

**Criteria 2- Teaching- Learning and Evaluation****Key Indicator 2.3 Teaching- Learning Process**

Metric	Description	Weightage
2.3.1 QIM	2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process	40

Bridge course conduction at SMVITM

The bridge course for newly admitted students serves as a crucial preparatory phase for their transition into engineering studies. SMVITM has a practice of conducting bridge course for newly joined students as a part of teaching learning process.

Objectives:

Bridging the Knowledge Gap: The primary objective is to bridge the gap between subjects studied at the Pre-university level and those they'll encounter in engineering.

Balanced Curriculum: The syllabus ensures equal importance is given to engineering discipline subjects and personality development, including soft skills, sports, and cultural activities.

Enhancing Creativity and Responsibility: Encouraging students to open up, think creatively, and foster a sense of responsibility and independence.

Demystification of Expectations: Clarifying what is expected of students at the Pre-University level and providing a foundational understanding of core applied science subjects to ease the transition into engineering studies.

Smooth Transition: Facilitating a smooth transition into the engineering course by equipping students with the necessary fundamentals.

Components:

Engineering Discipline Subjects: Subjects such as Mathematics, Physics, and Chemistry are covered to provide students with foundational knowledge relevant to their engineering studies.

Personality Development: Soft skills training, sports, and cultural activities are incorporated to nurture holistic development among students.

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Limited to Moderate Level: The focus is on providing a foundational understanding of engineering subjects at a limited to moderate level to ensure students are not overwhelmed when regular classes commence.

Benefits:

Smooth Transition: Students enter their engineering course with a solid understanding of fundamental concepts, facilitating a smoother transition into higher-level studies.

Strong Foundation: Building a strong foundation in engineering subjects sets the stage for success throughout the entire four-year program.

Holistic Development: By emphasizing both academic and personal development, students are equipped with a well-rounded skill set essential for their academic and professional journey.

Confidence Building: The bridge course helps instill confidence in students, making them more prepared to tackle the challenges of their engineering curriculum.

Community Building: Engaging in co-curricular activities fosters a sense of community among students, enhancing the overall learning experience and camaraderie.

In summary, the bridge course plays a pivotal role in preparing newly admitted students for the rigors of engineering studies while fostering personal growth and a sense of community within the student body.

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SHRI MADHWA VADIRAJA INSTITUTE OF TECHNOLOGY & MANAGEMENT, BANTAKAL
DEPARTMENT OF BASIC SCIENCE
"AUGMENTATION OF MATHEMATICAL AND COMPUTATIONAL SKILL"- TIMETABLE (2022-23)

DAY	Section	9.00-9.55	9.55-10.50	10.50-11.10	11.10-12.05	12.05-1.00	1.00-1.55	1.55-2.50	3.00-3.55	3.55-4.45
MON 19-09-2022	A	MAT(RSM)	MAT(LPC)		PHY	MAT(BN)		Physics Lab		
	B	PHY	MAT(RSM)		MAT(LPC)	MAT(DV)		Physical Education		
	C	MAT(BN)	MAT(DV)		MAT(KU)	MAT(RSM)		Extra Curricular Activities		
	D	MAT(DV)	MAT(KU)		MAT(BN)	ELE/ELN		Model Creation		
TUE 20-09-2022	A	MAT(KU)	CHE		MAT(RSM)	MAT(NRN)		Physical Education		
	B	MAT(LPC)	MAT(DV)		C PROG	MAT(KU)		Physics Lab		
	C	C PROG	MAT(KU)		MAT(DV)	MAT(LPC)		C Programming Lab		
	D	MAT(RSM)	MAT(LPC)		MAT(NRN)	CHE		Hands on session (MS Office)		
WED 21-09-2022	A	MAT(LPC)	ELE/ELN		MAT(KU)	MAT(NRN)		Extra Curricular Activities		
	B	MAT(BN)	MAT(KU)		MAT(NRN)	ELE/ELN		Model Creation		
	C	MAT(DV)	MAT(LPC)		PHY	MAT(BN)		Physical Education		
	D	MAT(NRN)	MAT(BN)		MAT(DV)	MAT(LPC)		Physics Lab		
THU 22-09-2022	A	C PROG	MAT(BN)		MAT(KU)	MAT(LPC)		C Programming Lab		
	B	MAT(RSM)	PHY		MAT(LPC)	MAT(BN)		Hands on session (MS Office)		
	C	MAT(LPC)	MAT(RSM)		PHY	MAT(NRN)		Physics Lab		
	D	MAT(KU)	MAT(NRN)		C PROG	MAT(RSM)		Physical Education		
FRI 23-09-2022	A	ELE/ELN	MAT(RSM)		MAT(LPC)	MAT(DV)		Model Creation		
	B	MAT(NRN)	CHE		MAT(KU)	MAT(RSM)		Extra Curricular Activities		
	C	MAT(KU)	MAT(LPC)		MAT(NRN)	CHE		Hands on session (MS Office)		
	D	MAT(LPC)	MAT(DV)		ELE/ELN	MAT(KU)		Physical Education		
SAT 24-09-2022	A	MAT(DV)	MAT(BN)		MAT(NRN)	MAT(KU)				
	B	MAT(KU)	PHY		MAT(LPC)	MAT(DV)				
	C	MAT(RSM)	MAT(NRN)		MAT(KU)	MAT(BN)				
	D	MAT(BN)	MAT(LPC)		MAT(RSM)	PHY				
MON 26-09-2022	A	CHE	MAT(LPC)		MAT(KU)	MAT(DV)		Extra Curricular Activities		
	B	MAT(KU)	CHE		MAT(NRN)	MAT(LPC)		Model Creation		
	C	MAT(BN)	MAT(DV)		CHE	MAT(KU)		Physical Education		
	D	MAT(LPC)	MAT(NRN)		MAT(BN)	CHE		Hands on session (MS Office)		
TUE 27-09-2022	A	MAT(LPC)	MAT(NRN)		MAT(KU)	PHY		Physical Education		
	B	MAT(BN)	ELE/ELN		MAT(DV)	MAT(KU)		Hands on session (MS Office)		
	C	PHY	MAT(LPC)		MAT(BN)	MAT(NRN)		Model Creation		
	D	MAT(KU)	MAT(DV)		PHY	MAT(LPC)		Extra Curricular Activities		
WED 28-09-2022	A	MAT(BN)	MAT(NRN)		MAT(BN)	C PROG		Hands on session (MS Office)		
	B	CHE	MAT(DV)		MAT(NRN)	MAT(BN)		Physical Education		
	C	MAT(DV)	C PROG		MAT(KU)	MAT(NRN)		Extra Curricular Activities		
	D	MAT(KU)	MAT(KU)		CHE	MAT(DV)		Model Creation		
THU 29-09-2022	A	PHY	CHE		MAT(DV)	MAT(DV)		Hands on session (MS Office)		
	B	MAT(NRN)	MAT(NRN)		MAT(BN)	PHY		C Programming Lab		
	C	MAT(DV)	ELE/ELN		CHE	MAT(BN)		Model Creation		
	D	C PROG	MAT(BN)		PHY	MAT(NRN)		Extra Curricular Activities		
FRI 30-09-2022	A	PHY	MAT(NRN)		MAT(DV)	MAT(BN)		Model Creation		
	B	MAT(BN)	C PROG		MAT(LPC)	MAT(DV)		Extra Curricular Activities		
	C	MAT(LPC)	PHY		ELE/ELN	MAT(NRN)		Hands on session (MS Office)		
	D	MAT(NRN)	MAT(DV)		MAT(BN)	PHY		C Programming Lab		

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DEPARTMENT OF BASIC SCIENCE

"AUGMENTATION OF MATHEMATICAL AND COMPUTATIONAL SKILL"- TIMETABLE (2022-23)

A SECTION

CLASS ROOM: LH 101

DATE	DAY	9.00-9.55	9.55-10.50	10.50-11.10	11.10-12.05	12.05-1.00	1.00-1.55	1.55-2.50	3.00-3.55	3.55-4.45
19-09-2022	MON	MAT(RSM)	MAT(LPC)	TEA BREAK	PHY	MAT(BN)	LUNCH BREAK	PHYSICS LAB		
20-09-2022	TUE	MAT(KU)	CHE		MAT(RSM)	MAT(NRN)		PHYSICAL EDUCATION		
21-09-2022	WED	MAT(LPC)	ELE/ELN		MAT(KU)	MAT(NRN)		EXTRA CURRICULAR ACTIVITIES		
22-09-2022	THU	C PROG	MAT(BN)		MAT(KU)	MAT(LPC)		C PROGRAMMING LAB		
23-09-2022	FRI	ELE/ELN	MAT(RSM)		MAT(LPC)	MAT(DV)		MODEL CREATION		
24-09-2022	SAT	MAT(DV)	MAT(BN)		MAT(NRN)	MAT(KU)				
26-09-2022	MON	CHE	MAT(LPC)		MAT(KU)	MAT(DV)		EXTRA CURRICULAR ACTIVITIES		
27-09-2022	TUE	MAT(LPC)	MAT(NRN)		MAT(KU)	PHY		PHYSICAL EDUCATION		
28-09-2022	WED	MAT(BN)	MAT(NRN)		MAT(BN)	CPROG		HANDS ON SESSION (MS OFFICE)		
29-09-2022	THU	PHY	CHE		MAT(DV)	MAT(DV)		HANDS ON SESSION (MS OFFICE)		
30-09-2022	FRI	PHY	MAT(NRN)		MAT(DV)	MAT(BN)		MODEL CREATION		

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DEPARTMENT OF BASIC SCIENCE

"AUGMENTATION OF MATHEMATICAL AND COMPUTATIONAL SKILL"- TIMETABLE (2022-23)

B SECTION

CLASS ROOM: LH 102

DATE	DAY	9.00-9.55	9.55-10.50	10.50-11.10	11.10-12.05	12.05-1.00	1.00-1.55	1.55-2.50	3.00-3.55	3.55-4.45
19-09-2022	MON	PHY	MAT(RSM)	TEA BREAK	MAT(LPC)	MAT(DV)	LUNCH BREAK	PHYSICAL EDUCATION		
20-09-2022	TUE	MAT(LPC)	MAT(DV)		C PROG	MAT(KU)		PHYSICS LAB		
21-09-2022	WED	MAT(BN)	MAT(KU)		MAT(NRN)	ELE/ELN		MODEL CREATION		
22-09-2022	THU	MAT(RSM)	PHY		MAT(LPC)	MAT(BN)		HANDS ON SESSION (MS OFFICE)		
23-09-2022	FRI	MAT(NRN)	CHE		MAT(KU)	MAT(RSM)		EXTRA CURRICULAR ACTIVITIES		
24-09-2022	SAT	MAT(KU)	PHY		MAT(LPC)	MAT(DV)				
26-09-2022	MON	MAT(KU)	CHE		MAT(NRN)	MAT(LPC)		MODEL CREATION		
27-09-2022	TUE	MAT(BN)	ELE/ELN		MAT(DV)	MAT(KU)		HANDS ON SESSION (MS OFFICE)		
28-09-2022	WED	CHE	MAT(DV)		MAT(NRN)	MAT(BN)		PHYSICAL EDUCATION		
29-09-2022	THU	MAT(NRN)	MAT(NRN)		MAT(BN)	PHY		C PROGRAMMING LAB		
30-09-2022	FRI	MAT(BN)	C PROG	MAT(LPC)	MAT(DV)	EXTRA CURRICULAR ACTIVITIES				

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DEPARTMENT OF BASIC SCIENCE

"AUGMENTATION OF MATHEMATICAL AND COMPUTATIONAL SKILL"- TIMETABLE (2022-23)

C SECTION

CLASS ROOM: LH 103

DATE	DAY	9.00-9.55	9.55-10.50	10.50-11.10	11.10-12.05	12.05-1.00	1.00-1.55	1.55-2.50	3.00-3.55	3.55-4.45
19-09-2022	MON	MAT(BN)	MAT(DV)	TEA BREAK	MAT(KU)	MAT(RSM)	LUNCH BREAK	EXTRA CURRICULAR ACTIVITIES		
20-09-2022	TUE	C PROG	MAT(KU)		MAT(DV)	MAT(LPC)		C PROGRAMMING LAB		
21-09-2022	WED	MAT(DV)	MAT(LPC)		PHY	MAT(BN)		PHYSICAL EDUCATION		
22-09-2022	THU	MAT(LPC)	MAT(RSM)		PHY	MAT(NRN)		PHYSICS LAB		
23-09-2022	FRI	MAT(KU)	MAT(LPC)		MAT(NRN)	CHE		HANDS ON SESSION (MS OFFICE)		
24-09-2022	SAT	MAT(RSM)	MAT(NRN)		MAT(KU)	MAT(BN)				
26-09-2022	MON	MAT(BN)	MAT(DV)		CHE	MAT(KU)		PHYSICAL EDUCATION		
27-09-2022	TUE	PHY	MAT(LPC)		MAT(BN)	MAT(NRN)		MODEL CREATION		
28-09-2022	WED	MAT(DV)	C PROG		MAT(KU)	MAT(NRN)		EXTRA CURRICULAR ACTIVITIES		
29-09-2022	THU	MAT(DV)	ELE/ELN		CHE	MAT(BN)		MODEL CREATION		
30-09-2022	FRI	MAT(LPC)	PHY	ELE/ELN	MAT(NRN)	HANDS ON SESSION (MS OFFICE)				

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DEPARTMENT OF BASIC SCIENCE

"AUGMENTATION OF MATHEMATICAL AND COMPUTATIONAL SKILL"- TIMETABLE (2022-23)

D SECTION

CLASS ROOM: LH 104

DATE	DAY	9.00-9.55	9.55-10.50	10.50-11.10	11.10-12.05	12.05-1.00	1.00-1.55	1.55-2.50	3.00-3.55	3.55-4.45
19-09-2022	MON	MAT(DV)	MAT(KU)	TEA BREAK	MAT(BN)	ELE/ELN	LUNCH BREAK	MODEL CREATION		
20-09-2022	TUE	MAT(RSM)	MAT(LPC)		MAT(NRN)	CHE		HANDS ON SESSION (MS OFFICE)		
21-09-2022	WED	MAT(NRN)	MAT(BN)		MAT(DV)	MAT(LPC)		PHYSICS LAB		
22-09-2022	THU	MAT(KU)	MAT(NRN)		C PROG	MAT(RSM)		PHYSICAL EDUCATION		
23-09-2022	FRI	MAT(LPC)	MAT(DV)		ELE/ELN	MAT(KU)		PHYSICAL EDUCATION		
24-09-2022	SAT	MAT(BN)	MAT(LPC)		MAT(RSM)	PHY				
26-09-2022	MON	MAT(LPC)	MAT(NRN)		MAT(BN)	CHE		HANDS ON SESSION (MS OFFICE)		
27-09-2022	TUE	MAT(KU)	MAT(DV)		PHY	MAT(LPC)		EXTRA CURRICULAR ACTIVITIES		
28-09-2022	WED	MAT(KU)	MAT(KU)		CHE	MAT(DV)		MODEL CREATION		
29-09-2022	THU	C PROG	MAT(BN)		PHY	MAT(NRN)		EXTRA CURRICULAR ACTIVITIES		
30-09-2022	FRI	MAT(NRN)	MAT(DV)		MAT(BN)	PHY		C PROGRAMMING LAB		

Msc
Principal

SHRI SODE VADIRAJA
 INSTITUTE OF TECHNOLOGY & MANAGEMENT
 Vishwothama Nagar, Udupi Dist
 BANTAKAL - 574 115

[Signature]

Principal
 Date: _____
 Time: _____

SHRI MADHWA VADIRAJA INSTITUTE OF TECHNOLOGY AND MANAGEMENT

(A Unit of Shri Sode Vadiraja Mutt Education Trust*, Udupi)

Accredited by NBA | Accredited by NAAC with 'A' grade | Affiliated to VTU, Belagavi

Approved by AICTE, New Delhi & Recognized by Govt. of Karnataka

Vishwothama Nagar, Bantakal - 574115, Udupi District, Karnataka.



SMVITM

DEPARTMENT OF PHYSICS

Bridge course syllabus: Physics

AY: 2022-2023

Sl.No.	Topics	Syllabus
1	Waves and wave optics	Waves and its characteristics, Types of waves, Superposition of Waves. Reflection and Refraction, diffraction, interference and polarization. Total internal reflection.
2	Oscillations and Atomic physics	Rectilinear motion, Oscillations, Restoring force, Hooke's law, Spring and mass system, force constant, Simple Harmonic Motion, Free Oscillations Damped Oscillations, Forced oscillations and Resonance. Atoms, energy levels, absorption, emission process
3	Classical physics and Modern physics	Black body radiation spectrum, Photoelectric effect, Compton effect, evolution of quantum mechanics and Heisenberg's uncertainty principle. Dual nature of light, De Broglie Hypothesis
4	Electrical properties of materials	Classification of metals, insulators and semiconductors, Fermi Level, Intrinsic Semiconductor, Extrinsic Semiconductor, p-n junction, Semiconductor Diode. Types of diode: Photodiode, Light emitting diode.

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DEPARTMENT OF PHYSICS
SHRI MADHWA VADIRAJA INSTITUTE OF
TECHNOLOGY & MANAGEMENT
VISHWOOTHAMA NAGAR
BANTAKAL - 574 115

BRIDGE COURSE

COMPUTER LITERACY SYLLABUS

1. Overview of C:

Basic structure of C program, executing a C program. Constant, variable and data types, Operators and expressions. Managing Input and output operations. Basic examples.

2. Conditional Branching. Example programs.

3. Loops - Example programs.

4. Arrays

Arrays (1-D, 2-D), Character arrays. Sample programs in arrays.

5. Functions and Recursion.

User defined and Built-in functions and Recursion functions. Example programs.



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HOD

Head
Dept. of Comp. Science & Engg.
SMVITM, BANTAKAL-574115

First year Bridge course attendance

SEMESTER: _____

BRANCH: _____


Name of the Faculty _____

Course 2022-23

Sl No	USN	Name	Date	Attendance										Attendance										
				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
1		ABHIRAM N		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
2		ADITHYA RAJASHEKAR DAS		2	2	2	2	2	1	2	3	4	5	6	7	8	9	10	11	12	13	14	20	21
3		ADITHYA V KOTIAN(DS)	1	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
4		AISHWARYA NAYAK		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
5		ALAKA A SHETTY		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
6		AMRITHA SUVARNA		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
7		AMRUTH S REVANKAR	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
8		ANANYA		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
9		ANANYA	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
10		ANANYA G		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
11		ANUSHA		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
12		ASHWITHA R		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
13		SANIHA R.B. ATHMASHREE U		2	2	2	2	2	1	2	3	4	5	6	7	8	9	10	11	12	13	14	25	26
14		ATHULA A BHAT		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
15		AVINASH N KARKERA	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
16		BALARAMA BHARADWAJA K		1	2	3	2	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
17		CHIRANTH C SHET		1	2	3	2	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
18		DEEPALI (DS)		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
19		DHANUSH S S		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
20		DIVYANTH		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
21		GURUPRASANNA	4	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
22		HARSHITHA SHETTY		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
23		HIMANI H POOJARY		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
24		JISHMITHA		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
25		JNANESH P PALAN	5	1	2	3	2	4	5	6	7	8	9	10	11	12	13	14	15	17	18	19	20	21
26		K ARJUN SHENOY		1	2	3	2	4	5	6	7	8	9	10	11	12	13	14	15	17	18	19	20	21
27		KARTHIK NAYAK	7	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
28		KEERTHANA		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
29		KHUSHI M AMIN		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
30		KIRAN DIVAKAR SALIAN	6	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21

Initial of the Faculty

HOD's Remarks


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 Karnataka - 571115

Name of the Faculty :

Sl No	USN	Name	Date
1		ABHIRAM N	
2		ADITHYA RAJASHEKAR DAS	
3		ADITHYA V KOTIAN(DS)	1
4		AISHWARYA NAYAK	
5		ALAKA A SHETTY	
6		AMRITHA SUVARNA	
7		AMRUTH S REVANKAR	2
8		ANANYA	
9		ANANYA	2
10		ANANYA G	
11		ANUSHA	
12		ASHWITHA R	
13		SANIKHARU ATHINASHREE C	
14		ATHULA A BHAT	
15		AVINASH N KARKERA	3
16		BALARAMA BHARADWAJA K	
17		CHIRANTH C SHET	
18		DEEPAJI (DS)	
19		DHANUSH S S	
20		DIVYANTH	4
21		GURUPRASANNA	
22		HARSHITHA SHETTY	
23		HIMANI H POOJARY	
24		JISHMITHA	
25		JNANESH P PALAN	5
26		K ARJUN SHENOY	
27		KARTHIK NAYAK	
28		KEERTHANA	
29		KHUSHI M AMIN	
30		KIRAN DIVAKAR SALIAN	6

Inbal of the Faculty

HOD's Remarks

Sl No	USN	Name	Date																			
23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45
23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45
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