- questions) from each module.

- Each full question will have sub- question covering all the topics under a module.
- The students will have to answer five full questions, selecting one full question from each module.

Textbooks:

1. "Operation Management, Author- Joseph G Monks McGrew Hill Publication, International Edition-1987.
2. "Production and Operation Management" ,Author-Pannerselvam R. PHI publications, 2nd edition
3. "An Introductory book on lean System, TPS Yasuhiro Modern.

Reference Books:

1. "Production and Operation Management" Chary S. N. TataMcGrew Hill 3rd edition.
2. "Production and Operations Management", Everett E. Adams, Ronald J. Ebert, Prentice Hall of India Publications, Fourth Edition.
3. Modern Production/Operations Management, Buffia, Wiely India Ltd 4th Edition.

B. E. MECHANICAL ENGINEERING
Choice Based Credit System (CBCS) and Outcome Based Education (OBE)
SEMESTER –V

FLUID MECHANICS AND MACHINES LAB

Course Code	**18MEL57**	CIE Marks	40
Teaching Hours/Week (L:T:P)	0:2:2	SEE Marks	60
Credits	02	Exam Hours	03

Course Learning Objectives:

- This course will provide a basic understanding of flow measurements using various types of flow measuring devices, calibration and losses associated with these devices.
- Energy conversion principles, analysis and understanding of hydraulic turbines and pumps will be discussed. Application of these concepts for these machines will be demonstrated. Performance analysis will be carried out using characteristic curves.

Sl. No.	Experiments
	PART A
1	Lab layout, calibration of instruments and standards to be discussed
2	Determination of coefficient of friction of flow in a pipe.
3	Determination of minor losses in flow through pipes.
4	Application of momentum equation for determination of coefficient of impact of jets on flat and curved blades
5	Calibration of flow measuring devices.
	PART B
6	Performance on hydraulic Turbines a. Pelton wheel b. Francis Turbine c. Kaplan Turbines
7	Performance hydraulic Pumps d. Single stage and Multi stage centrifugal pumps e. Reciprocating pump.
8	Performance test on a two stage Reciprocating Air Compressor.
9	Performance test on an Air Blower.
	PART C (OPTIONAL)
10	Visit to Hydraulic Power station/ Municipal Water Pump House and Case Studies
11	Demonstration of cut section models of Hydraulic turbines and Pumps.

Course Outcomes: At the end of the course, the student will be able to:

CO1: Perform experiments to determine the coefficient of discharge of flow measuring devices.
CO2: Conduct experiments on hydraulic turbines and pumps to draw characteristics.
CO3: Test basic performance parameters of hydraulic turbines and pumps and execute the knowledge in real life situations.
CO4: Determine the energy flow pattern through the hydraulic turbines and pumps.
CO5: Exhibit his competency towards preventive maintenance of hydraulic machines.

Conduct of Practical Examination:

1. All laboratory experiments are to be included for practical examination.
2. Breakup of marks and the instructions printed on the cover page of answer script to be strictly adhered by the examiners.
3. Students can pick one experiment from the questions lot prepared by the examiners.
4. Change of experiment is allowed only once and 15% Marks allotted to the procedure part to be made zero.

Scheme of Examination:

ONE question from part A: 30 Marks
ONE question from part B: 50 Marks
Viva –Voice : 20 Marks
Total : 100 Marks

B. E. MECHANICAL ENGINEERING
Choice Based Credit System (CBCS) and Outcome Based Education (OBE)
SEMESTER –V

ENERGY CONVERSION LABORATORY

Course Code	**18MEL58**	CIE Marks	40
Teaching Hours/Week (L:T:P)	0:2:2	SEE Marks	60
Credits	02	Exam Hours	03

Course Learning Objectives:

- This course will provide a basic understanding of fuel properties and its measurements using various types of measuring devices
- Energy conversion principles, analysis and understanding of I C Engines will be discussed. Application of these concepts for these machines will be demonstrated. Performance analysis will be carried out using characteristic curves.
- Exhaust emissions of I C Engines will be measured and compared with the standards.

Sl. No.	Experiments
	PART A
1	Lab layout, calibration of instruments and standards to be discussed
2	Determination of Flash point and Fire point of lubricating oil using Abel Pensky and Marten's (closed) / Cleveland's (Open Cup) Apparatus.
3	Determination of Calorific value of solid, liquid and gaseous fuels.
4	Determination of Viscosity of lubricating oil using Redwoods, Saybolt and Torsion Viscometers.
5	Valve Timing/port opening diagram of an I.C. Engine.
	PART B
6	Performance Tests on I.C. Engines, Calculations of IP, BP, Thermal efficiency, Volumetric efficiency, Mechanical efficiency, SFC, FP, A:F Ratio, heat balance sheet for a. Four stroke Diesel Engine b. Four stroke Petrol Engine c. Multi Cylinder Diesel/Petrol Engine, (Morse test) d. Two stroke Petrol Engine Variable Compression Ratio I.C. Engine.
7	Measurements of Exhaust Emissions of Petrol engine.
8	Measurements of Exhaust Emissions of Diesel engine.
	PART C (OPTIONAL)
9	Visit to Automobile Industry/service stations.
10	Demonstration of $p\theta$, pV plots using Computerized IC engine test rig

Course Outcomes: At the end of the course, the student will be able to:

CO1: Perform experiments to determine the properties of fuels and oils.
CO2: Conduct experiments on engines and draw characteristics.
CO3: Test basic performance parameters of I.C. Engine and implement the knowledge in industry.
CO4: Identify exhaust emission, factors affecting them and exhibit his competency towards preventive maintenance of IC engines.

Scheme of Examination:

ONE question from part A: 30 Marks
ONE question from part B: 50 Marks
Viva –Voice : 20 Marks
Total : 100 Marks

B. E. MECHANICAL ENGINEEING
Choice Based Credit System (CBCS) and Outcome Based Education (OBE)
SEMESTER – V

ENVIRONMENTAL STUDIES

Course Code	**18CIV59**	CIE Marks	40
Teaching Hours / Week (L:T:P)	(1:0:0)	SEE Marks	60
Credits	01	Exam Hours	02

Module - 1

Ecosystems (Structure and Function): Forest, Desert, Wetlands, Riverine, Oceanic and Lake. 02 Hrs
Biodiversity: Types, Value; Hot-spots; Threats and Conservation of biodiversity, Forest Wealth, and Deforestation.

Module - 2

Advances in Energy Systems (Merits, Demerits, Global Status and Applications)**:** Hydrogen, Solar, OTEC, Tidal and Wind. 02 Hrs
Natural Resource Management (Concept and case-studies): Disaster Management, Sustainable Mining, Cloud Seeding, and Carbon Trading.

Module - 3

Environmental Pollution (Sources, Impacts, Corrective and Preventive measures, Relevant Environmental Acts, Case-studies)**:** Surface and Ground Water Pollution; Noise pollution; Soil Pollution and Air Pollution.02 Hrs
Waste Management & Public Health Aspects: Bio-medical Wastes; Solid waste; Hazardous wastes; E-wastes; Industrial and Municipal Sludge.

Module - 4

Global Environmental Concerns (Concept, policies and case-studies): Ground water depletion/recharging, Climate Change; Acid Rain; Ozone Depletion; Radon and Fluoride problem in drinking water; Resettlement and rehabilitation of people, Environmental Toxicology.

Module - 5

Latest Developments in Environmental Pollution Mitigation Tools (Concept and Applications): G.I.S. & Remote Sensing, Environment Impact Assessment, Environmental Management Systems, ISO14001; Environmental Stewardship- NGOs. 03 Hrs
Field work: Visit to an Environmental Engineering Laboratory or Green Building or Water Treatment Plant or Waste water treatment Plant; ought to be Followed by understanding of process and its brief documentation.

Course Outcomes: At the end of the course, students will be able to:

- CO1: Understand the principles of ecology and environmental issues that apply to air, land, and water issues on a global scale,
- CO2: Develop critical thinking and/or observation skills, and apply them to the analysis of a problem or question related to the environment.
- CO3: Demonstrate ecology knowledge of a complex relationship between biotic and abiotic components.
- CO4: Apply their ecological knowledge to illustrate and graph a problem and describe the realities that managers face when dealing with complex issues.

Question paper pattern:

- The Question paper will have 100 objective questions.
- Each question will be for 01 marks
- Student will have to answer all the questions in an OMR Sheet.
- The Duration of Exam will be 2 hours.

Sl. No.	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
Textbook/s				
1	Environmental Studies	Benny Joseph	Tata Mc Graw – Hill.	2nd Edition, 2012

2.	Environmental Studies	S M Prakash	Pristine Publishing House, Mangalore	3rd Edition, 2018
3	Environmental Studies – From Crisis to Cure	R Rajagopalan	Oxford Publisher	2005
Reference Books				
1	Principals of Environmental Science and Engineering	Raman Sivakumar	Cengage learning, Singapur.	2nd Edition, 2005
2	Environmental Science – working with the Earth	G.Tyler Miller Jr.	Thomson Brooks /Cole,	11th Edition, 2006
3	Text Book of Environmental and Ecology	Pratiba Sing, AnoopSingh& Piyush Malaviya	Acme Learning Pvt. Ltd. New Delhi.	1st Edition

B. E. MECHANICAL ENGINEERING
Choice Based Credit System (CBCS) and Outcome Based Education (OBE)
SEMESTER - VI

FINITE ELEMENT METHODS

Course Code	**18ME61**	CIE Marks	40
Teaching Hours /Week (L:T:P)	3:2:0	SEE Marks	60
Credits	04	Exam Hours	03

Course Learning Objectives:

- To learn the basic principles of finite element analysis procedure
- To understand the design and heat transfer problems with application of FEM.
- Solve 1 D, 2 D and dynamic problems using Finite Element Analysis approach.
- To learn the theory and characteristics of finite elements that represent engineering structures.
- To learn and apply finite element solutions to structural, thermal, dynamic problem to develop the knowledge and skills needed to effectively evaluate finite element analyses.

Module-1

Introduction to Finite Element Method: General steps of the finite element method. Engineering applications of finite element method. Advantages of the Finite Element Method.
Boundary conditions: Homogeneous and non-homogeneous for structural, heat transfer and fluid flow problems. Potential energy method, Rayleigh Ritz method, Galerkin's method, Displacement method of finite element formulation. Convergence criteria, Discretisation process, **Types of elements:** 1D, 2D and 3D, Node numbering, Location of nodes. **Strain-** displacement relations, Stress-strain relations, Plain stress and Plain strain conditions, temperature effects.
Interpolation models: Simplex, complex and multiplex elements, linear interpolation polynomials in terms of global coordinates 1D, 2D, 3D Simplex Elements.

Module-2

Introduction to the stiffness (Displacement) method: Introduction, Derivation of stiffness matrix, Derivation of stiffness matrix for a spring element, Assembly the total stiffness matrix by superposition. One-Dimensional Elements-Analysis of Bars and Trusses, Linear interpolation polynomials in terms of local coordinate's for1D, 2Delements. Higher order interpolation functions for 1D quadratic and cubic elements in natural coordinates, , , Constant strain triangle, Four-Nodded Tetrahedral Element (TET 4), Eight-Nodded Hexahedral Element (HEXA 3 8), 2D iso-parametric element, Lagrange interpolation functions.
Numerical integration: Gaussian quadrature one point, two point formulae, 2D integrals. Force terms: Body force, traction force and point loads, Numerical Problems: Solution for displacement, stress and strain in 1D straight bars, stepped bars and tapered bars using elimination approach and penalty approach. Analysis of

Module-3

Beams and Shafts: Boundary conditions, Load vector, Hermite shape functions, Beam stiffness matrix based on Euler-Bernoulli beam theory, Examples on cantilever beams, propped cantilever beams, Numerical problems on simply supported, fixed straight and stepped beams using direct stiffness method with concentrated and uniformly distributed load.
Torsion of Shafts: Finite element formulation of shafts, determination of stress and twists in circular shafts.

Module-4

Heat Transfer: Basic equations of heat transfer: Energy balance equation, Rate equation: conduction, convection, radiation, 1D finite element formulation using vibration method, Problems with temperature gradient and heat fluxes, heat transfer in composite sections, straight fins.
Fluid Flow: Flow through a porous medium, Flow through pipes of uniform and stepped sections, Flow through hydraulic net works.

Module-5

Axi-symmetric Solid Elements: Derivation of stiffness matrix of axisymmetric bodies with triangular elements, Numerical solution of axisymmetric triangular element(s) subjected to surface forces, point loads, angular velocity, pressure vessels.

Dynamic Considerations: Formulation for point mass and distributed masses, Consistent element mass matrix of one dimensional bar element, truss element, axisymmetric triangular element, quadrilateral element, beam element. Lumped mass matrix of bar element, truss element, Evaluation of eigen values and eigen vectors, Applications to bars, stepped bars, and beams.

Course Outcomes: At the end of the course, the student will be able to:

CO1: Identify the application and characteristics of FEA elements such as bars, beams, plane and iso-parametric elements.

CO2: Develop element characteristic equation and generation of global equation.

CO3: Formulate and solve Axi-symmetric and heat transfer problems.

CO4: Apply suitable boundary conditions to a global equation for bars, trusses, beams, circular shafts, heat transfer, fluid flow, axi-symmetric and dynamic problems

Question paper pattern:

- The question paper will have ten full questions carrying equal marks.
- Each full question will be for 20 marks.
- There will be two full questions (with a maximum of four sub- questions) from each module.
- Each full question will have sub- question covering all the topics under a module.
- The students will have to answer five full questions, selecting one full question from each module.

Sl No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
Textbook/s				
1	A first course in the Finite Element Method	Logan, D. L	Cengage Learning	6th Edition 2016
2	Finite Element Method in Engineering	Rao, S. S	Pergaman Int. Library of Science	5th Edition 2010
3	Finite Elements in Engineering	Chandrupatla T. R	PHI	2nd Edition 2013
Reference Books				
1	Finite Element Method	J.N.Reddy	McGraw -Hill International Edition	
2	Finite Elements Procedures	Bathe K. J	PHI	
3	Concepts and Application of Finite Elements Analysis	Cook R. D., et al.	Wiley & Sons	4th Edition 2003

E- Learning

• VTU, E- learning

B. E. MECHANICAL ENGINEERING
Choice Based Credit System (CBCS) and Outcome Based Education (OBE)
SEMESTER - VI

DESIGN OF MACHINE ELEMENTS II

Course Code	**18ME62**	CIE Marks	40
Teaching Hours /Week (L:T:P)	3:2:0	SEE Marks	60
Credits	04	Exam Hours	03

Course Learning Objectives:

- To understand various elements involved in a mechanical system.
- To analyze various forces acting on the elements of a mechanical system and design them using appropriate techniques, codes, and standards.
- To select transmission elements like gears, belts, pulleys, bearings from the manufacturers' catalogue.
- To design a mechanical system integrating machine elements.
- To produce assembly and working drawings of various mechanical systems involving machine elements like belts, pulleys, gears, springs, bearings, clutches and brakes.

Module-1

Springs: Types of springs, spring materials, stresses in helical coil springs of circular and non-circular cross sections. Tension and compression springs, concentric springs; springs under fluctuating loads.
Leaf Springs: Stresses in leaf springs, equalized stresses, and nipping of leaf springs.
Introduction to torsion and Belleville springs.
Belts: Materials of construction of flat and V belts, power rating of belts, concept of slip and creep, initial tension, effect of centrifugal tension, maximum power condition.
Selection of flat and V belts- length & cross section from manufacturers' catalogues. Construction and application of timing belts.
Wire ropes: Construction of wire ropes, stresses in wire ropes, and selection of wire ropes.

Module-2

Gear drives: Classification of gears, materials for gears, standard systems of gear tooth, lubrication of gears, and gear tooth failure modes.
Spur Gears: Definitions, stresses in gear tooth: Lewis equation and form factor, design for strength, dynamic load and wear.
Helical Gears: Definitions, transverse and normal module, formative number of teeth, design based on strength, dynamic load and wear.

Module-3

Bevel Gears: Definitions, formative number of teeth, design based on strength, dynamic load and wear.
Worm Gears: Definitions, types of worm and worm gears, and materials for worm and worm wheel. Design based on strength, dynamic, wear loads and efficiency of worm gear drives.

Module-4

Design of Clutches: Necessity of a clutch in an automobile, types of clutch, friction materials and its properties. Design of single plate, multi-plate and cone clutches based on uniform pressure and uniform wear theories.
Design of Brakes: Different types of brakes, Concept of self-energizing and self-locking of brakes. Practical examples, Design of band brakes, block brakes and internal expanding brakes.

Module-5

Lubrication and Bearings: Lubricants and their properties, bearing materials and properties; mechanisms of lubrication, hydrodynamic lubrication, pressure development in oil film, bearing modulus, coefficient of friction, minimum oil film thickness, heat generated, and heat dissipated. Numerical examples on hydrodynamic journal and thrust bearing design.

Antifriction bearings: Types of rolling contact bearings and their applications, static and dynamic load carrying capacities, equivalent bearing load, load life relationship; selection of deep grove ball bearings from the manufacturers' catalogue; selection of bearings subjected to cyclic loads and speeds;probability of survival.

Assignment:

Course work includes a **Design project**. Design project should enable the students to design a mechanical system (like single stage reduction gear box with spur gears, single stage worm reduction gear box, V-belt and pulley drive system, machine tool spindle with bearing mounting, C-clamp, screw jack, etc.) A group of students (maximum number in a group should be 4) should submit assembly drawing and part drawings, completely dimensioned, indicating the necessary manufacturing tolerances, surface finish symbols and geometric tolerances wherever necessary. Design project must be completed using appropriate solid modeling software. Computer generated drawings must be submitted. Design calculations must be hand written and should be included in the report. Design project should be given due credit in internal assessment.

Course Outcomes: At the end of the course, the student will be able to:

CO1: Apply design principles for the design of mechanical systems involving springs, belts, pulleys, and wire ropes.
CO2: Design different types of gears and simple gear boxes for relevant applications.
CO3: Understand the design principles of brakes and clutches.
CO4: Apply design concepts of hydrodynamic bearings for different applications and select Anti friction bearings for different applications using the manufacturers, catalogue.
CO6: Apply engineering design tools to product design.
CO7: Become good design engineers through learning the art of working in a team.

Question paper pattern:

- The question paper will have ten full questions carrying equal marks.
- Each full question will be for 20 marks.
- There will be two full questions (with a maximum of four sub- questions) from each module.
- Each full question will have sub- question covering all the topics under a module.
- The students will have to answer five full questions, selecting one full question from each module.

Sl No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
Textbook/s				
1	Shigley's Mechanical Engineering Design	Richard G. Budynas,and J. Keith Nisbett	McGraw-Hill Education	10th Edition, 2015
2	Fundamentals of Machine Component Design	Juvinall R.C, and Marshek K.M	John Wiley & Sons	Third Edition 2007 Wiley student edition
3	Design of Machine Elements	V. B. Bhandari	Tata Mcgraw Hill	4th Ed 2016.
4	Design of Machine Elements-II	Dr.M H Annaiah Dr. J Suresh Kumar Dr.C N Chandrappa	New Age International (P) Ltd.,	1s Ed., 2016
Reference Books				
1	Machine Design- an integrated approach	Robert L. Norton	Pearson Education	2nd edition
2	Design and Machine Elements	Spotts M.F., ShoupT.E	Pearson Education	8th edition, 2006

3	Machine design Hall, Holowenko, Laughlin (Schaum's Outline Series	adapted by S.K.Somani	Tata McGraw Hill Publishing Company Ltd	Special Indian Edition, 2008
4	Elements of Machine Design	H.G.Patil, S.C.Pilli, R.R.Malagi, M.S.Patil	IK International	First edition,2019
5	Design of Machine ElementsVolume II	T. Krishna Rao	IK international publishing house	2013
6	Hand book of Mechanical Design	G. M. Maithra and L.V.Prasad	Tata McGraw Hill	2nd edition,2004

Design Data Hand Books:

[1] Design Data Hand Book, K.Lingaiah, McGraw Hill, 2nd edition, 2003.
[2] Design Data Hand Book, K.Mahadevan and Balaveera Reddy, CBS publication.
[3] Design Data Hand Book, H.G.Patil, I.K.International Publisher, 2010
[4] PSG Design Data Hand Book, PSG College of technology, Coimbatore

B. E. MECHANICAL ENGINEERING
Choice Based Credit System (CBCS) and Outcome Based Education (OBE)
SEMESTER - VI

HEAT TRANSFER

Course Code	**18ME63**	CIE Marks	40
Teaching Hours /Week (L:T:P)	3:2:0	SEE Marks	60
Credits	04	Exam Hours	03

Course Learning Objectives:

- Study the modes of heat transfer.
- Learn how to formulate and solve 1-D steady and unsteady heat conduction problems.
- Apply empirical correlations for fully-developed laminar, turbulent internal flows and external boundary layer convective flow problems.
- Study the basic principles of heat exchanger analysis and thermal design.
- Understand the principles of boiling and condensation including radiation heat transfer related engineering problems.

Module-1

Introductory concepts and definitions: Modes of heat transfer: Basic laws governing conduction, convection, and radiation heat transfer; Types of boundary conditions. General three dimensional Heat Conduction Equation: Derivation of the equation in (i) Cartesian, coordinate only. Discussion of three dimensional Heat Conduction Equation in (ii) Polar and (iii) Spherical Co-ordinate Systems.

Steady-state one-dimensional heat conduction problems in Cartesian System: Steady-state one-dimensional heat conduction problems (i) without heat generation and (ii) constant thermal conductivity - in Cartesian system with various possible boundary conditions. Brief Introduction to variable thermal conductivity and heat generation [No numerical on variable thermal conductivity and heat generation] Thermal Resistances in Series and in Parallel. Critical Thickness of Insulation in cylinder and spheres Concept. Derivation

Module-2

Extended Surfaces or Fins: Classification, Straight Rectangular and Circular Fins, Temperature Distribution and Heat Transfer Calculations, Fin Efficiency and Effectiveness, Applications

Transient [Unsteady-state] heat conduction: Definition, Different cases - Negligible internal thermal resistance, negligible surface resistance, comparable internal thermal and surface resistance, Lumped body, Infinite Body and Semi-infinite Body, Numerical Problems, Heisler and Grober charts.

Module-3

Numerical Analysis of Heat Conduction: Introduction, one-dimensional steady conduction and one dimensional unsteady conduction, boundary conditions, solution methods.

Thermal Radiation: Fundamental principles - Gray, White, Opaque, Transparent and Black bodies, Spectral emissive power, Wien's displacement law, Planck's laws, Hemispherical Emissive Power, Stefan-Boltzmann law for the total emissive power of a black body, Emissivity and Kirchhoff's Laws, View factor, Net radiation exchange between parallel plates, concentric cylinders, and concentric spheres, Radiation Shield.

Module-4

Forced Convection: Boundary Layer Theory, Velocity and Thermal Boundary Layers, Prandtl number, Turbulent flow, Various empirical solutions, Forced convection flow over cylinders and spheres, Internal flows –laminar and turbulent flow solutions.

Free convection: Laminar and Turbulent flows, Vertical Plates, Vertical Tubes and Horizontal Tubes, Empirical solutions.

Module-5

Heat Exchangers: Definition, Classification, applications, LMTD method, Effectiveness - NTU method, Analytical Methods, Fouling Factors, Chart Solution Procedures for solving Heat Exchanger problems: Correction Factor Charts and Effectiveness-NTU Charts.

Introduction to boiling: pool boiling, Bubble Growth Mechanisms, Nucleate Pool Boiling, Critical Heat Flux in Nucleate Pool Boiling, Pool Film Boiling, Critical Heat Flux, Heat Transfer beyond the Critical Point, filmwise and dropwise Condensation.

Course Outcomes: At the end of the course, the student will be able to:

CO1: Understand the modes of heat transfer and apply the basic laws to formulate engineering systems.

CO2: Understand and apply the basic laws of heat transfer to extended surface, composite material and unsteady state heat transfer problems.

CO3: Analyze heat conduction through numerical methods and apply the fundamental principle to solve radiation heat transfer problems.

CO4: Analyze heat transfer due to free and forced convective heat transfer.

CO5: Understand the design and performance analysis of heat exchangers and their practical applications, Condensation and Boiling phenomena.

Question paper pattern:

- The question paper will have ten full questions carrying equal marks.
- Each full question will be for 20 marks.
- There will be two full questions (with a maximum of four sub- questions) from each module.
- Each full question will have sub- question covering all the topics under a module.
- The students will have to answer five full questions, selecting one full question from each module.

Sl No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
Textbook/s				
1	Principals of heat transfer	Frank Kreith, Raj M. Manglik, Mark S. Bohn	Cengage learning	Seventh Edition 2011.
2	Heat transfer, a practical approach	Yunus A. Cengel	Tata Mc Graw Hill	Fifth edition
Reference Books				
1	Heat and mass transfer	Kurt C, Rolle	Cengage learning	second edition
2	Heat Transfer A Basic Approach	M. NecatiOzisik	McGraw Hill, New York	2005
3	Fundamentals of Heat and Mass Transfer	Incropera, F. P. and De Witt, D. P	John Wiley and Sons, New York	5th Edition 2006
4	Heat Transfer	Holman, J. P.	Tata McGraw Hill, New York	9th Edition 2008

B. E. MECHANICAL ENGINEERING
Choice Based Credit System (CBCS) and Outcome Based Education (OBE)
SEMESTER – VI
Professional Elective- 1

NON-TRADITIONAL MACHINING

Course Code	**18ME641**	CIE Marks	40
Teaching Hours /Week (L:T:P)	3:0:0	SEE Marks	60
Credits	03	Exam Hours	03

Course Learning Objectives:

- To learn various concepts related to modern machining processes & their applications.
- To appreciate the differences between conventional and non-conventional machining processes.
- To acquire a functional understanding of non-traditional manufacturing equipment.
- To know about various process parameters and their influence on performance and their applications.
- To impart knowledge on various types of energy involved in non-traditional machining processes.

Module-1

Introduction to Non-traditional machining, Need for Non-traditional machining process, Comparison between traditional and non-traditional machining, general classification Non-traditional machining processes, classification based on nature of energy employed in machining, selection of non-traditional machining processes, Specific advantages, limitations and applications of non-traditional machining processes.

Module-2

Ultrasonic Machining (USM): Introduction, Equipment and material process, Effect of process parameters: Effect of amplitude and frequency, Effect of abrasive grain diameter, effect of slurry, tool & work material. Process characteristics: Material removal rate, tool wear, accuracy, surface finish, applications, advantages & limitations of USM.

Abrasive Jet Machining (AJM): Introduction, Equipment and process of material removal, process variables: carrier gas, type of abrasive, work material, stand-off distance (SOD). Process characteristics-Material removal rate, Nozzle wear, accuracy & surface finish. Applications, advantages & limitations of AJM.

Module-3

ELECTROCHEMICAL MACHINING (ECM): Introduction, Principle of electro chemical machining, ECM equipment, elements of ECM operation, Chemistry of ECM. ECM Process characteristics: Material removal rate, accuracy, surface finish. Process parameters: Current density, Tool feed rate, Gap between tool & work piece, velocity of electrolyte flow, type of electrolyte, its concentration temperature, and choice of electrolytes. ECM Tooling: ECM tooling technique & example, Tool & insulation materials. Applications ECM: Electrochemical grinding and electrochemical honing process. Advantages, disadvantages and application of ECG, ECH.

CHEMICAL MACHINING (CHM): Elements of the process, Resists (maskants), Etchants. Types of chemical machining process-chemical blanking process, chemical milling process. Process characteristics of CHM: material removal rate, accuracy, surface finish, advantages, limitations and applications of chemical machining process.

Module-4

ELECTRICAL DISCHARGE MACHINING (EDM): Introduction, mechanism of metal removal, EDM equipment: spark erosion generator (relaxation type), dielectric medium-its functions & desirable properties, electrode feed control system. Flushing types; pressure flushing, suction flushing, side flushing, pulsed flushing. EDM process parameters: Spark frequency, current & spark gap, surface finish, Heat Affected Zone. Advantages, limitations & applications of EDM, Electrical discharge grinding, Traveling wire EDM.

PLASMA ARC MACHINING (PAM): Introduction, non-thermal generation of plasma, equipment mechanism of metal removal, Plasma torch, process parameters, process characteristics. Safety precautions. Safety precautions, applications, advantages and limitations.

Module-5

LASER BEAM MACHINING (LBM): Introduction, generation of LASER, Equipment and mechanism of metal removal, LBM parameters and characteristics, Applications, Advantages & limitations.
ELECTRON BEAM MACHINING (EBM): Introduction, Principle, equipment and mechanism of metal removal, applications, advantages and limitations.

Course Outcomes: At the end of the course, the student will be able to:

CO1: Understand the compare traditional and non-traditional machining process and recognize the need for Non- traditional machining process.

CO2: Understand the constructional features, performance parameters, process characteristics, applications, advantages and limitations of USM, AJM and WJM.

CO3: Identify the need of Chemical and electro-chemical machining process along with the constructional features, process parameters, process characteristics, applications, advantages and limitations.

CO4: Understand the constructional feature of the equipment, process parameters, process characteristics, applications, advantages and limitations EDM & PAM.

CO5: Understand the LBM equipment, LBM parameters, and characteristics. EBM equipment and mechanism of metal removal, applications, advantages and limitations LBM & EBM.

Question paper pattern:

- The question paper will have ten full questions carrying equal marks.
- Each full question will be for 20 marks.
- There will be two full questions (with a maximum of four sub- questions) from each module.
- Each full question will have sub- question covering all the topics under a module.
- The students will have to answer five full questions, selecting one full question from each module.

Sl No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
Textbook/s				
1	Modern Machining Process	by P.C Pandey and H S Shah	McGraw Hill Education India Pvt. Ltd.	2000
2	Production technology	HMT	McGraw Hill Education India Pvt. Ltd	2001
Reference Books				
1	New Technology	Dr. Amitabha Bhattacharyya	The Institute of Engineers (India)	2000
2	Modern Machining process	Aditya		2002

B. E. MECHANICAL ENGINEERING
Choice Based Credit System (CBCS) and Outcome Based Education (OBE)
SEMESTER – VI
Professional Elective- 1

REFRIGERATION AND AIR CONDITIONING

Course Code	**18ME642**	CIE Marks	40
Teaching Hours /Week (L:T:P)	3:0:0	SEE Marks	60
Credits	03	Exam Hours	03

Course Learning Objectives:

- Study the basic definition, ASHRAE Nomenclature for refrigerating systems.
- Understand the working principles and applications of different types of refrigeration systems.
- Study the working of air conditioning systems and their applications.
- Identify the performance parameters and their relations of an air conditioning system.

Module-1

Introduction to Refrigeration –Basic Definitions, ASHRAE Nomenclature, Air Refrigeration Cycles-reversed Carnot cycle, Bell-Coleman cycle analysis, Air Refrigeration systems-merits and demerits and applications: Aircraft refrigeration cycles, Joule Thompson coefficient and Inversion Temperature, Linde, Claude and Stirling cycles for liquefaction of air.

Industrial Refrigeration-Chemical and process industries, Dairy plants , Petroleum refineries, Food processing and food chain, Miscellaneous

Module-2

Vapour Compression Refrigeration System(VCRS): Comparison of Vapour Compression Cycle and Gas cycle, Vapour Compression Refrigeration system Working and analysis, Limitations, Superheat horn and throttling loss for various refrigerants, efficiency, Modifications to standard cycle – liquid-suction heat exchangers, Grindlay cycle and Lorenz cycle, Optimum suction condition for optimum COP Actual cycles with pressure drops, Complete Vapour Compression Refrigeration System, Multi-Pressure, Multi-evaporator systems or Compound Vapour Compression Refrigeration Systems – Methods like Flash Gas removal, Flash inter cooling and water Inter cooling.

Module-3

Vapour Absorption Refrigeration Systems: Absorbent – Refrigerant combinations, Water-Ammonia Systems,Practical problems, Lithium- Bromide System, Contrast between the two systems, Modified Version of Aqua-Ammonia System with Rectifier and Analyzer Assembly.Practical problems – crystallization and air leakage, Commercial systems

Other types of Refrigeration systems: Brief Discussion on (i) Steam-Jet refrigeration system and (ii) Thermoelectric refrigeration, pulse tube refrigeration, thermoacoustic refrigeration systems

Module-4

Refrigerants: Primary and secondary refrigerants, Designation of Refrigerants, Desirable properties of refrigerants including solubility in water and lubricating oil, material compatibility, toxicity, flammability, leak detection, cost, environment and performance issues Thermodynamic properties of refrigerants, Synthetic and natural refrigerants, Comparison between different refrigerants vis a vis applications, Special issues and practical implications Refrigerant mixtures – zeotropic and azeotropic mixtures

Refrigeration systems Equipment: Compressors, Condensers, Expansion Devices and Evaporators, A brief look at other components of the system.

Module-5

Air-Conditioning: Introduction to Air-Conditioning, Basic Definition, Classification, power rating, Mathematical Analysis of Air-Conditioning Loads, Related Aspects, Different Air-Conditioning Systems-Central – Station Air-Conditioning System, Unitary Air-Conditioning System, Window Air-Conditioner and Packaged Air-Conditioner, Components related to Air-Conditioning Systems.

Transport air conditioning Systems:Air conditioning systems for automobiles (cars, buses etc.), Air conditioning systems for trains, Air conditioning systems for ships

Course Outcomes: At the end of the course, the student will be able to:

CO1: Illustrate the principles, nomenclature and applications of refrigeration systems.
CO2: Explain vapour compression refrigeration system and identify methods for performance improvement
CO3: Study the working principles of air, vapour absorption, thermoelectric and steam-jet and thermoacoustic refrigeration systems.
CO4: Estimate the performance of air-conditioning systems using the principles of psychrometry.
CO5: Compute and Interpret cooling and heating loads in an air-conditioning system.
CO6: Identify suitable refrigerant for various refrigerating systems.

Question paper pattern:

- The question paper will have ten full questions carrying equal marks.
- Each full question will be for 20 marks.
- There will be two full questions (with a maximum of four sub- questions) from each module.
- Each full question will have sub- question covering all the topics under a module.
- The students will have to answer five full questions, selecting one full question from each module.

Sl No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
Textbook/s				
1	Refrigeration and Air-conditioning	Arora C.P	Tata Mc Graw –Hill, New Delhi	2nd Edition, 2001
2	Principles of Refrigeration	Roy J. Dossat	Wiley Limited	
3	Refrigeration and Air-conditioning	Stoecker W.F., and Jones J.W.,	Mc Graw - Hill, New Delhi	2nd edition, 1982.
Reference Books				
1	Heating, Ventilation and Air Conditioning	McQuistion	Wiley Students edition	5th edition2000.
2	Air conditioning	PITA	Pearson	4th edition 2005
3	Refrigeration and Air-Conditioning	S C Arora& S Domkundwar	Dhanpat Rai Publication	
4	Principles of Refrigeration	Dossat	Pearson	2006
5	Refrigeration and Air-Conditioning	Manohar prasad		
6	Handbook of Air Conditioning and Refrigeration	Shan K. Wang	McGraw-Hill Education	2/e,2001

Data Book:

1. Mathur M.L. & Mehta,Refrigerant and Psychrometric Properties (Tables & Charts) SI Units, F.S., Jain Brothers,2008

E- Learning

- http://nptel.ac.in/courses/112105128/#

E-Resources

- VTU, E- learning, MOOCS, Open courseware

B. E. MECHANICAL ENGINEERING
Choice Based Credit System (CBCS) and Outcome Based Education (OBE)
SEMESTER – VI
Professional Elective- 1

THEORY OF ELASTICITY

Course Code	**18ME643**	CIE Marks	40
Teaching Hours/Week (L:T:P)	3:0:0	SEE Marks	60
Credits	03	Exam Hours	03

Course Learning Objectives:

- To provide the student with the mathematical and physical principles of Theory of Elasticity.
- To provide the student with various solution strategies while applying them to practical cases.

Module-1

Analysis of Stress: Definition and notation of stress, Equations of equilibrium in differential form, Stress components on an arbitrary plane, Equality of cross shear, Stress invariants, Principal stresses, Octahedral stress, Planes of maximum shear, Stress transformation, Plane state of stress, Mohr's diagram for 3dimensional state of stress.

Module-2

Analysis of Strain: Displacement field, Strains in term of displacement field, Infinitesimal strain at a point, Engineering shear strains, Strain invariants, Principal strains, Octahedral strains, Plane state of strain, Compatibility equations, Strain transformation. Principle of super position, Saint Venant principle.

Module-3

Two-Dimensional classical elasticity: Cartesian co-ordinates, Relation between plane stress and plane strain, stress functions for plane stress and plane strain state, Airy's stress functions, investigation of Airy's stress function for simple beams. Bending of a narrow cantilever beam of rectangular cross section under edge load. Bending of simply supported beam under UDL, stress concentration, stress distribution in an infinite plate with a circular hole subjected to uniaxial and biaxial loads.
General equations in polar coordinates, stress distribution symmetrical about an axis, Thick wall cylinder subjected to internal and external pressures.

Module-4

Stress analysis in Axisymmetric body: Stresses in rotating discs of uniform thickness and cylinders. Numerical Problems.
Torsion: Torsion of circular, elliptical and triangular bars, Prandtl's membrane analogy, Torsion of thin walled thin tubes, Torsion of thin walled multiple cell closed sections.

Module-5

Thermal stress: Thermo elastic stress strain relations, equations of equilibrium, thermal stresses in thin circular discs and in long circular cylinders.

Course Outcomes: At the end of the course, the student will be able to:
CO1: Understand the Basic field equations of linear elastic solids, force, stress, strain and equilibrium in solids.
CO2: Analyse the 2D structural elements, beams, cylinders.
CO3: Use analytical techniques to predict deformation, internal force and failure of simple solids and structural components.
CO4: Analyse the axisymmetric structural elements.
CO5: Analyse the structural members subjected to torsion
CO6: Determine the thermal stresses in plain stress and plane stain conditions.

Question paper pattern:

- The question paper will have ten full questions carrying equal marks.
- Each full question will be for 20 marks.
- There will be two full questions (with a maximum of four sub- questions) from each module.
- Each full question will have sub- question covering all the topics under a module.
- The students will have to answer five full questions, selecting one full question from each module.

Sl No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
Textbook/s				
1	Theory of Elasticity	S. P. Timoshenko and J. N Gordier	Mc-Graw Hill International	3rd edition, 2010
2	Advanced Mechanics of solids	L. S. Srinath	Tata Mc. Graw Hill	2009
Reference Books				
1	Theory of Elasticity	Sadhu Singh	Khanna Publications	2004
2	Applied Elasticity	T.G. Seetharamuand Govindaraju	Interline Publishing	2008.

B. E. MECHANICAL ENGINEERING
Choice Based Credit System (CBCS) and Outcome Based Education (OBE)
SEMESTER – VI
Professional Elective- 1

VIBRATIONS AND NOISE ENGINEERING

Course Code	**18ME644**	CIE Marks	40
Teaching Hours /Week (L:T:P)	3:0:0	SEE Marks	60
Credits	03	Exam Hours	03

Course Learning Objectives:

- To enable the students to understand the theoretical principles of vibration and vibration analysis techniques for the practical solution of vibration problems.
- To enable the students to understand the importance of vibrations in mechanical design of machine parts subject to vibrations
- To make free and forced (harmonic, periodic, non-periodic) vibration analysis of single and multi-degree of freedom linear systems.
- Be able to write the differential equation of motion of vibratory systems.

Module-1

Forced vibrations (1DOF): Introduction, analysis of forced vibration with constant harmonic excitation, MF, rotating and reciprocating unbalances, excitation of support (Relative and absolute amplitudes), force and motion transmissibility, energy dissipated due to damping and numerical problems.
Systems with 2DOF: Principal modes of vibrations, normal mode and natural frequencies of systems (Damping is not included), simple spring-mass systems, masses on tightly stretched strings, double pendulum, tensional systems, combined rectilinear and angular systems, geared systems and numerical problems.

Module-2

Numerical methods for multi DOF systems: Maxwell's reciprocal theorem, influence coefficients, Rayleigh's method, Dunkerley's method, stodola method, orthogonality principle, method of matrix iteration and numerical.
Modal analysis and condition monitoring: signal analysis, dynamic testing of machines and structures,

Module-3

Vibration measuring instruments and whirling of shafts: seismic instruments, vibrometers, accelerometer, frequency measuring instruments and numerical. Whirling of shafts with and without damping.
Vibration Control: Introduction, Vibration isolation theory, Vibration isolation and motion isolation for harmonic excitation, practical aspects of vibration analysis, vibration isolation, Dynamic vibration absorbers and Vibration dampers.

Module-4

Transient Vibration of single Degree-of freedom systems: Impulse excitation, arbitrary excitation, Laplace transforms formulation, Pulse excitation and rise time, Shock response spectrum, Shock isolation.
Noise Engineering: Subjective response of sound: Frequency and sound dependent human response; the decibel scale; relationship between , sound pressure level(SPL), sound power level and sound intensity scale; relationship between addition, subtraction and averaging, sound spectra and Octave band analysis ; loudness; weighting networks; equivalent sound level, auditory effects of noise; hazardous noise, exposure due to machines and equipment; hearing conservation and damage risk criteria, daily noise doze.

Module-5

Noise: Sources, Isolation and control: Major sources of noise on road and in industries, noise due to construction equipment and domestic appliances, industrial noise control, strategies-noise control at source (with or without sound enclosures), noise control along the path (with or without partitions and acoustic barriers); noise control at the receiver, ear defenders, earplugs, semi-insert protectors.

Course Outcomes: At the end of the course, the student will be able to:

CO1: Characterize the single and multi-degrees of freedom systems subjected to free and forced vibrations with and without damping.

CO2: Apply the method of vibration measurements and its controlling.

CO3: Determine vibratory responses of SDOF and MDOF systems to harmonic, periodic and non-periodic excitation.

CO4: Analyze the mathematical model of a linear vibratory system to determine its response.

CO5: Obtain linear mathematical models of reallife engineering systems.

CO6: Apply the principles of vibration and noise reduction techniques to real life engineering problems.

Question paper pattern:

- The question paper will have ten full questions carrying equal marks.
- Each full question will be for 20 marks.
- There will be two full questions (with a maximum of four sub- questions) from each module.
- Each full question will have sub- question covering all the topics under a module.
- The students will have to answer five full questions, selecting one full question from each module.

Sl. No.	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
Textbook/s				
1	Mechanical Vibrations	S. S. Rao	Pearson Education	
2	Fundamentals of Mechanical Vibration	S. Graham Kelly	McGraw-Hill	
3	Mechanical Vibrations	W.T. Thomson	Prentice Hill India	
4	Vibraitons and Acoustics – Measurements and signal	C Sujatha	Tata McGraw Hill	
Reference Books				
1	Mechanical Vibrations	G. K. Grover	Nem Chand and Bros.	
2	Theory of Vibration with Application	William T. Thomson, Marie Dillon Dahleh, Chandramouli	Pearson Education	5th edition
3	Mechanical Vibrations	V. P. Singh	Dhanpat Rai & Company	
4	Mechanical Vibrations and Noise engineering	Amberkar A.G.	PHI	

E- Learning

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B. E. MECHANICAL ENGINEERING
Choice Based Credit System (CBCS) and Outcome Based Education (OBE)
SEMESTER – VI
Professional Elective- 1

COMPOSITE MATERIALS TECHNOLOGY

Course Code	**18ME645**	CIE Marks	40
Teaching Hours/Week (L:T:P)	3:0:0	SEE Marks	60
Credits	03	Exam Hours	03

Course Learning Objectives:

- To know the behaviour of constituents in the composite materials
- To Enlighten the students in different types of reinforcement
- To Enlighten the students in different types of matrices
- To develop the student's skills in understanding the different manufacturing methods available for composite material.
- To understand the various characterization techniques
- To illuminate the knowledge and analysis skills in applying basic laws in mechanics to the composite materials.

Module-1

Introduction to Composite Materials: Definition, classification & brief history of composite materials.
Constituent of composite materials: Reinforcements, Matrix, Coupling agents, coatings & fillers.
Reinforcements: Introduction, Glass Fibers, Boron Fibers, Carbon Fibers, Organic Fibers, Ceramic Fibers, Whiskers, Other Non-oxide Reinforcements, Comparison of Fibers
Matrix Materials: Polymers, Metals and Ceramic Matrix Materials.
Interfaces: Wettability, Crystallographic nature of interface, types of bonding at the interface and optimum interfacial bond strength.

Module-2

Polymer Matrix Composites (PMC): Processing of PMC's; Processing of Thermoset Matrix Composites, Thermoplastic Matrix Composites, Sheet Moulding Compound and carbon reinforced polymer composites. Interfaces in PMC's, Structure & Properties of PMC's, applications
Metal Matrix Composites: Types of metal matrix composites, Important Metallic Matrices, Processing, Interfaces in Metal Matrix Composites, Properties & Applications.

Module-3

Ceramic Matrix Composites (CMC): Processing of CMC's; Cold Pressing & Sintering, Hot Pressing, Reaction Bonding Processes, Infiltration, Directed Oxidation, In Situ Chemical Reaction Technique, Sol-Gel, Polymer Infiltration & Pyrolysis, Electrophoretic Deposition, Self-Propagating High Temperature Synthesis. Interfaces, properties and applications of CMC's.
Carbon Fiber/Carbon Matrix Composites: Processing of Carbon/Carbon Composites, Oxidation protection of Carbon/Carbon Composites, Properties of Carbon/Carbon Composites, and application of Carbon/Carbon Composites.
Multi-filamentary Superconducting Composites: The Problem of Flux Pinning, Types of Super Conductor, Processing & structure of Multi filamentary superconducting composites. Applications of multi-filamentary superconducting composites**.**

Module-4

Nonconventional Composites: Introduction, **Nanocomposites;** Polymer clay nanocomposites, self healing composites, self-reinforced composites. Biocomposites, **Laminates;** Ceramic Laminates, Hybrid Composites. **Performance/Characterization of Composites: Static Mechanical Properties;** Tensile Properties, Compressive Properties, Flexural Properties, In-Plane Shear Properties, Interlaminar Shear Strength.
Fatigue Properties; Tension–Tension Fatigue, Flexural Fatigue. **Impact Properties;** Charpy, Izod, and Drop-Weight Impact Test.

Module-5

Micromechanics of Composites: Density, Mechanical Properties**;** Prediction of Elastic Constants, Micromechanical Approaches, Halpin-Tsai Equations, Transverse Stresses, Thermal properties. Numerical Problems.

Macromechanics of Composites: Introduction, Elastic constants of an isotropic material, elastic constants of a lamina, relationship between engineering constants and reduced stiffnesses and compliances.

Course Outcomes: At the end of the course, the student will be able to:

CO1: Use different types of manufacturing processes in the preparation of composite materials

CO2: Analyze the problems on macro mechanical 88ehavior of composites

CO3: Analyze the problems on micromechanical 88ehavior of Composites

CO4: Determine stresses and strains relation in composites materials.

CO5: Understand and effective use of properties in design of composite structures

CO6: Perform literature search on a selected advanced material topic.

Question paper pattern:

- The question paper will have ten full questions carrying equal marks.
- Each full question will be for 20 marks.
- There will be two full questions (with a maximum of four sub- questions) from each module.
- Each full question will have sub- question covering all the topics under a module.
- The students will have to answer five full questions, selecting one full question from each module.

Sl. No.	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
Textbook/s				
1	Composite Material Science and Engineering	Krishan K. Chawla	Springer	Third Edition First Indian Reprint 2015
2	Fibre-Reinforced Composites, Materials, Manufacturing, and Design	P.K. Mallick	CRC Press, Taylor & Francis Group	Third Edition
3	Mechanics of Composite Materials & Structures	MadhijitMukhopadhay	Universities Press	2004
Reference Books				
1	Mechanics of Composite materials	Autar K. Kaw	CRC Taylor & Francis	2nd Ed, 2005
2	Stress analysis of fiber Reinforced Composites Materials	Michael W, Hyer	Mc-Graw Hill International	2009
3	Mechanics of Composite Materials	.Robert M. Jones	Taylor & Francis	1999

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B. E. MECHANICAL ENGINEERING

Choice Based Credit System (CBCS) and Outcome Based Education (OBE)

SEMESTER – VI

Professional Elective- 1

ENTREPRENEURSHIP DEVELOPMENT

Course Code	**18ME646**	**CIE Marks**	**40**
Teaching Hours/Week (L:T:P)	**3:0:0**	**SEE Marks**	**60**
Credits	**03**	**Exam Hours**	**03**

Course Learning Objectives:

- To enable the students to understand the concept of Entrepreneur and Entrepreneurship and relevant roles
- To enable the students to learn creativity and entrepreneurial plan including Project Feasibility and Project Appraisal
- To enable the students to understand Corporate entrepreneurship and issues related to Corporate entrepreneurship
- To enable the students to understand Family and Non Family Entrepreneur & Women entrepreneurs and women entrepreneurs in India
- To enable the students to understand International Entrepreneurship Opportunities and Case studies on Indian Start ups

Module-1

Entrepreneurship: Definition of Entrepreneur, Internal and External Factors, Functions of an Entrepreneur, Entrepreneurial motivation and Barriers, Classification of Entrepreneurship, Theory of Entrepreneurship, Concept of Entrepreneurship, Development of entrepreneurship; Concept of entrepreneur ,Manager and Intraprenuer(differences in their roles, responsibilities and Career Opportunities)

Module-2

Creativity and Entrepreneurial Plan: The business plan as an entrepreneurial tool, Contents of a business plan, Idea Generation, Screening and Project Identification, Creative Performance, Feasibility Analysis: Economic, Marketing, Financial and Technical; Project Planning: Evaluation, Monitoring and Control segmentation. Creative Problem Solving: Heuristics, Brainstorming, Synectics, Value Analysis, Innovation. Project Feasibility and Project Appraisal.

Module-3

Corporate entrepreneurship: Introduction, Flavors of corporate entrepreneurship, Corporate venturing, Intrapreneurship, organizational transformation, Industry rule bending, Need for corporate entrepreneurship, domain of corporate entrepreneurship, conditions favorable for Corporate entrepreneurship, benefits of Corporate entrepreneurship, issues related to Corporate entrepreneurship.

Module-4

Family and Non Family Entrepreneur & Women entrepreneurs: Role of Professionals, Professionalism vs family entrepreneurs, Role of Woman entrepreneur, , Factors influencing women entrepreneur, Challenges for women entrepreneurs, Growth and development of women entrepreneurs in India

Module-5

International Entrepreneurship Opportunities: The nature of international entrepreneurship, Importance of international business to the firm, International versus domestics' entrepreneurship, Stages of economic development. Institutional support for new ventures: Supporting Organizations; Incentives and facilities; Financial Institutions and Small scale Industries, Govt. Policies for SSIs. Case studies on Indian Start ups

Course outcomes:

At the end of the course the student will be able to:

1. understand the concept of Entrepreneur and Entrepreneurship and relevant roles
2. learn creativity and entrepreneurial plan including Project Feasibility and Project Appraisal
3. understand Corporate entrepreneurship and issues related to Corporate entrepreneurship
4. understand Family and Non Family Entrepreneur & Women entrepreneurs and women entrepreneurs in India
5. understand International Entrepreneurship Opportunities and Case studies on Indian Start ups

Question paper pattern:

- The question paper will have ten full questions carrying equal marks.
- Each full question will be for 20 marks.
- There will be two full questions (with a maximum of four sub- questions) from each module.
- Each full question will have sub- question covering all the topics under a module. • The students will have to answer five full questions, selecting one full question from each module.

Text Books

Sl. No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
01	Dynamics of Entrepreneurship Development	Vasant Desai	Himalaya Publication house	2011
02	Entrepreneurship , New Venture Creation	David Holt	Prentice Hall India	1991
03	Entrepreneurial Development	S.S. Khanka	S.Chand& Company Ltd. New Delhi	2013
04	Innovation and Entrepreneurship	Peter F. Drucker	Butterworth-Heinemann	2006

Reference Books

Sl. No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
01	Entreprenuership – Theory, Process and Practice	Donald F Kuratko	Cengage Learning	9th Edition, 2014
02	"Entrepreneurship	Rajeev Roy	Oxford University Press	2nd Edition, 2011
03	"Enterprenuership theory at cross roads: paradigms and praxis	Mathew J Manimala	Dream tech,	2 Edition 2005
04	Entrepreneurship	Hisrich R D, Peters M P	Tata McGraw-Hill	8th Edition 2013.

B. E. MECHANICAL ENGINEERING
Choice Based Credit System (CBCS) and Outcome Based Education (OBE)
SEMESTER –VI
OPEN ELECTIVE A

NON CONVENTIONAL ENERGY SOURCES

Course Code	**18ME651**	CIE Marks	40
Teaching Hours/Week (L:T:P)	3:0:0	SEE Marks	60
Credits	03	Exam Hours	03

Course Learning Objectives:

- To introduce the concepts of solar energy, its radiation, collection, storage and application.
- To introduce the concepts and applications of Wind energy, Biomass energy, Geothermal energy and Ocean energy as alternative energy sources.
- To explore society's present needs and future energy demands.
- To examine energy sources and systems, including fossil fuels and nuclear energy, and then focus on alternate, renewable energy sources such as solar, biomass (conversions), wind power, geothermal, etc.
- To get exposed to energy conservation methods.

Module-1

Introduction: Energy source, India's production and reserves of commercial energy sources, need for non-conventional energy sources, energy alternatives, solar, thermal, photovoltaic. Water power, wind biomass, ocean temperature difference, tidal and waves, geothermal, tar sands and oil shale, nuclear (Brief descriptions); advantages and disadvantages, comparison (Qualitative and Quantitative).

Solar Radiation: Extra-Terrestrial radiation, spectral distribution of extra terrestrial radiation, solar constant, solar radiation at the earth's surface, beam, diffuse and global radiation, solar radiation data.

Measurement of Solar Radiation: Pyrometer, shading ring pyrheliometer, sunshine recorder, schematic diagrams and principle of working.

Module-2

Solar Radiation Geometry: Flux on a plane surface, latitude, declination angle, surface azimuth angle, hour angle, zenith angle, solar altitude angle expression for the angle between the incident beam and the normal to a plane surface (No derivation) local apparent time. Apparent motion of sum, day length, numerical examples.

Radiation Flux on a Tilted Surface: Beam, diffuse and reflected radiation, expression for flux on a tilted surface (no derivations) numerical examples.

Solar Thermal Conversion: Collection and storage, thermal collection devices, liquid flat plate collectors, solar air heaters concentrating collectors (cylindrical, parabolic, paraboloid) (Quantitative analysis); sensible heat storage, latent heat storage, application of solar energy water heating. Space heating and cooling, active and passive systems, power generation, refrigeration. Distillation (Qualitative analysis) solar pond, principle of

Module-3

Performance Analysis of Liquid Flat Plate Collectors: General description, collector geometry, selective surface (qualitative discussion) basic energy-balance equation, stagnation temperature, transmissivity of the cover system, transmissivity – absorptivity product, numerical examples. The overall loss coefficient, correlation for the top loss coefficient, bottom and side loss coefficient, problems (all correlations to be provided). Temperature distribution between the collector tubes, collector heat removal factor, collector efficiency factor and collector flow factor, mean plate temperature, instantaneous efficiency (all expressions to be provided). Effect of various parameters on the collector performance; collector orientation, selective surface, fluid inlet temperature, number covers, dust.

Photovoltaic Conversion: Description, principle of working and characteristics, application.

Module-4

Wind Energy : Properties of wind, availability of wind energy in India, wind velocity and power from wind; major problems associated with wind power, wind machines; Types of wind machines and their characteristics, horizontal and vertical axis wind mills, elementary design principles; coefficient of performance of a wind mill rotor, aerodynamic considerations of wind mill design, numerical examples.

Tidal Power: Tides and waves as energy suppliers and their mechanics; fundamental characteristics of tidal power, harnessing tidal energy, limitations.

Ocean Thermal Energy Conversion: Principle of working, Rankine cycle, OTEC power stations in the world, problems associated with OTEC.

Module-5

Geothermal Energy Conversion: Principle of working, types of geothermal station with schematic diagram, geothermal plants in the world, problems associated with geothermal conversion, scope of geothermal energy.

Energy from Bio Mass: Photosynthesis, photosynthetic oxygen production, energy plantation, bio gas production from organic wastes by anaerobic fermentation, description of bio-gas plants, transportation of bio-gas, problems involved with bio-gas production, application of bio-gas, application of bio-gas in engines, advantages.

Hydrogen Energy: Properties of Hydrogen with respected to its utilization as a renewable form of energy, sources of hydrogen, production of hydrogen, electrolysis of water, thermal decomposition of water, thermo chemical production bio-chemical production.

Course Outcomes: At the end of the course, the student will be able to:

CO1: Describe the environmental aspects of non-conventional energy resources. In Comparison with various conventional energy systems, their prospects and limitations.

CO2: Know the need of renewable energy resources, historical and latest developments.

CO3: Describe the use of solar energy and the various components used in the energy production with respect to applications like-heating, cooling, desalination, power generation, drying, cooking etc.

CO4: Appreciate the need of Wind Energy and the various components used in energy generation and know the classifications.

CO5: Understand the concept of Biomass energy resources and their classification, types of biogas Plants-applications

CO6: Compare Solar, Wind and bio energy systems, their prospects, Advantages and limitations.

CO7: Acquire the knowledge of fuel cells, wave power, tidal power and geothermal principles and applications.

Question paper pattern:

- The question paper will have ten full questions carrying equal marks.
- Each full question will be for 20 marks.
- There will be two full questions (with a maximum of four sub- questions) from each module.
- Each full question will have sub- question covering all the topics under a module.
- The students will have to answer five full questions, selecting one full question from each module.

Sl. No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
Textbook/s				
1	Non-Convention Energy Resources	B H Khan	McGraw Hill Education (India) Pvt. Ltd.	3rd Edition
2	Solar energy	Subhas P Sukhatme	Tata McGraw Hill	2nd Edition, 1996.
3	Non-Conventional Energy Sources	G.D Rai	Khanna Publishers	2003
Reference Books				
1	Renewable Energy Sources and Conversion Technology	N.K.Bansal, Manfred Kleeman&MechaelMeliss	Tata McGraw Hill.	2004
2	Renewable Energy Technologies	Ramesh R & Kumar K U	Narosa Publishing House New Delhi	
3	Conventional Energy Systems	K M, Non	Wheeler Publishing Co. Ltd., New Delhi	2003

4	Non-Conventional Energy	Ashok V Desai	Wiley Eastern Ltd, New Delhi	2003

B. E. MECHANICAL ENGINEERING
Choice Based Credit System (CBCS) and Outcome Based Education (OBE)
SEMESTER –VI
OPEN ELECTIVE A

WORLD CLASS MANUFACTURING

Course Code	**18ME652**	CIE Marks	40
Teaching Hours/Week (L:T:P)	3:0:0	SEE Marks	60
Credits	03	Exam Hours	03

Course Learning Objectives:

- To understand the concept of world class manufacturing, dynamics of material flow, and Lean manufacturing.
- To familiarize the students with the concepts of Business excellence and competitiveness.
- To apprise the students with the need to meet the current and future business challenges.
- To prepare the students to understand the current global manufacturing scenario.

Module-1

Historical Perspective World class Excellent organizations – Models for manufacturing excellence: Schonberger, Halls, Gunn and Maskell models, Business Excellence.

Module-2

Benchmark, Bottlenecks and Best Practices, Concepts of benchmarking, Bottleneck and best practices, Best performers – Gaining competitive edge through world class manufacturing – Value added manufacturing – Value Stream mapping – Eliminating waste –Toyota Production System –Example.

Module-3

System and Tools for World Class Manufacturing. Improving Product & Process Design – Lean Production – SQC, FMS, Rapid Prototyping, Poka Yoke, 5-S,3 M, JIT, Product Mix , Optimizing , Procurement & stores practices , Total Productive maintenance, Visual Control.

Module-4

Human Resource Management in WCM: Adding value to the organization– Organizational learning – techniques of removing Root cause of problems–People as problem solvers–New organizational structures. Associates–Facilitators– Teamsmanship–Motivation and reward in the age of continuous improvement.

Module-5

Typical Characteristics of WCM Companies Performance indicators like POP, TOPP and AMBITE systems– what is world class Performance –Six Sigma philosophy.
Indian Scenario on world class manufacturing –Task Ahead. Green Manufacturing, Clean manufacturing, Agile manufacturing.

Course Outcomes: At the end of the course, the student will be able to:

CO1: Understand recent trends in manufacturing.
CO2: Demonstrate the relevance and basics of World Class Manufacturing.
CO3: Understand customization of product for manufacturing.
CO4: Understand the implementation of new technologies.
CO5: Compare the existing industries with WCM industries.

Question paper pattern:

- The question paper will have ten full questions carrying equal marks.
- Each full question will be for 20 marks.
- There will be two full questions (with a maximum of four sub- questions) from each module.
- Each full question will have sub- question covering all the topics under a module.
- The students will have to answer five full questions, selecting one full question from each module.

Updated on 16.04.2020/28092020

Sl No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
Textbook/s				
1	World Class Manufacturing- Strategic Perspective	Sahay B.S., Saxena KBC. and Ashish Kumar	Mac Milan Publications	New Delhi
2	Just In Time Manufacturing	Korgaonkar M.G	MacMilan Publications	
Reference Books				
1	Production and Operational Management	Adam and Ebert	Prentice Hall learning Pvt. Ltd.	5th Edition
2	The Toyota Way – 14 Management Principles	Jeffrey K.Liker	Mc-Graw Hill	2003
3	Operations Management for Competitive Advantage	Chase Richard B., Jacob Robert	McGraw Hill Publications	11th Edition 2005
4	Making Common Sense Common Practice	Moore Ron	Butterworth-Heinemann	2002
5	World Class Manufacturing- The Lesson of Simplicity	Schonberger R. J	Free Press	1986

B. E. MECHANICAL ENGINEERING
Choice Based Credit System (CBCS) and Outcome Based Education (OBE)
SEMESTER –VI
OPEN ELECTIVE A

SUPPLY CHAIN MANAGEMENT

Course Code	**18ME653**	CIE Marks	40
Teaching Hours/Week (L:T:P)	3:0:0	SEE Marks	60
Credits	03	Exam Hours	03

Course Learning Objectives:

- To acquaint with key drivers of supply chain performance and their inter-relationships with strategy.
- To impart analytical and problem-solving skills necessary to develop solutions for a variety of supply chain management & design problems.
- To study the complexity of inter-firm and intra-firm coordination in implementing programs such as e-collaboration, quick response, jointly managed inventories and strategic alliances.

Module-1

Introduction: Supply Chain – Fundamentals –Evolution- Role in Economy - Importance - Decision Phases – Supplier Manufacturer-Customer chain. - Enablers/ Drivers of Supply Chain Performance. Supply chain strategy - Supply Chain Performance Measures.

Module-2

Strategic Sourcing Outsourcing – Make Vs buy - Identifying core processes - Market Vs Hierarchy - Make Vs buy continuum -Sourcing strategy - Supplier Selection and Contract Negotiation. Creating a world class supply base- Supplier Development - World Wide Sourcing.

Module-3

Warehouse Management Stores management-stores systems and procedures-incoming materials control-stores accounting and stock verification Obsolete, surplus and scrap-value analysis-material handling-transportation and traffic management -operational efficiency-productivity-cost effectiveness-performance measurement.

Supply Chain Network Distribution Network Design – Role - Factors Influencing Options, Value Addition – Distribution Strategies - Models for Facility Location and Capacity allocation. Distribution Center Location Models.

Module-4

Supply Chain Network optimization models. Impact of uncertainty on Network Design - Network Design decisions using Decision trees. Planning Demand, -multiple item -multiple location inventory management. Pricing and Revenue Management.

Module-5

Current Trends: Supply Chain Integration - Building partnership and trust in Supply chain Value of Information: Bullwhip Effect - Effective forecasting - Coordinating the supply chain. Supply Chain restructuring, Supply Chain Mapping - Supply Chain process restructuring, Postpone the point of differentiation – IT in Supply Chain - Agile Supply Chains -Reverse Supply chain. Future of IT in supply chain- E-Business in supply chain.

Course Outcomes: At the end of the course the student will be able to:

CO1: Understand the framework and scope of supply chain management.

CO2: Build and manage a competitive supply chain using strategies, models, techniques and information technology.

CO3: Plan the demand, inventory and supply and optimize supply chain network.

CO4: Understand the emerging trends and impact of IT on Supply chain.

Question paper pattern:

- The question paper will have ten full questions carrying equal marks.
- Each full question will be for 20 marks.
- There will be two full questions (with a maximum of four sub- questions) from each module.

- Each full question will have sub- question covering all the topics under a module.
- The students will have to answer five full questions, selecting one full question from each module.

Sl No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
Textbook/s				
1	Supply Chain Management– Text and Cases	Janat Shah	Pearson Education	2009
2	Supply Chain Management- Strategy Planning and Operation	Sunil Chopra and Peter Meindl	PHI Learning / Pearson Education	2007
Reference Books				
1	Business Logistics and Supply Chain Management	Ballou Ronald H	Pearson Education	5th Edition, 2007
2	Designing and Managing the Supply Chain: Concepts, Strategies, and Cases	David Simchi-Levi, Philip Kaminsky, Edith Simchi-Levi	Tata McGraw-Hill	2005
3	Supply Chain Management- Concept and Cases	Altekar Rahul V	PHI	2005
4	Modeling the Supply Chain	Shapiro Jeremy F	Thomson Learning	Second Reprint , 2002
5	Principles of Supply Chain Management- A Balanced Approach	Joel D. Wisner, G. Keong Leong, Keah-Choon Tan	South-Western, Cengage Learning	2008

B. E. MECHANICAL ENGINEERING
Choice Based Credit System (CBCS) and Outcome Based Education (OBE)
SEMESTER –VI
OPEN ELECTIVE A

ADVANCED MATERIALS TECHNOLOGY

Course Code	**18ME654**	CIE Marks	40
Teaching Hours/Week (L:T:P)	3:0:0	SEE Marks	60
Credits	03	Exam Hours	03

Course Learning Objectives:

- To impart knowledge on material selection methods and basics of advanced engineering materials.
- To introduce the basics of smart materials, composite materials, ceramics and glasses and modern metallic materials and their applications in engineering.

Module-1

Classification and Selection of Materials: Classification of materials, properties required in Engineering materials, Selection of Materials; Motivation for selection, cost basis and service requirements - Selection for mechanical properties, strength, toughness, fatigue and creep - Selection for surface durability corrosion and wear resistance – Relationship between materials selection and processing - Case studies in materials selection with relevance to aero, auto, marine, machinery and nuclear applications.

Module-2

Composite Materials: Fiber reinforced, laminated and dispersed materials with metallic matrix of aluminium, copper and Titanium alloys and with non-metallic matrix of unsaturated polyesters and epoxy resins. Development, Important properties and applications of these materials.

Module-3

Ceramics and Glasses - Bio-ceramics: Nearly inert ceramics, bio-reactive glasses and glass ceramics, porous ceramics; Calcium phosphate ceramics: grafts, coatings Physico-chemical surface modification of materials used in medicine.

Low & High Temperature Materials: Properties required for low temperature applications, Materials available for low temperature applications, Requirements of materials for high temperature applications, Materials available for high temperature applications, Applications of low and high temperature materials.

Module-4

Modern Metallic Materials: Dual Steels, Micro alloyed, High Strength Low alloy (HSLA) Steel, Transformation induced plasticity (TRIP) Steel, Maraging Steel, Inter metallics, Ni and Ti Aluminides.

Non-metallic Materials: Polymeric materials and their molecular structures, Production Techniques for Fibers, Foams, Adhesives and Coatings, structure, Properties and Applications of Engineering Polymers.

Module-5

Smart Materials: Shape Memory Alloys, Varistors and Intelligent materials for bio-medical applications.

Nanomaterials: Definition, Types of nanomaterials including carbon nanotubes and nanocomposites, Physical and mechanical properties, Applications of nanomaterials.

Course Outcomes: At the end of the course, the student will be able to:

CO1: Explain the concepts and principles of advanced materials and manufacturing processes.

CO2: Understand the applications of all kinds of Industrial materials.

CO3: Apply the material selection concepts to select a material for a given application.

CO4: Define Nanotechnology, Describe nano material characterization.

CO5: Understand the behaviour and applications of smart materials, ceramics, glasses and non-metallic materials.

Question paper pattern:

- The question paper will have ten full questions carrying equal marks.
- Each full question will be for 20 marks.
- There will be two full questions (with a maximum of four sub- questions) from each module.
- Each full question will have sub- question covering all the topics under a module.
- The students will have to answer five full questions, selecting one full question from each module.

Sl No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
Reference Books				
1	Engineering Material Technology	James A. Jacobs & Thomas F. Kilduff	Prentice Hall	
2	Materials Science and Engineering	WD. Callister Jr.	Wiley India Pvt. Ltd	2010
3	Engineering Design: A Materials and Processing Approach	G.E. Dieter	McGraw Hill	1991
4	Materials Selection in Mechanical Design	M.F. Ashby	Pergamon Press	1992
5	Introduction to Engineering Materials & Manufacturing Processes	NIIT	Prentice Hall of India	
6	Engineering Materials Properties and Selection	Kenneth G. Budinski	Prentice Hall of India	
7	Selection of Engineering Materials	Gladius Lewis	Prentice-Hall, New Jersey	

B. E. MECHANICAL ENGINEERING
Choice Based Credit System (CBCS) and Outcome Based Education (OBE)
SEMESTER - VI

COMPUTER AIDED MODELLING AND ANALYSIS LAB

Course Code	**18MEL66**	CIE Marks	40
Teaching Hours /Week (L:T:P)	0:2:2	SEE Marks	60
Credits	02	Exam Hours	03

Course Learning Objectives:

- To acquire basic understanding of Modeling and Analysis software
- To understand the concepts of different kinds of loading on bars, trusses and beams, and analyze the results pertaining to various parameters like stresses and deformations.
- To lean to apply the basic principles to carry out dynamic analysis to know the natural frequencies of different kind of beams.

Sl. No.	Experiments
	PART A
1	**Study of a FEA package and modeling and stress analysis of:** a. Bars of constant cross section area, tapered cross section area and stepped bar b. Trusses – (**Minimum 2 exercises of different types)** c. Beams – Simply supported, cantilever, beams with point load , UDL, beams with varying load etc. **(Minimum 6 exercises)** d. Stress analysis of a rectangular plate with a circular hole.
	PART B
2	Thermal Analysis – 1D & 2D problem with conduction and convection boundary conditions **(Minimum 4 exercises of different types)**
3	Dynamic Analysis to find: a) Natural frequency of beam with fixed – fixed end condition b) Response of beam with fixed – fixed end conditions subjected to forcing function c) Response of Bar subjected to forcing functions
	PART C(only for demo)
4	a. Demonstrate the use of graphics standards (IGES, STEP etc) to import the model from modeler to solver. b. Demonstrate one example of contact analysis to learn the procedure to carry out contact analysis. c. Demonstrate at least two different types of example to model and analyze bars or plates made from composite material.

Course Outcomes: At the end of the course, the student will be able to:

CO1: Use the modern tools to formulate the problem, create geometry, descritize, apply boundary conditions to solve problems of bars, truss, beams, and plate to find stresses with different-loading conditions.

CO2: Demonstrate the ability to obtain deflection of beams subjected to point, uniformly distributed and varying loads and use the available results to draw shear force and bending moment diagrams.

CO3: Analyze and solve 1D and 2D heat transfer conduction and convection problems with different boundary conditions.

CO4: Carry out dynamic analysis and finding natural frequencies of beams, plates, and bars for various boundary conditions and also carry out dynamic analysis with forcing functions.

Conduct of Practical Examination:

1. All laboratory experiments are to be included for practical examination.
2. Breakup of marks and the instructions printed on the cover page of answer script to be strictly adhered by the examiners.
3. Students can pick one experiment from the questions lot prepared by the examiners.

Scheme of Examination:

One Question from Part A - 40 Marks
One Question from Part B - 40 Marks
Viva-Voce - 20 Marks

B. E. MECHANICAL ENGINEERING
Choice Based Credit System (CBCS) and Outcome Based Education (OBE)
SEMESTER - VI

HEAT TRANSFER LAB

Course Code	**18MEL67**	CIE Marks	40
Teaching Hours/Week (L:T:P)	0:2:2	SEE Marks	60
Credits	02	Exam Hours	03

Course Learning Objectives:

- The primary objective of this course is to provide the fundamental knowledge necessary to understand the behavior of thermal systems.
- This course provides a detailed experimental analysis, including the application and heat transfer through solids, fluids, and vacuum.
- Convection, conduction, and radiation heat transfer in one and two dimensional steady and unsteady systems are examined.

Sl. No.	Experiments
	PART A
1	Determination of Thermal Conductivity of a Metal Rod.
2	Determination of Overall Heat Transfer Coefficient of a Composite wall.
3	Determination of Effectiveness on a Metallic fin.
4	Determination of Heat Transfer Coefficient in free Convection
5	Determination of Heat Transfer Coefficient in a Forced Convention
6	Determination of Emissivity of a Surface.
	PART B
7	Determination of Stefan Boltzmann Constant.
8	Determination of LMDT and Effectiveness in a Parallel Flow and Counter Flow Heat Exchangers.
9	Experiments on Boiling of Liquid and Condensation of Vapour.
10	Performance Test on a Vapour Compression Refrigeration.
11	Performance Test on a Vapour Compression Air – Conditioner.
12	Experiment on Transient Conduction Heat Transfer.
	PART C (OPTIONAL)
13	Analysis of steady and transient heat conduction, temperature distribution of plane wall and cylinder using Numerical approach (ANSYS/CFD package).
14	Determination of temperature distribution along a rectangular and circular fin subjected to heat loss through convection using Numerical approach (ANSYS/CFD package).

Course Outcomes: At the end of the course, the student will be able to:

CO1: Determine the thermal conductivity of a metal rod and overall heat transfer coefficient of composite slabs.

CO2: Determine convective heat transfer coefficient for free and forced convection and correlate with theoretical values.

CO3: Evaluate temperature distribution characteristics of steady and transient heat conduction through solid cylinder experimentally.

CO4: Determine surface emissivity of a test plate and Stefan Boltzmann constant

CO5: Estimate performance of a refrigerator and effectiveness of a fin and Double pipe heat exchanger

Conduct of Practical Examination:

1. All laboratory experiments are to be included for practical examination.
2. Breakup of marks and the instructions printed on the cover page of answer script to be strictly adhered by the examiners.
3. Students can pick one experiment from the questions lot prepared by the examiners.
4. Change of experiment is allowed only once and 15% Marks allotted to the procedure part to be made

Scheme of Examination:

One Question from Part A - 40 Marks

One Question from Part B - 40 Marks

Viva-Voce - 20 Marks