

Criteria 2- Teaching- Learning and Evaluation

Key Indicator 2.3 Teaching- Learning Process

Metric	Description
2.3.1 QIM	2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

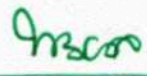
The student induction programme aims to orient new students to the educational institution, providing them with essential information, resources, and support to facilitate a smooth transition and promote their academic and personal success.

A bridge course is a short-term educational program designed to help students fill knowledge or skill gaps, typically offered before starting a new academic program or transitioning between levels, to ensure readiness and facilitate a smoother academic progression.

At SMVITM, faculty members identify slow learners based on students' internal assessment marks and support them to catch up with their peers and succeed in their studies.

PLEASE CLICK ON THE FOLLOWING LINKS FOR THE DETAILS

Sl.No	Index	link
1	Student induction programme – Sample evidences	View document
2	Bridge course - Sample evidences	View document
3	Remedial classes - Sample evidences	View document


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