

<b>B. E. MECHANICAL ENGINEERING</b>			
<b>Choice Based Credit System (CBCS) and Outcome Based Education (OBE)</b>			
<b>SEMESTER - III</b>			
<b>TRANSFORM CALCULUS, FOURIER SERIES AND NUMERICAL TECHNIQUES</b>			
(Common to all Programmes)			
Course Code	<b>18MAT31</b>	CIE Marks	40
Teaching Hours/Week (L:T:P)	(2:2:0)	SEE Marks	60
Credits	<b>03</b>	Exam Hours	03
<b>Course Learning Objectives:</b>			
<ul style="list-style-type: none"> <li>• To have an insight into Fourier series, Fourier transforms, Laplace transforms, Difference equations and Z-transforms.</li> <li>• To develop the proficiency in variational calculus and solving ODE's arising in engineering applications, using numerical methods.</li> </ul>			
<b>Module-1</b>			
<p><b>Laplace Transforms:</b> Definition and Laplace transform of elementary functions. Laplace transforms of Periodic functions and unit-step function – problems.</p> <p><b>Inverse Laplace Transforms:</b> Inverse Laplace transform - problems, Convolution theorem to find the inverse Laplace transform (without proof) and problems, solution of linear differential equations using Laplace transform.</p>			
<b>Module-2</b>			
<p><b>Fourier Series:</b> Periodic functions, Dirichlet's condition. Fourier series of periodic functions period <math>2\pi</math> and arbitrary period. Half range Fourier series. Practical harmonic analysis, examples from</p>			
<b>Module-3</b>			
<p><b>Fourier Transforms:</b> Infinite Fourier transforms, Fourier sine and cosine transforms. Inverse Fourier transforms. Simple problems.</p> <p><b>Difference Equations and Z-Transforms:</b> Difference equations, basic definition, z-transform- definition, Standard z-transforms, Damping and shifting rules, initial value and final value theorems (without proof) and problems, Inverse z-transform. Simple problems.</p>			
<b>Module-4</b>			
<p><b>Numerical Solutions of Ordinary Differential Equations (ODE's):</b> Numerical solution of ODE's of first order and first degree- Taylor's series method, Modified Euler's method. Range - Kutta method of fourth order, Milne's and Adam-Bashforth predictor and corrector method (No derivations of formulae), Problems.</p>			
<b>Module-5</b>			
<p><b>Numerical Solution of Second Order ODE's:</b> Runge -Kutta method and Milne's predictor and corrector method.(No derivations of formulae).</p> <p><b>Calculus of Variations:</b> Variation of function and functional, variational problems, Euler's equation, Geodesics, hanging chain, problems.</p>			
<b>Course Outcomes:</b>			
At the end of the course the student will be able to:			
<ul style="list-style-type: none"> <li>• CO1: Use Laplace transform and inverse Laplace transform in solving differential/ integral equation arising in network analysis, control systems and other fields of engineering.</li> <li>• CO2: Demonstrate Fourier series to study the behaviour of periodic functions and their applications in system communications, digital signal processing and field theory.</li> <li>• CO3: Make use of Fourier transform and Z-transform to illustrate discrete/continuous function arising in wave and heat propagation, signals and systems.</li> <li>• CO4: Solve first and second order ordinary differential equations arising in engineering problems using single step and multistep numerical methods.</li> <li>• CO5: Determine the extremals of functionals using calculus of variations and solve problems arising in dynamics of rigid bodies and vibrational analysis.</li> </ul>			

<b>Question paper pattern:</b>				
<ul style="list-style-type: none"> <li>The question paper will have ten full questions carrying equal marks.</li> <li>Each full question will be for 20 marks.</li> <li>There will be two full questions (with a maximum of four sub- questions) from each module.</li> </ul>				
<b>Sl. No.</b>	<b>Title of the Book</b>	<b>Name of the Author/s</b>	<b>Name of the Publisher</b>	<b>Edition and Year</b>
<b>Textbooks</b>				
1	Advanced Engineering Mathematics	E. Kreyszig	John Wiley & Sons	10 <sup>th</sup> Edition, 2016
2	Higher Engineering Mathematics	B. S. Grewal	Khanna Publishers	44 <sup>th</sup> Edition, 2017
3	Engineering Mathematics	Srimanta Pal et al	Oxford University Press	3 <sup>rd</sup> Edition, 2016
<b>Reference Books</b>				
1	Advanced Engineering Mathematics	C. Ray Wylie, Louis C. Barrett	McGraw-Hill Book Co	6 <sup>th</sup> Edition, 1995
2	Introductory Methods of Numerical Analysis	S. S. Sastry	Prentice Hall of India	4 <sup>th</sup> Edition 2010
3	Higher Engineering Mathematics	B.V. Ramana	McGraw-Hill	11 <sup>th</sup> Edition, 2010
4	A Text Book of Engineering Mathematics	N. P. Bali and Manish Goyal	Laxmi Publications	2014
5	Advanced Engineering Mathematics	Chandrika Prasad and Reena Garg	Khanna Publishing,	2018
<b>Web links and Video Lectures:</b>				
<ol style="list-style-type: none"> <li><a href="http://nptel.ac.in/courses.php?disciplineID=111">http://nptel.ac.in/courses.php?disciplineID=111</a></li> <li><a href="http://www.class-central.com/subject/math(MOOCs)">http://www.class-central.com/subject/math(MOOCs)</a></li> <li><a href="http://academicearth.org/">http://academicearth.org/</a></li> <li>VTU EDUSAT PROGRAMME - 20</li> </ol>				

<b>B. E. MECHANICAL ENGINEERING</b>			
<b>Choice Based Credit System (CBCS) and Outcome Based Education (OBE)</b>			
<b>SEMESTER - III</b>			
<b>MECHANICS OF MATERIALS</b>			
Course Code	<b>18ME32</b>	CIE Marks	40
Teaching Hours/Week (L:T:P)	3:2:0	SEE Marks	60
Credits	04	Exam Hours	03
<b>Course Learning Objectives:</b>			
<ul style="list-style-type: none"> <li>• To know the different types of stresses and strains developed in the member subjected to axial, bending, shear, torsion &amp; thermal loads.</li> <li>• To know behaviour &amp; properties of engineering materials.</li> <li>• To understand the stresses developed in bars, compound bars, beams, shafts, and cylinders.</li> <li>• To understand the concepts of calculation of shear force and bending moment for beams with different supports.</li> <li>• To expose the students to concepts of Buckling of columns and strain energy.</li> </ul>			
<b>Module-1</b>			
<b>Stresses and Strains:</b> Introduction, Properties of materials, Stress, Strain and Hooke's law, Stress strain diagram for brittle and ductile materials, True stress and strain, Calculation of stresses in straight, Stepped and tapered sections, Composite sections, Stresses due to temperature change, Shear stress and strain, Lateral strain and Poisson's ratio, Elastic constants and relations between them.			
<b>Module-2</b>			
<b>Analysis of Stress and Strain:</b> Introduction to three dimensional state of stress, Stresses on inclined planes, Principal stresses and maximum shear stress, Principal angles, Shear stresses on principal planes, Maximum shear stress, Mohr circle for plane stress conditions.			
<b>Cylinders:</b> Thin cylinder: Hoop's stress, maximum shear stress, circumferential and longitudinal strains, Thick cylinders: Lame's equations.			
<b>Module-3</b>			
<b>Shear Force and Bending Moment:</b> Type of beams, Loads and reactions, Relationship between loads, shear forces and bending moments, Shear force and bending moments of cantilever beams, Pin support and roller supported beams subjected to concentrated loads, uniformly distributed constant / varying loads.			
<b>Stress in Beams:</b> Bending and shear stress distribution in rectangular, I and T section beams.			
<b>Module-4</b>			
<b>Theories of Failure:</b> Maximum Principal stress theory, Maximum shear stress theory.			
<b>Torsion:</b> Circular solid and hollow shafts, Torsional moment of resistance, Power transmission of straight and stepped shafts, Twist in shaft sections, Thin tubular sections, Thin walled sections.			
<b>Module-5</b>			
<b>Columns:</b> Buckling and stability, Critical load, Columns with pinned ends, Columns with other support conditions, Effective length of columns, Secant formula for columns.			
<b>Strain Energy:</b> Strain energy due to axial, shear, bending, torsion and impact load. Castigliano's theorem I and II and their applications.			
<b>Course Outcomes:</b> At the end of the course, the student will be able to:			
<ul style="list-style-type: none"> <li>• CO1: Understand simple, compound, thermal stresses and strains their relations and strain energy.</li> <li>• CO2: Analyse structural members for stresses, strains and deformations.</li> <li>• CO3: Analyse the structural members subjected to bending and shear loads.</li> <li>• CO4: Analyse shafts subjected to twisting loads.</li> <li>• CO5: Analyse the short columns for stability.</li> </ul>			

<b>Question paper pattern:</b>				
<ul style="list-style-type: none"> <li>• The question paper will have ten full questions carrying equal marks.</li> <li>• Each full question will be for 20 marks.</li> <li>• There will be two full questions (with a maximum of four sub- questions) from each module.</li> <li>• Each full question will have sub- question covering all the topics under a module.</li> <li>• The students will have to answer five full questions, selecting one full question from each module.</li> </ul>				
<b>Sl No</b>	<b>Title of the Book</b>	<b>Name of the Author/s</b>	<b>Name of the Publisher</b>	<b>Edition and Year</b>
<b>Textbook/s</b>				
1	Mechanics of Materials	J M Gere, B J Goodno,	Cengage	Eighth edition 2013
2	Fundamentals of Strength of Materials	P N Chandramouli	PHI Learning Pvt. Ltd	2013
3	Strength of Materials	R K Rajput	S. Chand and Company Pvt. Ltd	2014
<b>Reference Books</b>				
1	Strength of Materials	R. Subramanian	Oxford	2005
2	Strength of Materials	S. S. Ratan	Tata McGraw Hill	2nd Edition, 2008
3	Mechanics of materials Strength of Materials	S C Pilli and N Balasubramanya	Cengage	2019
4	Mechanics of Materials	Ferdinand Beer, Russell Johnston, John Dewolf, David Mazurek	McGraw Hill Education (India) Pvt. Ltd	Latest edition
5	Mechanics of Materials	R C Hibbeler	Pearson	Latest edition

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<b>Choice Based Credit System (CBCS) and Outcome Based Education (OBE)</b>			
<b>SEMESTER - III</b>			
<b>BASIC THERMODYNAMICS</b>			
Course Code	<b>18ME33</b>	CIE Marks	40
Teaching Hours/Week (L:T:P)	3:0:0	SEE Marks	60
Credits	03	Exam Hours	03
<b>Course Learning Objectives:</b>			
<ul style="list-style-type: none"> <li>• Learn about thermodynamic system and its equilibrium</li> <li>• Understand various forms of energy - heat transfer and work</li> <li>• Study the basic laws of thermodynamics including, zeroth law, first law and second law.</li> <li>• Interpret the behaviour of pure substances and its application in practical problems.</li> <li>• Study of Ideal and real gases and evaluation of thermodynamic properties</li> </ul>			
<b>Module-1</b>			
<p><b>Fundamental Concepts &amp; Definitions:</b> Thermodynamic definition and scope, Microscopic and Macroscopic approaches. Some practical applications of engineering thermodynamic Systems, Characteristics of system boundary and control surface, examples. Thermodynamic properties; definition and units, intensive, extensive properties, specific properties, pressure, specific volume, Thermodynamic state, state point, state diagram, path and process, quasi-static process, cyclic and non-cyclic; processes; Thermodynamic equilibrium; definition, mechanical equilibrium; diathermic wall, thermal equilibrium, chemical equilibrium, Zeroth law of thermodynamics, Temperature; concepts, scales, international fixed points and measurement of temperature. Constant volume gas thermometer, constant pressure gas thermometer, mercury in glass thermometer.</p>			
<b>Module-2</b>			
<p><b>Work and Heat:</b> Mechanics, definition of work and its limitations. Thermodynamic definition of work; examples, sign convention. Displacement work; as a part of a system boundary, as a whole of a system boundary, expressions for displacement work in various processes through p-v diagrams. Shaft work; Electrical work. Other types of work. Heat; definition, units and sign convention. Problems.</p> <p><b>First Law of Thermodynamics:</b> Joules experiments, equivalence of heat and work. Statement of the First law of thermodynamics, extension of the First law to non - cyclic processes, energy, energy as a property, modes of energy, Extension of the First law to control volume; steady flow energy equation(SFEE), important</p>			
<b>Module-3</b>			
<p><b>Second Law of Thermodynamics:</b> Limitations of first law of thermodynamics, Thermal reservoir, heat engine and heat pump: Schematic representation, efficiency and COP. Reversed heat engine, schematic representation, importance and superiority of a reversible heat engine and irreversible processes, internal and external reversibility. Kelvin - Planck statement of the Second law of Thermodynamics; PMM I and PMM II, Clausius statement of Second law of Thermodynamics, Equivalence of the two statements; Carnot cycle, Carnot principles. Problems</p> <p><b>Entropy:</b> Clausius inequality, Statement- proof, Entropy- definition, a property, change of entropy, entropy as a quantitative test for irreversibility, principle of increase in entropy, entropy as a coordinate.</p>			
<b>Module-4</b>			
<p><b>Availability, Irreversibility and General Thermodynamic relations.</b> Introduction, Availability (Exergy), Unavailable energy, Relation between increase in unavailable energy and increase in entropy. Maximum work, maximum useful work for a system and control volume, irreversibility.</p> <p><b>Pure Substances:</b> P-T and P-V diagrams, triple point and critical points. Sub-cooled liquid, saturated liquid, mixture of saturated liquid and vapor, saturated vapor and superheated vapor states of pure substance with water as example. Enthalpy of change of phase (Latent heat). Dryness fraction (quality), T-S and H-S diagrams, representation of various processes on these diagrams. Steam tables and its use. Throttling calorimeter, separating and throttling calorimeter.</p>			
<b>Module-5</b>			

<p><b>Ideal gases:</b> Ideal gas mixtures, Daltons law of partial pressures, Amagat's law of additive volumes, evaluation of properties of perfect and ideal gases, Air- Water mixtures and related properties.</p> <p><b>Real gases</b> – Introduction, Van-der Waal's Equation of state, Van-der Waal's constants in terms of critical properties, Beattie-Bridgeman equation, Law of corresponding states, compressibility factor; compressibility chart. Difference between Ideal and real gases.</p>				
<p><b>Course Outcomes:</b> At the end of the course, the student will be able to:</p> <ul style="list-style-type: none"> <li>• CO1: Explain fundamentals of thermodynamics and evaluate energy interactions across the boundary of thermodynamic systems.</li> <li>• CO2: Evaluate the feasibility of cyclic and non-cyclic processes using 2nd law of thermodynamics.</li> <li>• CO3: Apply the knowledge of entropy, reversibility and irreversibility to solve numerical problems and apply 1<sup>st</sup> law of thermodynamics to closed and open systems and determine quantity of energy transfers and change in properties.</li> <li>• CO4: Interpret the behavior of pure substances and its application in practical problems.</li> <li>• CO5: Recognize differences between ideal and real gases and evaluate thermodynamic properties of ideal and real gas mixtures using various relations.</li> </ul>				
<p><b>Question paper pattern:</b></p> <ul style="list-style-type: none"> <li>• The question paper will have ten full questions carrying equal marks.</li> <li>• Each full question will be for 20 marks.</li> <li>• There will be two full questions (with a maximum of four sub- questions) from each module.</li> <li>• Each full question will have sub- question covering all the topics under a module.</li> <li>• The students will have to answer five full questions, selecting one full question from each module.</li> </ul>				
Sl No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
<b>Textbook/s</b>				
1	Basic and Applied Thermodynamics	P.K.Nag,	Tata McGraw Hill	2nd Ed., 2002
2	Basic Engineering Thermodynamics	A.Venkatesh	Universities Press,	2008
3	Basic Thermodynamics,	B.K Venkanna, Swati B. Wadavadagi	PHI, New Delhi	2010
<b>Reference Books</b>				
3	Thermodynamics- An Engineering Approach	YunusA.Cenegal and Michael A.Boles	Tata McGraw Hill publications	2002
4	An Introduction to Thermodynamcis	Y.V.C.Rao	Wiley Eastern	1993,
5	Engineering Thermodynamics	.B.Jones and G.A.Hawkins	John Wiley and Sons.	

<b>B. E. MECHANICAL ENGINEERING</b>			
<b>Choice Based Credit System (CBCS) and Outcome Based Education (OBE)</b>			
<b>SEMESTER - III</b>			
<b>MATERIAL SCIENCE</b>			
Course Code	<b>18ME34</b>	CIE Marks	40
Teaching Hours/Week (L:T:P)	3:0:0	SEE Marks	60
Credits	03	Exam Hours	03
<b>Course Learning Objectives:</b>			
<ul style="list-style-type: none"> <li>• The foundation for understanding the structure and behaviour of materials common in mechanical engineering.</li> <li>• Topics to explore the mechanical properties of metals and their alloys, polymers, ceramics, smart materials and composites.</li> <li>• To understand modifications of material properties by heat treatment processes.</li> <li>• Selections of different materials for various applications are highlighted.</li> <li>• Impart knowledge of various failure modes of materials.</li> </ul>			
<b>Module-1</b>			
<p><b>Introduction to Crystal Structure:</b> Coordination number, atomic packing factor, Simple Cubic, BCC, FCC and HCP Structures, Crystal imperfections—point, line, surface and volume imperfections. Atomic Diffusion: Phenomenon, Fick's laws of diffusion (First and Second Law); Factors affecting diffusion.</p> <p><b>Mechanical Behaviour:</b> Stress-strain diagrams showing ductile and brittle behaviour of materials, Engineering stress and true strains, Linear and non-linear elastic behaviour and properties, Mechanical properties in plastic range: Stiffness, Yield strength, Offset Yield strength, Ductility, Ultimate Tensile strength, Toughness. Plastic deformation of single crystal by slip and twinning, Mechanisms of strengthening in metals.</p>			
<b>Module-2</b>			
<p><b>Failure of Materials</b> Fracture: Type I, Type II and Type III, Fatigue: Types of fatigue loading with examples, Mechanism of fatigue, fatigue properties, S-N diagram, fatigue testing.</p> <p>Creep: Description of the phenomenon with examples, three stages of creep, creep properties, Stress relaxation. Concept of fracture toughness, numerical on diffusion, strain and stress relaxation. Alloys, Steels, Solidification:</p> <p>Concept of formation of alloys: Types of alloys, solid solutions, factors affecting solid solubility (Hume Rothery rules), Binary phase diagrams: Eutectic, and Eutectoid systems, Lever rule, Intermediate phases, (The same type of process will study in Iron Carbon Phase Diagrams) Gibbs phase rule, Effect of non-equilibrium cooling, Coring and Homogenization Iron-Carbon (Cementite) diagram: description of phases, Effect of common alloying elements in steel, Common alloy steels, Stainless steel, Tool steel, Specifications of steels.</p> <p>Solidification: Mechanism of solidification, Homogeneous and Heterogeneous nucleation, Crystal growth,</p>			
<b>Module-3</b>			
<p><b>Heat Treatment, Ferrous and Non-Ferrous Alloys:</b> Heat treating of metals: Time-Temperature-Transformation (TTT) curves, Continuous Cooling Transformation (CCT) curves, Annealing: Recovery, Recrystallization and Grain growth, Types of annealing, Normalizing, Hardening, Tempering, Martempering, Austempering, Concept of hardenability, Factors affecting hardenability.</p> <p>Surface hardening methods: carburizing, cyaniding, nitriding, flame hardening and induction hardening, Age hardening of aluminium-copper alloys and PH steels. Ferrous materials: Properties, Compositions and uses of Grey cast iron and steel.</p>			
<b>Module-4</b>			
<p><b>Composite Materials</b> : Composite materials - Definition, classification, types of matrix materials &amp; reinforcements, Metal Matrix Composites (MMCs), Ceramic Matrix Composites (CMCs) and Polymer Matrix Composites (PMCs), Particulate-reinforced and fiber-reinforced composites, Fundamentals of production of composites, characterization of composites, constitutive relations of composites, determination of composite properties from component properties, hybrid composites. Applications of composite materials. Numerical on determining properties of composites.</p>			

<b>Module-5</b>				
<b>Other Materials, Material Selection</b>				
Ceramics: Structure type sand properties and applications of ceramics. Mechanical/ Electrical behaviour and processing of Ceramics.				
Plastics: Various types of polymers/plastics and their applications. Mechanical behaviour and processing of plastics, Failure of plastics.				
Other materials: Brief description of other materials such as optical and thermal materials.				
Smart materials–fiber optic materials, piezo-electrics, shape memory alloys–Nitinol, superelasticity.				
Biological applications of smart materials–materials used as implants in human Body, selection of materials, performance of materials in service. Residual life assessment–use of non-destructive testing, economics, environment and Sustainability.				
<b>Course Outcomes:</b> At the end of the course, the student will be able to:				
CO1: Understand the mechanical properties of metals and their alloys.				
CO2: Analyze the various modes of failure and understand the microstructures of ferrous and non-ferrous materials.				
CO3: Describe the processes of heat treatment of various alloys.				
CO4: Acquire the Knowledge of composite materials and their production process as well as applications.				
CO5: Understand the properties and potentialities of various materials available and material selection procedures.				
<b>Question paper pattern:</b>				
<ul style="list-style-type: none"> <li>• The question paper will have ten full questions carrying equal marks.</li> <li>• Each full question will be for 20 marks.</li> <li>• There will be two full questions (with a maximum of four sub- questions) from each module.</li> <li>• Each full question will have sub- question covering all the topics under a module.</li> <li>• The students will have to answer five full questions, selecting one full question from each module.</li> </ul>				
Sl No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
<b>Textbook/s</b>				
1	Foundations of Materials Science and Engineering	Smith	McGrawHill	4th Edition, 2009.
2	Material science and Engineering and Introduction	William D. Callister	Wiley	2006
3	Materials Science	Shackelford., & M. K. Muralidhara	Pearson Publication	2007
<b>Reference Books</b>				
3	Materials Science and Engineering	V. Raghavan	PHI	2002
4	The Science and Engineering of Materials	Donald R. Asklund and Pradeep P. Phule	Cengage Learning	4th Ed., 2003
5	Mechanical Metallurgy	George E. Dieter	McGraw-Hill.	
6	ASM Handbooks	American Society of Metals		
7	Elements of Materials Science and Engineering	H. Van Vlack,	Addison-Wesley Edn	1998
8	An introduction to Metallurgy	Alan Cottrell	University Press India	1974.



<b>B. E. MECHANICAL ENGINEERING</b>			
<b>Choice Based Credit System (CBCS) and Outcome Based Education (OBE)</b>			
<b>SEMESTER - III</b>			
<b>METAL CUTTING AND FORMING</b>			
Course Code	<b>18ME35A/45A</b>	CIE Marks	40
Teaching Hours/Week (L:T:P)	3:0:0	SEE Marks	60
Credits	03	Exam Hours	03
<b>Course Learning Objectives:</b>			
<ul style="list-style-type: none"> <li>• To enrich the knowledge pertaining to relative motion and mechanics required for various machine tools.</li> <li>• To introduce students to different machine tools to produce components having different shapes and sizes.</li> <li>• To develop the knowledge on mechanics of machining process and effect of various parameters on machining.</li> <li>• To acquaint with the basic knowledge on fundamentals of metal forming processes</li> <li>• To study various metal forming processes.</li> </ul>			
<b>Module-1</b>			
<p><b>Introduction to Metal cutting:</b> Orthogonal and oblique cutting. Classification of cutting tools: single, and multipoint; tool signature for single point cutting tool. Mechanics of orthogonal cutting; chip formation, shear angle and its significance, Merchant circle diagram. Numerical problems.</p> <p>Cutting tool materials and applications.</p> <p><b>Introduction to basic metal cutting machine tools: Lathe-</b> Parts of lathe machine, accessories of lathe machine, and various operations carried out on lathe. Kinematics of lathe. Turret and Capstan lathe.</p>			
<b>Module-2</b>			
<p><b>Milling:</b> Various Milling operations, classification of milling machines, Vertical &amp; Horizontal milling, up milling &amp; down milling. Indexing: need of indexing, simple, compound &amp; differential indexing.</p> <p><b>Drilling:</b> Difference between drilling, boring &amp; reaming, types of drilling machines. Boring operations &amp; boring machines.</p> <p><b>Shaping, Planing and Slotting machines-</b>machining operations and operating parameters.</p> <p><del>Grinding: Grinding operation, classification of grinding processes: cylindrical surface &amp; centerless grinding</del></p>			
<b>Module-3</b>			
Introduction to tool wear, tool wear mechanisms, tool life equations, effect of process parameters on tool life, machinability. Cutting fluid-types and applications, surface finish, effect of machining parameters on surface finish. Economics of machining process, choice of cutting speed and feed, tool life for minimum cost and production time. Numerical problems.			
<b>Module-4</b>			
<b>MECHANICAL WORKING OF METALS</b>			
Introduction to metal forming processes & classification of metal forming processes. Hot working & cold working of metals. Forging: Smith forging, drop forging & press forging. Forging Equipment, Defects in forging. Rolling: Rolling process, Angle of bite, Types of rolling mills, Variables of rolling process, Rolling defects. Drawing & Extrusion: Drawing of wires, rods & pipes, Variables of drawing process. Difference between drawing & extrusion. Various types of extrusion processes.			
<b>Module-5</b>			
Sheet Metal Operations: Blanking, piercing, punching, drawing, draw ratio, drawing force, variables in drawing, Trimming, and Shearing.			
Bending — types of bending dies, Bending force calculation, Embossing and coining.			
Types of dies: Progressive, compound and combination dies.			

<b>Course Outcomes:</b> At the end of the course, the student will be able to:				
CO1: Explain the construction & specification of various machine tools.				
CO2: Discuss different cutting tool materials, tool nomenclature & surface finish.				
CO3: Apply mechanics of machining process to evaluate machining time.				
CO4: Analyze tool wear mechanisms and equations to enhance tool life and minimize machining cost.				
CO5: Understand the concepts of different metal forming processes.				
CO6: Apply the concepts of design of sheet metal dies to design different dies for simple sheet metal components.				
<b>Question paper pattern:</b>				
<ul style="list-style-type: none"> <li>• The question paper will have ten full questions carrying equal marks.</li> <li>• Each full question will be for 20 marks.</li> <li>• There will be two full questions (with a maximum of four sub- questions) from each module.</li> <li>• Each full question will have sub- question covering all the topics under a module.</li> <li>• The students will have to answer five full questions, selecting one full question from each module.</li> </ul>				
Sl. No.	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
<b>Textbook/s</b>				
1	Manufacturing Technology Vol I & II	P.N.Rao	Tata McGraw Hill Pub. Co. Ltd., New Delhi	1998
2	A textbook of Production Technology Vol I and II	Sharma, P.C.,	S. Chand & Company Ltd., New Delhi	1996
3	Manufacturing Science	Amithab Gosh &A.K.Malik	East-West press	2001
<b>Reference Books</b>				
3	Workshop Technology Vol. I and II	Chapman W. A. J.	Arnold Publisher New Delhi	1998
4	Elements of Manufacturing Technology Vol II,	Hajra Choudhary, S. K. and Hajra Choudhary, A. K.	Media Publishers, Bombay	1988
5	Metal Forming Handbook	Schuler	Springer Verlag Publication	
6	Metal Forming: Mechanics and Metallurgy	Hosford,WF and Caddell,R.M	Prentice Hall	1993
7	Manufacturing Engineering and Technology	Kalpakjian	Addision Wesley CongmenPvt. Ltd.	2000
8	Production Technology	HMT		

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<b>Choice Based Credit System (CBCS) and Outcome Based Education (OBE)</b>			
<b>SEMESTER - III</b>			
<b>METAL CASTING AND WELDING</b>			
Course Code	<b>18ME35B/45B</b>	CIE Marks	40
Teaching Hours/Week (L:T:P)	3:0:0	SEE Marks	60
Credits	03	Exam Hours	03
<b>Course Learning Objectives:</b>			
<ul style="list-style-type: none"> <li>• To provide adequate knowledge of quality test methods conducted on welded and cast components.</li> <li>• To provide knowledge of various casting process in manufacturing.</li> <li>• To provide in-depth knowledge on metallurgical aspects during solidification of metal and alloys.</li> <li>• To provide detailed information about the moulding processes.</li> <li>• To impart knowledge of various joining process used in manufacturing.</li> <li>• To impart knowledge about behaviour of materials during welding, and the effect of process parameters in welding,</li> </ul>			
<b>Module-1</b>			
<b>Introduction &amp; basic materials used in foundry:</b>			
<b>Introduction:</b> Definition, Classification of manufacturing processes. Metals cast in the foundry-classification, factors that determine the selection of a casting alloy.			
<b>Introduction to casting process &amp; steps involved:</b>			
<b>Patterns:</b> Definition, classification, materials used for pattern, various pattern allowances and their importance.			
<b>Sand moulding:</b> Types of base sand, requirement of base sand. Binder, Additives definition, need and types; preparation of sand moulds. Melding machines- Jolt type, squeeze type and Sand slinger.			
<b>Study of important moulding process:</b> Green sand, core sand, dry sand, sweep mould, CO <sub>2</sub> mould, shell mould, investment mould, plaster mould, cement bonded mould.			
<b>Cores:</b> Definition, need, types. Method of making cores,			
<b>Concept of gating</b> (top, bottom, parting line, horn gate) and risers (open, blind) Functions and types.			
<b>Module-2</b>			
<b>MELTING &amp; METAL MOLD CASTING METHODS</b>			
<b>Melting furnaces:</b> Classification of furnaces, Gas fired pit furnace, Resistance furnace, Coreless induction furnace, electric arc furnace, constructional features & working principle of cupola furnace.			
<b>Casting using metal moulds:</b> Gravity die casting, pressure die casting, centrifugal casting, squeeze casting, slush casting, thixocasting, and continuous casting processes.			
<b>Module-3</b>			
<b>SOLIDIFICATION &amp; NON-FERROUS FOUNDRY PRACTICE</b>			
<b>Solidification:</b> Definition, nucleation, solidification variables. Directional solidification-need and methods. Degasification in liquid metals-sources of gas, degasification methods.			
<b>Fettling and cleaning of castings:</b> Basic steps involved. Sand Casting defects- causes, features and remedies. Advantages & limitations of casting process			
<b>Nonferrous foundry practice:</b> Aluminium castings - advantages, limitations, melting of Aluminium using lift-out type crucible furnace. Hardeners used, drossing, gas absorption, fluxing and flushing, grain refining, pouring temperature. Stir casting set up, procedure, uses, advantages and limitations.			
<b>Module-4</b>			
<b>Welding process:</b> Definition, Principles, classification, application, advantages & limitations of welding. Arc welding: Principle, Metal arc welding (MAW), Flux Shielded Metal Arc Welding (FSMAW), Inert Gas Welding (TIG & MIG) Submerged Arc Welding (SAW) and Atomic Hydrogen Welding (AHW).			
<b>Special type of welding:</b> Resistance welding principles, Seam welding, Butt welding, Spot welding and Projection welding. Friction welding, Explosive welding, Thermit welding, Laser welding and Electron beam welding.			

<b>Module-5</b>				
<b>METALLURGICAL ASPECTS IN WELDING, SOLDERING, AND BRAZING</b>				
Structure of welds, Formation of different zones during welding, Heat Affected Zone (HAZ), Parameters affecting HAZ. Effect of carbon content on structure and properties of steel, Shrinkage in welds & Residual stresses. Concept of electrodes, filler rod and fluxes. Welding defects- detection, causes & remedy.				
<b>Soldering, brazing, gas welding:</b> Soldering, Brazing, Gas Welding: Principle, oxy-Acetylene welding, oxy-hydrogen welding, air-acetylene welding, Gas cutting, powder cutting.				
<b>Inspection methods:</b> Methods used for inspection of casting and welding. Visual, magnetic particle, fluorescent particle, ultrasonic. Radiography, eddy current, holography methods of inspection.				
<b>Course Outcomes:</b> At the end of the course, the student will be able to:				
CO1: Describe the casting process and prepare different types of cast products.				
CO2: Acquire knowledge on Pattern, Core, Gating, Riser system and to use Jolt, Squeeze, Sand Slinger Moulding machines.				
CO3: Compare the Gas fired pit, Resistance, Coreless, Electrical and Cupola Metal Furnaces.				
CO4: Compare the Gravity, Pressure die, Centrifugal, Squeeze, slush and Continuous Metal mold castings.				
CO5: Understand the Solidification process and Casting of Non-Ferrous Metals.				
CO6: Describe the Metal Arc, TIG, MIG, Submerged and Atomic Hydrogen Welding processes etc. used in manufacturing.				
CO7: Describe methods for the quality assurance of components made of casting and joining process				
<b>Question paper pattern:</b>				
<ul style="list-style-type: none"> <li>• The question paper will have ten full questions carrying equal marks.</li> <li>• Each full question will be for 20 marks.</li> <li>• There will be two full questions (with a maximum of four sub- questions) from each module.</li> <li>• Each full question will have sub- question covering all the topics under a module.</li> <li>• The students will have to answer five full questions, selecting one full question from each module.</li> </ul>				
Sl. No.	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
<b>Textbook/s</b>				
1	Principles of metal casting	Rechar W. Heine, Carl R. Loper Jr., Philip C. Rosenthal	Tata McGraw Hill Education Private Limited	1976
2	Manufacturing Process-I	Dr.K.Radhakrishna	Sapna Book House,	5th Revised Edition 2009.
3	Manufacturing Technology- Foundry, Forming and	P.N.Rao	Tata McGraw Hill	3rd Ed., 2003.
<b>Reference Books</b>				
4	Process and Materials of Manufacturing	Roy A Lindberg	Pearson Edu	4th Ed. 2006
5	Manufacturing Technology	Serope Kalpakjian Steuen. R Sechmid	Pearson Education Asia	5th Ed. 2006

<b>B. E. MECHANICAL ENGINEERING</b>			
<b>Choice Based Credit System (CBCS) and Outcome Based Education (OBE)</b>			
<b>SEMESTER - III</b>			
<b>COMPUTER AIDED MACHINE DRAWING</b>			
Course Code	<b>18ME36A/46A</b>	CIE Marks	40
Teaching Hours/Week (L:T:P)	1:4:0	SEE Marks	60
Credits	03	Exam Hours	03
<b>Course Learning Objectives:</b>			
<ul style="list-style-type: none"> <li>• To acquire the knowledge of CAD software and its features.</li> <li>• To familiarize the students with Indian Standards on drawing practices.</li> <li>• To impart knowledge of thread forms, fasteners, keys, joints and couplings.</li> <li>• To make the students understand and interpret drawings of machine components leading to preparation of assembly drawings manually and using CAD packages.</li> <li>• To acquire the knowledge of limits, tolerance and fits and indicate them on machine drawings.</li> </ul>			
<b>Part A</b>			
<b>Part A</b>			
<b>Introduction:</b>			
Review of graphic interface of the software. Review of basic sketching commands and navigational commands. Starting a new drawing sheet. Sheet sizes. Naming a drawing, Drawing units, grid and snap. Conversion of pictorial views into orthographic projections of simple machine parts (with and without section). Hidden line conventions. Precedence of lines.			
Sections of Solids: Sections of Pyramids, Prisms, Cubes, Tetrahedrons, Cones and Cylinders resting only on their bases (No problems on axis inclinations, spheres and hollow solids). True shape of sections.			
Conversion of pictorial views into orthographic projections of simple machine parts. Hidden line conventions. Precedence of lines.			
Conversion of pictorial views into orthographic projections of simple machine parts (with section planes indicated on the part).			
Thread Forms: Thread terminology, sectional views of threads. ISO Metric (Internal & External), BSW (Internal & External) square and Acme. Sellers thread, American Standard thread.			
Fasteners: Hexagonal headed bolt and nut with washer (assembly), square headed bolt and nut with washer (assembly) simple assembly using stud bolts with nut and lock nut. Flanged nut, slotted nut, taper and split pin for locking, counter sunk head screw, grub screw, Allen screw.			
<b>Part B</b>			
<b>Keys:</b> Parallel key, Taper key, Feather key, Gib-head key and Woodruff key.			
<b>Joints:</b> Cotter joint (socket and spigot), knuckle joint (pin joint) for two rods.			
<b>Couplings:</b> Split Muff coupling, Protected type flanged coupling, pin (bush) type flexible coupling, and universal coupling (Hooks' joint)			
<b>Part C</b>			
Limits, Fits and Tolerances: Introduction, Fundamental tolerances, Deviations, Methods of placing limit dimensions, machining symbols, types of fits with symbols and applications, geometrical tolerances on drawings. Standards followed in industry.			
<b>Assembly Drawings: (Part drawings shall be given)</b>			
<b>1. Plummer block (Pedestal Bearing)</b>			
<b>2. Lever Safety Valve</b>			
<b>3. I.C. Engine connecting rod</b>			
<b>4. Screw jack (Bottle type)</b>			
<b>5. Tailstock of lathe</b>			
<b>6. Machine vice</b>			
<b>7. Tool head of shaper</b>			

**Course Outcomes:** At the end of the course, the student will be able to:

CO1: Identify the national and international standards pertaining to machine drawing.

CO2: Understand the importance of the linking functional and visualization aspects in the preparation of the part drawings

CO3: Apply limits and tolerances to assemblies and choose appropriate fits for given assemblies.

CO4: Interpret the Machining and surface finish symbols on the component drawings.

CO5: Preparation of the part or assembly drawings as per the conventions.

**Scheme of Examination:** Two questions to be set from each Part A, part B and Part C. Student has to answer one question each from Part A and Part B for 25 marks each and one question from Part C for 50 marks.

#### **INSTRUCTION FOR COMPUTER AIDED MACHINE DRAWING (15ME36A/46A) EXAMINATION**

1. No restriction of timing for sketching/ computerization of solutions. The total duration is 3 hours.

2. It is desirable to do sketching of all the solutions before computerization.

3. Drawing instruments may be used for sketching.

4. For Part A and Part B, 2D drafting environment should be used.

5. For Part C, 3D environment should be used for parts and assembly, and extract 2D views of assembly.

6. Part A and Part B

25 Marks ( 15 marks for sketching and 10 marks for computer work)

7. Part C

50 Marks ( 20 marks for sketching and 30 marks for computer modelling)

Sl No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
<b>Textbook/s</b>				
1	Machine Drawing	K.R. Gopala Krishna	Subhash Publication	2005
2	Machine Drawing	N.D.Bhat&V.M. Panchal	Charoratar publishing house	2005
<b>Reference Books</b>				
3	A Text Book of Computer Aided Machine Drawing	S. Trymbaka Murthy	CBS Publishers, New Delhi	2007
4	Engineering drawing	P.S.Gill	S K Kataria and Sons	2013
5	Machine Drawing	N. Siddeshwar, P. Kanniah, V.V.S. Sastri	Tata McGraw Hill	2006

<b>B. E. MECHANICAL ENGINEERING</b>			
<b>Choice Based Credit System (CBCS) and Outcome Based Education (OBE)</b>			
<b>SEMESTER - III</b>			
<b>MECHANICAL MEASUREMENTS AND METROLOGY</b>			
Course Code	<b>18ME36B/46B</b>	CIE Marks	40
Teaching Hours/Week (L:T:P)	3:0:0	SEE Marks	60
Credits	03	Exam Hours	03
<b>Course Learning Objectives:</b>			
<ul style="list-style-type: none"> <li>• To understand the concept of metrology and standards of measurement.</li> <li>• To equip with knowledge of limits, fits, tolerances and gauging</li> <li>• To acquire knowledge of linear and Angular measurements, Screw thread and gear measurement &amp; comparators.</li> <li>• To understand the knowledge of measurement systems and methods with emphasis on different Transducers, intermediate modifying and terminating devices.</li> <li>• To understand the measurement of Force, Torque, Pressure, Temperature and Strain.</li> </ul>			
<b>Module-1</b>			
<p><b>Introduction to Metrology:</b> Definition, objectives of metrology, Material Standards, Wavelength Standards, Classification of standards, Line and End standards, Calibration of End bars. Numerical examples.</p> <p><b>Liner measurement and angular measurements:</b> Slip gauges-Indian standards on slip gauges, Adjustable slip gauges, Wringing of slip gauges, Problems on building of slip gauges (M87, M112), Measurement of angle-sine bar, Sine centre, Angle gauges, Optical instruments for angular measurements. Autocollimator-Applications for measuring straightness and squareness.</p>			
<b>Module-2</b>			
<p><b>System of Limits, Fits, Tolerance and Gauging:</b> Definitions, Tolerance, Tolerance analysis (addition &amp; subtraction of tolerances) Inter changeability &amp; Selective assembly. Class &amp; grade of tolerance, Fits, Types of fits, Numerical on limits, fit and tolerance. Hole base system &amp; shaft base system. Taylor's principle, Types of limit gauges, Numerical on limit gauge design.</p> <p><b>Comparators:</b> Functional requirements, Classification, Mechanical- Johnson Mikrokator, Sigma comparators, Dial indicator, Electrical comparators, LVDT, Pneumatic comparators- Principle of back pressure, Solex comparators, Optical comparators, Zeiss ultrastimeter.</p>			
<b>Module-3</b>			
<p><b>Measurement of screw thread and gear:</b> Terminology of screw threads, Measurement of major diameter, Minor diameter, Pitch, Angle and Effective diameter of screw threads by 2- wire and 3-wire methods, Best size wire. Screw thread gauges, Toolmaker's microscope.</p> <p><b>Gear tooth Measurements:</b> Tooth thickness measurement using constant chord method, Addendum, Comparator method and Base tangent method, Measurement of pitch, Concentricity, Run out and In volute profile. Gear roll tester for composite error.</p>			
<b>Module-4</b>			
<p><b>Measurement system and basic concepts of measurement methods:</b> Definition, Significance of measurement, Generalized measurement system, Static characteristics- Accuracy, Precision, Calibration, Threshold, Sensitivity, Hysteresis, Repeatability, Linearity, Loading effect, Dynamic characteristics- System response, Time delay. Errors in measurement, Classification of errors.</p> <p><b>Transducers:</b> Transfer efficiency, Primary and Secondary transducers, Electrical transducers, Mechanical, Electronic transducers, Relative comparison of each type of transducers.</p> <p><b>Intermediate Modifying and Terminating Devices:</b> Mechanical systems, Inherent problems, Electrical intermediate modifying devices, Input circuitry, Ballast circuit, Electronic amplifiers. Terminating devices, Cathode ray oscilloscope, Oscillographs.</p>			
<b>Module-5</b>			

**Applied mechanical measurement:** Measurement of force, Torque, Pressure, Types of Dynamometers, Absorption dynamometer, Prony brake and Rope brake dynamometer, and Power Measuring Instruments. Use of elastic members, Bridgeman gauge, McLeod gauge, Pirani gauge.

**Measurement of strain and temperature:** Theory of strain gauges, Types, Electrical resistance strain gauge, Preparation and mounting of Strain gauges, Gauge factor, Methods of strain measurement, temperature compensation, Resistance thermometers, Thermocouple, Law of thermocouple, Pyrometer, Optical pyrometer.

**Course Outcomes:** At the end of the course, the student will be able to:

CO1: Understand the objectives of metrology, methods of measurement, standards of measurement & various measurement parameters.

CO2: Explain tolerance, limits of size, fits, geometric and position tolerances, gauges and their design

CO3: Understand the working principle of different types of comparators.

CO3: Describe measurement of major & minor diameter, pitch, angle and effective diameter of screw threads.

CO4: Explain measurement systems, transducers, intermediate modifying devices and terminating devices..

CO5: Describe functioning of force, torque, pressure, strain and temperature measuring devices.

**Question paper pattern:**

- The question paper will have ten full questions carrying equal marks.
- Each full question will be for 20 marks.
- There will be two full questions (with a maximum of four sub- questions) from each module.
- Each full question will have sub- question covering all the topics under a module.
- The students will have to answer five full questions, selecting one full question from each module.

Sl. No.	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
<b>Textbook/s</b>				
1	Mechanical Measurements	Beckwith Marangoni and Lienhard	Pearson Education	6th Ed., 2006
2	Instrumentation, Measurement and Analysis	B C Nakra, K K Chaudhry	McGraw–Hill	4th Edition
3	Engineering Metrology	R.K. Jain	Khanna Publishers	2009
<b>Reference Books</b>				
1	Engineering Metrology and Measurements	Bentley	Pearson Education	
2	Theory and Design for Mechanical Measurements, III edition	Richard S Figliola, Donald E Beasley	WILEY India Publishers	
3	Engineering Metrology	Gupta I.C	Dhanpat Rai Publications	
4	Deoblin’s Measurement system,	Ernest Deoblin, Dhanesh manick	McGraw–Hill	
5	Engineering Metrologyand Measurements	N.V.Raghavendra and L. Krishnamurthy	Oxford University Press.	



<b>B. E. MECHANICAL ENGINEERING</b>			
<b>Choice Based Credit System (CBCS) and Outcome Based Education (OBE)</b>			
<b>SEMESTER – III</b>			
<b>MATERIAL TESTING LAB</b>			
Course Code	<b>18MEL37A/47A</b>	CIE Marks	40
Teaching Hours/Week (L:T:P)	0:2:2	SEE Marks	60
Credits	02	Exam Hours	03
<b>Course Learning Objectives:</b>			
<ul style="list-style-type: none"> <li>• To learn the concept of the preparation of samples to perform characterization such as microstructure, volume fraction of phases and grain size.</li> <li>• To understand mechanical behaviour of various engineering materials by conducting standard tests.</li> <li>• To learn material failure modes and the different loads causing failure.</li> <li>• To learn the concepts of improving the mechanical properties of materials by different methods like heat treatment, surface treatment etc.</li> </ul>			
<b>Sl. No.</b>	<b>Experiments</b>		
	<b>PART A</b>		
1	Preparation of specimen for Metallographic examination of different engineering materials. To report microstructures of plain carbon steel, tool steel, gray C.I, SG iron, Brass, Bronze & composites.		
2	Heat treatment: Annealing, normalizing, hardening and tempering of steel. Metallographic specimens of heat treated components to be supplied and students should report microstructures of furnace cooled, water cooled, air cooled, tempered steel. Students should be able to distinguish the phase changes in a heat treated specimen compared to untreated specimen.		
3	Brinell, Rockwell and Vickers's Hardness tests on untreated and heat treated specimens.		
4	To study the defects of Cast and Welded components using Non-destructive tests like: <ul style="list-style-type: none"> <li>a) Ultrasonic flaw detection</li> <li>b) Magnetic crack detection</li> <li>c) Dye penetration testing.</li> </ul>		
	<b>PART B</b>		
5	Tensile, shear and compression tests of steel, aluminum and cast iron specimens using Universal Testing Machine		
6	Torsion Test on steel bar.		
7	Bending Test on steel and wood specimens.		
8	Izod and Charpy Tests on Mild steel and C.I Specimen.		
9	To study the wear characteristics of ferrous and non-ferrous materials under different parameters.		
10	Tensile, shear and compression tests of steel, aluminum and cast iron specimens using Universal Testing Machine		
11	Fatigue Test (demonstration only).		
<b>Course Outcomes:</b> At the end of the course, the student will be able to:			
CO1: Acquire experimentation skills in the field of material testing.			
CO2: Develop theoretical understanding of the mechanical properties of materials by performing experiments.			
CO3: Apply the knowledge to analyse a material failure and determine the failure inducing agent/s.			
CO4: Apply the knowledge of testing methods in related areas.			
CO5: Understand how to improve structure/behaviour of materials for various industrial applications.			

**Conduct of Practical Examination:**

1. All laboratory experiments are to be included for practical examination.
2. Breakup of marks and the instructions printed on the cover page of answer script to be strictly adhered by the examiners.
3. Students can pick one experiment from the questions lot prepared by the examiners.

**Scheme of Examination:**

ONE question from part -A: 30 Marks

ONE question from part -B: 50 Marks

Viva -Voice: 20 Marks

Total: 100 Marks

<b>B. E. MECHANICAL ENGINEERING</b>			
<b>Choice Based Credit System (CBCS) and Outcome Based Education (OBE)</b>			
<b>SEMESTER – III</b>			
<b>MECHANICAL MEASUREMENTS AND METROLOGY LAB</b>			
Course Code	<b>18MEL37B/47B</b>	CIE Marks	40
Teaching Hours/Week (L:T:P)	0:2:2	SEE Marks	60
Credits	02	Exam Hours	03
<b>Course Learning Objectives:</b>			
<ul style="list-style-type: none"> <li>• To illustrate the theoretical concepts taught in Mechanical Measurements &amp; Metrology through experiments.</li> <li>• To illustrate the use of various measuring tools &amp; measuring techniques.</li> <li>• To understand calibration techniques of various measuring devices.</li> </ul>			
<b>Sl. No.</b>	<b>Experiments</b>		
	<b>PART A</b>		
1	Calibration of Pressure Gauge		
2	Calibration of Thermocouple		
3	Calibration of LVDT		
4	Calibration of Load cell		
5	Determination of modulus of elasticity of a mild steel specimen using strain gauges.		
	<b>PART B</b>		
6	Measurements using Optical Projector / Tool makers' Microscope.		
7	Measurement of angle using Sine Centre / Sine bar / bevel protractor		
8	Measurement of alignment using Autocollimator / Rollerset		
9	Measurement of cutting tool for cesusing:		
10	Measurements of Screw thread parameters using two wire or three-wire methods.		
11	Measurements of surface roughness using Tally Surf/Mechanical Comparator		
12	Measurement of gear tooth profile using gear tooth Vernier/Gear tooth micrometer		
13	Calibration of Micrometer using slip gauges		
14	Measurement using Optical Flats		
<b>Course Outcomes:</b> At the end of the course, the student will be able to:			
CO1: Understand Calibration of pressure gauge, thermocouple, LVDT, load cell, micrometre.			
CO2: Apply concepts of Measurement of angle using Sine Centre/ Sine Bar/ Bevel Protractor, alignment using Autocollimator/ Roller set.			
CO3: Demonstrate measurements using Optical Projector/Tool maker microscope, Optical flats.			
CO4: Analyse tool forces using Lathe/Drill tool dynamometer.			
CO5: Analyse Screw thread parameters using 2-Wire or 3-Wire method, gear tooth profile using gear tooth Vernier/Gear tooth micrometre			
CO6: Understand the concepts of measurement of surface roughness.			
<b>Conduct of Practical Examination:</b>			
1. All laboratory experiments are to be included for practical examination.			
2. Breakup of marks and the instructions printed on the cover page of answer script to be strictly adhered by the examiners.			
3. Students can pick one experiment from the questions lot prepared by the examiners.			
<b>Scheme of Examination:</b>			
ONE question from part -A: 30 Marks			
ONE question from part -B: 50 Marks			
Viva -Voice: 20 Marks			
Total: 100 Marks			

<b>B. E. MECHANICAL ENGINEERING</b>			
<b>Choice Based Credit System (CBCS) and Outcome Based Education (OBE)</b>			
<b>SEMESTER – III</b>			
<b>WORKSHOP AND MACHINE SHOP PRACTICE</b>			
Course Code	<b>18MEL38A/48A</b>	CIE Marks	40
Teaching Hours/Week (L:T:P)	0:2:2	SEE Marks	60
Credits	02	Exam Hours	03
<b>Course Learning Objectives:</b>			
<ul style="list-style-type: none"> <li>• To guide students to use fitting tools to perform fitting operations.</li> <li>• To provide an insight to different machine tools, accessories and attachments.</li> <li>• To train students into fitting and machining operations to enrich their practical skills.</li> <li>• To inculcate team qualities and expose students to shop floor activities.</li> <li>• To educate students about ethical, environmental and safety standards.</li> </ul>			
<b>Experiments</b>			
<b>Sl. No</b>	<b>PART A</b>		
1	Preparation of at least two fitting joint models by proficient handling and application of hand tools- V-block, marking gauge, files, hack saw drills etc.		
<b>PART B</b>			
2	Preparation of three models on lathe involving - Plain turning, Taper turning, Step turning, Thread cutting, Facing, Knurling, Drilling, Boring, Internal Thread cutting and Eccentric turning. Exercises should include selection of cutting parameters and cutting time estimation.		
<b>PART C</b>			
3	Cutting of V Groove/ dovetail / Rectangular groove using a shaper. Cutting of Gear Teeth using Milling Machine. Exercises should include selection of cutting parameters and cutting time estimation.		
<b>PART D (DEMONSTRATION ONLY)</b>			
	Study & Demonstration of power tools like power drill, power hacksaw, portable hand grinding, cordless screw drivers, production air tools, wood cutter, etc., used in Mechanical Engineering.		
<b>Course Outcomes:</b> At the end of the course, the student will be able to:			
CO1: To read working drawings, understand operational symbols and execute machining operations.			
CO2: Prepare fitting models according to drawings using hand tools- V-block, marking gauge, files, hack saw, drills etc.			
CO3: Understand integral parts of lathe, shaping and milling machines and various accessories and attachments used.			
CO4: Select cutting parameters like cutting speed, feed, depth of cut, and tooling for various machining operations.			
CO5: Perform cylindrical turning operations such as plain turning, taper turning, step turning, thread Cutting, facing, knurling, internal thread cutting, eccentric turning and estimate cutting time.			
CO6: Perform machining operations such as plain shaping, inclined shaping, keyway cutting, Indexing and			
<b>Conduct of Practical Examination:</b>			
1. All laboratory experiments are to be included for practical examination.			
2. Breakup of marks and the instructions printed on the cover page of answer script to be strictly adhered by the examiners.			
3. Students can pick one experiment from the questions lot prepared by the examiners.			
4. Change of experiment is allowed only once and 15% Marks allotted to the procedure part to be made zero.			

**Scheme of Examination:**

One Model from Part-A or Part-C:	30 Marks
One Model from Part-B:	50 Marks
Viva – Voce:	20 Marks
TOTAL:	100 Marks

<b>B. E. MECHANICAL ENGINEERING</b>			
<b>Choice Based Credit System (CBCS) and Outcome Based Education (OBE)</b>			
<b>SEMESTER – III</b>			
<b>FOUNDRY, FORGING AND WELDING LAB</b>			
Course Code	<b>18MEL38B/48B</b>	CIE Marks	40
Teaching Hours/Week (L:T:P)	0:2:2	SEE Marks	60
Credits	02	Exam Hours	03
<b>Course Learning Objectives:</b>			
<ul style="list-style-type: none"> <li>• To provide an insight into different sand preparation and foundry equipment.</li> <li>• To provide an insight into different forging tools and equipment and arc welding tools and equipment.</li> <li>• To provide training to students to enhance their practical skills in welding, forging and hand moulding.</li> </ul>			
<b>Sl. No</b>	<b>Experiments</b>		
	<b>PART A</b>		
1	<p><b>Testing of Molding sand and Core sand.</b>  <b>Preparation of sand specimens and conduction of the following tests:</b></p> <ol style="list-style-type: none"> <li>1. Compression, Shear and Tensile tests on Universal Sand Testing Machine.</li> <li>2. Permeability test</li> <li>3. Sieve Analysis to find Grain Fineness Number (GFN) of Base Sand</li> <li>4. Clay content determination on Base Sand.</li> </ol> <p><b>Welding Practice:</b>            Use of Arc welding tools and welding equipment            Preparation of welded joints using Arc Welding equipment            L-Joint, T-Joint, Butt joint, V-Joint, Lap joints on M.S. flats</p>		
	<b>PART B</b>		
2	<p><b>Foundry Practice:</b>  <b>Use of foundry tools and other equipment for Preparation of molding sand mixture.</b>  <b>Preparation of green sand molds kept ready for pouring in the following cases:</b></p> <ol style="list-style-type: none"> <li>1. Using two molding boxes (hand cut molds).</li> <li>2. Using patterns (Single piece pattern and Split pattern).</li> <li>3. Incorporating core in the mold.(Core boxes).</li> <li>4. Preparation of one casting (Aluminium or cast iron-Demonstration only)</li> </ol>		
	<b>PART C</b>		
3	<p><b>Forging Operations:</b> Use of forging tools and other forging equipment.</p> <ul style="list-style-type: none"> <li>• Calculation of length of the raw material required to prepare the model considering scale loss.</li> <li>• Preparing minimum three forged models involving upsetting, drawing and bending operations.</li> </ul>		
<b>Course Outcomes:</b> At the end of the course, the student will be able to:			
<ul style="list-style-type: none"> <li>• Demonstrate various skills in preparation of molding sand for conducting tensile, shear and compression tests using Universal sand testing machine.</li> <li>• Demonstrate skills in determining permeability, clay content and Grain Fineness Number of base sands.</li> <li>• Demonstrate skills in preparation of forging models involving upsetting, drawing and bending operations</li> </ul>			
<b>Conduct of Practical Examination:</b>			
<ol style="list-style-type: none"> <li>1. All laboratory experiments are to be included for practical examination.</li> <li>2. Breakup of marks and the instructions printed on the cover page of answer script to be strictly adhered by the examiners.</li> <li>3. Students can pick one experiment from the questions lot prepared by the examiners.</li> <li>4. Change of experiment is allowed only once and 15% Marks allotted to the procedure part to be made zero.</li> </ol>			

**Scheme of Examination:**

1. One question is to be set from Part-A : 30 marks  
(20 marks for sand testing+ 10 Marks for welding)
2. One question is to be set from either Part-B or Part-C: 50 Marks
3. Viva – Voce: 20 marks

# ವಿಶ್ವೇಶ್ವರಯ್ಯ ತಾಂತ್ರಿಕ ವಿಶ್ವವಿದ್ಯಾಲಯ ಸಾಂಸ್ಕೃತಿಕ ಕನ್ನಡ ಪಠ್ಯಪುಸ್ತಕ

(ಕನ್ನಡ ಮಾತೃಭಾಷೆಯ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ)

(ಕನ್ನಡಿಗರಿಗಾಗಿ - for Kannadigas - Common to all branches)

[As per Outcome Based Education (OBE) and Choice Based Credit System (CBCS) scheme]

ಸಾಂಸ್ಕೃತಿಕ ಕನ್ನಡ ಕಲಿಕೆಯ ಉದ್ದೇಶಗಳು:

- ಪದವಿ ವಿದ್ಯಾರ್ಥಿಗಳಾಗಿರುವುದರಿಂದ ಸಾಂಸ್ಕೃತಿಕ ಕನ್ನಡದ ಜೊತೆಗೆ ಕ್ರಿಯಾತ್ಮಕ ಕನ್ನಡವನ್ನು, ಕನ್ನಡ ಸಾಹಿತ್ಯ, ಸಂಸ್ಕೃತಿ ಮತ್ತು ನಾಡು ನುಡಿಯ ಪರಿಚಯ ಮಾಡಿಕೊಡುವುದು.
- ಕನ್ನಡದಲ್ಲಿ ತಾಂತ್ರಿಕ ವಿಜ್ಞಾನಗಳ ವಿಷಯಕ್ಕೆ ಸಂಬಂಧಿಸಿದ ಹಲವಾರು ವಿಷಯಗಳನ್ನು ಪರಿಚಯ ಮಾಡಿಕೊಡುವುದು.
- ಕನ್ನಡ ಭಾಷಾಭ್ಯಾಸ, ಸಾಮಾನ್ಯ ಕನ್ನಡ ಹಾಗೂ ಆಡಳಿತ ಕನ್ನಡದ ಪದಗಳ ಪರಿಚಯ ಮಾಡಿಕೊಡುವುದು.

ಪರಿವಿಡಿ

ಭಾಗ - ಒಂದು ಲೇಖನಗಳು

ಕನ್ನಡ ನಾಡು, ನುಡಿ ಮತ್ತು ಸಂಸ್ಕೃತಿಗೆ ಸಂಬಂಧಿಸಿದ ಲೇಖನಗಳು

೧. ಕರ್ನಾಟಕ ಸಂಸ್ಕೃತಿ : ಹಂಪ ನಾಗರಾಜಯ್ಯ
೨. ಕರ್ನಾಟಕದ ಏಕೀಕರಣ : ಒಂದು ಅಪೂರ್ವ ಚರಿತ್ರೆ - ಜಿ. ವೆಂಕಟಸುಬ್ಬಯ್ಯ
೩. ಆಡಳಿತ ಭಾಷೆಯಾಗಿ ಕನ್ನಡ - ಡಾ. ಎಲ್. ತಿಮ್ಮೇಶ ಮತ್ತು ಪ್ರೊ. ವಿ. ಕೇಶವಮೂರ್ತಿ \*

ಭಾಗ - ಎರಡು

ಕಾವ್ಯ ಭಾಗ (ಆಧುನಿಕ ಪೂರ್ವ)

೪. ವಚನಗಳು : ಬಸವಣ್ಣ, ಅಕ್ಕಮಹಾದೇವಿ, ಅಲ್ಲಮಪ್ರಭು, ಆಯ್ದಕ್ಕಿ ಮಾರಯ್ಯ, ಜೇಡರ ದಾಸಿಮಯ್ಯ, ಆಯ್ದಕ್ಕಿ ಲಕ್ಕಮ್ಮ.
೫. ಕೀರ್ತನೆಗಳು : ಅದರಿದೇನು ಫಲ ಇದರಿದೇನು ಫಲ - ಪುರಂದರದಾಸ ತಲ್ಲಣಿಸದಿರು ಕಂಡ್ಯ ತಾಳು ಮನವೆ - ಕನಕದಾಸ
೬. ತತ್ವಪದಗಳು : ಸಾವಿರ ಕೊಡಗಳ ಸುಟ್ಟು - ಶಿಶುನಾಳ ಷರೀಫ ಶಿವಯೋಗಿ - ಬಾಲಲೀಲಾ ಮಹಾಂತ ಶಿವಯೋಗಿ
೭. ಜನಪದ ಗೀತೆ : ಬೀಸುವ ಪದ, ಬಡವರಿಗೆ ಸಾವ ಕೊಡಬೇಡ

ಭಾಗ - ಮೂರು

ಕಾವ್ಯ ಭಾಗ (ಆಧುನಿಕ)

೮. ಮಂಕುತಿಮ್ಮನ ಕಗ್ಗ : ಡಿ.ವಿ.ಜಿ.



೯. ಕುರುಡು ಕಾಂಚಾಣಾ : ದ.ರಾ. ಬೇಂದ್ರೆ  
೧೦. ಹೊಸಬಾಳಿನ ಗೀತೆ : ಕುವೆಂಪು  
೧೧. ಹೆಂಡತಿಯ ಕಾಗದ : ಕೆ.ಎಸ್. ನರಸಿಂಹಸ್ವಾಮಿ  
೧೨. ಮಬ್ಬಿನಿಂದ ಮಬ್ಬಿಗೆ : ಜಿ.ಎಸ್. ಶಿವರುದ್ರಪ್ಪ  
೧೩. ಆ ಮರ ಈ ಮರ : ಚಂದ್ರಶೇಖರ ಕಂಬಾರ  
೧೪. ಚೋಮನ ಮಕ್ಕಳ ಹಾಡು : ಸಿದ್ಧಲಿಂಗಯ್ಯ

**ಭಾಗ - ನಾಲ್ಕು**

**ತಾಂತ್ರಿಕ ವ್ಯಕ್ತಿ ಪರಿಚಯ, ಕಥೆ ಮತ್ತು ಪ್ರವಾಸ ಕಥನ**

೧೫. ಡಾ. ಸರ್ ಎಂ ವಿಶ್ವೇಶ್ವರಯ್ಯ - ವ್ಯಕ್ತಿ ಮತ್ತು ಐತಿಹ್ಯ : ಎ ಎನ್ ಮೂರ್ತಿರಾವ್  
೧೬. ಯುಗಾದಿ : ವಸುಧೇಂದ್ರ  
೧೭. ಮೆಗಾನೆ ಎಂಬ ಗಿರಿಜನ ಪರ್ವತ : ಹಿ.ಚಿ. ಬೋರಲಿಂಗಯ್ಯ

**ಭಾಗ - ಐದು**

**ವಿಜ್ಞಾನ ಮತ್ತು ತಂತ್ರಜ್ಞಾನ**

೧೮. ಕರಕುಶಲ ಕಲೆಗಳು ಮತ್ತು ಪರಂಪರೆಯ ವಿಜ್ಞಾನ : ಕರೀಗೌಡ ಬೀಚನಹಳ್ಳಿ  
೧೯. 'ಕ' ಮತ್ತು 'ಬ' ಬರಹ ತಂತ್ರಾಂಶಗಳು ಮತ್ತು ಕನ್ನಡದ ಟೈಪಿಂಗ್\*  
೨೦. ಕನ್ನಡ - ಕಂಪ್ಯೂಟರ್ ಶಬ್ದಕೋಶ\*  
೨೧. ತಾಂತ್ರಿಕ ಪದಕೋಶ : ತಾಂತ್ರಿಕ ಹಾಗೂ ಪಾರಿಭಾಷಿಕ ಕನ್ನಡ ಪದಗಳು\*

\* (ಅಧ್ಯಾಯ 3, 19, 20 ಮತ್ತು 21 ಇವುಗಳು ವಿಶಾಖಾ ಯದಿಂದ ಪ್ರಕಟಿತ " ಆಡಳಿತ ಕನ್ನಡ "

ಪುಸ್ತಕದಿಂದ ಆಯ್ದ ಲೇಖನಗಳು - ಡಾ. ಎಲ್. ತಿಮ್ಮೇಶ ಮತ್ತು ಪ್ರೊ. ವಿ. ಕೇಶವಮೂರ್ತಿ.

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**ಸಂಪಾದಕರು**

ಡಾ. ಹಿ. ಚಿ. ಬೋರಲಿಂಗಯ್ಯ  
ವಿಶ್ರಾಂತ ಕುಲಪತಿಗಳು, ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಹಂಪಿ.

ಡಾ. ಎಲ್. ತಿಮ್ಮೇಶ

ಸಹಾಯಕ ಪ್ರಾಧ್ಯಾಪಕರು ಮತ್ತು ಮುಖ್ಯಸ್ಥರು,  
ಮಾನವಿಕ ಮತ್ತು ಸಾಮಾಜಿಕ ವಿಜ್ಞಾನಗಳ ವಿಭಾಗ,  
ಸರ್ಕಾರಿ ಇಂಜಿನಿಯರಿಂಗ್ ಕಾಲೇಜು, ಹಾಸನ.

**ಪ್ರಕಟಣೆ**

ಪ್ರಸಾರಾಂಗ, ವಿಶ್ವೇಶ್ವರಯ್ಯ ತಾಂತ್ರಿಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಬೆಳಗಾವಿ.

**2020**



# ವಿಶ್ವೇಶ್ವರಯ್ಯ ತಾಂತ್ರಿಕ ವಿಶ್ವವಿದ್ಯಾಲಯ ಕನ್ನಡೇತರರಿಗೆ ಕನ್ನಡ ಕಲಿಸಲು ಗೊತ್ತುಪಡಿಸಿದ ಪಠ್ಯಪುಸ್ತಕ ಬಳಕೆ ಕನ್ನಡ - baLake Kannada (Kannada for Usage)

(Common to B.Arch, B.Plan and B.E/B.Tech of all branches)

[As per Outcome Based Education (OBE) and Choice Based Credit System (CBCS) scheme]

## Course Learning Objectives:

The course will enable the non Kannadiga students to understand, speak, read and write Kannada language and communicate (converse) in Kannada language in their daily life with kannada speakers.

## Table of Contents

Introduction to the Book,

Necessity of learning a local language:

Tips to learn the language with easy methods.

Easy learning of a Kannada Language: A few tips

Hints for correct and polite conversation

Instructions to Teachers for Listening and Speaking Activities

Key to Transcription

Instructions to Teachers

## Part – I Lessons to teach and Learn Kannada Language

**Lesson – 1** ವೈಯಕ್ತಿಕ, ಸ್ವಾಮ್ಯಸೂಚಕ/ಸಂಬಂಧಿತ ಸಾರ್ವನಾಮಗಳು ಮತ್ತು ಪ್ರಶ್ನಾರ್ಥಕ ಪದಗಳು - Personal Pronouns, Possessive Forms, Interrogative words

**Lesson – 2** ನಾಮಪದಗಳ ಸಂಬಂಧಾರ್ಥಕ ರೂಪಗಳು, ಸಂದೇಹಾಸ್ಪದ ಪ್ರಶ್ನೆಗಳು ಮತ್ತು ಸಂಬಂಧವಾಚಕ ನಾಮಪದಗಳು - Possessive forms of nouns, dubitive question and Relative nouns

**Lesson – 3** ಗುಣ, ಪರಿಮಾಣ ಮತ್ತು ವರ್ಣಬಣ್ಣ ವಿಶೇಷಣಗಳು, ಸಂಖ್ಯಾವಾಚಕಗಳು Qualitative, Quantitative and Colour Adjectives, Numerals

**Lesson – 4** ಕಾರಕ ರೂಪಗಳು ಮತ್ತು ವಿಭಕ್ತಿ ಪ್ರತ್ಯಯಗಳು – ಸಪ್ತಮಿ ವಿಭಕ್ತಿ ಪ್ರತ್ಯಯ – (ಆ, ಅದು, ಅವು, ಅಲ್ಲಿ) Predictive Forms, Locative Case

**Lesson – 5** ಚತುರ್ಥಿ ವಿಭಕ್ತಿ ಪ್ರತ್ಯಯದ ಬಳಕೆ ಮತ್ತು ಸಂಖ್ಯಾವಾಚಕಗಳು – Dative Cases, and Numerals

**Lesson – 6** ಸಂಖ್ಯಾಗುಣವಾಚಕಗಳು ಮತ್ತು ಬಹುವಚನ ನಾಮರೂಪಗಳು - Ordinal numerals and Plural markers

**Lesson – 7** ನ್ಯೂನ / ನಿಷೇಧಾರ್ಥಕ ಕ್ರಿಯಾಪದಗಳು ಮತ್ತು ವರ್ಣ ಗುಣವಾಚಕಗಳು Defective / Negative Verbs and Colour Adjectives

**Lesson – 8** ಅಪ್ಪಣೆ / ಒಪ್ಪಿಗೆ, ನಿರ್ದೇಶನ, ಪ್ರೋತ್ಸಾಹ ಮತ್ತು ಒತ್ತಾಯ ಆರ್ಥರೂಪ ಪದಗಳು ಮತ್ತು ವಾಕ್ಯಗಳು - Permission, Commands, encouraging

	and Urging words (Imperative words and sentences)
Lesson – 9	ಸಾಮಾನ್ಯ ಸಂಭಾಷಣೆಗಳಲ್ಲಿ ದ್ವಿತೀಯ ವಿಭಕ್ತಿ ಪ್ರತ್ಯಯಗಳು ಮತ್ತು ಸಂಭವನೀಯ ಪ್ರಕಾರಗಳು Accusative Cases and Potential Forms used in General Communication
Lesson – 10	“ಇರು ಮತ್ತು ಇರಲ್ಲ” ಸಹಾಯಕ ಕ್ರಿಯಾಪದಗಳು, ಸಂಭಾವ್ಯಸೂಚಕ ಮತ್ತು ನಿಷೇಧಾರ್ಥಕ ಕ್ರಿಯಾ ಪದಗಳು Helping Verbs “iru and iralla”, Corresponding Future and Negation Verbs
Lesson – 11	ಹೋಲಿಕೆ (ತರತಮ), ಸಂಬಂಧ ಸೂಚಕ ಮತ್ತು ವಸ್ತು ಸೂಚಕ ಪ್ರತ್ಯಯಗಳು ಮತ್ತು ನಿಷೇಧಾರ್ಥಕ ಪದಗಳ ಬಳಕೆ Comparative, Relationship, Identification and Negation Words
Lesson – 12	ಕಾಲ ಮತ್ತು ಸಮಯದ ಹಾಗೂ ಕ್ರಿಯಾಪದಗಳ ವಿವಿಧ ಪ್ರಕಾರಗಳು Different types of forms of Tense, Time and Verbs
Lesson – 13	ದ್, -ತ್, - ತು, - ಇತು, - ಆಗಿ, - ಅಲ್ಲ, - ಗ್, -ಕ್, ಇದೆ, ಕ್ರಿಯಾ ಪ್ರತ್ಯಯಗಳೊಂದಿಗೆ ಭೂತ, ಭವಿಷ್ಯತ್ ಮತ್ತು ವರ್ತಮಾನ ಕಾಲ ವಾಕ್ಯ ರಚನೆ Formation of Past, Future and Present Tense Sentences with Verb Forms
Lesson – 14	ಕರ್ನಾಟಕ ರಾಜ್ಯ ಮತ್ತು ರಾಜ್ಯದ ಬಗ್ಗೆ ಕುರಿತಾದ ಇತರೆ ಮಾಹಿತಿಗಳು Karnataka State and General Information about the State
Lesson – 15	ಕನ್ನಡ ಭಾಷೆ ಮತ್ತು ಸಾಹಿತ್ಯ - Kannada Language and Literature
Lesson – 16	ಭಾಷೆ ಕಲಿಯಲು ಏನನ್ನು ಮಾಡಬೇಕು ಮತ್ತು ಮಾಡಬಾರದು Do's and Don'ts in Learning a Language
Lesson – 17	PART - II Kannada Language Script Part – 1
Lesson – 18	PART - III Kannada Vocabulary List : ಸಂಭಾಷಣೆಯಲ್ಲಿ ದಿನೋಪಯೋಗಿ ಕನ್ನಡ ಪದಗಳು - Kannada Words in Conversation

## ಲೇಖಕರು

ಡಾ. ಎಲ್. ತಿಮ್ಮೇಶ

ಸಹಾಯಕ ಪ್ರಾಧ್ಯಾಪಕರು ಮತ್ತು ಮುಖ್ಯಸ್ಥರು  
ಮಾನವಿಕ ಮತ್ತು ಸಾಮಾಜಿಕ ವಿಜ್ಞಾನಗಳ ವಿಭಾಗ  
ಸರ್ಕಾರಿ ಇಂಜಿನಿಯರಿಂಗ್ ಕಾಲೇಜು - ಹಾಸನ

ಪ್ರಕಟಣೆ

ಪ್ರಸಾರಾಂಗ, ವಿಶ್ವೇಶ್ವರಯ್ಯ ತಾಂತ್ರಿಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಬೆಳಗಾವಿ.

2020



<b>B. E. MECHANICAL ENGINEERING</b>			
<b>Outcome Based Education (OBE) and Choice Based Credit System (CBCS)</b>			
<b>SEMESTER - III</b>			
<b>CONSTITUTION OF INDIA, PROFESSIONAL ETHICS AND CYBER LAW (CPC)</b>			
Course Code	<b>18CPC39/49</b>	CIE Marks	40
Teaching Hours/Week (L:T:P)	(1:0:0)	SEE Marks	60
Credits	01	Exam Hours	02
<b>Course Learning Objectives: To</b>			
<ul style="list-style-type: none"> <li>• know the fundamental political codes, structure, procedures, powers, and duties of Indian government institutions, fundamental rights, directive principles, and the duties of citizens</li> <li>• Understand engineering ethics and their responsibilities; identify their individual roles and ethical responsibilities towards society.</li> <li>• Know about the cybercrimes and cyber laws for cyber safety measures.</li> </ul>			
<b>Module-1</b>			
<b>Introduction to Indian Constitution:</b> The Necessity of the Constitution, The Societies before and after the Constitution adoption. Introduction to the Indian constitution, The Making of the Constitution, The Role of the Constituent Assembly - Preamble and Salient features of the Constitution of India. Fundamental Rights and its Restriction and limitations in different Complex Situations. Directive Principles of State Policy (DPSP) and its present relevance in our society with examples. Fundamental Duties and its Scope and significance in Nation building.			
<b>Module-2</b>			
<b>Union Executive and State Executive:</b> Parliamentary System, Federal System, Centre-State Relations. Union Executive – President, Prime Minister, Union Cabinet, Parliament - LS and RS, Parliamentary Committees, Important Parliamentary Terminologies. Supreme Court of India, Judicial Reviews and Judicial Activism. State Executives – Governor, Chief Minister, State Cabinet, State Legislature, High Court and Subordinate Courts, Special Provisions (Articles 370,371,371J) for some States.			
<b>Module-3</b>			
<b>Elections, Amendments and Emergency Provisions:</b> Elections, Electoral Process, and Election Commission of India, Election Laws. Amendments - Methods in Constitutional Amendments (How and Why) and Important Constitutional Amendments. Amendments – 7,9,10,12,42,44, 61, 73,74, ,75, 86, and 91,94,95,100,101,118 and some important Case Studies. Emergency Provisions, types of Emergencies and its consequences.			
<b>Constitutional special provisions:</b> Special Provisions for SC and ST, OBC, Women, Children and Backward Classes.			
<b>Module-4</b>			
<b>Professional / Engineering Ethics:</b> Scope & Aims of Engineering & Professional Ethics - Business Ethics, Corporate Ethics, Personal Ethics. Engineering and Professionalism, Positive and Negative Faces of Engineering Ethics, Code of Ethics as defined in the website of Institution of Engineers (India): Profession, Professionalism, and Professional Responsibility. Clash of Ethics, Conflicts of Interest. Responsibilities in Engineering Responsibilities in Engineering and Engineering Standards, the impediments to Responsibility. Trust and Reliability in Engineering, IPRs (Intellectual Property Rights), Risks, Safety and liability in Engineering			
<b>Module-5</b>			
<b>Internet Laws, Cyber Crimes and Cyber Laws:</b> Internet and Need for Cyber Laws, Modes of Regulation of Internet, Types of cyber terror capability, Net neutrality, Types of Cyber Crimes, India and cyber law, Cyber Crimes and the information Technology Act 2000, Internet Censorship. Cybercrimes and enforcement agencies.			

<b>Course Outcomes:</b> On completion of this course, students will be able to,				
<ul style="list-style-type: none"> <li>• CO1: Have constitutional knowledge and legal literacy.</li> <li>• CO2: Understand Engineering and Professional ethics and responsibilities of Engineers.</li> <li>• CO3: Understand the the cybercrimes and cyber laws for cyber safety measures.</li> </ul>				
<b>Question paper pattern for SEE and CIE:</b>				
<ul style="list-style-type: none"> <li>• The SEE question paper will be set for 100 marks and the marks scored by the students will proportionately be reduced to 60. The pattern of the question paper will be objective type (MCQ).</li> <li>• For the award of 40 CIE marks, refer the University regulations 2018.</li> </ul>				
Sl. No.	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
<b>Textbooks</b>				
1	Constitution of India, Professional Ethics and Human Rights	Shubham Singles, Charles E. Haries, and et al	Cengage Learning India	2018
2	Cyber Security and Cyber Laws	Alfred Basta and et al	Cengage Learning India	2018
<b>Reference Books</b>				
3	Introduction to the Constitution of India	Durga Das Basu	Prentice –Hall,	2008.
4	Engineering Ethics	M. Govindarajan, S. Natarajan, V. S. Senthilkumar	Prentice –Hall,	2004

B. E. MECHANICAL ENGINEERING				
Outcome Based Education (OBE) and Choice Based Credit System (CBCS)				
SEMESTER - III				
ADDITIONAL MATHEMATICS – I				
(Mandatory Learning Course: Common to All Programmes)				
(A Bridge course for Lateral Entry students under Diploma quota to BE/B. Tech. programmes)				
Course Code	18MATDIP31	CIE Marks	40	
Teaching Hours/Week (L:T:P)	(2:1:0)	SEE Marks	60	
Credits	0	Exam Hours	03	
<b>Course Learning Objectives:</b>				
<ul style="list-style-type: none"> <li>To provide basic concepts of complex trigonometry, vector algebra, differential and integral calculus.</li> <li>To provide an insight into vector differentiation and first order ODE's.</li> </ul>				
<b>Module-1</b>				
<b>Complex Trigonometry:</b> Complex Numbers: Definitions and properties. Modulus and amplitude of a complex number, Argand's diagram, De-Moivre's theorem (without proof).				
<b>Vector Algebra:</b> Scalar and vectors. Addition and subtraction and multiplication of vectors- Dot and Cross products, problems.				
<b>Module-2</b>				
<b>Differential Calculus:</b> Review of elementary differential calculus. Polar curves –angle between the radius vector and the tangent pedal equation- Problems. Maclaurin's series expansions, problems.				
<b>Partial Differentiation:</b> Euler's theorem for homogeneous functions of two variables. Total derivatives - differentiation of composite function. Application to Jacobians of order two.				
<b>Module-3</b>				
<b>Vector Differentiation:</b> Differentiation of vector functions. Velocity and acceleration of a particle moving on a space curve. Scalar and vector point functions. Gradient, Divergence, Curl and Laplacian (Definitions only). Solenoidal and irrotational vector fields-Problems.				
<b>Module-4</b>				
<b>Integral Calculus:</b> Review of elementary integral calculus. Statement of reduction formulae for $\sin^n x$ , $\cos^n x$ , and $\sin^m x \times \cos^n x$ and evaluation of these with standard limits-Examples. Double and triple integrals, problems.				
<b>Module-5</b>				
<b>Ordinary differential equations (ODE's):</b> Introduction-solutions of first order and first degree differential equations: Variable Separable methods, exact and linear differential equations of order one. Application to Newton's law of cooling.				
<b>Course Outcomes:</b> At the end of the course the student will be able to:				
<ul style="list-style-type: none"> <li>CO1: Apply concepts of complex numbers and vector algebra to analyze the problems arising in related area.</li> <li>CO2: Use derivatives and partial derivatives to calculate rate of change of multivariate functions.</li> <li>CO3: Analyze position, velocity and acceleration in two and three dimensions of vector valued functions. CO4: Learn techniques of integration including the evaluation of double and triple integrals.</li> <li>CO5: Identify and solve first order ordinary differential equations.</li> </ul>				
<b>Question paper pattern:</b>				
<ul style="list-style-type: none"> <li>The question paper will have ten full questions carrying equal marks.</li> <li>Each full question will be for 20 marks.</li> <li>There will be two full questions (with a maximum of four sub- questions) from each module.</li> </ul>				
Sl. No.	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
<b>Textbook</b>				
1	Higher Engineering Mathematics	B.S. Grewal	Khanna Publishers	43 <sup>rd</sup> Edition, 2015

<b>Reference Books</b>				
1	Advanced Engineering Mathematics	E. Kreyszig	John Wiley & Sons	10 <sup>th</sup> Edition, 2015
2	Engineering Mathematics Vol.I	RohitKhurana	Cengage Learning	2015

<b>B. E. MECHANICAL ENGINEERING</b>			
<b>Outcome Based Education (OBE) and Choice Based Credit System (CBCS)</b>			
<b>SEMESTER - IV</b>			
<b>COMPLEX ANALYSIS, PROBABILITY AND STATISTICAL METHODS</b>			
(Common to all programmes)			
[As per Choice Based Credit System (CBCS) scheme]			
Course Code	<b>18MAT41</b>	CIE Marks	40
Teaching Hours/Week (L:T:P)	(2:2:0)	SEE Marks	60
Credits	03	Exam Hours	03
<b>Course Learning Objectives:</b>			
<ul style="list-style-type: none"> <li>To provide an insight into applications of complex variables, conformal mapping and special functions arising in potential theory, quantum mechanics, heat conduction and field theory.</li> <li>To develop probability distribution of discrete, continuous random variables and joint probability distribution occurring in digital signal processing, design engineering and microwave engineering.</li> </ul>			
<b>Module-1</b>			
<b>Calculus of complex functions:</b> Review of function of a complex variable, limits, continuity, and differentiability. Analytic functions: Cauchy-Riemann equations in Cartesian and polar forms and consequences.			
<b>Construction of analytic functions:</b> Milne-Thomson method-Problems.			
<b>Module-2</b>			
<b>Conformal transformations:</b> Introduction. Discussion of transformations: $w = Z^2$ , $w = e^z$ , $w = z + \frac{1}{z}$ , ( $z \neq 0$ ). Bilinear transformations- Problems.			
<b>Complex integration:</b> Line integral of a complex function-Cauchy's theorem and Cauchy's integral formula and problems.			
<b>Module-3</b>			
<b>Probability Distributions:</b> Review of basic probability theory. Random variables (discrete and continuous), probability mass/density functions. Binomial, Poisson, exponential and normal distributions- problems (No derivation for mean and standard deviation)-Illustrative examples.			
<b>Module-4</b>			
<b>Statistical Methods:</b> Correlation and regression-Karl Pearson's coefficient of correlation and rank correlation -problems. Regression analysis- lines of regression -problems.			
<b>Curve Fitting:</b> Curve fitting by the method of least squares- fitting the curves of the form- $y = ax + b$ , $y = ax^b$ and $y = ax^2 + bx + c$ .			
<b>Module-5</b>			
<b>Joint probability distribution:</b> Joint Probability distribution for two discrete random variables, expectation and covariance.			
<b>Sampling Theory:</b> Introduction to sampling distributions, standard error, Type-I and Type-II errors. Test of hypothesis for means, student's t-distribution, Chi-square distribution as a test of goodness of fit.			
<b>Course Outcomes:</b>			
At the end of the course the student will be able to:			
<ul style="list-style-type: none"> <li>Use the concepts of analytic function and complex potentials to solve the problems arising in electromagnetic field theory.</li> <li>Utilize conformal transformation and complex integral arising in aerofoil theory, fluid flow visualization and image processing.</li> <li>Apply discrete and continuous probability distributions in analyzing the probability models arising in engineering field.</li> <li>Make use of the correlation and regression analysis to fit a suitable mathematical model for the statistical data.</li> <li>Construct joint probability distributions and demonstrate the validity of testing the hypothesis.</li> </ul>			
<b>Question paper pattern:</b>			



<ul style="list-style-type: none"> <li>• The question paper will have ten full questions carrying equal marks.</li> <li>• Each full question will be for 20 marks.</li> <li>• There will be two full questions (with a maximum of four sub- questions) from each module.</li> </ul>				
Sl. No.	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
<b>Textbooks</b>				
1	Advanced Engineering Mathematics	E. Kreyszig	John Wiley & Sons	10 <sup>th</sup> Edition,2016
2	Higher Engineering Mathematics	B. S. Grewal	Khanna Publishers	44 <sup>th</sup> Edition, 2017
3	Engineering Mathematics	Srimanta Pal et al	Oxford University Press	3 <sup>rd</sup> Edition,2016
<b>Reference Books</b>				
1	Advanced Engineering Mathematics	C. Ray Wylie, Louis C.Barrett	McGraw-Hill	6 <sup>th</sup> Edition 1995
2	Introductory Methods of Numerical Analysis	S.S.Sastry	Prentice Hall of India	4 <sup>th</sup> Edition 2010
3	Higher Engineering Mathematics	B. V. Ramana	McGraw-Hill	11 <sup>th</sup> Edition,2010
4	A Text Book of Engineering Mathematics	N. P. Bali and Manish Goyal	Laxmi Publications	2014
<b>Web links and Video Lectures:</b>				
<ol style="list-style-type: none"> <li>1. <a href="http://nptel.ac.in/courses.php?disciplineID=111">http://nptel.ac.in/courses.php?disciplineID=111</a></li> <li>2. <a href="http://www.class-central.com/subject/math(MOOCs)">http://www.class-central.com/subject/math(MOOCs)</a></li> <li>3. <a href="http://academicearth.org/">http://academicearth.org/</a></li> <li>4. VTU EDUSAT PROGRAMME - 20</li> </ol>				

<b>B. E. MECHANICAL ENGINEERING</b>			
<b>Choice Based Credit System (CBCS) and Outcome Based Education (OBE)</b>			
<b>SEMESTER - IV</b>			
<b>APPLIED THERMODYNAMICS</b>			
Course Code	<b>18ME42</b>	CIE Marks	40
Teaching Hours /Week (L:T:P)	3:2:0	SEE Marks	60
Credits	04	Exam Hours	03
<b>Course Learning Objectives:</b>			
<ul style="list-style-type: none"> <li>• To understand the applications of the first and second laws of Thermodynamics to various gas processes and cycles.</li> <li>• To understand fundamentals of I. C. Engines, Construction and working Principle of an Engine and Compare Actual, Fuel-Air and Air standard cycle Performance.</li> <li>• To study Combustion in SI and CI engines and its controlling factor in order to extract maximum power.</li> <li>• To know the concepts of testing of I. C. Engines and methods to estimate Indicated, Brake and Frictional Power and efficiencies.</li> <li>• To understand theory and performance Calculation of Positive displacement compressor.</li> <li>• To understand the concepts related to Refrigeration and Air conditioning.</li> <li>• To get conversant with Psychrometric Charts, Psychrometric processes, human comfort conditions.</li> </ul>			
<b>Module-1</b>			
<p><b>Air standard cycles:</b> Carnot, Otto, Diesel, Dual and Stirling cycles, p-v and T -s diagrams, description, efficiencies and mean effective pressures. Comparison of Otto and Diesel cycles.</p> <p><b>I.C.Engines:</b> Classification of IC engines, Combustion of SI engine and CI engine, Detonation and factors affecting detonation, Performance analysis of I.C Engines, Heat balance, Morse test, IC Engine fuels, Ratings and Alternate Fuels.</p>			
<b>Module-2</b>			
<p><b>Gas power Cycles:</b> Gas turbine (Brayton) cycle; description and analysis. Regenerative gas turbine cycle. Inter-cooling and reheating in gas turbine cycles. Introduction to Jet Propulsion cycles.</p>			
<b>Module-3</b>			
<p><b>Vapour Power Cycles:</b> Carnot vapour power cycle, drawbacks as a reference cycle. Simple Rankine cycle; description, T-S diagram, analysis for performance. Comparison of Carnot and Rankine cycles. Effects of pressure and temperature on Rankine cycle performance.</p> <p>Actual vapour power cycles. Ideal and practical regenerative Rankine cycles, open and closed feed water heaters. Reheat Rankine cycle. Characteristics of an Ideal working fluid in vapour power cycles.</p>			
<b>Module-4</b>			
<p><b>Refrigeration Cycles:</b> Vapour compression refrigeration system; description, analysis, refrigerating effect. Capacity, power required units of refrigeration, COP, Refrigerants and their desirable properties, alternate Refrigerants. Air cycle refrigeration; reversed Carnot cycle, reversed Brayton cycle, vapour absorption refrigeration system.</p> <p><b>Psychrometrics and Air-conditioning Systems:</b> Psychrometric properties of Air, Psychrometric Chart, Analyzing Air-conditioning Processes; Heating, Cooling, Dehumidification and Humidification, Evaporative Cooling. Adiabatic mixing of two moist air streams. Cooling towers.</p>			
<b>Module-5</b>			
<p><b>Reciprocating Compressors: Operation</b> of a single stage reciprocating compressors. Work input through p-v diagram and steady state steady flow analysis. Effect of Clearance and Volumetric efficiency. Adiabatic, Isothermal and Mechanical efficiencies. Multi-stage compressor, saving in work, Optimum intermediate pressure, Inter-cooling, Minimum work for compression.</p> <p><b>Steam nozzles:</b> Flow of steam through nozzles, Shape of nozzles, effect of friction, Critical pressure ratio, Supersaturated flow.</p>			

**Course Outcomes:** At the end of the course the student will be able to:

CO1: Apply thermodynamic concepts to analyze the performance of gas power cycles.

CO2: Apply thermodynamic concepts to analyze the performance of vapour power cycles.

CO3: Understand combustion of fuels and performance of I C engines.

CO4: Understand the principles and applications of refrigeration systems.

CO5: Apply Thermodynamic concepts to determine performance parameters of refrigeration and air-conditioning systems.

CO6: Understand the working principle of Air compressors and Steam nozzles, applications, relevance of air and identify methods for performance improvement.

**Question paper pattern:**

- The question paper will have ten full questions carrying equal marks.
- Each full question will be for 20 marks.
- There will be two full questions (with a maximum of four sub- questions) from each module.
- Each full question will have sub- question covering all the topics under a module.
- The students will have to answer five full questions, selecting one full question from each module.

Sl No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
<b>Textbook/s</b>				
1	Engineering Thermodynamics	P.K. Nag	Tata McGraw Hill	6th Edition 2018
2	Applications of Thermodynamics	V.Kadambi, T. R.Seetharam, K. B. Subramanya Kumar	Wiley Indian Private Ltd	1st Edition 2019
3	Thermodynamics	Yunus A, Cengel, Michael A Boles	Tata McGraw Hill	7th Edition
<b>Reference Books</b>				
1	Thermodynamics for engineers	Kenneth A. Kroos and Merle C. Potter	Cengage Learning	2016
2	Principles of Engineering Thermodynamics	Michael J, Moran, Howard N. Shapiro	Wiley	8th Edition
3	An Introduction to Thermo Dynamics	Y.V.C.Rao	Wiley Eastern Ltd	2003.
4	Thermodynamics	Radhakrishnan	PHI	2nd revised edition
5	I.C Engines	Ganeshan.V	Tata McGraw Hill	4th Edi. 2012
6	I.C.Engines	M.L.Mathur& Sharma.	Dhanpat Rai& sons-India	

<b>B. E. MECHANICAL ENGINEERING</b>			
<b>Choice Based Credit System (CBCS) and Outcome Based Education (OBE)</b>			
<b>SEMESTER – IV</b>			
<b>FLUID MECHANICS</b>			
Course Code	<b>18ME43</b>	CIE Marks	40
Teaching Hours /Week (L:T:P)	3:0:0	SEE Marks	60
Credits	03	Exam Hours	03
<b>Course Learning Objectives:</b>			
<ul style="list-style-type: none"> <li>• To have a working knowledge of the basic properties of fluids and understand the continuum approximation.</li> <li>• To calculate the forces exerted by a fluid at rest on submerged surfaces and understand the force of buoyancy.</li> <li>• To understand the flow characteristic and dynamics of flow field for various engineering applications.</li> <li>• To know how velocity changes and energy transfers in fluid flows are related to forces and torques and to understand why designing for minimum loss of energy in fluid flows is so important.</li> <li>• To discuss laminar and turbulent flow and appreciate their differences and the concept of boundary layer theory.</li> <li>• To understand the concept of dynamic similarity and how to apply it to experimental modelling.</li> <li>• To appreciate the consequences of compressibility in gas flow and understand the effects of friction and heat transfer on compressible flows.</li> </ul>			
<b>Module-1</b>			
<p><b>Basics:</b> Introduction, Properties of fluids-mass density, weight density, specific volume, specific gravity, viscosity, surface tension, capillarity, vapour pressure, compressibility and bulk modulus. Concept of continuum, types of fluids etc., pressure at a point in the static mass of fluid, variation of pressure. Pascal's law, absolute, gauge, atmospheric and vacuum pressures; pressure measurement by simple, differential manometers and mechanical gauges.</p> <p><b>Fluid Statics:</b> Total pressure and centre of pressure for horizontal plane, vertical plane surface and inclined plane surface submerged in static fluid.</p>			
<b>Module-2</b>			
<p><b>Buoyancy,</b> center of buoyancy, meta center and meta centric height its application.</p> <p><b>Fluid Kinematics:</b> Velocity of fluid particle, types of fluid flow, description of flow, continuity equation, Coordinate free form, acceleration of fluid particle, rotational &amp; irrotational flow, Laplace's equation in velocity potential and Poisson's equation in stream function, flow net.</p>			
<b>Module-3</b>			
<p><b>Fluid Dynamics;</b> Introduction. Forces acting on fluid in motion. Euler's equation of motion along a streamline. Integration of Euler's equation to obtain Bernoulli's equation, Assumptions and limitations of Bernoulli's equation. Introduction to Navier-Stokes equation. Application of Bernoulli's theorem such as venturi-meter, orifice meter, rectangular and triangular notch, pitot tube.</p> <p><b>Laminar and turbulent flow:</b> Flow through circular pipe, between parallel plates, Power absorbed in viscous flow in bearings, Poiseuille equation – velocity profile loss of head due to friction in viscous flow. Reynolds's experiment, frictional loss in pipe flow. Introduction to turbulence, characteristics of turbulent flow, laminar-turbulent transition major and minor losses.</p>			
<b>Module-4</b>			
<p><b>Flow over bodies:</b> Development of boundary layer, Prandtl's boundary layer equations, Blasius solution, integral momentum equation, drag on a flat plate, boundary layer separation and its control, streamlined and bluff bodies -flow around circular bodies and aero foils, calculation of lift and drag.</p> <p><b>Dimensional analysis:</b> Introduction, derived quantities, dimensions of physical quantities, dimensional homogeneity, Rayleigh's method, Buckingham Pi-theorem, dimensionless numbers, similitude, types of similitude.</p>			

<b>Module-5</b>				
<b>Compressible Flows:</b> Introduction, thermodynamic relations of perfect gases, internal energy and enthalpy, speed of sound, pressure field due to a moving source, basic Equations for one-dimensional flow, stagnation and sonic properties, normal and oblique shocks.				
<b>Introduction to CFD:</b> Necessity, limitations, philosophy behind CFD, applications.				
<b>Course Outcomes:</b> At the end of the course the student will be able to: CO1: Identify and calculate the key fluid properties used in the analysis of fluid behavior. CO2: Explain the principles of pressure, buoyancy and floatation CO3: Apply the knowledge of fluid statics, kinematics and dynamics while addressing problems of mechanical and chemical engineering. CO4: Describe the principles of fluid kinematics and dynamics. CO5: Explain the concept of boundary layer in fluid flow and apply dimensional analysis to form dimensionless numbers in terms of input output variables. CO6: Illustrate and explain the basic concept of compressible flow and CFD				
<b>Question paper pattern:</b>				
<ul style="list-style-type: none"> <li>• The question paper will have ten full questions carrying equal marks.</li> <li>• Each full question will be for 20 marks.</li> <li>• There will be two full questions (with a maximum of four sub- questions) from each module.</li> <li>• Each full question will have sub- question covering all the topics under a module.</li> <li>• The students will have to answer five full questions, selecting one full question from each module.</li> </ul>				
Sl No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
<b>Textbook/s</b>				
1	A Text Book of Fluid Mechanis And Hydraulic Machines	Dr R.K Bansal	Laxmi Publishers	
2	Fluid Mechanics	F M White	McGraw Hill Publications	Eighth edition. 2016
3	Fluid Mechanics (SI Units)	Yunus A. Cengel John M.Cimbala	TataMcGraw Hill	3rd Ed.,2014.
<b>Reference Books</b>				
1	Fluid Mechanics	F M White	McGraw Hill Publications	Eighth edition. 2016
2	Fundamentals of Fluid Mechanics	Munson, Young, Okiishi&Huebsch,	John Wiley Publications	7 <sup>th</sup> edition
3	Fluid Mechanics	Pijush.K.Kundu, IRAM COCHEN	ELSEVIER	3rd Ed. 2005
4	Fluid Mechanics	John F.Douglas, Janul and M.Gasiosek and john A.Swaffield	Pearson Education Asia	5th ed., 2006
5	Introduction to Fluid Mechanics	Fox, McDonald	John Wiley Publications	8 <sup>th</sup> edition.
<b>E- Learning</b>				
<ul style="list-style-type: none"> <li>• Nptel.ac.in</li> <li>• VTU, E- learning</li> <li>• MOOCS</li> <li>• Open courseware</li> </ul>				

<b>B. E. MECHANICAL ENGINEERING</b>			
<b>Choice Based Credit System (CBCS) and Outcome Based Education (OBE)</b>			
<b>SEMESTER – IV</b>			
<b>KINEMATICS OF MACHINES</b>			
Course Code	<b>18ME44</b>	CIE Marks	40
Teaching Hours /Week (L:T:P)	3:0:0	SEE Marks	60
Credits	03	Exam Hours	03
<b>Course Learning Objectives:</b>			
<ul style="list-style-type: none"> <li>• To understand the concept of machines, mechanisms and related terminologies.</li> <li>• To expose the students to various mechanisms and motion transmission elements used in Mechanical Engineering.</li> <li>• To analyze a mechanism for displacement, velocity and acceleration at any point in a moving link.</li> <li>• To understand the theory of cams, gears and gear trains.</li> </ul>			
<b>Module-1</b>			
<p><b>Mechanisms:</b> Definitions: Link , types of links, joint, types of joints kinematic pairs, Constrained motion, kinematic chain, mechanism and types , degrees of freedom of planar mechanisms, Equivalent mechanisms, Groshoff's criteria and types of four bar mechanisms, , inversions of of four bar chain, slider crank chain, Doubler slider crank chain and its inversions, Grashoff's chain. Mechanisms: Quick return motion mechanisms- Drag link mechanism, Whitworth mechanism and Crank and slotted lever Mechanism. Straight line motion mechanisms, Peaucellier's mechanism and Robert's mechanism. Intermittent Motion mechanisms: Geneva wheel mechanism, Ratchet and Pawl mechanism, toggle mechanism, pantograph, condition for correct steering, Ackerman steering gear mechanism.</p>			
<b>Module-2</b>			
<p>Velocity and Acceleration Analysis of Mechanisms (Graphical Method): Velocity and acceleration analysis of four bar mechanism, slider crank mechanism. Mechanism illustrating Corioli's component of acceleration. Angular velocity and angular acceleration of links, velocity of rubbing. Velocity Analysis by Instantaneous Center Method: Definition, Kennedy's theorem, Determination of linear and angular velocity using instantaneous center method</p>			
<b>Module-3</b>			
<p><b>Velocity and Acceleration Analysis of Mechanisms (Analytical Method):</b> Velocity and acceleration analysis of four bar mechanism, slider crank mechanism using complex algebra method. Freudenstein's equation for four bar mechanism and slider crank mechanism. Function Generation for four bar mechanism.</p>			
<b>Module-4</b>			
<p><b>Cams:</b> Classification of cams, Types of followers, Cam nomenclature, Follower motions and motion analysis, of SHM, Motion with uniform acceleration and deceleration, uniform velocity, cycloidal motion, Cam profile with offset knife edge follower, roller follower, flat faced follower.</p>			
<b>Module-5</b>			
<p><b>Spur Gears:</b> Gear terminology, law of gearing, path of contact, arc of contact, contact ratio of spur gear. Interference in involute gears, methods of avoiding interference, condition and expressions for minimum number of teeth to avoid interference.</p> <p><b>Gear Trains:</b> Simple gear trains, compound gear trains. Epicyclic gear trains: Algebraic and tabular methods of finding velocity ratio of epicyclic gear trains, torque calculation in epicyclic gear trains.</p>			
<b>Course Outcomes:</b> At the end of the course the student will be able to:			
CO1: Knowledge of mechanisms and their motion.			
CO2: Understand the inversions of four bar mechanisms.			
CO3: Analyse the velocity, acceleration of links and joints of mechanisms.			
CO4: Analysis of cam follower motion for the motion specifications.			

CO5: Understand the working of the spur gears.  
CO6: Analyse the gear trains speed ratio and torque.

**Question paper pattern:**

- The question paper will have ten full questions carrying equal marks.
- Each full question will be for 20 marks.
- There will be two full questions (with a maximum of four sub- questions) from each module.
- Each full question will have sub- question covering all the topics under a module.
- The students will have to answer five full questions, selecting one full question from each module.

Sl No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
<b>Textbook/s</b>				
1	Theory of Machines Kinematics and Dynamics	Sadhu Singh	Pearson	Third edition 2019
2	Mechanism and Machine Theory	G. Ambekar	PHI	2009
<b>Reference Books</b>				
1	Theory of Machines	Rattan S.S	Tata McGraw-Hill Publishing Company	2014
2	Mechanisms and Machines- Kinematics, Dynamics and Synthesis	Michael M Stanisic	Cengage Learning	2016

<b>B. E. MECHANICAL ENGINEERING</b>			
<b>Choice Based Credit System (CBCS) and Outcome Based Education (OBE)</b>			
<b>SEMESTER – IV</b>			
<b>METAL CUTTING AND FORMING</b>			
Course Code	<b>18ME35A/45A</b>	CIE Marks	40
Teaching Hours /Week (L:T:P)	3:0:0	SEE Marks	60
Credits	03	Exam Hours	03
<b>Course Learning Objectives:</b>			
<ul style="list-style-type: none"> <li>• To enrich the knowledge pertaining to relative motion and mechanics required for various machine tools.</li> <li>• To introduce students to different machine tools to produce components having different shapes and sizes.</li> <li>• To develop the knowledge on mechanics of machining process and effect of various parameters on machining.</li> <li>• To acquaint with the basic knowledge on fundamentals of metal forming processes</li> <li>• To study various metal forming processes.</li> </ul>			
<b>Module-1</b>			
<p><b>Introduction to Metal cutting:</b> Orthogonal and oblique cutting. Classification of cutting tools: single, and multipoint; tool signature for single point cutting tool. Mechanics of orthogonal cutting; chip formation, shear angle and its significance, Merchant circle diagram. Numerical problems. Cutting tool materials and applications.</p> <p><b>Introduction to basic metal cutting machine tools: Lathe-</b> Parts of lathe machine, accessories of lathe machine, and various operations carried out on lathe. Kinematics of lathe. Turret and Capstan lathe.</p>			
<b>Module-2</b>			
<p><b>Milling:</b> Various Milling operation, classification of milling machines, Vertical &amp; Horizontal milling, up milling &amp; down milling. Indexing: need of indexing, simple, compound &amp; differential indexing.</p> <p><b>Drilling:</b> Difference between drilling, boring &amp; reaming, types of drilling machines. Boring operations &amp; boring machines.</p> <p><b>Shaping, Planing and Slotting machines-</b>machining operations and operating parameters.</p> <p><del><b>Grinding:</b> Grinding operation, classification of grinding processes: cylindrical surface &amp; centerless grinding.</del></p>			
<b>Module-3</b>			
Introduction to tool wear, tool wear mechanisms, tool life equations, effect of process parameters on tool life, machinability. Cutting fluid-types and applications, surface finish, effect of machining parameters on surface finish. Economics of machining process, choice of cutting speed and feed, tool life for minimum cost and production time. Numerical problems.			
<b>Module-4</b>			
<p><b>MECHANICAL WORKING OF METALS</b> Introduction to metal forming processes &amp; classification of metal forming processes. Hot working &amp; cold working of metals.</p> <p>Forging: Smith forging, drop forging &amp; press forging. Forging Equipment, Defects in forging.</p> <p>Rolling: Rolling process, Angle of bite, Types of rolling mills, Variables of rolling process, Rolling defects.</p> <p>Drawing &amp; Extrusion: Drawing of wires, rods &amp; pipes, Variables of drawing process. Difference between drawing &amp; extrusion. Various types of extrusion processes.</p>			
<b>Module-5</b>			
<p>Sheet Metal Operations: Blanking, piercing, punching, drawing, draw ratio, drawing force, variables in drawing, Trimming, and Shearing.</p> <p>Bending — types of bending dies, Bending force calculation, Embossing and coining.</p> <p>Types of dies: Progressive, compound and combination dies.</p>			
<b>Course Outcomes:</b>			
At the end of the course the student will be able to:			
CO1: Explain the construction & specification of various machine tools.			
CO2: Discuss different cutting tool materials, tool nomenclature & surface finish.			
CO3: Apply mechanics of machining process to evaluate machining time.			



CO4: Analyze tool wear mechanisms and equations to enhance tool life and minimize machining cost.  
 CO5: Understand the concepts of different metal forming processes.  
 CO6: Apply the concepts of design of sheet metal dies to design different dies for simple sheet metal components.

**Question paper pattern:**

- The question paper will have ten full questions carrying equal marks.
- Each full question will be for 20 marks.
- There will be two full questions (with a maximum of four sub- questions) from each module.
- Each full question will have sub- question covering all the topics under a module.
- The students will have to answer five full questions, selecting one full question from each module.

Sl. N	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
<b>Textbook/s</b>				
1	Manufacturing Technology Vol I & II	P.N.Rao	Tata McGraw Hill Pub. Co. Ltd., New Delhi	1998
2	A textbook of Production Technology Vol I and II	Sharma, P.C.,	S. Chand & Company Ltd., New Delhi	1996
3	Manufacturing Science	Amithab Gosh & A K Malik	East-West press	2001
<b>Reference Books</b>				
3	Workshop Technology Vol. I and II	Chapman W. A. J.	Arnold Publisher New Delhi	1998
4	Elements of Manufacturing Technology Vol II,	Hajra Choudhary, S. K. and Hajra Choudhary, A. K.	Media Publishers, Bombay	1988
5	Metal Forming Handbook	Schuler	Springer Verlag Publication	
6	Metal Forming: Mechanics and Metallurgy	Hosford,WF and Caddell,R.M	Prentice Hall	1993
7	Manufacturing Engineering and Technology	Kalpakjian	Addision Wesley Congmen Pvt. Ltd.	2000
8	Production Technology	HMT		

<b>B. E. MECHANICAL ENGINEERING</b>			
<b>Choice Based Credit System (CBCS) and Outcome Based Education (OBE)</b>			
<b>SEMESTER – IV</b>			
<b>METAL CASTING AND WELDING</b>			
Course Code	<b>18ME35B/45B</b>	CIE Marks	40
Teaching Hours /Week (L:T:P)	3:0:0	SEE Marks	60
Credits	03	Exam Hours	03
<b>Course Learning Objectives:</b>			
<ul style="list-style-type: none"> <li>• To provide adequate knowledge of quality test methods conducted on welded and cast components.</li> <li>• To provide knowledge of various casting process in manufacturing.</li> <li>• To provide in-depth knowledge on metallurgical aspects during solidification of metal and alloys.</li> <li>• To provide detailed information about the moulding processes.</li> <li>• To impart knowledge of various joining process used in manufacturing.</li> <li>• To impart knowledge about behaviour of materials during welding, and the effect of process parameters in welding,</li> </ul>			
<b>Module-1</b>			
<b>Introduction &amp; basic materials used in foundry:</b>			
<b>Introduction:</b> Definition, Classification of manufacturing processes. Metals cast in the foundry-classification, factors that determine the selection of a casting alloy.			
<b>Introduction to casting process &amp; steps involved:</b>			
<b>Patterns:</b> Definition, classification, materials used for pattern, various pattern allowances and their importance.			
<b>Sand moulding:</b> Types of base sand, requirement of base sand. Binder, Additives definition, need and types; preparation of sand moulds. Molding machines- Jolt type, squeeze type and Sand slinger.			
<b>Study of important moulding process:</b> Green sand, core sand, dry sand, sweep mould, CO <sub>2</sub> mould, shell mould, investment mould, plaster mould, cement bonded mould.			
<b>Cores:</b> Definition, need, types. Method of making cores,			
<b>Concept of gating</b> (top, bottom, parting line, horn gate) and risers (open, blind) Functions and types.			
<b>Module-2</b>			
<b>MELTING &amp; METAL MOLD CASTING METHODS:</b>			
<b>Melting furnaces:</b> Classification of furnaces, Gas fired pit furnace, Resistance furnace, Coreless induction furnace, electric arc furnace, constructional features & working principle of cupola furnace.			
<b>Casting using metal moulds:</b> Gravity die casting, pressure die casting, centrifugal casting, squeeze casting, slush casting, thixocasting, and continuous casting processes.			
<b>Module-3</b>			
<b>SOLIDIFICATION &amp; NON-FERROUS FOUNDRY PRACTICE: Solidification:</b> Definition, nucleation, solidification variables. Directional solidification-need and methods. Degasification in liquid metals-sources of gas, degasification methods.			
<b>Fettling and cleaning of castings:</b> Basic steps involved. Sand Casting defects- causes, features and remedies. Advantages & limitations of casting process			
<b>Nonferrous foundry practice:</b> Aluminium castings - advantages, limitations, melting of Aluminium using lift-out type crucible furnace. Hardeners used, dressing, gas absorption, fluxing and flushing, grain refining, pouring temperature. Stir casting set up, procedure, uses, advantages and limitations			
<b>Module-4</b>			
<b>Welding process:</b> Definition, Principles, classification, application, advantages & limitations of welding. Arc welding: Principle, Metal arc welding (MAW), Flux Shielded Metal Arc Welding (FSMAW), Inert Gas Welding (TIG & MIG) Submerged Arc Welding (SAW) and Atomic Hydrogen Welding (AHW).			
<b>Special type of welding:</b> Resistance welding principles, Seam welding, Butt welding, Spot welding and Projection welding. Friction welding, Explosive welding, Thermit welding, Laser welding and Electron beam welding.			

<b>Module-5</b>				
<b>METALLURGICAL ASPECTS IN WELDING, SOLDERING, AND BRAZING</b>				
Structure of welds, Formation of different zones during welding, Heat Affected Zone (HAZ), Parameters affecting HAZ. Effect of carbon content on structure and properties of steel, Shrinkage in welds & Residual stresses. Concept of electrodes, filler rod and fluxes. Welding defects- detection causes & remedy.				
<b>Soldering, brazing, gas welding:</b> Soldering, Brazing, Gas Welding: Principle, oxy-Acetylene welding, oxy-hydrogen welding, air-acetylene welding, Gas cutting, powder cutting.				
<b>Inspection methods:</b> Methods used for inspection of casting and welding. Visual, magnetic particle, fluorescent particle, ultrasonic. Radiography, eddy current, holography methods of inspection.				
<b>Course Outcomes:</b> At the end of the course the student will be able to:				
CO1: Describe the casting process and prepare different types of cast products.				
CO2: Acquire knowledge on Pattern, Core, Gating, Riser system and to use Jolt, Squeeze, Sand Slinger moulding machines.				
CO3: Compare the Gas fired pit, Resistance, Coreless, Electrical and Cupola Metal Furnaces.				
CO4: Compare the Gravity, Pressure die, Centrifugal, Squeeze, slush and Continuous Metal mould castings.				
CO5: Understand the Solidification process and Casting of Non-Ferrous Metals.				
CO6: Describe the Metal Arc, TIG, MIG, Submerged and Atomic Hydrogen Welding processes etc. used in manufacturing.				
CO7: Describe methods for the quality assurance of components made of casting and joining process				
<b>Question paper pattern:</b>				
<ul style="list-style-type: none"> <li>• The question paper will have ten full questions carrying equal marks.</li> <li>• Each full question will be for 20 marks.</li> <li>• There will be two full questions (with a maximum of four sub- questions) from each module.</li> <li>• Each full question will have sub- question covering all the topics under a module.</li> <li>• The students will have to answer five full questions, selecting one full question from each module.</li> </ul>				
Sl. No.	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
<b>Textbook/s</b>				
1	Principles of metal casting	Rechar W. Heine, Carl R. Loper Jr., Philip C. Rosenthal	Tata McGraw Hill Education Private Limited	1976
2	Manufacturing Process-I	Dr. K. Radhakrishna	Sapna Book House,	5th Revised Edition 2009.
3	Manufacturing Technology- Foundry, Forming and Welding	P.N.Rao	Tata McGraw Hill	3rd Ed., 2003.
<b>Reference Books</b>				
4	Process and Materials of Manufacturing	Roy A Lindberg	Pearson Edu	4th Ed. 2006
5	Manufacturing Technology	SeropeKalpakjian, R Sechmid	Pearson Education Asia	5th Ed. 2006

<b>B. E. MECHANICAL ENGINEERING</b>			
<b>Choice Based Credit System (CBCS) and Outcome Based Education (OBE)</b>			
<b>SEMESTER - IV</b>			
<b>COMPUTER AIDED MACHINE DRAWING</b>			
Course Code	<b>18ME36A/46A</b>	CIE Marks	40
Teaching Hours/Week (L:T:P)	1:4:0	SEE Marks	60
Credits	03	Exam Hours	03
<b>Course Learning Objectives:</b>			
<ul style="list-style-type: none"> <li>• To acquire the knowledge of CAD software and its features.</li> <li>• To familiarize the students with Indian Standards on drawing practices.</li> <li>• To impart knowledge of thread forms, fasteners, keys, joints and couplings.</li> <li>• To make the students understand and interpret drawings of machine components leading to preparation of assembly drawings manually and using CAD packages.</li> <li>• To acquire the knowledge of limits, tolerance and fits and indicate them on machine drawings.</li> </ul>			
<b>Part A</b>			
<b>Part A</b>			
<b>Introduction:</b>			
Review of graphic interface of the software. Review of basic sketching commands and navigational commands. Starting a new drawing sheet. Sheet sizes. Naming a drawing, Drawing units, grid and snap. Conversion of pictorial views into orthographic projections of simple machine parts (with and without section). Hidden line conventions. Precedence of lines.			
Sections of Solids: Sections of Pyramids, Prisms, Cubes, Tetrahedrons, Cones and Cylinders resting only on their bases (No problems on axis inclinations, spheres and hollow solids). True shape of sections.			
Conversion of pictorial views into orthographic projections of simple machine parts. Hidden line conventions. Precedence of lines.			
Conversion of pictorial views into orthographic projections of simple machine parts (with section planes indicated on the part).			
Thread Forms: Thread terminology, sectional views of threads. ISO Metric (Internal & External), BSW (Internal & External) square and Acme. Sellers thread, American Standard thread.			
Fasteners: Hexagonal headed bolt and nut with washer (assembly), square headed bolt and nut with washer (assembly) simple assembly using stud bolts with nut and lock nut. Flanged nut, slotted nut, taper and split pin for locking, counter sunk head screw, grub screw, Allen screw.			
<b>Part B</b>			
<b>Keys:</b> Parallel key, Taper key, Feather key, Gib-head key and Woodruff key.			
<b>Joints:</b> Cotter joint (socket and spigot), knuckle joint (pin joint) for two rods.			
<b>Couplings:</b> Split Muff coupling, Protected type flanged coupling, pin (bush) type flexible coupling, and universal coupling (Hooks' Joint)			
<b>Part C</b>			
Limits, Fits and Tolerances: Introduction, Fundamental tolerances, Deviations, Methods of placing limit dimensions, machining symbols, types of fits with symbols and applications, geometrical tolerances on drawings. Standards followed in industry.			
<b>Assembly Drawings: (Part drawings shall be given)</b>			
<b>1. Plummer block (Pedestal Bearing)</b>			
<b>2. Lever Safety Valve</b>			
<b>3. I.C. Engine connecting rod</b>			
<b>4. Screw jack (Bottle type)</b>			
<b>5. Tailstock of lathe</b>			
<b>6. Machine vice</b>			
<b>7. Tool head of shaper</b>			
<b>Course Outcomes:</b> At the end of the course the student will be able to:			

- CO1: Identify the national and international standards pertaining to machine drawing.
- CO2: Understand the importance of the linking functional and visualization aspects in the preparation of the part drawings
- CO3: Apply limits and tolerances to assemblies and choose appropriate fits for given assemblies.
- CO4: Interpret the Machining and surface finish symbols on the component drawings.
- CO5: Preparation of the part or assembly drawings as per the conventions.

**Scheme of Examination:** Two questions to be set from each Part A, part B and Part C. Student has to answer one question each from Part A and Part B for 25 marks each and one question from Part C for 50 marks.

**INSTRUCTION FOR COMPUTER AIDED MACHINE DRAWING (15ME36A/46A) EXAMINATION**

1. No restriction of timing for sketching/ computerization of solutions. The total duration is 3 hours.
2. It is desirable to do sketching of all the solutions before computerization.
3. Drawing instruments may be used for sketching.
4. For Part A and Part B, 2D drafting environment should be used.
5. For Part C, 3D environment should be used for parts and assembly, and extract 2D views of assembly.

Sl. No.	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
<b>Textbook/s</b>				
1	Machine Drawing	K.R. Gopala Krishna	Subhash Publication	2005
2	Machine Drawing	N.D.Bhat&V.M.P anchal	Charoratar publishing house	2005
<b>Reference Books</b>				
3	A Text Book of Computer Aided Machine Drawing	S. Trymbaka Murthy	CBS Publishers, New Delhi	2007
4	Engineering drawing	P.S.Gill	S K Kataria and Sons	2013
5	Machine Drawing	N. Siddeshwar, P. Kanniah, V.V.S. Sastri	Tata McGraw Hill	2006

<b>B. E. MECHANICAL ENGINEERING</b>			
<b>Choice Based Credit System (CBCS) and Outcome Based Education (OBE)</b>			
<b>SEMESTER - IV</b>			
<b>MECHANICAL MEASUREMENTS AND METROLOGY</b>			
Course Code	<b>18ME36B/46B</b>	CIE Marks	40
Teaching Hours /Week (L:T:P)	3:0:0	SEE Marks	60
Credits	03	Exam Hours	03
<b>Course Learning Objectives:</b>			
<ul style="list-style-type: none"> <li>• To understand the concept of metrology and standards of measurement.</li> <li>• To equip with knowledge of limits, fits, tolerances and gauging</li> <li>• To acquire knowledge of linear and Angular measurements, Screw thread and gear measurement &amp; comparators.</li> <li>• To understand the knowledge of measurement systems and methods with emphasis on different Transducers, intermediate modifying and terminating devices.</li> <li>• To understand the measurement of Force, Torque, Pressure, Temperature and Strain.</li> </ul>			
<b>Module-1</b>			
<b>Introduction to Metrology:</b> Definition, objectives of metrology, Material Standards, Wavelength Standards, Classification of standards, Line and End standards, Calibration of End bars. Numerical examples.			
<b>Liner measurement and angular measurements:</b> Slip gauges-Indian standards on slip gauges, Adjustable slip gauges, Wringing of slip gauges, Problems on building of slip gauges (M87, M112), Measurement of angle-sine bar, Sine centre, Angle gauges, Optical instruments for angular measurements. Autocollimator-Applications for measuring straightness and squareness.			
<b>Module-2</b>			
<b>System of Limits, Fits, Tolerance and Gauging:</b> Definitions, Tolerance, Tolerance analysis (addition & subtraction of tolerances) Inter change ability & Selective assembly. Class & grade of tolerance, Fits, Types of fits, Numerical on limits, fit and tolerance. Hole base system & shaft base system. Taylor's principle, Types of limit gauges, Numerical on limit gauge design.			
<b>Comparators:</b> Functional requirements, Classification, Mechanical- Johnson Mikrokator, Sigma comparators, Dial indicator, Electrical comparators, LVDT, Pneumatic comparators- Principle of back pressure, Solex comparators, Optical comparators- Zeiss ultra- optimeter			
<b>Module-3</b>			
<b>Measurement of screw thread and gear:</b> Terminology of screw threads, Measurement of major diameter, Minor diameter, Pitch, Angle and Effective diameter of screw threads by 2- wire and 3-wire methods, Best size wire. Screw thread gauges, Toolmaker's microscope.			
<b>Gear tooth Measurements:</b> Tooth thickness measurement using constant chord method, Addendum, Comparator method and Base tangent method, Measurement of pitch, Concentricity, Run out and In volute profile. Gear roll tester for composite error.			
<b>Module-4</b>			
<b>Measurement system and basic concepts of measurement methods:</b> Definition, Significance of measurement, generalized measurement system, Static characteristics- Accuracy, Precision, Calibration, Threshold, Sensitivity, Hysteresis, Repeatability, Linearity, Loading effect, Dynamic characteristics- System response, Time delay. Errors in measurement, Classification of errors.			
<b>Transducers:</b> Transfer efficiency, Primary and Secondary transducers, Electrical transducers, Mechanical transducers, Electronic transducers, Relative comparison of each type of transducers.			
<b>Intermediate Modifying and Terminating Devices:</b> Mechanical systems, Inherent problems, Electrical intermediate modifying devices, Input circuitry, Ballast circuit, Electronic amplifiers. Terminating devices, Cathode ray oscilloscope, Oscillographs.			
<b>Module-5</b>			

**Applied mechanical measurement:** Measurement of force, Torque, Pressure, Types of Dynamometers, Absorption dynamometer, Prony brake and Rope brake dynamometer, and Power Measuring Instruments. Use of elastic members, Bridgeman gauge, McLeod gauge, Pirani gauge.

**Measurement of strain and temperature:** Theory of strain gauges, Types, Electrical resistance strain gauge, Preparation and mounting of Strain gauges, Gauge factor, Methods of strain measurement, temperature compensation, Resistance thermometers, Thermocouple, Law of thermocouple, Pyrometer, Optical pyrometer.

**Course Outcomes:** At the end of the course the student will be able to:

CO1: Understand the objectives of metrology, methods of measurement, standards of measurement & various measurement parameters.

CO2: Explain tolerance, limits of size, fits, geometric and position tolerances, gauges and their design

CO3: Understand the working principle of different types of comparators.

CO3: Describe measurement of major & minor diameter, pitch, angle and effective diameter of screw threads.

CO4: Explain measurement systems, transducers, intermediate modifying devices and terminating devices..

CO5: Describe functioning of force, torque, pressure, strain and temperature measuring devices.

**Question paper pattern:**

- The question paper will have ten full questions carrying equal marks.
- Each full question will be for 20 marks.
- There will be two full questions (with a maximum of four sub- questions) from each module.
- Each full question will have sub- question covering all the topics under a module.
- The students will have to answer five full questions, selecting one full question from each module.

SI No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
<b>Textbook/s</b>				
1	Mechanical Measurements	Beckwith Marangoni and Lienhard	Pearson Education	6th Ed., 2006
2	Instrumentation, Measurement and Analysis	B C Nakra, K K Chaudhry	McGraw–Hill	4th Edition
3	Engineering Metrology	R.K. Jain	Khanna Publishers	2009
<b>Reference Books</b>				
1	Engineering Metrology and Measurements	Bentley	PearsonEducation	
2	Theory and Design for Mechanical Measurements, III edition	Richard S Figliola, Donald E Beasley	WILEY IndiaPublishers	
3	Engineering Metrology	Gupta I.C	Dhanpat RaiPublications	
4	Deoblin’s Measurement system,	Ernest Deoblin, Dhanesh manick	McGraw–Hill	
5	EngineeringMetrologyandMeasur ements	N.V.RaghavendraandL.Kri shnamurthy	Oxford UniversityPress.	

<b>B. E. MECHANICAL ENGINEERING</b>			
<b>Choice Based Credit System (CBCS) and Outcome Based Education (OBE)</b>			
<b>SEMESTER - IV</b>			
<b>MATERIAL TESTING LAB</b>			
Course Code	<b>18MEL37A/47A</b>	CIE Marks	40
Teaching Hours /Week (L:T:P)	0:2:2	SEE Marks	60
Credits	02	Exam Hours	03
<b>Course Learning Objectives:</b>			
<ul style="list-style-type: none"> <li>• To learn the concept of the preparation of samples to perform characterization such as microstructure, volume fraction of phases and grain size.</li> <li>• To understand mechanical behaviour of various engineering materials by conducting standard tests.</li> <li>• To learn material failure modes and the different loads causing failure.</li> <li>• To learn the concepts of improving the mechanical properties of materials by different methods like heat treatment, surface treatment etc.</li> </ul>			
<b>Sl. No.</b>	<b>Experiments</b>		
	<b>PART A</b>		
1	Preparation of specimen for Metallographic examination of different engineering materials. To report microstructures of plain carbon steel, tool steel, gray C.I, SG iron, Brass, Bronze & composites.		
2	Heat treatment: Annealing, normalizing, hardening and tempering of steel. Metallographic specimens of heat treated components to be supplied and students should report microstructures of furnace cooled, water cooled, air cooled, tempered steel. Students should be able to distinguish the phase changes in a heat treated specimen compared to untreated specimen.		
3	Brinell, Rockwell and Vickers's Hardness tests on untreated and heat treated specimens.		
4	To study the defects of Cast and Welded components using Non-destructive tests like: <ul style="list-style-type: none"> <li>d) Ultrasonic flaw detection</li> <li>e) Magnetic crack detection</li> <li>f) Dye penetration testing.</li> </ul>		
	<b>PART B</b>		
5	Tensile, shear and compression tests of steel, aluminum and cast iron specimens using Universal Testing Machine		
6	Torsion Test on steel bar.		
7	Bending Test on steel and wood specimens.		
8	Izod and Charpy Tests on Mild steel and C.I Specimen.		
9	To study the wear characteristics of ferrous and non-ferrous materials under different parameters.		
10	Tensile, shear and compression tests of steel, aluminum and cast iron specimens using Universal Testing Machine		
11	Fatigue Test (demonstration only).		
<b>Course Outcomes:</b> At the end of the course the student will be able to:			
CO1: Acquire experimentation skills in the field of material testing.			
CO2: Develop theoretical understanding of the mechanical properties of materials by performing experiments.			
CO3: Apply the knowledge to analyse a material failure and determine the failure inducing agent/s.			
CO4: Apply the knowledge of testing methods in related areas.			
CO5: Understand how to improve structure/behaviour of materials for various industrial applications.			



**Conduct of Practical Examination:**

1. All laboratory experiments are to be included for practical examination.
2. Breakup of marks and the instructions printed on the cover page of answer script to be strictly adhered by the examiners.
3. Students can pick one experiment from the questions lot prepared by the examiners.
4. Change of experiment is allowed only once and 15% Marks allotted to the procedure part to be made zero.

**Scheme of Examination:**

ONE question from part -A:	30 Marks
ONE question from part -B:	50 Marks
Viva -Voice:	20 Marks
Total:	100 Marks

<b>B. E. MECHANICAL ENGINEERING</b>			
<b>Choice Based Credit System (CBCS) and Outcome Based Education (OBE)</b>			
<b>SEMESTER - IV</b>			
<b>MECHANICAL MEASUREMENTS AND METROLOGY LAB</b>			
Course Code	<b>18MEL37B/47B</b>	CIE Marks	40
Teaching Hours/Week (L:T:P)	0:2:2	SEE Marks	60
Credits	02	Exam Hours	03
<b>Course Learning Objectives:</b>			
<ul style="list-style-type: none"> <li>• To illustrate the theoretical concepts taught in Mechanical Measurements &amp; Metrology through experiments.</li> <li>• To illustrate the use of various measuring tools &amp; measuring techniques.</li> <li>• To understand calibration techniques of various measuring devices.</li> </ul>			
<b>Sl. No.</b>	<b>Experiments</b>		
	<b>PART A</b>		
1	Calibration of Pressure Gauge		
2	Calibration of Thermocouple		
3	Calibration of LVDT		
4	Calibration of Load cell		
5	Determination of modulus of elasticity of a mild steel specimen using strain gauges.		
	<b>PART B</b>		
6	Measurements using Optical Projector / Toolmakers' Microscope.		
7	Measurement of angle using Sine Centre / Sine bar / bevel protractor		
8	Measurement of alignment using Autocollimator / Roller set		
9	Measurement of cutting tool forces using: Lathe tool Dynamometer Drill tool Dynamometer.		
10	Measurements of Screw thread parameters using two wire or three-wire methods.		
11	Measurements of surface roughness using Tally Surf/Mechanical Comparator		
12	Measurement of gear tooth profile using gear tooth Vernier/Gear tooth micrometer		
13	Calibration of Micrometer using slip gauges		
14	Measurement using Optical Flats		
<b>Course Outcomes:</b> At the end of the course, the student will be able to:			
CO1: Understand Calibration of pressure gauge, thermocouple, LVDT, load cell, micrometer.			
CO2: Apply concepts of Measurement of angle using Sine Centre/ Sine Bar/ Bevel Protractor, alignment using Autocollimator/ Roller set.			
CO3: Demonstrate measurements using Optical Projector/Tool maker microscope, Optical flats.			
CO4: Analyse tool forces using Lathe/Drill tool dynamometer.			
CO5: Analyse Screw thread parameters using 2-Wire or 3-Wire method, gear tooth profile using gear tooth Vernier/Gear tooth micrometer			
CO6: Understand the concepts of measurement of surface roughness.			

**Conduct of Practical Examination:**

1. All laboratory experiments are to be included for practical examination.
2. Breakup of marks and the instructions printed on the cover page of answer script to be strictly adhered by the examiners.
3. Students can pick one experiment from the questions lot prepared by the examiners.

**Scheme of Examination:**

ONE question from part -A: 30 Marks

ONE question from part -B: 50 Marks

Viva -Voice: 20 Marks

Total: 100 Marks

<b>B. E. MECHANICAL ENGINEERING</b>			
<b>Choice Based Credit System (CBCS) and Outcome Based Education (OBE)</b>			
<b>SEMESTER - IV</b>			
<b>WORKSHOP AND MACHINE SHOP PRACTICE</b>			
Course Code	<b>18MEL38A/48A</b>	CIE Marks	40
Teaching Hours/Week (L:T:P)	0:2:2	SEE Marks	60
Credits	02	Exam Hours	03
<b>Course Learning Objectives:</b>			
<ul style="list-style-type: none"> <li>• To guide students to use fitting tools to perform fitting operations.</li> <li>• To provide an insight to different machine tools, accessories and attachments.</li> <li>• To train students into fitting and machining operations to enrich their practical skills.</li> <li>• To inculcate team qualities and expose students to shop floor activities.</li> <li>• To educate students about ethical, environmental and safety standards.</li> </ul>			
<b>Sl. No.</b>	<b>Experiments</b>		
	<b>PART A</b>		
1	Preparation of at least two fitting joint models by proficient handling and application of hand tools- V-block, marking gauge, files, hack saw drills etc.		
	<b>PART B</b>		
2	Preparation of three models on lathe involving - Plain turning, Taper turning, Step turning, Thread cutting, Facing, Knurling, Drilling, Boring, Internal Thread cutting and Eccentric turning. Exercises should include selection of cutting parameters and cutting time estimation.		
	<b>PART C</b>		
3	Cutting of V Groove/ dovetail / Rectangular groove using a shaper. Cutting of Gear Teeth using Milling Machine. Exercises should include selection of cutting parameters and cutting time estimation.		
	<b>PART D (DEMONSTRATION ONLY)</b>		
	Study & Demonstration of power tools like power drill, power hacksaw, portable hand grinding, cordless screw drivers, production air tools, wood cutter, etc., used in Mechanical Engineering.		
<b>Course Outcomes:</b> At the end of the course the student will be able to:			
CO1: To read working drawings, understand operational symbols and execute machining operations.			
CO2: Prepare fitting models according to drawings using hand tools- V-block, marking gauge, files, hack saw, drills etc.			
CO3: Understand integral parts of lathe, shaping and milling machines and various accessories and attachments used.			
CO4: Select cutting parameters like cutting speed, feed, depth of cut, and tooling for various machining operations.			
CO5: Perform cylindrical turning operations such as plain turning, taper turning, step turning, thread Cutting, facing, knurling, internal thread cutting, eccentric turning and estimate cutting time.			
CO6: Perform machining operations such as plain shaping, inclined shaping, keyway cutting, Indexing and Gear cutting and estimate cutting time.			
<b>Conduct of Practical Examination:</b>			
1. All laboratory experiments are to be included for practical examination.			
2. Breakup of marks and the instructions printed on the cover page of answer script to be strictly adhered by the examiners.			
3. Students can pick one experiment from the questions lot prepared by the examiners.			
4. Change of experiment is allowed only once and 15% Marks allotted to the procedure part to be made zero.			

**Scheme of Examination:**

One Model from Part-A or Part-C:	30 Marks
One Model from Part-B:	50 Marks
Viva – Voce:	20 Marks
TOTAL:	100 Marks

<b>B. E. MECHANICAL ENGINEERING</b>			
<b>Choice Based Credit System (CBCS) and Outcome Based Education (OBE)</b>			
<b>SEMESTER - IV</b>			
<b>FOUNDRY, FORGING AND WELDING LAB</b>			
Course Code	<b>18MEL38B/48B</b>	CIE Marks	40
Teaching Hours/Week (L:T:P)	0:2:2	SEE Marks	60
Credits	02	Exam Hours	03
<b>Course Learning Objectives:</b>			
<ul style="list-style-type: none"> <li>• To provide an insight into different sand preparation and foundry equipment.</li> <li>• To provide an insight into different forging tools and equipment and arc welding tools and equipment.</li> <li>• To provide training to students to enhance their practical skills in welding, forging and hand moulding.</li> </ul>			
<b>Sl. No.</b>	<b>Experiments</b>		
	<b>PART A</b>		
1	<p><b>Testing of Molding sand and Core sand.</b>  <b>Preparation of sand specimens and conduction of the following tests:</b></p> <ol style="list-style-type: none"> <li>1. Compression, Shear and Tensile tests on Universal Sand Testing Machine.</li> <li>2. Permeability test</li> <li>3. Sieve Analysis to find Grain Fineness Number (GFN) of Base Sand</li> <li>4. Clay content determination on Base Sand.</li> </ol> <p><b>Welding Practice:</b>            Use of Arc welding tools and welding equipment            Preparation of welded joints using Arc Welding equipment            L-Joint, T-Joint, Butt joint, V-Joint, Lap joints on M.S. flats</p>		
	<b>PART B</b>		
2	<p><b>Foundry Practice:</b>  <b>Use of foundry tools and other equipment for Preparation of molding sand mixture.</b>  <b>Preparation of green sand molds kept ready for pouring in the following cases:</b></p> <ol style="list-style-type: none"> <li>4. Using two molding boxes (hand cut molds).</li> <li>5. Using patterns (Single piece pattern and Split pattern).</li> <li>6. Incorporating core in the mold.(Core boxes).</li> </ol> <ul style="list-style-type: none"> <li>• Preparation of one casting (Aluminium or cast iron-Demonstration only)</li> </ul>		
	<b>PART C</b>		
3	<p><b>Forging Operations:</b> Use of forging tools and other forging equipment.</p> <ul style="list-style-type: none"> <li>• Calculation of length of the raw material required to prepare the model considering scale loss.</li> <li>• Preparing minimum three forged models involving upsetting, drawing and bending operations.</li> </ul>		
<b>Course Outcomes:</b> At the end of the course the student will be able to:			
<ul style="list-style-type: none"> <li>• Demonstrate various skills in preparation of molding sand for conducting tensile, shear and compression tests using Universal sand testing machine.</li> <li>• Demonstrate skills in determining permeability, clay content and Grain Fineness Number of base sands.</li> <li>• Demonstrate skills in preparation of forging models involving upsetting, drawing and bending operations</li> </ul>			
<b>Conduct of Practical Examination:</b>			
<ol style="list-style-type: none"> <li>1. All laboratory experiments are to be included for practical examination.</li> <li>2. Breakup of marks and the instructions printed on the cover page of answer script to be strictly adhered by the examiners.</li> <li>3. Students can pick one experiment from the questions lot prepared by the examiners.</li> <li>4. Change of experiment is allowed only once and 15% Marks allotted to the procedure part to be made zero.</li> </ol>			

**Scheme of Examination:**

1. One question is to be set from Part-A: 30 marks. (20 marks for sand testing+ 10 Marks for welding)
2. One question is to be set from either Part-B or Part-C: 50 Marks
3. Viva – Voce: 20 marks

**Course Outcomes:** At the end of the course, the student will be able to:

- CO1: Understand needs, functions, roles, scope and evolution of Management.
- CO2: Understand importance, purpose of Planning and hierarchy of planning and also analyse its types.
- CO3: Discuss Decision making, Organizing, Staffing, Directing and Controlling.
- CO4: Select the best economic model from various available alternatives.
- CO5: Understand various interest rate methods and implement the suitable one.
- CO6: Estimate various depreciation values of commodities.
- CO7: Prepare the project reports effectively.

**Question paper pattern:**

- The question paper will have ten full questions carrying equal marks.
- Each full question will be for 20 marks.
- There will be two full questions (with a maximum of four sub- questions) from each module.
- Each full question will have sub- question covering all the topics under a module.
- The students will have to answer five full questions, selecting one full question from each module.

Sl No	Title of the Book	Name of the	Name of the Publisher	Edition and
<b>Textbook/s</b>				
1	Mechanical estimation and costing	T.R. Banga & S.C. Sharma	Khanna Publishers	17th edition 2015
2	Engineering Economy	Riggs J.L	McGraw Hill	4th
3	Engineering Economy	Thuesen H.G	PHI	2002
4	Principles of Management	Tripathy and Reddy	Tata McGraw Hill	3 <sup>rd</sup> edition 2006
<b>Reference Books</b>				
1	Management Fundamentals - Concepts, Application, Skill Development	Robers Lusier Thomson	Pearson Education	
2	Modern Economic Theory	Dr. K. K. Dewett& M. H. Navalur,	Chand Publications	
3	Economics: Principles of Economics	N Gregory Mankiw,	Cengage Learning	
4	Basics of Engineering Economy	Leland Blank & Anthony Tarquin	McGraw Hill Publication (India) Private Limited	