Visvesvaraya Technological University, Belagavi
SchemeofTeaching and examinations-2022
Outcome-Based Education (OBE)andChoiceBasedCreditSystem(CBCS)
(Effectivefromtheacademicyear 2022-23)

ISemester (CSE Stream) (Physics Group)

Sl. No	Course and course code		Course titlee	TD/PSB	Teaching Hours/Week				Examination				Credits
					Theory Lecture	Tutorial	Practical/ Drawing	SDA	Duration in hours	CIE Marks	SEE Marks	Total Marks	
					L	T	P	S					
1	*ASC(IC)	**BMATS101**	**Mathematics-I** for CSE Stream	Maths	2	2	2	0	03	50	50	100	04
2	#ASC(IC)	**BPHYS102**	**Applied Physics** for CSE stream	Physics	2	2	2	0	03	50	50	100	04
3	ESC	**BPOPS103**	Principles of Programming Using C	CSE	2	0	2	0	03	50	50	100	03
4	ESC-I	**BESCK104x**	Engineering Science Course-I	Respective Engg Dept	3	0	0	0	03	50	50	100	03
5	ETC-I	**BETCK105x**	Emerging Technology Course-I	Any Dept	3	0	0	0	03	50	50	100	03
	OR												
	PLC-I	**BPLCK105x**	Programming Languages Course-I		2	0	2	0	03				
6	AEC	**BENGK106**	Communicative English	Humanities	1	0	0	0	01	50	50	100	01
			OR										
		BPWSK106	Professional Writing Skills in English										
7	HSMC	**BKSKK107 BKBKK107**	Samskrutika Kannada/ Balake Kannada	Humanities	1	0	0	0	01	50	50	100	01
			OR										
		BICOK107	Indian Constitution										
8	AEC/SDC	**BIDTK158**	Innovation and Design Thinking	Any Dept	1	0	0	0	02	50	50	100	01
			OR										
		BSFHK158	Scientific Foundations of Health		1	0	0	0	01				
				TOTAL						**400**	**400**	**800**	**20**

SDA-Skill Development Activities, **TD/PSB**- Teaching Department / Paper Setting Board, **ASC**-Applied Science Course, **ESC**- Engineering Science Courses, **ETC**-

Emerging Technology Course, **AEC**- Ability Enhancement Course, **HSMS**-Humanity and Social Science and management Course, **SDC**- Skill Development Course, **CIE**–Continuous Internal Evaluation, **SEE**- Semester End Examination, **IC** – Integrated Course (Theory Course Integrated with Practical Course)

Credit Definition: 1-hour Lecture **(L)** per week=**1Credit** 2-hoursTutorial**(T)** per week=**1Credit** 2-hours Practical / Drawing (**P**) per week=**1Credit** **2-**hous Skill Development Actives **(SDA)** per week = **1 Credit**	04-Credits courses are to be designed for 50 hours of Teaching-Learning Session 04-Credits (IC) are to be designed for 40 hours' theory and 12-14 hours of practical sessions 03-Credits courses are to be designed for 40 hours of Teaching-Learning Session 02- Credits courses are to be designed for 25 hours of Teaching-Learning Session 01-Credit courses are to be designed for 12-15 hours of Teaching-Learning sessions

Student's Induction Program: Motivating (Inspiring) Activities under the Induction program – The main aim of the induction program is to provide newly admitted students a broad understanding of society, relationships, and values. Along with the knowledge and skill of his/her study, students' character needs to be nurtured as an essential quality by which he/she would understand and fulfill the responsibility as an engineer. The following activities are to be covered in 21 days. Physical Activity, Creative Arts, Universal Human Values, Literary, Proficiency Modules, Lectures by Eminent People, Visits to Local areas, Familiarization with Department/Branch and Innovation, etc. For details, refer the ANNEXURE-I of Induction Programs notification of the University published at the beginning of the 1st semester.

AICTE Activity Points to be earned by students admitted to BE/ B.Tech., / B. Plan day college program (For more details refer to Chapter 6, AICTE Activity Point Program, Model Internship Guidelines): Over and above the academic grades, every regular student admitted to the 4 years Degree program and every student entering 4 years Degree programs through lateral entry, shall earn 100 and 75 Activity Points respectively for the award of degree through AICTE Activity Point Program. Students transferred from other Universities to the fifth semester are required to earn 50 Activity Points from the year of entry to VTU. The Activity Points earned shall be reflected on the student's eighth semester Grade Card. The activities can be spread over the years, any time during the semester weekends, and holidays, as per the liking and convenience of the student from the year of entry to the program. However, the minimum hours' requirement should be fulfilled. Activity Points (non-credit) do not affect SGPA/CGPA and shall not be considered for vertical progression. In case students fail to earn the prescribed activity Points, an Eighth Semester Grade Card shall be issued only after earning the required activity points. Students shall be admitted for the award of the degree only after the release of the Eighth semester Grade Card.

***- BMATS101**Shall have the 03 hours of theory examination (SEE), however, practical sessions question shall be included in the theory question papers. ****The mathematics subject should be taught by a single faculty member per division, with no sharing of the course(subject)module-wise by different faculty members.**

#- BPHYS102SEE shall have the 03 hours of theory examination and 02-03 hours of practical examination

ESC or ETC of 03 credits Courses shall have only a theory component (L:T :P:S=3:0:0:0) or **if the nature then, of course, required practical learning syllabus shall be designed as an Integrated course (L:T:P:S= 2:0:2:0).**

All 01 Credit- courses shall have the SEE of 01 hours duration and the pattern of the question paper shall be MCQ

(ESC-I) Engineering Science Courses-I					(ETC-I) Emerging Technology Courses-I				
Code	**Title**	**L**	**T**	**P**	**Code**	**Title**	**L**	**T**	**P**
BESCK104A	Introduction to Civil Engineering	3	0	0	BETCK105A	Smart Materials and Systems	3	0	0
BESCK104B	Introduction to Electrical Engineering	3	0	0	BETCK105B	Green Buildings	3	0	0
BESCK104C	Introduction to Electronics **Communication**	3	0	0	BETCK105C	Introduction to Nano Technology	3	0	0
BESCK104D	Introduction to Mechanical Engineering	3	0	0	BETCK105D	Introduction to Sustainable Engineering	3	0	0
BESCK104E	Introduction to C Programming	2	0	2	BETCK105E	Renewable Energy Sources	3	0	0
					BETCK105F	Waste Management	3	0	0
					BETCK105G	Emerging Applications of Biosensors	3	0	0
					BETCK105H	Introduction to Internet of Things (IOT)	3	0	0
					BETCK105I	Introduction to Cyber Security	3	0	0
					BETCK105J	Introduction to Embedded System	3	0	0
(PLC-I) Programming Language Courses-I									
Code	**Title**	**L**	**T**	**P**					
BPLCK105A	Introduction to Web Programming	2	0	2					
BPLCK105B	Introduction to Python Programming	2	0	2					
BPLCK105C	Basics of JAVA programming	2	0	2					
BPLCK105D	Introduction to C++ Programming	2	0	2					
The course 22ESC145/245, Introduction to C Programming, and all courses under PLC and ETC groups can be taught by ANY DEPARTMENT									

- The student has to select one course from the ESC-I group.
- CSE/ISE and allied branches Students shall opt for any one of the courses from the ESC-I group **except,** BESCK104E**-Introduction to C Programming**
- The students have to opt for the courses from ESC group without repeating the course in either 1st or 2nd semester
- The students must select one course from either ETC-I or PLC-I group.
- If students study the subject from ETC-I in 1st semester he/she has to select the course from PLC-II in the 2nd semester and vice-versa

29052023/V10 scheme for Computer Science and Engineering and allied branches (CSE/ISE and BT all allied branches of CSE)

Visvesvaraya Technological University, Belagavi
Schemeof Teaching and Examinations-2022
Outcome-Based Education (OBE)andChoiceBasedCreditSystem(CBCS)
(Effectivefromtheacademicyear 2022-23)

IISemester(CSEStream) **(For students attended 1st semester under Physics Group)**

Sl. No	Course and Course Code		Course Title	TD/PSB	Teaching Hours/Week				Examination				Credits
					Theory Lecture	Tutorial	Practical/ Drawing	SDA	Duration in hours	CIE Marks	SEE Marks	Total Marks	
					L	T	P	S					
1	*ASC(IC)	**BMATS201**	**Mathematics-II** forCSE Stream	Maths	2	2	2	0	03	50	50	100	04
2	#ASC(IC)	**BCHES202**	**Applied Chemistry** for CSE Stream	Chemistry	2	2	2	0	03	50	50	100	04
3	ESC	**BCEDK203**	Computer-Aided Engineering Drawing	Civil/Mech Engg dept	2	0	2	0	03	50	50	100	03
4	ESC-II	**BESCK204x**	Engineering Science Course-II	Respective Engg. Dept	3	0	0	0	03	50	50	100	03
5	PLC-II	**BETCK205x**	Programming Language Course-II	Any Dept	2	00	2	0	03	50	50	100	03
	OR												
	ETC-II	**BPLCK205x**	Emerging Technology Course-II		3	0	0	0	03				
6	AEC	**BPWSK206**	Professional Writing Skills in English	Humanities	1	0	0	0	01	50	50	100	01
			OR										
		BENGK206	Communicative English										
7	HSMS	**BICOK207**	Indian Constitution	Humanities	1	0	0	0	01	50	50	100	01
	OR												
		BKSKK207/ BKBKK207	Samskrutika Kannada/ Balake Kannada		1	0	0	0					
8	HSMS	**BSFHK258**	Scientific Foundations of Health	Any Dept	1	0	0	0	01	50	50	100	01
			OR										
		KIDTK258	Innovation and Design Thinking		1	0	0	0	01				
				TOTAL						**400**	**400**	**800**	**20**

29052023/V10 scheme for Computer Science and Engineering and allied branches (CSE/ISE and BT all allied branches of CSE)

SDA-Skill Development Activities, **TD/PSB**- Teaching Department / Paper Setting Board, **ASC**-Applied Science Course, **ESC**- Engineering Science Courses, **ETC**- Emerging Technology Course, **AEC**- Ability Enhancement Course, **HSMS**-Humanity and Social Science and management Course, **SDC**- Skill Development Course, **CIE**–Continuous Internal Evaluation, **SEE**- Semester End Examination, **IC** – Integrated Course (Theory Course Integrated with Practical Course)
***- BMATS201**Shall have the 03 hours of theory examination(SEE), however, practical sessions question shall be included in the theory question papers. ** **The mathematics subject should be taught by a single faculty member per division, with no sharing of the course(subject)module-wise by different faculty members.** **#- BCHES202-** SEE shall have the 03 hours of theory examination and 02-03 hours of practical examination **ESC or ETC of 03 credits Courses** shall have only a theory component (L:T :P:S=3:0:0:0) or if the nature the of course required experimental learning syllabus shall be designed as an Integrated course (L:T:P:S= 2:0:2:0), **All 01 Credit-** courses shall have the SEE of 01 hours duration and the pattern of the question paper shall be MCQ

(ESC-II) Engineering Science Courses-II					(ETC-II) Emerging Technology Courses-II				
Code	**Title**	**L**	**T**	**P**	**Code**	**Title**	**L**	**T**	**P**
BESCK204A	Introduction to Civil Engineering	3	0	0	BETCK205A	Smart materials and Systems	3	0	0
BESCK204B	Introduction to Electrical Engineering	3	0	0	BETCK205B	Green Buildings	3	0	0
BESCK204C	Introduction to Electronics **Communication**	3	0	0	BETCK205C	Introduction to Nano Technology	3	0	0
BESCK204D	Introduction to Mechanical Engineering	3	0	0	BETCK205D	Introduction to Sustainable Engineering	3	0	0
BESCK204E	Introduction to C Programming	2	0	2	BETCK205E	Renewable Energy Sources	3	0	0
					BETCK205F	Waste Management	3	0	0
					BETCK205G	Emerging Applications of Biosensors	3	0	0
					BETCK205H	Introduction to Internet of Things(IoT)	3	0	0
					BETCK205I	Introduction to Cyber Security	3	0	0
					BETCK205J	Introduction to Embedded System	3	0	0
(PLC-II) Programming Language Courses-II									
Code	**Title**	**L**	**T**	**P**					
BPLCK205A	Introduction to Web Programming	2	0	2					
BPLCK205B	Introduction to Python Programming	2	0	2					
BPLCK205C	Basics of JAVA programming	2	0	2					
BPLCK205D	Introduction to C++ Programming	2	0	2					
The course BESCK204E**, Introduction to C Programming, and all courses under PLC and ETC groups can be taught by ANY DEPARTMENT**									

- The student has to select one course from the ESC-II group.
- CSE/ISE and allied branches Students shall opt for any one of the courses from the ESC-II group **except,** BESCK245E**-Introduction to C Programming**
- The students have to opt for the courses from ESC group without repeating the course in either 1st or 2nd semester
- The students must select one course from either ETC-II or PLC-II group.
- If students study the subject from ETC-I in 1st semester he/she has to select the course from PLC-II in the 2nd semester and vice-versa

29052023/V10 scheme for Computer Science and Engineering and allied branches (CSE/ISE and BT all allied branches of CSE)

Visvesvaraya Technological University, Belagavi
Schemeof Teaching and Examinations-2022
Outcome-Based Education(OBE)andChoiceBasedCreditSystem(CBCS)
(Effectivefromtheacademicyear 2022-23)

I Semester (CSE Stream) **(For Chemistry Group)**

Sl. No	Course and Course Code		Course Title	TD/PSB	Teaching Hours/Week				Examination				Credits
					Theory Lecture	Tutorial	Practical/ Drawing	SDA	Duration in hours	CIE Marks	SEE Marks	Total Marks	
					L	T	P	S					
1	*ASC(IC)	BMATS101	**Mathematics-I** forCSE Stream	Maths	2	2	2	0	03	50	50	100	04
2	#ASC(IC)	BCHES102	**Applied Chemistry** for CSE Stream	Chemistry	2	2	2	0	03	50	50	100	04
3	ESC	BCEDK103	Computer-Aided Engineering Drawing	Civil/Mech Engg dept	2	0	2	0	03	50	50	100	03
4	ESC-I	BESCK104x	Engineering Science Course-I	Respective Engg Dept	3	0	0	0	03	50	50	100	03
5	ETC-I	BETCK105x	Emerging Technology Course-I	Any Dept	3	0	0	0	03	50	50	100	03
	OR												
	PLC-I	BPLCK105x	Programming Language Course-I		2	0	2	0	03				
6	AEC	BPWSK106	Professional Writing Skills in English	Humanities	1	0	0	0	01	50	50	100	01
			OR										
		BENGK106	Communicative English										
7	HSMS	BICOK107	Indian Constitution	Humanities	1	0	0	0	01	50	50	100	01
		OR											
		BKSKK107/ BKBKK107	Samskrutika Kannada/ Balake Kannada		1	0	0	0					
8	HSMS	BSFHK158	Scientific Foundations of Health	Any Dept	1	0	0	0	01	50	50	100	01
			OR										
		BIDTK158	Innovation and Design Thinking		1	0	0	0	02				
				TOTAL						**400**	**400**	**800**	**20**

SDA-Skill Development Activities, **TD/PSB**- Teaching Department / Paper Setting Board, **ASC**-Applied Science Course, **ESC**- Engineering Science Courses, **ETC**- Emerging Technology Course, **AEC**- Ability Enhancement Course, **HSMS**-Humanity and Social Science and management Course, **SDC**- Skill Development Course, **CIE** -Continuous Internal Evaluation, **SEE**- Semester End Examination, **IC** – Integrated Course (Theory Course Integrated with Practical Course)

***-** BMATS101Shall have the 03 hours of theory examination (SEE), however, practical sessions question shall be included in the theory question papers. ** **The mathematics subject should be taught by a single faculty member per division, with no sharing of the course(subject)module-wise by different faculty members.**

#- BCHES102**-** SEE shall have the 03 hours of theory examination and 02-03 hours of practical examination

ESC or ETC of 03 credits Courses shall have only a theory component (L:T :P:S=3:0:0:0) or if the nature the of course required experimental learning syllabus shall be designed as an Integrated course (L:T:P:S= 2:0:2:0),

All 01 Credit- courses shall have the SEE of 01 hours duration and the pattern of the question paper shall be MCQ

Credit Definition:	
1-hour Lecture **(L)** per week=**1Credit**	04-Credits courses are to be designed for 50 hours of Teaching-Learning Session
2-hoursTutorial**(T)** per week=**1Credit**	04-Credits (IC) are to be designed for 40 hours' theory and 12-14 hours of practical sessions
2-hours Practical / Drawing (**P**) per week=**1Credit**	03-Credits courses are to be designed for 40 hours of Teaching-Learning Session
2-hous Skill Development Actives **(SDA)** per week = **1 Credit**	02- Credits courses are to be designed for 25 hours of Teaching-Learning Session
	01-Credit courses are to be designed for 12-15 hours of Teaching-Learning sessions

Student's Induction Program: Motivating (Inspiring) Activities under the Induction program – The main aim of the induction program is to provide newly admitted students a broad understanding of society, relationships, and values. Along with the knowledge and skill of his/her study, students' character needs to be nurtured as an essential quality by which he/she would understand and fulfill the responsibility as an engineer. The following activities are to be covered in 21 days. Physical Activity, Creative Arts, Universal Human Values, Literary, Proficiency Modules, Lectures by Eminent People, Visits to Local areas, Familiarization with Department/Branch and Innovation, etc. For details, refer the ANNEXURE-I of Induction Programs notification of the University published at the beginning of the 1st semester.

AICTE Activity Points to be earned by students admitted to BE/ B.Tech., / B. Plan day college program (For more details refer to Chapter 6, AICTE Activity Point Program, Model Internship Guidelines): Over and above the academic grades, every regular student admitted to the 4 years Degree program and every student entering 4 years Degree programs through lateral entry, shall earn 100 and 75 Activity Points respectively for the award of degree through AICTE Activity Point Program. Students transferred from other Universities to the fifth semester are required to earn 50 Activity Points from the year of entry to VTU. The Activity Points earned shall be reflected on the student's eighth semester Grade Card. The activities can be spread over the years, any time during the semester weekends, and holidays, as per the liking and convenience of the student from the year of entry to the program. However, the minimum hours' requirement should be fulfilled. Activity Points (non-credit) do not affect SGPA/CGPA and shall not be considered for vertical progression. In case students fail to earn the prescribed activity Points, an Eighth Semester Grade Card shall be issued only after earning the required activity points. Students shall be admitted for the award of the degree only after the release of the Eighth semester Grade Card.

29052023/V10 scheme for Computer Science and Engineering and allied branches (CSE/ISE and BT all allied branches of CSE)

(ESC-I) Engineering Science Courses-I					(ETC-I) Emerging Technology Courses-I				
Code	**Title**	**L**	**T**	**P**	**Code**	**Title**	**L**	**T**	**P**
BESCK104A	Introduction to Civil Engineering	3	0	0	BETCK105A	Smart Materials and Systems	3	0	0
BESCK104B	Introduction to Electrical Engineering	3	0	0	BETCK105B	Green Buildings	3	0	0
BESCK104C	Introduction to Electronics **Communication**	3	0	0	BETCK105C	Introduction to Nano Technology	3	0	0
BESCK104D	Introduction to Mechanical Engineering	3	0	0	BETCK105D	Introduction to Sustainable Engineering	3	0	0
BESCK104E	Introduction to C Programming	2	0	2	BETCK105E	Renewable Energy Sources	3	0	0
					BETCK105F	Waste Management	3	0	0
					BETCK105G	Emerging Applications of Biosensors	3	0	0
					BETCK105H	Introduction to Internet of Things (IOT)	3	0	0
					BETCK105I	Introduction to Cyber Security	3	0	0
					BETCK105J	Introduction to Embedded System	3	0	0
(PLC-I) Programming Language Courses-I									
Code	**Title**	**L**	**T**	**P**					
BPLCK105A	Introduction to Web Programming	2	0	2					
BPLCK105B	Introduction to Python Programming	2	0	2					
BPLCK105C	Basics of JAVA programming	2	0	2					
BPLCK105D	Introduction to C++ Programming	2	0	2					
The course BESCK104E**, Introduction to C Programming, and all courses under PLC and ETC groups can be taught by ANY DEPARTMENT**									

- The student has to select one course from the ESC-I group.
- CSE/ISE & allied branch students shall opt for any one of the courses from the ESC-I group **except,** BESCK145E**-Introduction to C Programming**
- The students have to opt for the courses from ESC group without repeating the course in either 1st or 2nd semester
- The students must select one course from either ETC-I or PLC-I group.
- If students study the subject from ETC-I in 1st semester he/she has to select the course from PLC-II in the 2nd semester and vice-versa

29052023/V10 scheme for Computer Science and Engineering and allied branches (CSE/ISE and BT all allied branches of CSE)

Visvesvaraya Technological University, Belagavi
Scheme of Teaching and Examinations-2022
Outcome-Based Education(OBE)andChoiceBasedCreditSystem(CBCS)
(Effectivefromtheacademicyear 2022-23)

II Semester (CSE Streams) **(For students who attended 1st semester under Chemistry Group)**

Sl. No	Course and Course Code		Course Title	TD/PSB	Teaching Hours/Week				Examination				Credits
					Theory Lecture	Tutorial	Practical/ Drawing	SDA	Duration in hours	CIE Marks	SEE Marks	Total Marks	
					L	T	P	S					
1	*ASC(IC)	**BMATS201**	**Mathematics-II** for CSEStream	Maths	2	2	2	0	03	50	50	100	04
2	#ASC(IC)	**BPHYS202**	**Applied Physics** for CSE Stream	Physics	2	2	2	0	03	50	50	100	04
3	ESC	**BPOPS203**	Principles of Programming Using C	CSE	2	0	2	0	03	50	50	100	03
4	ESC-II	**BESCK204x**	Engineering Science Course-II	Respective Engg dept	3	0	0	0	03	50	50	100	03
5	ETC-II	**BPLCK205x**	Programming Language Course-II	Any Dept	2	00	2	0	03	50	50	100	03
	OR												
	PLC-II	**BETCK205x**	Emerging Technology Course-II		3	0	0	0	03				
6	AEC	**BENGK206**	Communicative English	Humanities	1	0	0	0	01	50	50	100	01
			OR										
		BPWSK206	Professional Writing Skills in English										
7	HSMC	**BKSKK207 BKBKK207**	Samskrutika Kannada/ Balake Kannada	Humanities	1	0	0	0	01	50	50	100	01
			OR										
		BICOK207	Indian Constitution										
8	AEC/SDC	**BIDTK258**	Innovation and Design Thinking	Any Dept	1	0	0	0	01	50	50	100	01
			OR										
		BSFHK258	Scientific Foundations of Health		1	0	0	0	01				
				TOTAL						**400**	**400**	**800**	**20**

29052023/V10 scheme for Computer Science and Engineering and allied branches (CSE/ISE and BT all allied branches of CSE)

SDA-Skill Development Activities, **TD/PSB**- Teaching Department / Paper Setting Board, **ASC**-Applied Science Course, **ESC**- Engineering Science Courses, **ETC**- Emerging Technology Course, **AEC**- Ability Enhancement Course, **HSMS**-Humanity and Social Science and management Course, **SDC**- Skill Development Course, **CIE**–Continuous Internal Evaluation, **SEE**- Semester End Examination, **IC** – Integrated Course (Theory Course Integrated with Practical Course)

- BMATS201**Shall have the 03 hours of theory examination(SEE), however, practical sessions question shall be included in the theory question papers. * The mathematics subject should be taught by a single faculty member per division, with no sharing of the course(subject)module-wise by different faculty members.**

#- BPHYS202SEE shall have the 03 hours of theory examination and 02-03 hours of practical examination

ESC or ETC of 03 credits Courses shall have only a theory component (L:T :P:S=3:0:0:0) or **if the nature of the of course required experimental learning syllabus shall be designed as an Integrated course (L:T:P:S= 2:0:2:0).All 01 Credit-** courses shall have the SEE of 01 hours duration and the pattern of the question paper shall be MCQ

(ESC-II) Engineering Science Courses-II					**(ETC-II) Emerging Technology Courses-II**				
Code	**Title**	**L**	**T**	**P**	**Code**	**Title**	**L**	**T**	**P**
BESCK204A	Introduction to Civil Engineering	3	0	0	BETCK205A	Smart materials and Systems	3	0	0
BESCK204B	Introduction to Electrical Engineering	3	0	0	BETCK205B	Green Buildings	3	0	0
BESCK204C	Introduction to Electronics **Communication**	3	0	0	BETCK205C	Introduction to Nano Technology	3	0	0
BESCK204D	Introduction to Mechanical Engineering	3	0	0	BETCK205D	Introduction to Sustainable Engineering	3	0	0
BESCK204E	Introduction to C Programming	2	0	2	BETCK205E	Renewable Energy Sources	3	0	0
					BETCK205F	Waste Management	3	0	0
					BETCK205G	Emerging Applications of Biosensors	3	0	0
					BETCK205H	Introduction to Internet of Things (IoT)	3	0	0
					BETCK205I	Introduction to Cyber Security	3	0	0
					BETCK205J	Introduction to Embedded System	3	0	0
(PLC-II) Programming Language Courses-II									
Code	**Title**	**L**	**T**	**P**					
BPLCK205A	Introduction to Web Programming	2	0	2					
BPLCK205B	Introduction to Python Programming	2	0	2					
BPLCK205C	Basics of JAVA programming	2	0	2					
BPLCK205D	Introduction to C++ Programming	2	0	2					

The course BESCK204E**, Introduction to C Programming, and all courses under PLC and ETC groups can be taught by ANY DEPARTMENT**

- The student has to select one course from the ESC-II group.
- Civil Engineering Students shall opt for any one of the courses from the ESC-II group **except,** BESCK204E**-Introduction to C Programming**
- The students have to opt for the courses from ESC group without repeating the course in either 1st or 2nd semester
- The students must select one course from either ETC-II or PLC-II group.
- If students study the subject from ETC-I in 1st semester he/she has to select the course from PLC-II in the 2nd semester and vice-versa

Visvesvaraya Technological University, Belagavi
Scheme of Teaching and Examinations-2022
Outcome-Based Education (OBE)and Choice Based Credit System (CBCS)
(Effective from the academic year 2022-23)

I Semester (Civil Engineering Stream) **(Physic Group)**

Sl. No	Course and Course Code		CourseTitle	TD/PSB	Teaching Hours/Week				Examination				Credits
					Theory Lecture	Tutorial	Practical/ Drawing	SDA	Duration in hours	CIE Marks	SEE Marks	Total Marks	
					L	T	P	S					
1	*ASC(IC)	**BMATC101**	**Mathematics-I** for Civil Engg stream	Maths	2	2	2	0	03	50	50	100	04
2	#ASC(IC)	**BPHYC102**	**Applied Physics** for Civil Engineering Stream	PHY	2	2	2	0	03	50	50	100	04
3	ESC	**BCIVC103**	Engineering Mechanics	Civil Engineering Dept	2	2	0	0	03	50	50	100	03
4	ESC-I	**BESCK104x**	Engineering Science Course-I	Respective Engg dept	3	0	0	0	03	50	50	100	03
5	ETC-I	**BETCK105x**	Emerging Technology Course-I	Any Dept	3	0	0	0	03	50	50	100	03
	OR												
	PLC-I	**BPLCK105x**	Programming Language Course-I		2	0	2	0	03				
6	AEC AEC	**BENGK106**	Communicative English	Humanities	1	0	0	0	01	50	50	100	01
			OR										
		BPWSK106	Professional Writing Skills in English										
7	HSMC	**BKSKK107/ BKBKK107**	Samskrutika Kannada/ Balake Kannada	Humanities	1	0	0	0	01	50	50	100	01
			OR										
		BICOK107	Indian Constitution										
8	AEC/SDC	**BIDTK158**	Innovation and Design Thinking	Any Dept	1	0	0	0	01	50	50	100	01
			OR		OR								
		BSFHK158	Scientific Foundations of Health		1	0	0	0	01				
				TOTAL						**400**	**400**	**800**	**20**

SDA-Skill Development Activities, TD**/PSB**- Teaching Department / Paper Setting Board, **ASC**-Applied Science Course, **ESC**- Engineering Science Courses, **ETC**-Emerging Technology Course, **AEC**- Ability Enhancement Course, **HSMS**-Humanity and Social Science and management Course, **SDC**- Skill Development Course, **CIE** –Continuous Internal Evaluation, **SEE**- Semester End Examination, **IC** – Integrated Course (Theory Course Integrated with Practical Course)

Credit Definition: 1-hour Lecture **(L)** per week=**1Credit** 2-hoursTutorial**(T)** per week=**1Credit** 2-hours Practical / Drawing (**P**) per week=**1Credit** **2-**hous Skill Development Actives **(SDA)** per week = **1 Credit**	04-Credits courses are to be designed for 50 hours of Teaching-Learning Session 04-Credits (IC) are to be designed for 40 hours' theory and 12-14 hours of practical sessions 03-Credits courses are to be designed for 40 hours of Teaching-Learning Session 02- Credits courses are to be designed for 25 hours of Teaching-Learning Session 01-Credit courses are to be designed for 12-15 hours of Teaching-Learning sessions

Student's Induction Program: Motivating (Inspiring) Activities under the Induction program – The main aim of the induction program is to provide newly admitted students a broad understanding of society, relationships, and values. Along with the knowledge and skill of his/her study, students' character needs to be nurtured as an essential quality by which he/she would understand and fulfill the responsibility as an engineer. The following activities are to be covered in 21 days. Physical Activity, Creative Arts, Universal Human Values, Literary, Proficiency Modules, Lectures by Eminent People, Visits to Local areas, Familiarization with Department/Branch and Innovation, etc. For details, refer the ANNEXURE-I of Induction Programs notification of the University published at the beginning of the 1st semester.

AICTE Activity Points to be earned by students admitted to BE/ B.Tech., / B. Plan day college program (For more details refer to Chapter 6, AICTE Activity Point Program, Model Internship Guidelines): Over and above the academic grades, every regular student admitted to the 4 years Degree program and every student entering 4 years Degree programs through lateral entry, shall earn 100 and 75 Activity Points respectively for the award of degree through AICTE Activity Point Program. Students transferred from other Universities to the fifth semester are required to earn 50 Activity Points from the year of entry to VTU. The Activity Points earned shall be reflected on the student's eighth semester Grade Card. The activities can be spread over the years, any time during the semester weekends, and holidays, as per the liking and convenience of the student from the year of entry to the program. However, the minimum hour's requirement should be fulfilled. Activity Points (non-credit) do not affect SGPA/CGPA and shall not be considered for vertical progression. In case students fail to earn the prescribed activity Points, an Eighth Semester Grade Card shall be issued only after earning the required activity points. Students shall be admitted for the award of the degree only after the release of the Eighth semester Grade Card.

- BMATC101** Shall have the 03 hours of theory examination (SEE), however, practical sessions question shall be included in the theory question papers* The mathematics subject should be taught by a single faculty member per division, with no sharing of the course (subject)module-wise by different faculty members.**

#- BPHYC102 SEE shall have the 03 hours of theory examination and 02-03 hours of practical examination

ESC or ETC of 03 credits Courses shall have only a theory component (L:T :P:S=3:0:0:0) or if the nature theof course required practical learning then the syllabus shall be designed as an Integrated course (L:T:P:S= 2:0:2:0).

All 01 Credit- courses shall have the SEE of 01 hours duration and the pattern of the question paper shall be MCQ

(ESC-I) Engineering Science Courses-I					(ETC-I) Emerging Technology Courses-I				
Code	**Title**	**L**	**T**	**P**	**Code**	**Title**	**L**	**T**	**P**
BESCK104A	Introduction to Civil Engineering	3	0	0	**BETCK105A**	Smart Materials and Systems	3	0	0
BESCK104B	Introduction to Electrical Engineering	3	0	0	**BETCK105B**	Green Buildings	3	0	0
BESCK104C	Introduction to Electronics **Communication**	3	0	0	**BETCK105C**	Introduction to Nano Technology	3	0	0
BESCK104D	Introduction to Mechanical Engineering	3	0	0	**BETCK105D**	Introduction to Sustainable Engineering	3	0	0
BESCK104E	Introduction to C Programming	2	0	2	**BETCK105E**	Renewable Energy Sources	3	0	0
					BETCK105F	Waste Management	3	0	0
					BETCK105G	Emerging Applications of Biosensors	3	0	0
					BETCK105H	Introduction to Internet of Things (IOT)	3	0	0
					BETCK105I	Introduction to Cyber Security	3	0	0
					BETCK105J	Introduction to Embedded System	3	0	0
(PLC-I) Programming Language Courses-I									
Code	**Title**	**L**	**T**	**P**					
BPLCK105A	Introduction to Web Programming	2	0	2					
BPLCK105B	Introduction to Python Programming	2	0	2					
BPLCK105C	Basics of JAVA programming	2	0	2					
BPLCK105D	Introduction to C++ Programming	2	0	2					
The course BESC104E, Introduction to C Programming, and all courses under PLC and ETC groups can be taught by faculty of ANY DEPARTMENT									

- The student has to select one course from the ESC-I group.
- Civil Engineering Students shall opt for any one of the courses from the ESC-I group **except, BESCK**104A **Introduction to Civil Engineering**
- The students have to opt for the courses from ESC group without repeating the course either 1st or 2nd semester
- The students must select one course from either ETC-I or PLC-I group.
- If students study the subject from ETC-I in 1st semester he/she has to select the course from PLC-II in the 2nd semester and vice-versa

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II Semester (Civil Engineering Stream) (for students who attended I semester under Physics Group)

Sl. No	Course and Course Code		Course Title	TD/PSB	Teaching Hours/Week				Examination				Credits
					Theory Lecture	Tutorial	Practical/ Drawing	SDA	Duration in hours	CIE Marks	SEE Marks	Total Marks	
					L	T	P	S					
1	*ASC(IC)	**BMATC201**	**Mathematics-II** for Civil Engg Stream	Maths	2	2	2	0	03	50	50	100	04
2	#ASC(IC)	**BCHEC202**	**Applied Chemistry** for Civil Engineering stream	Chemistry	2	2	2	0	03	50	50	100	04
3	ESC	**BCEDK203**	Computer-Aided Engineering Drawing	Civil/Mech Engg dept	2	0	2	0	03	50	50	100	03
4	ESC-II	**BESCK204x**	Engineering Science Course-II	Respective EnggDept	3	0	0	0	03	50	50	100	03
5	PLC-II	**BPLCK205x**	Programming Language Course-II	Any. Dept	2	0	2	0	03	50	50	100	03
	OR												
	ETC-II	**BETCK205x**	Emerging Technology Course-II		3	0	0	0	03				
6	AEC	**BPWSK206**	Professional Writing Skills in English	Humanities	1	0	0	0	01	50	50	100	01
			OR										
		BENGK206	Communicative English										
7	HSMS	**BICOK207**	Indian Constitution	Humanities	1	0	0	0	01	50	50	100	01
		OR											
		BKSKK207/ BKBKK207	Samskrutika Kannada/ Balake Kannada										
8	HSMS	**BSFHK258**	Scientific Foundations of Health	AnyDept	1	0	0	0	01	50	50	100	01
	OR				OR								
	HSMS	**BIDTK258**	Innovation and Design Thinking	Any	1	0	0	0	01	50	50	100	
				TOTAL						**400**	**400**	**800**	**20**

SDA-Skill Development Activities, **TD/PSB**- Teaching Department / Paper Setting Board, **ASC**-Applied Science Course, **ESC**- Engineering Science Courses, **ETC**-Emerging Technology Course, **AEC**- Ability Enhancement Course, **HSMS**-Humanity and Social Science and management Course, **SDC**- Skill Development Course, **CIE** -Continuous Internal Evaluation, **SEE**- Semester End Examination, **IC** – Integrated Course (Theory Course Integrated with Practical Course)

Credit Definition: 1-hour Lecture **(L)** per week=**1Credit** 2-hoursTutorial**(T)** per week=**1Credit** 2-hours Practical / Drawing (**P**) per week=**1Credit** **2-**hous Skill Development Actives **(SDA)** per week = **1 Credit**	04-Credits courses are to be designed for 50 hours of Teaching-Learning Session 04-Credits (IC) are to be designed for 40 hours' theory and 12-14 hours of practical sessions 03-Credits courses are to be designed for 40 hours of Teaching-Learning Session 02- Credits courses are to be designed for 25 hours of Teaching-Learning Session 01-Credit courses are to be designed for 12-15 hours of Teaching-Learning sessions

***- BMATC201** Shall have the 03 hours of theory examination(SEE), however, practical sessions question shall be included in the theory question papers. ** **The mathematics subject should be taught bysingle faculty member per division, with no sharing of the course(subject)module-wise by different faculty members.**

#- BCHEC202 SEE shall have the 03 hours of theory examination and 02-03 hours of practical examination

ESC or ETC of 03 credits Courses shall have only a theory component (L:T :P:S=3:0:0:0) or if the nature the of course required practical learning syllabus shall be designed as an Integrated course (L:T:P:S= 2:0:2:0).

All 01 Credit- courses shall have the SEE of 01 hours duration and the pattern of the question paper shall be MCQ

(ESC-II) Engineering Science Courses-II					(ETC-II) Emerging Technology Courses-II				
Code	**Title**	**L**	**T**	**P**	**Code**	**Title**	**L**	**T**	**P**
BESCK204A	Introduction to Civil Engineering	3	0	0	**BETCK205A**	Smart materials and Systems	3	0	0
BESCK204B	Introduction to Electrical Engineering	3	0	0	**BETCK205B**	Green Buildings	3	0	0
BESCK204C	Introduction to Electronics **Communication**	3	0	0	**BETCK205C**	Introduction to Nano Technology	3	0	0
BESCK204D	Introduction to Mechanical Engineering	3	0	0	**BETCK205D**	Introduction to Sustainable Engineering	3	0	0
BESCK204E	Introduction to C Programming	2	0	2	**BETCK205E**	Renewable Energy Sources	3	0	0
					BETCK205F	Waste Management	3	0	0
					BETCK205G	Emerging Applications of Biosensors	3	0	0
					BETCK205H	Introduction to Internet of Things(IoT)	3	0	0
					BETCK205I	Introduction to Cyber Security	3	0	0
					BETCK205J	Introduction to Embedded System	3	0	0
(PLC-II) Programming Language Courses-II									
Code	**Title**	**L**	**T**	**P**					
BPLCK205A	Introduction to Web Programming	2	0	2					
BPLCK205B	Introduction to Python Programming	2	0	2					
BPLCK205C	Basics of JAVA programming	2	0	2					
BPLCK205D	Introduction to C++ Programming	2	0	2					
The course BESC204E, Introduction to C Programming, and all courses under PLC and ETC groups can be taught by faculty of ANY DEPARTMENT									

- The student has to select one course from the ESC-II group.
- Civil Engineering Students shall opt for any one of the courses from the ESC-II group **except,** BESCK204A **-Introduction to Civil Engineering**
- The students have to opt for the courses from ESC group without repeating the course in either 1st or 2nd semester
- The students must select one course from either ETC-II or PLC-II group.
- If students study the subject from ETC-I in 1st semester he/she has to select the course from PLC-II in the 2nd semester and vice-versa

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I Semester (Civil Engineering Stream) (Chemistry Group)

Sl. No	Course and Course Code		Course Title	TD/PSB	Teaching Hours/Week				Examination				Credits
					Theory Lecture	Tutorial	Practical/ Drawing	SDA	Duration in hours	CIE Marks	SEE Marks	Total Marks	
					L	T	P	S					
1	*ASC(IC)	**BMATC101**	**Mathematics-I** for Civil Engg Stream	Maths	2	2	2	0	03	50	50	100	04
2	#ASC(IC)	**BCHEC102**	**Applied Chemistry** for Civil Engg Stream	Chemistry	2	2	2	0	03	50	50	100	04
3	ESC	**BCEDK103**	Computer-aided engineering Drawing	Civil/Mech Engg dept	2	0	2	0	03	50	50	100	03
4	ESC-I	**BESCK104x**	Engineering Science Course-I	Respective Dept	3	0	0	0	03	50	50	100	03
5	ETC-I	**BETCK105x**	Emerging Technology Course-I	Any Dept	3	0	0	0	03	50	50	100	03
	OR												
	PLC-I	**BPLCK105x**	Programming Language Course-I		2	0	2	0	03				
6	AEC	**BPWSK106**	Professional Writing Skills in English	Humanities	1	0	0	0	01	50	50	100	01
			OR										
		BENGK106	Communicative English										
7	HSMS	**BICOK107**	Indian Constitution	Humanities	1	0	0	0	01	50	50	100	01
			OR										
		BKSK107/ BKBK107	Samskrutika Kannada/ Balake Kannada										
8	HSMS	**BSFHK158**	Scientific Foundations of Health	AnyDept	1	0	0	0	01	50	50	100	01
	OR												
	HSMS	**BITDK158**	Innovation and Design Thinking	Any Dept	1	0	0	0	01				
				TOTAL	**15**	**06**	**10**	00	**27**	**400**	**400**	**800**	**20**

SDA-Skill Development Activities, **TD/PSB**- Teaching Department / Paper Setting Board, **ASC**-Applied Science Course, **ESC**- Engineering Science Courses, **ETC**-Emerging Technology Course, **AEC**- Ability Enhancement Course, **HSMS**-Humanity and Social Science and management Course, **SDC**- Skill Development Course, **CIE** -Continuous Internal Evaluation, **SEE**- Semester End Examination, **IC** – Integrated Course (Theory Course Integrated with Practical Course)

- BMATC101** Shall have the 03 hours of theory examination(SEE), however, practical sessions question shall be included in the theory question papers. * The mathematics subject should be taught by single faculty member per division, with no sharing of the course(subject)module-wise by different faculty members.**

#- BCHEC102- SEE shall have the 03 hours of theory examination and 02-03 hours of practical examination

ESC or ETC of 03 credits Courses shall have only a theory component (L:T :P:S=3:0:0:0) or if the nature the of course required practical learning syllabus shall be designed as an Integrated course (L:T:P:S= 2:0:2:0).

All 01 Credit- courses shall have the SEE of 01 hours duration and the pattern of the question paper shall be MCQ

Credit Definition:	
1-hour Lecture **(L)** per week=**1Credit**	04-Credits courses are to be designed for 50 hours of Teaching-Learning Session
2-hoursTutorial**(T)** per week=**1Credit**	04-Credits (IC) are to be designed for 40 hours' theory and 12-14 hours of practical sessions
2-hours Practical / Drawing (**P**) per week=**1Credit**	03-Credits courses are to be designed for 40 hours of Teaching-Learning Session
2-hous Skill Development Actives **(SDA)** per week = **1 Credit**	02- Credits courses are to be designed for 25 hours of Teaching-Learning Session
	01-Credit courses are to be designed for 12-15 hours of Teaching-Learning sessions

Student's Induction Program: Motivating (Inspiring) Activities under the Induction program – The main aim of the induction program is to provide newly admitted students a broad understanding of society, relationships, and values. Along with the knowledge and skill of his/her study, students' character needs to be nurtured as an essential quality by which he/she would understand and fulfill the responsibility as an engineer. The following activities are to be covered in 21 days. Physical Activity, Creative Arts, Universal Human Values, Literary, Proficiency Modules, Lectures by Eminent People, Visits to Local areas, Familiarization with Department/Branch and Innovation, etc. For details, refer the ANNEXURE-I of Induction Programs notification of the University published at the beginning of the 1st semester.

AICTE Activity Points to be earned by students admitted to BE/ B.Tech., / B. Plan day college program (For more details refer to Chapter 6, AICTE Activity Point Program, Model Internship Guidelines): Over and above the academic grades, every regular student admitted to the 4 years Degree program and every student entering 4 years Degree programs through lateral entry, shall earn 100 and 75 Activity Points respectively for the award of degree through AICTE Activity Point Program. Students transferred from other Universities to the fifth semester are required to earn 50 Activity Points from the year of entry to VTU. The Activity Points earned shall be reflected on the student's eighth semester Grade Card. The activities can be spread over the years, any time during the semester weekends, and holidays, as per the liking and convenience of the student from the year of entry to the program. However, the minimum hour's requirement should be fulfilled. Activity Points (non-credit) do not affect SGPA/CGPA and shall not be considered for vertical progression. In case students fail to earn the prescribed activity Points, an Eighth Semester Grade Card shall be issued only after earning the required activity points. Students shall be admitted for the award of the degree only after the release of the Eighth semester Grade Card.

(ESC-I) Engineering Science Courses-I					(ETC-I) Emerging Technology Courses-I				
Code	**Title**	**L**	**T**	**P**	**Code**	**Title**	**L**	**T**	**P**
BESCK104A	Introduction to Civil Engineering	3	0	0	**BETCK105A**	Smart Materials and Systems	3	0	0
BESCK104B	Introduction to Electrical Engineering	3	0	0	**BETCK105B**	Green Buildings	3	0	0
BESCK104C	Introduction to Electronics **Communication**	3	0	0	**BETCK105C**	Introduction to Nano Technology	3	0	0
BESCK104D	Introduction to Mechanical Engineering	3	0	0	**BETCK105D**	Introduction to Sustainable Engineering	3	0	0
BESCK104E	Introduction to C Programming	2	0	2	**BETCK105E**	Renewable Energy Sources	3	0	0
					BETCK105F	Waste Management	3	0	0
					BETCK105G	Emerging Applications of Biosensors	3	0	0
					BETCK105H	Introduction to Internet of Things (IOT)	3	0	0
					BETCK105I	Introduction to Cyber Security	3	0	0
					BETCK105J	Introduction to Embedded System	3	0	0
(PLC-I) Programming Language Courses-I									
Code	**Title**	**L**	**T**	**P**					
BPLCK105A	Introduction to Web Programming	2	0	2					
BPLCK105B	Introduction to Python Programming	2	0	2					
BPLCK105C	Basics of JAVA programming	2	0	2					
BPLCK105D	Introduction to C++ Programming	2	0	2					
The course BESCK104E**, Introduction to C Programming, and all courses under PLC and ETC groups can be taught by faculty of ANY DEPARTMENT**									

- The student has to select one course from the ESC-I group.
- Civil Engineering Students shall opt for any one of the courses from the ESC-I group **except,** BESCK104A **–Introduction to Civil Engineering**
- The students have to opt for the courses from ESC group without repeating the course in either 1st or 2nd semester
- The students must select one course from either ETC-I or PLC-I group.
- If students study the subject from ETC-I in 1st semester he/she has to select the course from PLC-II in the 2nd semester and vice-versa

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II Semester (Civil Engineering Stream) **(For the students who attended I semester under Chemistry Group)**

Sl. No	Course and Course Code		Course Title	TD/PSB	Teaching Hours/Week				Examination				Credits
					Theory Lecture	Tutorial	Practical/ Drawing	SDA	Duration in hours	CIE Marks	SEE Marks	Total Marks	
					L	T	P	S					
1	*ASC (IC)	**BMATC201**	**Mathematics-II** for Civil Engineering	Maths	2	2	2	0	03	50	50	100	04
2	#ASC (IC)	**BPHYC202**	**Applied Physics** for Civil Engineering	PHY	2	2	2	0	03	50	50	100	04
3	ESC	**BCIVC203**	Engineering Mechanics	Civil Engineering Dept	2	2	0	0	03	50	50	100	03
4	ESC-II	**BESCK204x**	Engineering Science Course-II	Respective Engg Dept	3	0	0	0	03	50	50	100	03
5	PLC-II	**BPLCK205x**	Programming Language Course-II	Any Dept	2	0	2	0	03	50	50	100	03
	OR												
	ETC-II	**BETCK205x**	Emerging Technology Course-II		3	0	0	0	03				
6	AEC	**BENGK206**	Communicative English	Humanities	1	0	0	0	01	50	50	100	01
			OR										
		BPWSK206	Professional Writing Skills in English										
7	HSMC	**BKSKK207 BKBKK207**	Samskrutika Kannada/ Balake Kannada	Humanities	1	0	0	0	01	50	50	100	01
		OR											
		BICOK207	Indian Constitution										
8	AEC/SDC	**BIDTK258**	Innovation and Design Thinking	Any Dept	1	0	0	0	01	50	50	100	01
	OR												
		BSFHK258	Scientific Foundations of Health		1	0	0	0					
			TOTAL							**400**	**400**	**800**	**20**

SDA-Skill Development Activities, **TD/PSB**- Teaching Department / Paper Setting Board, **ASC**-Applied Science Course, **ESC**- Engineering Science Courses, **ETC**-Emerging Technology Course, **AEC**- Ability Enhancement Course, **HSMS**-Humanity and Social Science and management Course, **SDC**- Skill Development Course,

CIE –Continuous Internal Evaluation, **SEE**- Semester End Examination, **IC** – Integrated Course (Theory Course Integrated with Practical Course)

BMATC201 Shall have the 03 hours of theory examination(SEE), however, practical sessions question shall be included in the theory question papers. **** The mathematics subject should be taught by a single faculty member per division, with no sharing of the course(subject)module-wise by different faculty members.**

#- BPHYC202 SEE shall have the 03 hours of theory examination and 02-03 hours of practical examination

ESC or ETC of 03 credits Courses shall have only a theory component (L:T :P:S=3:0:0:0) or **if the nature the of course required experimental learning then the syllabus shall be designed as an Integrated course (L:T:P:S= 2:0:2:0). However, there is no SEE for the practical component.**

All 01 Credit- courses shall have the SEE of 01 hours duration and the pattern of the question paper shall be MCQ

(ESC-II) Engineering Science Courses-II					**(ETC-II) Emerging Technology Courses-II**				
Code	**Title**	**L**	**T**	**P**	**Code**	**Title**	**L**	**T**	**P**
BESCK204A	Introduction to Civil Engineering	3	0	0	**BETCK205A**	Smart materials and Systems	3	0	0
BESCK204B	Introduction to Electrical Engineering	3	0	0	**BETCK205B**	Green Buildings	3	0	0
BESCK204C	Introduction to Electronics **Communication**	3	0	0	**BETCK205C**	Introduction to Nano Technology	3	0	0
BESCK204D	Introduction to Mechanical Engineering	3	0	0	**BETCK205D**	Introduction to Sustainable Engineering	3	0	0
BESCK204E	Introduction to C Programming	2	0	2	**BETCK205E**	Renewable Energy Sources	3	0	0
					BETCK205F	Waste Management	3	0	0
					BETCK205G	Emerging Applications of Biosensors	3	0	0
					BETCK205H	Introduction to Internet of Things(IoT)	3	0	0
					BETCK205I	Introduction to Cyber Security	3	0	0
					BETCK205J	Introduction to Embedded System	3	0	0
(PLC-II) Programming Language Courses-II									
Code	**Title**	**L**	**T**	**P**					
BPLCK205A	Introduction to Web Programming	2	0	2					
BPLCK205B	Introduction to Python Programming	2	0	2					
BPLCK205C	Basics of JAVA programming	2	0	2					
BPLCK205D	Introduction to C++ Programming	2	0	2					

The course BESCK245E**, Introduction to C Programming, and all courses under PLC and ETC groups can be taught by faculty of ANY DEPARTMENT**

- The student has to select one course from the ESC-II group.
- Civil Engineering Students shall opt for any one of the courses from the ESC-II group **except,** BESCK241A **-** Introduction to **Civil Engineering**
- The students have to opt for the courses from ESC group without repeating the course in either 1st or 2nd semester
- The students must select one course from either ETC-II or PLC-II group.
- If students study the subject from ETC-I in 1st semester he/she has to select the course from PLC-II in the 2nd semester and vice-versa

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ISemester(Electrical & Electronics EngineeringStream) **(For Physics Group)**

Sl. No	Course andCourseCode		CourseTitle	TD/PSB	TeachingHours/Week				Examination				Credits
					Theory Lecture	Tutorial	Practical/ Drawing	SDA	Duration in hours	CIE Marks	SEE Marks	Total Marks	
					L	T	P	S					
1	*ASC(IC)	BMATE101	**Mathematics-I** for EEE Streams	Maths	2	2	2	0	03	50	50	100	04
2	#ASC(IC)	BPHYE102	**Applied Physics** for EEE Stream	PHY	2	2	2	0	03	50	50	100	04
3	ESC	BEEE103	# **Elements**of Electrical Engineering	EEE/ECE/TCE	2	2	0	0	03	50	50	100	03
		OR			OR								
		BBEE103	## **Basic Electronics**for EEE stream		3	0	0	0					
4	ESC-I	BESCK104x	Engineering Science Course-I	Respective Engg Dept	3	0	0	0	03	50	50	100	03
5	ETC-I	BETCK105x	Emerging Technology Course-I	Any Dept	3	0	0	0	03	50	50	100	03
	OR												
	PLC-I	BPLCK105x	Programming Language Course-I		2	0	2	0	03				
6	AEC	BENGK106	Communicative English	Humanities	1	0	0	0	01	50	50	100	01
			OR										
		BPWSK106	Professional Writing Skills in English										
7	HSMC	BKSKK107/ BKBKK107	Samskrutika Kannada/ Balake Kannada	Humanities	1	0	0	0	01	50	50	100	01
		OR											
		BICOK107	Indian Constitution		1	0	0	0					
8	AEC/SDC	BIDTK158	Innovation and Design Thinking	Any Dept	1	0	0	0	01	50	50	100	01
		OR											
		BSFHK158	Scientific Foundations of Health		1	0	0	0	01				

TOTAL						**400**	**400**	**800**	**20**

 # Electrical & Electronics Engineering Students have to study BEEE103**- Element of Electrical Engineering compulsorily**
Where as Electronics and allied stream students have to study BBEE103 **Basic Electronics compulsorily**

SDA-Skill Development Activities, **TD/PSB**- Teaching Department / Paper Setting Board, **ASC**-Applied Science Course, **ESC**- Engineering Science Courses, **ETC**-Emerging Technology Course, **AEC**- Ability Enhancement Course, **HSMS**-Humanity and Social Science and Management Course, **SDC**- Skill Development Course, **CIE**–Continuous Internal Evaluation, **SEE**- Semester End Examination, **IC** – Integrated Course (Theory Course Integrated with Practical Course)

Credit Definition: 1-hour Lecture **(L)** per week=**1Credit** 2-hoursTutorial**(T)** per week=**1Credit** 2-hours Practical / Drawing (**P**) per week=**1Credit** **2-**hous Skill Development Actives **(SDA)** per week = **1 Credit**	04-Credits courses are to be designed for 50 hours of Teaching-Learning Session 04-Credits (IC) are to be designed for 40 hours' theory and 12-14 hours of practical sessions 03-Credits courses are to be designed for 40 hours of Teaching-Learning Session 02- Credits courses are to be designed for 25 hours of Teaching-Learning Session 01-Credit courses are to be designed for 12-15 hours of Teaching-Learning sessions

Student's Induction Program: Motivating (Inspiring) Activities under the Induction program – The main aim of the induction program is to provide newly admitted students a broad understanding of society, relationships, and values. Along with the knowledge and skill of his/her study, students' character needs to be nurtured as an essential quality by which he/she would understand and fulfill the responsibility as an engineer. The following activities are to be covered in 21 days. Physical Activity, Creative Arts, Universal Human Values, Literary, Proficiency Modules, Lectures by Eminent People, Visits to Local areas, Familiarization with Department/Branch and Innovation, etc. For details, refer the ANNEXURE-I of Induction Programs notification of the University published at the beginning of the 1st semester.

AICTE Activity Points to be earned by students admitted to BE/ B.Tech., / B. Plan day college program (For more details refer to Chapter 6, AICTE Activity Point Program, Model Internship Guidelines): Over and above the academic grades, every regular student admitted to the 4 years Degree program and every student entering 4 years Degree programs through lateral entry, shall earn 100 and 75 Activity Points respectively for the award of degree through AICTE Activity Point Program. Students transferred from other Universities to the fifth semester are required to earn 50 Activity Points from the year of entry to VTU. The Activity Points earned shall be reflected on the student's eighth semester Grade Card. The activities can be spread over the years, any time during the semester weekends, and holidays, as per the liking and convenience of the student from the year of entry to the program. However, the minimum hours requirement should be fulfilled. Activity Points (non-credit) do not affect SGPA/CGPA and shall not be considered for vertical progression. In case students fail to earn the prescribed activity Points, an Eighth Semester Grade Card shall be issued only after earning the required activity points. Students shall be admitted for the award of the degree only after the release of the Eighth semester Grade Card.

-** BMATE101Shall have the 03 hours of theory examination(SEE), however, practical sessions question shall be included in the theory question papers. * The mathematics subject should be taught by a single faculty member per division, with no sharing of the course(subject)module-wise by different faculty members.**

#- BPHYE102SEE shall have the 03 hours of theory examination and 02-03 hours of practical examination.

ESC or ETC of 03 credits Courses shall have only a theory component (L:T :P:S=3:0:0:0) or if the nature the of course required experimental learning syllabus

shall be designed as an Integrated course (L:T:P:S= 2:0:2:0),. **All 01 Credit-** courses shall have the SEE of 01 hours duration and the pattern of the question paper shall be MCQ

(ESC-I) Engineering Science Courses-I					**(ETC-I) Emerging Technology Courses-I**				
Code	**Title**	**L**	**T**	**P**	**Code**	**Title**	**L**	**T**	**P**
BESCK104A	Introduction to Civil Engineering	3	0	0	BETCK105A	Smart Materials and Systems	3	0	0
BESCK104B	Introduction to Electrical Engineering	3	0	0	BETCK105B	Green Buildings	3	0	0
BESCK104C	Introduction to Electronics **Communication**	3	0	0	BETCK105C	Introduction to Nano Technology	3	0	0
BESCK104D	Introduction to Mechanical Engineering	3	0	0	BETCK105D	Introduction to Sustainable Engineering	3	0	0
BESCK104E	Introduction to C Programming	2	0	2	BETCK105E	Renewable Energy Sources	3	0	0
					BETCK105F	Waste Management	3	0	0
					BETCK105G	Emerging Applications of Biosensors	3	0	0
					BETCK105H	Introduction to Internet of Things (IOT)	3	0	0
					BETCK105I	Introduction to Cyber Security	3	0	0
					BETCK105J	Introduction to Embedded System	3	0	0
(PLC-I) Programming Language Courses-I									
Code	**Title**	**L**	**T**	**P**					
BPLCK105A	Introduction to Web Programming	2	0	2					
BPLCK105B	Introduction to Python Programming	2	0	2					
BPLCK105C	Basics of JAVA programming	2	0	2					
BPLCK105D	Introduction to C++ Programming	2	0	2					
The course BESCK104E**, Introduction to C Programming, and all courses under PLC and ETC groupscan be taught by faculty of ANY DEPARTMENT**									

- The student has to select one course from the ESC-I group.
- **EEE** Students shall opt for any one of the courses from the ESC-I group **except,** BESCK104B**-Introduction to Electrical Engineering** and **ECE/ETC/BM/ML** students shall opt any one of the courses from ESC-I **except** BESCK104C **Introduction to Electronics** Engineering
- The students have to opt for the courses from ESC group without repeating the course in either 1st or 2nd semester
- The students must select one course from either ETC-I or PLC-I group.
- If students study the subject from ETC-I in 1st semester he/she has to select the course from PLC-II in the 2nd semester and vice-versa

Visvesvaraya Technological University, Belagavi

SchemeofTeaching and Examinations-2022

Outcome-Based Education(OBE)andChoiceBasedCreditSystem(CBCS)

(Effectivefromtheacademicyear 2022-23)

IISemester (Electrical & Electronics EngineeringStream) **(For the students who attended 1st semester under Physics Group)**

Sl. No	Course and Course Code		Course Title	TD/PSB	Teaching Hours/Week				Examination				Credits
					Theory Lecture	Tutorial	Practical/ Drawing	SDA	Duration in hours	CIE Marks	SEE Marks	Total Marks	
					L	T	P	S					
1	*ASC(IC)	BMATE201	**Mathematics-II** for EESI	Maths	2	2	2	0	03	50	50	100	04
2	#ASC(IC)	BCHEE202	**Chemistry** for EES	Chemistry	2	2	2	0	03	50	50	100	04
3	ESC	BCEDK203	Computer-Aided Engineering Drawing	Civil/Mech Engg dept	2	0	2	0	03	50	50	100	03
4	ESC-II	BESCK204x	Engineering Science Course-II	Respective Engg Dept	3	0	0	0	03	50	50	100	03
5	PLC-II	BPLCK205x	Programming Language Course-II	Any Dept	2	0	2	0	03	50	50	100	03
	OR												
	ETC-II	**BETCK205x**	Emerging Technology Course-II		03	0	0	0	03				
6	AEC	BPWKS206	Professional Writing Skills in English	Humanities	1	0	0	0	01	50	50	100	01
			OR										
		BENGK206	Communicative English										
7	HSMS	BICOK207	Indian Constitution	Humanities	1	0	0	0	01	50	50	100	01
			OR										
		BKSKK207/ BKBKK207	Samskrutika Kannada/ Balake Kannada										
8	HSMS	BSFHK258	Scientific Foundations of Health	Any Dept.	1	0	0	0	01	50	50	100	01
			OR										
		BIDTK258	Innovation and Design Thinking		1	0	0	0	01				
				TOTAL						**400**	**400**	**800**	**20**

SDA-Skill Development Activities, **TD/PSB**- Teaching Department / Paper Setting Board, **ASC**-Applied Science Course, **ESC**- Engineering Science Courses, **ETC**- Emerging Technology Course, **AEC**- Ability Enhancement Course, **HSMS**-Humanity and Social Science and Management Course, **SDC**- Skill Development Course, **CIE** -Continuous Internal Evaluation, **SEE**- Semester End Examination, **IC** – Integrated Course (Theory Course Integrated with Practical Course)

-** BMATE201Shall have the 03 hours of theory examination(SEE), however, practical sessions question shall be included in the theory question papers. * The mathematics subject should be taught by a single faculty member per division, with no sharing of the course(subject)module-wise by different faculty members.**

#- BCHEE202**-** SEE shall have the 03 hours of theory examination and 02-03 hours of practical examination

ESC or ETC of 03 credits Courses shall have only a theory component (L:T :P:S=3:0:0:0) or if the nature the of course required practical learning, syllabus shall be designed as an Integrated course (L:T:P:S= 2:0:2:0)

All 01 Credit- courses shall have the SEE of 01 hours duration and the pattern of the question paper shall be MCQ

(ESC-II) Engineering Science Courses-II					**(ETC-II) Emerging Technology Courses-II**				
Code	**Title**	**L**	**T**	**P**	**Code**	**Title**	**L**	**T**	**P**
BESCK201A	Introduction to Civil Engineering	3	0	0	BETCK205A	Smart materials and Systems	3	0	0
BESCK202B	Introduction to Electrical Engineering	3	0	0	BETCK205B	Green Buildings	3	0	0
BESCK203C	Introduction to Electronics **Communication**	3	0	0	BETCK205C	Introduction to Nano Technology	3	0	0
BESCK204D	Introduction to Mechanical Engineering	3	0	0	BETCK205D	Introduction to Sustainable Engineering	3	0	0
BESCK205E	Introduction to C Programming	2	0	2	BETCK205E	Renewable Energy Sources	3	0	0
					BETCK205F	Waste Management	3	0	0
					BETCK205G	Emerging Applications of Biosensors	3	0	0
					BETCK205H	Introduction to Internet of Things(IoT)	3	0	0
					BETCK205I	Introduction to Cyber Security	3	0	0
					BETCK205J	Introduction to Embedded System	3	0	0
(PLC-II) Programming Language Courses-II									
Code	**Title**	**L**	**T**	**P**					
BPLCK205A	Introduction to Web Programming	2	0	2					
BPLCK205B	Introduction to Python Programming	2	0	2					
BPLCK205C	Basics of JAVA programming	2	0	2					
BPLCK205D	Introduction to C++ Programming	2	0	2					

The course BESCK205E**, Introduction to C Programming, and all courses under PLC and ETC groups can be taught by faculty of ANY DEPARTMENT**

- The student has to select one course from the ESC-II group.
- **EEE** Students shall opt for any one of the courses from the ESC-I group **except,** BESCK202-**Introduction to Electrical Engineering and ECE/ETC/BM/ML** students shall opt any one of the courses from ESC-I **except** BESCK203**Introduction to Electronics** Engineering
- The students have to opt for the courses from ESC group without repeating the course in either 1st or 2nd semester
- The students must select one course from either ETC-II or PLC-II group.
- If students study the subject from ETC-I in 1st semester he/she has to select the course from PLC-II in the 2nd semester and vice-versa

Visvesvaraya Technological University, Belagavi

SchemeofTeaching and Examinations-2022

Outcome-Based Education(OBE)andChoiceBasedCreditSystem(CBCS)

(Effectivefromtheacademicyear 2022-23)

ISemester (Electrical & Electronics Engineering Stream) **(For Chemistry Group)**

Sl. No	Course and Course Code		Course Title	TD/PSB	TeachingHours/Week				Examination				Credits
					Theory Lecture	Tutorial	Practical/ Drawing	SDA	Duration in hours	CIE Marks	SEE Marks	Total Marks	
					L	T	P	S					
1	*ASC(IC)	BMATE101	**Mathematics-I** for EES	Maths	2	2	2	0	03	50	50	100	04
2	#ASC(IC)	BCHEE102	**Chemistry** for EES	Chemistry	2	2	2	0	03	50	50	100	04
3	ESC	BCEDK103	Computer-Aided Engineering Drawing	Mechanical	2	0	2	0	03	50	50	100	03
4	ESC-I	BESCK104x	Engineering Science Course-I	Respective Engg Dept	3	0	0	0	03	50	50	100	03
5	ETC-I	BETCK105x	Emerging Technology Course-I	Any Dept	3	0	0	0	03	50	50	100	03
	OR												
	PLC-I	BPLCK105x	Programming Language Course-I		2	0	2	0	03				
6	AEC	BPWSK106	Professional Writing Skills in English	Humanities	1	0	0	0	01	50	50	100	01
			OR										
		BENGK106	Communicative English										
7	HSMS	BICOK107	Indian Constitution	Humanities	1	0	0	0	01	50	50	100	01
			OR										
		BKSKK107/ BKBKK107	Samskrutika Kannada/ Balake Kannada										
8	HSMS	BSFHK158	Scientific Foundations of Health	Any Dept.	1	0	0	0	01	50	50	100	01
			OR										
		BIDTK158	Innovation and Design Thinking		1	0	0	0	01				
				TOTAL						**400**	**400**	**800**	**20**

SDA-Skill Development Activities, **TD/PSB**- Teaching Department / Paper Setting Board, **ASC**-Applied Science Course, **ESC**- Engineering Science Courses, **ETC**- Emerging Technology Course, **AEC**- Ability Enhancement Course, **HSMS**-Humanity and Social Science and Management Course, **SDC**- Skill Development Course, **CIE** -Continuous Internal Evaluation, **SEE**- Semester End Examination, **IC** – Integrated Course (Theory Course Integrated with Practical Course)

***-** BMATE101Shall have the 03 hours of theory examination (SEE), however, practical sessions question shall be included in the theory question papers. ** **The mathematics subject should be taught by a single faculty member per division, with no sharing of the course(subject)module-wise by different faculty members.**

#- BCHEE102**-** SEE shall have the 03 hours of theory examination and 02-03 hours of practical examination

ESC or ETC of 03 credits Courses shall have only a theory component (L:T :P:S=3:0:0:0) or if the nature the of course required practical learning syllabus shall be designed as an Integrated course (L:T:P:S= 2:0:2:0) **All 01 Credit-** courses shall have the SEE of 01 hours duration and the pattern of the question paper shall be MCQ

Credit Definition:	04-Credits courses are to be designed for 50 hours of Teaching-Learning Session
1-hour Lecture **(L)** per week=**1Credit**	04-Credits (IC) are to be designed for 40 hours' theory and 12-14 hours of practical sessions
2-hoursTutorial**(T)** per week=**1Credit**	03-Credits courses are to be designed for 40 hours of Teaching-Learning Session
2-hours Practical / Drawing (**P**) per week=**1Credit**	02- Credits courses are to be designed for 25 hours of Teaching-Learning Session
2-hous Skill Development Actives **(SDA)** per week = **1 Credit**	01-Credit courses are to be designed for 12-15 hours of Teaching-Learning sessions

Student's Induction Program: Motivating (Inspiring) Activities under the Induction program – The main aim of the induction program is to provide newly admitted students a broad understanding of society, relationships, and values. Along with the knowledge and skill of his/her study, students' character needs to be nurtured as an essential quality by which he/she would understand and fulfill the responsibility as an engineer. The following activities are to be covered in 21 days. Physical Activity, Creative Arts, Universal Human Values, Literary, Proficiency Modules, Lectures by Eminent People, Visits to Local areas, Familiarization with Department/Branch and Innovation, etc. For details, refer the ANNEXURE-I of Induction Programs notification of the University published at the beginning of the 1st semester.

AICTE Activity Points to be earned by students admitted to BE/ B.Tech., / B. Plan day college program (For more details refer to Chapter 6, AICTE Activity Point Program, Model Internship Guidelines): Over and above the academic grades, every regular student admitted to the 4 years Degree program and every student entering 4 years Degree programs through lateral entry, shall earn 100 and 75 Activity Points respectively for the award of degree through AICTE Activity Point Program. Students transferred from other Universities to the fifth semester are required to earn 50 Activity Points from the year of entry to VTU. The Activity Points earned shall be reflected on the student's eighth semester Grade Card. The activities can be spread over the years, any time during the semester weekends, and holidays, as per the liking and convenience of the student from the year of entry to the program. However, the minimum hours' requirement should be fulfilled. Activity Points (non-credit) do not affect SGPA/CGPA and shall not be considered for vertical progression. In case students fail to earn the prescribed activity Points, an Eighth Semester Grade Card shall be issued only after earning the required activity points. Students shall be admitted for the award of the degree only after the release of the Eighth semester Grade Card.

(ESC-I) Engineering Science Courses-I					(ETC-I) Emerging Technology Courses-I				
Code	**Title**	**L**	**T**	**P**	**Code**	**Title**	**L**	**T**	**P**
BESCK104A	Introduction to Civil Engineering	3	0	0	BETCK105A	Smart Materials and Systems	3	0	0
BESCK104B	Introduction to Electrical Engineering	3	0	0	BETCK105B	Green Buildings	3	0	0
BESCK104C	Introduction to Electronics **Communication**	3	0	0	BETCK105C	Introduction to Nano Technology	3	0	0
BESCK104D	Introduction to Mechanical Engineering	3	0	0	BETCK105D	Introduction to Sustainable Engineering	3	0	0
BESCK104E	Introduction toC Programming	2	0	2	BETCK105E	Renewable Energy Sources	3	0	0
					BETCK105F	Waste Management	3	0	0
					BETCK105G	Emerging Applications of Biosensors	3	0	0
					BETCK105H	Introduction to Internet of Things (IOT)	3	0	0
					BETCK105I	Introduction to Cyber Security	3	0	0
					BETCK105J	Introduction to Embedded System	3	0	0
(PLC-I) Programming Language Courses-I									
Code	**Title**	**L**	**T**	**P**					
BPLCK105A	Introduction to Web Programming	2	0	2					
BPLCK105B	Introduction to Python Programming	2	0	2					
BPLCK105C	Basics of JAVA programming	2	0	2					
BPLCK105D	Introduction to C++ Programming	2	0	2					
The course BESCK104E**Introduction to C Programming, and all courses under PLC and ETC groupscan be taught by faculty of ANY DEPARTMENT**									

- The student has to select one course from the ESC-I group.
- **EEE** Students shall opt for any one of the courses from the ESC-I group **except,** BESCK104B**-Introduction to Electrical Engineering and ECE/ETC/BM/ML** students shall opt any one of the courses from ESC-I **except** BESCK104C **Introduction to Electronics** Engineering
- The students have to opt for the courses from ESC group without repeating the course in either 1st or 2nd semester
- The students must select one course from either ETC-I or PLC-I group.
- If students study the subject from ETC-I in 1st semester he/she has to select the course from PLC-II in the 2nd semester and vice-versa

Visvesvaraya Technological University, Belagavi
SchemeofTeaching and Examinations-2022
Outcome-Based Education(OBE)andChoiceBasedCreditSystem(CBCS)
(Effectivefromtheacademicyear 2022-23)

II Semester (Electrical & Electronics Engineering Stream) **(For students who attended 1st semester under Chemistry Group)**

Sl. No	Course and Course Code		Course Title	TD/PSB	Teaching Hours/Week				Examination				Credits
					Theory Lecture	Tutorial	Practical/ Drawing	SDA	Duration in hours	CIE Marks	SEE Marks	Total Marks	
					L	T	P	S					
1	*ASC(IC)	BMATE201	**Mathematics-II** for EES	Maths	2	2	2	0	03	50	50	100	04
2	#ASC(IC)	BPHYE202	**Applied Physics** for EES	PHY	2	2	2	0	03	50	50	100	04
3	ESC	BEEE203	**# Elements** of Electrical Engineering	EEE/ECE/TCE	2	2	0	0	03	50	50	100	03
		OR											
		BBEE203	**## Basic Electronics**		3	0	0	0					
4	ESC-II	BESCK204x	Engineering Science Course-II	Respective Engg Dept.	3	0	0	0	03	50	50	100	03
5	PLC-II	BPLCK205x	Programming language Course-II	Any Dept	2	0	2	0	03	50	50	100	03
	OR												
	ETC-II	BETCK205x	Emerging Technology Course-II		3	0	0	0	03				
6	AEC	BENGK206	Communicative English	Humanities	1	0	0	0	01	50	50	100	01
		OR											
		BPWSK206	Professional Writing Skills in English										
7	HSMC	BKSKK207/ BKBKK207	Samskrutika Kannada/ Balake Kannada	Humanities	1	0	0	0	01	50	50	100	01
		OR											
		BICOK207	Indian Constitution		1	0	0	0					
8	AEC/SDC	BIDTK258	Innovation and Design Thinking	Any Dept	1	0	0	0	01	50	50	100	01
		OR											
		BSFHK258	Scientific Foundations of Health		1	0	0	0	01				
				TOTAL						**400**	**400**	**800**	**20**

 # Electrical & Electronics Engineering Students have to study BEEE203 **Elements of Electrical Engineering compulsorily** **## Whereas Electronics and allied stream students have to study** BBEE203 **Basic Electronics compulsorily**
SDA-Skill Development Activities, **TD/PSB**- Teaching Department / Paper Setting Board, **ASC**-Applied Science Course, **ESC**- Engineering Science Courses, **ETC**- Emerging Technology Course, **AEC**- Ability Enhancement Course, **HSMS**-Humanity and Social Science and Management Course, **SDC**- Skill Development Course, **CIE**–Continuous Internal Evaluation, **SEE**- Semester End Examination, **IC** – Integrated Course (Theory Course Integrated with Practical Course)
-** BMATE201Shall have the 03 hours of theory examination(SEE), however, practical sessions question shall be included in the theory question papers. * The mathematics subject should be taught by a single faculty member per division, with no sharing of the course(subject)module-wise by different faculty members.** **#-** BPHYE202SEE shall have the 03 hours of theory examination and 02-03 hours of practical examination. **ESC or ETC of 03 credits Courses** shall have only a theory component (L:T :P:S=3:0:0:0) or if the nature the of course required practical learning syllabus shall be designed as an Integrated course (L:T:P:S= 2:0:2:0),. **All 01 Credit-** courses shall have the SEE of 01 hours duration and the pattern of the question paper shall be MCQ

(ESC-II) Engineering Science Courses-II					(ETC-II) Emerging Technology Courses-II				
Code	**Title**	**L**	**T**	**P**	**Code**	**Title**	**L**	**T**	**P**
BESCK204A	Introduction to Civil Engineering	3	0	0	BETCK205A	Smart materials and Systems	3	0	0
BESCK204B	Introduction to Electrical Engineering	3	0	0	BETCK205B	Green Buildings	3	0	0
BESCK204C	Introduction to Electronics **Communication**	3	0	0	BETCK205C	Introduction to Nano Technology	3	0	0
BESCK204D	Introduction to Mechanical Engineering	3	0	0	BETCK205D	Introduction to Sustainable Engineering	3	0	0
BESCK204E	Introduction to C Programming	2	0	2	BETCK205E	Renewable Energy Sources	3	0	0
					BETCK205F	Waste Management	3	0	0
					BETCK205G	Emerging Applications of Biosensors	3	0	0
					BETCK205H	Introduction to Internet of Things(IoT)	3	0	0
					BETCK205I	Introduction to Cyber Security	3	0	0
					BETCK205J	Introduction to Embedded System	3	0	0
(PLC-II) Programming Language Courses-II									
Code	**Title**	**L**	**T**	**P**					
BPLCK205A	Introduction to Web Programming	2	0	2					
BPLCK205B	Introduction to Python Programming	2	0	2					
BPLCK205C	Basics of JAVA programming	2	0	2					
BPLCK205D	Introduction to C++ Programming	2	0	2					
The course BESCK204E**, Introduction to C Programming, and all courses under PLC and ETC groupscan be taught by faculty of ANY DEPARTMENT**									

- The student has to select one course from the ESC-II group.
- **EEE** Students shall opt for any one of the courses from the ESC-I group **except,** BESCK204B**-Introduction to Electrical Engineering and ECE/ETC/BM/ML** students shall opt any one of the courses from ESC-I **except** BESCK204C**Introduction to Electronics** Engineering
- The students have to opt for the courses from ESC group without repeating the course in either 1st or 2nd semester
- The students must select one course from either ETC-II or PLC-II group.
- If students study the subject from ETC-I in 1st semester he/she has to select the course from PLC-II in the 2nd semester and vice-versa

Visvesvaraya Technological University, Belagavi

Scheme of Teaching andExaminations-2022

Outcome-Based Education (OBE)and Choice Based Credit System(CBCS)

(Effective from the academic year 2022-23)

I Semester (Mechanical Engineering Stream) **(For Physics Group)**

Sl. No	Course andCourseCode		CourseTitle	TD/PSB	Teaching Hours/Week				Examination				Credits
					Theory Lecture	Tutorial	Practical/ Drawing	SDA	Duration in hours	CIE Marks	SEE Marks	Total Marks	
					L	T	P	S					
1	*ASC(IC)	BMATM101	**Mathematics I** for Mechanical Engg Stream	Maths	2	2	2	0	03	50	50	100	04
2	#ASC(IC)	BPHYM102	**Applied Physics** for ME Stream	PHY	2	2	2	0	03	50	50	100	04
3	ESC	BEMEM103	Elements of Mechanical Engineering	Mechanical	2	2	0	0	03	50	50	100	03
4	ESC-I	BESCK104x	Engineering Science Course-I	Respective Engg Dept.	3	0	0	0	03	50	50	100	03
5	ETC-I	BETCK105x	Emerging Technology Course-I	Any Dept	3	0	0	0	03	50	50	100	03
	OR												
	PLC-I	BPLCK105x	Programming language Course-I		2	0	2	0	03				
6	AEC	BENGK106	Communicative English	Humanities	1	0	0	0	01	50	50	100	01
		OR											
		BPWSK106	Professional Writing Skills in English										
7	HSMC	BKSKK107/ BKBKK107	Samskrutika Kannada/ Balake Kannada	Humanities	1	0	0	0	01	50	50	100	01
		OR											
		BICOK107	Indian Constitution										
8	AEC/SDC	BIDTK158	Innovation and Design Thinking	Any Dept	1	0	0	0	01	50	50	100	01
		OR											
		BSFHK158	Scientific Foundations of Health		1	0	0	0	01				
			TOTAL							**400**	**400**	**800**	**20**

SDA-Skill Development Activities, **TD/PSB**- Teaching Department / Paper Setting Board, **ASC**-Applied Science Course, **ESC**- Engineering Science Courses, **ETC**-Emerging Technology Course, **AEC**- Ability Enhancement Course, **HSMS**-Humanity and Social Science and management Course, **SDC**- Skill Development Course, **CIE**–Continuous Internal Evaluation, **SEE**- Semester End Examination, **IC** – Integrated Course (Theory Course Integrated with Practical Course)

Credit Definition: 1-hour Lecture **(L)** per week=**1Credit** 2-hoursTutorial**(T)** per week=**1Credit** 2-hours Practical / Drawing (**P**) per week=**1Credit** **2-**hous Skill Development Actives **(SDA)** per week = **1 Credit**	04-Credits courses are to be designed for 50 hours of Teaching-Learning Session 04-Credits (IC) are to be designed for 40 hours' theory and 12-14 hours of practical sessions 03-Credits courses are to be designed for 40 hours of Teaching-Learning Session 02- Credits courses are to be designed for 25 hours of Teaching-Learning Session 01-Credit courses are to be designed for 12-15 hours of Teaching-Learning sessions

Student's Induction Program: Motivating (Inspiring) Activities under the Induction program – The main aim of the induction program is to provide newly admitted students a broad understanding of society, relationships, and values. Along with the knowledge and skill of his/her study, students' character needs to be nurtured as an essential quality by which he/she would understand and fulfill the responsibility as an engineer. The following activities are to be covered in 21 days. Physical Activity, Creative Arts, Universal Human Values, Literary, Proficiency Modules, Lectures by Eminent People, Visits to Local areas, Familiarization with Department/Branch and Innovation, etc. For details, refer the ANNEXURE-I of Induction Programs notification of the University published at the beginning of the 1st semester.

AICTE Activity Points to be earned by students admitted to BE/ B.Tech., / B. Plan day college program (For more details refer to Chapter 6, AICTE Activity Point Program, Model Internship Guidelines): Over and above the academic grades, every regular student admitted to the 4 years Degree program and every student entering 4 years Degree programs through lateral entry, shall earn 100 and 75 Activity Points respectively for the award of degree through AICTE Activity Point Program. Students transferred from other Universities to the fifth semester are required to earn 50 Activity Points from the year of entry to VTU. The Activity Points earned shall be reflected on the student's eighth semester Grade Card. The activities can be spread over the years, any time during the semester weekends, and holidays, as per the liking and convenience of the student from the year of entry to the program. However, the minimum hours' requirement should be fulfilled. Activity Points (non-credit) do not affect SGPA/CGPA and shall not be considered for vertical progression. In case students fail to earn the prescribed activity Points, an Eighth Semester Grade Card shall be issued only after earning the required activity points. Students shall be admitted for the award of the degree only after the release of the Eighth semester Grade Card.

-** BMATM101 Shall have the 03 hours of theory examination(SEE), however, practical sessions question shall be included in the theory question papers. * The mathematics subject should be taught by a single faculty member per division, with no sharing of the course(subject)module-wise by different faculty members.**

#- BPHYM102 SEE shall have the 03 hours of theory examination and 02-03 hours of practical examination

ESC or ETC of 03 credits Courses shall have only a theory component (L:T :P:S=3:0:0:0) or if the nature the of course required practical learning syllabus shall be designed as an Integrated course (L:T:P:S= 2:0:2:0).**All 01 Credit-** courses shall have the SEE of 01 hours duration and the pattern of the question paper shall be MCQ

(ESC-I) Engineering Science Courses-I					(ETC-I) Emerging Technology Courses-I				
Code	**Title**	**L**	**T**	**P**	**Code**	**Title**	**L**	**T**	**P**
BESCK104A	Introduction to Civil Engineering	3	0	0	BETCK105A	Smart Materials and Systems	3	0	0
BESCK104B	Introduction to Electrical Engineering	3	0	0	BETCK105B	Green Buildings	3	0	0
BESCK104C	Introduction to Electronics **Communication**	3	0	0	BETCK105C	Introduction to Nano Technology	3	0	0
BESCK104D	Introduction to Mechanical Engineering	3	0	0	BETCK105D	Introduction to Sustainable Engineering	3	0	0
BSC1K104E	Introduction to C Programming	2	0	2	BETCK105E	Renewable Energy Sources	3	0	0
					BETCK105F	Waste Management	3	0	0
					BETCK105G	Emerging Applications of Biosensors	3	0	0
					BETCK105H	Introduction to Internet of Things (IOT)	3	0	0
					BETCK105I	Introduction to Cyber Security	3	0	0
(PLC-I) Programming Language Courses-I					**BETCK105J**	**Introduction to Embedded System**	**3**	**0**	**0**
Code	**Title**	**L**	**T**	**P**					
BPLCK105A	Introduction to Web Programming	2	0	2					
BPLCK105B	Introduction to Python Programming	2	0	2					
BPLCK105C	Basics to JAVA programming	2	0	2					
BPLCK105D	Introduction to C++ Programming	2	0	2					
The course BSC1K104E**, Introduction to C Programming, and all courses under PLC and ETC groups can be taught by faculty of ANY DEPARTMENT**									

- The student has to select one course from the ESC-I group.
- MES stream Students shall opt for any one of the courses from the ESC-I group **except, 22ESC144-Introduction to Mechanical Engineering**
- The students have to opt for the courses from ESC group without repeating the course in either 1st or 2nd semester
- The students must select one course from either ETC-I or PLC-I group.
- If students study the subject from ETC-I in 1st semester he/she has to select the course from PLC-II in the 2nd semester and vice-versa

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II Semester(Mechanical Engineering Stream) **(For the students who attend the 1st semester under Physics Group)**

Sl. No	Course and Course Code		Course Title	TD/PSB	Teaching Hours/Week				Examination				Credits
					Theory Lecture	Tutorial	Practical/ Drawing	SDA	Duration in hours	CIE Marks	SEE Marks	Total Marks	
					L	T	P	S					
1	*ASC(IC)	BMATM201	**Mathematics-II** for Mechanical Engg Stream	Maths	2	2	2	0	03	50	50	100	04
2	#ASC(IC)	BCHEM202	**Applied Chemistry** for ME Stream	Chemistry	2	2	2	0	03	50	50	100	04
3	ESC	BCEDK203	Computer-Aided Engineering Drawing	Civil/Mech Engg dept	2	0	2	0	03	50	50	100	03
4	ESC-II	BESCK204x	Engineering Science Course-II	Respective Engg Dept	3	0	0	0	03	50	50	100	03
5	PLC-II	BETCK205x	Programming Language Course-II	Any Dept	3	0	0	0	03	50	50	100	03
	OR												
	ETC-II	BETCK205x	Emerging Technology Course-II		3	0	0	0	03				
6	AEC	BPWSK206	Professional Writing Skills in English	Humanities	1	0	0	0	01	50	50	100	01
			OR										
		BENGK206	Communicative English										
7	HSMS	BICOK207	Indian Constitution	Humanities	1	0	0	0	01	50	50	100	01
		OR											
		BKSKK207 BKBKK207	Samskrutika Kannada/ Balake Kannada										
8	AEC/SEC	BSFHK258	Scientific Foundations for Health	Any Dept	1	0	0	0	01	50	50	100	01
		OR											
		BIDTK258	Innovation and Design Thinking		1	0	0	0	01				
			TOTAL							**400**	**400**	**800**	**20**

SDA-Skill Development Activities, **TD/PSB**- Teaching Department / Paper Setting Board, **ASC**-Applied Science Course, **ESC**- Engineering Science Courses, **ETC**- Emerging Technology Course, **AEC**- Ability Enhancement Course, **HSMS**-Humanity and Social Science and management Course, **SDC**- Skill Development Course, **CIE** -Continuous Internal Evaluation, **SEE**- Semester End Examination, **IC** – Integrated Course (Theory Course Integrated with Practical Course)

-** BMATM201 Shall have the 03 hours of theory examination(SEE), however, practical sessions question shall be included in the theory question papers. * The mathematics subject should be taught by a single faculty member per division, with no sharing of the course(subject)module-wise by different faculty members.**

#- BCHEM202**-** SEE shall have the 03 hours of theory examination and 02-03 hours of practical examination

ESC or ETC of 03 credits Courses shall have only a theory component (L:T :P:S=3:0:0:0) or if the nature the of course required practical learning syllabus shall be designed as an Integrated course (L:T:P:S= 2:0:2:0)

All 01 Credit- courses shall have the SEE of 01 hours duration and the pattern of the question paper shall be MCQ

(ESC-II) Engineering Science Courses-II					**(ETC-II) Emerging Technology Courses-II**				
Code	**Title**	**L**	**T**	**P**	**Code**	**Title**	**L**	**T**	**P**
BESCK204A	Introduction to Civil Engineering	3	0	0	BETCK205A	Smart materials and Systems	3	0	0
BESCK204B	Introduction to Electrical Engineering	3	0	0	BETCK205B	Green Buildings	3	0	0
BESCK204C	Introduction to Electronics **Communication**	3	0	0	BETCK205C	Introduction to Nano Technology	3	0	0
BESCK204D	Introduction to Mechanical Engineering	3	0	0	BETCK205D	Introduction to Sustainable Engineering	3	0	0
BESCK204E	Introduction to C Programming	2	0	2	BETCK205E	Renewable Energy Sources	3	0	0
					BETCK205F	Waste Management	3	0	0
					BETCK205G	Emerging Applications of Biosensors	3	0	0
					BETCK205H	Introduction to Internet of Things(IoT)	3	0	0
					BETCK205I	Introduction to Cyber Security	3	0	0
(PLC-II) Programming Language Courses-II					**BETCK205J**	**Introduction to Embedded System**	**3**	**0**	**0**
Code	**Title**	**L**	**T**	**P**					
BPLCK205A	Introduction to Web Programming	2	0	2					
BPLCK205B	Introduction to Python Programming	2	0	2					
BPLCK205C	Basics of JAVA programming	2	0	2					
BPLCK205D	Introduction to C++ Programming	2	0	2					

The course BESCK205E**, Introduction to C Programming, and all courses under PLC and ETC groups can be taught by faculty of ANY DEPARTMENT**

- The student has to select one course from the ESC-II group.
- Mechanical Engineering stream Students shall opt for any one of the courses from the ESC-II group **except,** BESCK204D **-Introduction to Mechanical Engineering**
- The students have to opt for the courses from ESC group without repeating the course in either 1st or 2nd semester
- The students must select one course from either ETC-II or PLC-II group.
- If students study the subject from ETC-I in 1st semester he/she has to select the course from PLC-II in the 2nd semester and vice-versa

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I Semester (Mechanical Engineering Stream) **(For Chemistry Group)**

Sl. No	Course and Course Code		Course Title	TD/PSB	Teaching Hours/Week				Examination				Credits
					Theory Lecture	Tutorial	Practical/ Drawing	SDA	Duration in hours	CIE Marks	SEE Marks	Total Marks	
					L	T	P	S					
1	*ASC(IC)	BMATM101	**Mathematics-I** for ME Streams	Maths	2	2	2	0	03	50	50	100	04
2	#ASC(IC)	BCHEM102	**Applied Chemistry** for ME Streams	Chemistry	2	2	2	0	03	50	50	100	04
3	ESC	BCEDK103	Computer-Aided Engineering Drawing	Civil/Mech Engg dept	2	0	2	0	03	50	50	100	03
4	ESC-I	BESCK104x	Engineering Science Course-I	Respective Engg Dept	3	0	0	0	03	50	50	100	03
5	ETC-I	BETCK105x	Emerging Technology Course-I/	Any Dept	3	0	0	0	03	50	50	100	03
	OR												
	PLC-I	BPLCK105x	Programming Language Course-I		2	0	2	0	03				
6	AEC	BPWSK106	Professional Writing Skills in English	Humanities	1	0	0	0	01	50	50	100	01
			OR										
		BENGK106	Communicative English										
7	HSMS	BICOK107	Indian Constitution	Humanities	1	0	0	0	01	50	50	100	01
		OR											
		BKSK0107 BKBKK107	Samskrutika Kannada/ Balake Kannada										
8	AEC/SEC	BSFHK158	Scientific Foundations for Health	Any Dept	1	0	0	0	01	50	50	100	01
	OR												
		BIDTK158	Innovation and Design Thinking		1	0	0	0	01				
				TOTAL						**400**	**400**	**800**	**20**

SDA-Skill Development Activities, **TD/PSB**- Teaching Department / Paper Setting Board, **ASC**-Applied Science Course, **ESC**- Engineering Science Courses, **ETC**- Emerging Technology Course, **AEC**- Ability Enhancement Course, **HSMS**-Humanity and Social Science and management Course, **SDC**- Skill Development Course, **CIE** -Continuous

Internal Evaluation, **SEE**- Semester End Examination, **IC** – Integrated Course (Theory Course Integrated with Practical Course)

-** BMATM101 Shall have the 03 hours of theory examination(SEE), however, practical sessions question shall be included in the theory question papers. * The mathematics subject should be taught by a single faculty member per division, with no sharing of the course(subject)module-wise by different faculty members.**

#- BCHEM102**-** SEE shall have the 03 hours of theory examination and 02-03 hours of practical examination

ESC or ETC of 03 credits Courses shall have only a theory component (L:T :P:S=3:0:0:0) or if the nature the of course required practical learning syllabus shall be designed as an Integrated course (L:T:P:S= 2:0:2:0) Questions from the practical component shall be included in SEE, however, there is no SEE for practical component.

All 01 Credit- courses shall have the SEE of 01 hours duration and the pattern of the question paper shall be MCQ

Credit Definition:	04-Credits courses are to be designed for 50 hours of Teaching-Learning Session
1-hour Lecture **(L)** per week=**1Credit**	04-Credits (IC) are to be designed for 40 hours' theory and 12-14 hours of practical sessions
2-hoursTutorial**(T)** per week=**1Credit**	03-Credits courses are to be designed for 40 hours of Teaching-Learning Session
2-hours Practical / Drawing (**P**) per week=**1Credit**	02- Credits courses are to be designed for 25 hours of Teaching-Learning Session
2-hous Skill Development Actives **(SDA)** per week = **1 Credit**	01-Credit courses are to be designed for 12-15 hours of Teaching-Learning sessions

Student's Induction Program: Motivating (Inspiring) Activities under the Induction program – The main aim of the induction program is to provide newly admitted students a broad understanding of society, relationships, and values. Along with the knowledge and skill of his/her study, students' character needs to be nurtured as an essential quality by which he/she would understand and fulfill the responsibility as an engineer. The following activities are to be covered in 21 days. Physical Activity, Creative Arts, Universal Human Values, Literary, Proficiency Modules, Lectures by Eminent People, Visits to Local areas, Familiarization with Department/Branch and Innovation, etc. For details, refer the ANNEXURE-I of Induction Programs notification of the University published at the beginning of the 1st semester.

AICTE Activity Points to be earned by students admitted to BE/ B.Tech., / B. Plan day college program (For more details refer to Chapter 6, AICTE Activity Point Program, Model Internship Guidelines): Over and above the academic grades, every regular student admitted to the 4 years Degree program and every student entering 4 years Degree programs through lateral entry, shall earn 100 and 75 Activity Points respectively for the award of degree through AICTE Activity Point Program. Students transferred from other Universities to the fifth semester are required to earn 50 Activity Points from the year of entry to VTU. The Activity Points earned shall be reflected on the student's eighth semester Grade Card. The activities can be spread over the years, any time during the semester weekends, and holidays, as per the liking and convenience of the student from the year of entry to the program. However, the minimum hours' requirement should be fulfilled. Activity Points (non-credit) do not affect SGPA/CGPA and shall not be considered for vertical progression. In case students fail to earn the prescribed activity Points, an Eighth Semester Grade Card shall be issued only after earning the required activity points. Students shall be admitted for the award of the degree only after the release of the Eighth semester Grade Card.

(ESC-I) Engineering Science Courses-I					**(ETC-I) Emerging Technology Courses-I**				
Code	**Title**	**L**	**T**	**P**	**Code**	**Title**	**L**	**T**	**P**
BESCK104A	Introduction to Civil Engineering	3	0	0	BETCK105A	Smart Materials and Systems	3	0	0
BESCK104B	Introduction to Electrical Engineering	3	0	0	BETCK105B	Green Buildings	3	0	0
BESCK104C	Introduction to Electronics **Communication**	3	0	0	BETCK105C	Introduction to Nano Technology	3	0	0
BESCK104D	Introduction to Mechanical Engineering	3	0	0	BETCK105D	Introduction to Sustainable Engineering	3	0	0
BESCK104E	Introduction to C Programming	2	0	2	BETCK105E	Renewable Energy Sources	3	0	0
					BETCK105F	Waste Management	3	0	0
					BETCK105G	Emerging Applications of Biosensors	3	0	0
					BTC1K105H	Introduction to Internet of Things (IOT)	3	0	0
					BETCK105I	Introduction to Cyber Security	3	0	0
					BETCK105J	**Introduction to Embedded System**	**3**	**0**	**0**
(PLC-I) Programming Language Courses-I									
Code	**Title**	**L**	**T**	**P**					
BPLCK105A	Introduction to Web Programming	2	0	2					
BPLCK105B	Introduction to Python Programming	2	0	2					
BPLCK105C	Basics to JAVA programming	2	0	2					
BPLCK105D	Introduction to C++ Programming	2	0	2					
The course BESCK104E**, Introduction to C Programming, and all courses under PLC and ETC groups can be taught by faculty of ANY DEPARTMENT**									

- The student has to select one course from the ESC-I group.
- MES stream Students shall opt for any one of the courses from the ESC-I group **except,** BESCK104D **-Introduction to Mechanical Engineering**
- The students have to opt for the courses from ESC group without repeating the course in either 1st or 2nd semester
- The students must select one course from either ETC-I or PLC-I group.
- If students study the subject from ETC-I in 1st semester he/she has to select the course from PLC-II in the 2nd semester and vice-versa

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(Effective from the academic year 2022-23)

II Semester (Mechanical Engineering Stream) **(For the students who have attended 1semster under Chemistry Group)**

Sl. No	Course and Course Code		Course Title	TD/PSB	Teaching Hours/Week				Examination				Credits
					Theory Lecture	Tutorial	Practical/ Drawing	SDA	Duration in hours	CIE Marks	SEE Marks	Total Marks	
					L	T	P	S					
1	*ASC(IC)	BMATM201	**Mathematics-II** for ME Streams	Maths	3	0	2	0	03	50	50	100	04
2	#ASC(IC)	BPHYM202	**Applied Physics** for ME Streams	PHY	2	2	2	0	03	50	50	100	04
3	ESC	BEME203	Elements of Mechanical Engineering	Mechanical	2	2	0	0	03	50	50	100	03
4	ESC-II	BESCK204x	Engineering Science Course-II	Respective Engg Dept	3	0	0	0	03	50	50	100	03
5	PLC-II	BPLCK205x	Programming Language Course-II	Any Dept	2	0	2	0	03	50	50	100	03
	OR												
	ETC-II	BETCK205x	Emerging Technology Course-II		3	0	0	0	03				
6	AEC	BENGK206	Communicative English	Humanities	0	2	0	0	01	50	50	100	01
			OR										
		BPWSK206	Professional Writing Skills in English										
7	HSMC	BKSKK207 BKBKK207	Samskrutika Kannada/ Balake Kannada	Humanities	0	2	0	0	01	50	50	100	01
		OR											
		BICOK207	Indian Constitution										
8	AEC/SDC	BIDTK258	Innovation and Design Thinking	Any Dept	0	0	2	0	02	50	50	100	01
	OR												
		BSFHK258	Scientific Foundations of Health		1	0	0	0	01				
TOTAL										**400**	**400**	**800**	**20**

SDA-Skill Development Activities, **TD/PSB**- Teaching Department / Paper Setting Board, **ASC**-Applied Science Course, **ESC**- Engineering Science Courses, **ETC**- Emerging Technology Course, **AEC**- Ability Enhancement Course, **HSMS**-Humanity and Social Science and management Course, **SDC**- Skill Development Course, **CIE**–Continuous Internal Evaluation, **SEE**- Semester End Examination, **IC** – Integrated Course (Theory Course Integrated with Practical Course)
***-** BMATM201 Shall have the 03 hours of theory examination(SEE), however, practical sessions question shall be included in the theory question papers. ****The mathematics subject should be taught by a single faculty member per division, with no sharing of the course(subject)module-wise by different faculty members.** **#-** BPHYM202 SEE shall have the 03 hours of theory examination and 02-03 hours of practical examination **ESC or ETC of 03 credits Courses** shall have only a theory component (L:T :P:S=3:0:0:0) or if the nature the of course required practical learning syllabus shall be designed as an Integrated course (L:T:P:S= 2:0:2:0),. **All 01 Credit-** courses shall have the SEE of 01 hours duration and the pattern of the question paper shall be MCQ

(ESC-II) Engineering Science Courses-II					(ETC-II) Emerging Technology Courses-II				
Code	**Title**	**L**	**T**	**P**	**Code**	**Title**	**L**	**T**	**P**
BESCK204A	Introduction to Civil Engineering	3	0	0	BETCK205A	Smart materials and Systems	3	0	0
BESCK204B	Introduction to Electrical Engineering	3	0	0	BETCK205B	Green Buildings	3	0	0
BESCK204C	Introduction to Electronics **Communication**	3	0	0	BETCK205C	Introduction to Nano Technology	3	0	0
BESCK204D	Introduction to Mechanical Engineering	3	0	0	BETCK205D	Introduction to Sustainable Engineering	3	0	0
BESCK204E	Introduction to C Programming	2	0	2	BETCK205E	Renewable Energy Sources	3	0	0
					BETCK205F	Waste Management	3	0	0
					BETCK205G	Emerging Applications of Biosensors	3	0	0
					BETCK205H	Introduction to Internet of Things(IoT)	3	0	0
					BETCK205I	Introduction to Cyber Security	3	0	0
					BETCK205J	**Introduction to Embedded System**	**3**	**0**	**0**
(PLC-II) Programming Language Courses-II									
Code	**Title**	**L**	**T**	**P**					
BPLCK205A	Introduction to Web Programming	2	0	2					
BPLCK205B	Introduction to Python Programming	2	0	2					
BPLCK205C	Basics to JAVA programming	2	0	2					
BPLCK205D	Introduction to C++ Programming	2	0	2					
The course BESCK204E**, Introduction to C Programming, and all courses under PLC and ETC groups can be taught by faculty of ANY DEPARTMENT**									

- The student has to select one course from the ESC-II group.
- Mechanical Engineering stream Students shall opt for any one of the courses from the ESC-II group **except,** BESCK204D **-Introduction to Mechanical Engineering**
- The students have to opt for the courses from ESC group without repeating the course in either 1st or 2nd semester
- The students must select one course from either ETC-II or PLC-II group.
- If students study the subject from ETC-I in 1st semester he/she has to select the course from PLC-II in the 2nd semester and vice-versa

Course Title:	**Basic Electronics (For ECE and Allied Branches)**		
Course Code:	**BBEE103/203**	CIE Marks	50
Course Type (Theory/Practical /Integrated)	Theory	SEE Marks	50
		Total Marks	100
Teaching Hours/Week (L:T:P: S)	3:0:0:0	Exam Hours	03
Total Hours of Pedagogy	40 hours	Credits	03

Course objectives: Students will be taught

- Operation of Semiconductor diode, Zener diode and Special purpose diodes and their applications.
- Biasing circuits for transistor (BJT) as an amplifier.
- Study of linear Op-amps and its applications.
- Logic circuits and their optimization.
- Principles of Transducers and Communication.

Teaching-Learning Process

These are sample Strategies, which teacher can use to accelerate the attainment of the various course outcomes and make Teaching –Learning more effective

1. Lecture method (L) does not mean only the traditional lecture method, but a different type of teaching method may be adopted to develop the outcomes.
2. Show Video/animation films to explain the functioning of various analog and digital circuits.
3. Adopt Problem Based Learning (PBL), which fosters students' Analytical skills, develop thinking skills such as the ability to evaluate, generalize, and analyse information rather than simply recall it.
4. Show the different ways to solve the same problem and encourage the students to come up with their own creative ways to solve them.
5. Discuss how every concept can be applied to the real world - and when that's possible, it helps improve the students' understanding.

Module-1 (8 Hours)

Semiconductor Diodes: Introduction, PN Junction diode, Characteristics and Parameters, Diode Approximations, DC Load Line analysis (Text 1: 2.1,2.2,2.3,2.4)

Diode Applications: Introduction, Half Wave Rectification, Full Wave Rectification,Full Wave Rectifier Power Supply: Capacitor Filter Circuit, RC **π** Filter (includes numerical)
(Text 1: 3.1,3.2,3.4,3.5)

Zener Diodes: Junction Breakdown, Circuit Symbol and Package, Characteristics and Parameters, Equivalent Circuit, Zener Diode Voltage Regulator. (Text1:2.9, 3.7)

Module-2(8 Hours)

Bipolar Junction Transistors: IntroductionBJT Voltages & Currents, BJT Amplification, Common Base Characteristics, Common Emitter Characteristics, Common Collector Characteristics, BJT Biasing: Introduction, DC Load line and Bias point
(Text 1: 4.2, 4.3, 4.5,4.6, 5.1)

Field Effect Transistor: Junction Field Effect Transistor, JFET Characteristics, MOSFETs: Enhancement MOSFETs, Depletion Enhancement MOSFETs (Text 1: 9.1,9.2,9.5)

Module-3(8 Hours)

Operational Amplifiers: Introduction,The Operational Amplifier, Block Diagram Representation of Typical Op-Amp, Schematic Symbol, Op-Amp parameters - Gain, input resistance, Output resistance, CMRR, Slew rate, Bandwidth, input offset voltage, Input bias Current and Input offset Current, The Ideal Op-Amp , Equivalent Circuit of Op-Amp, Open Loop Op-Amp configurations, Differential Amplifier, Inverting & Non Inverting Amplifier

Op-Amp Applications: Inverting Configuration, Non-Inverting Configuration, Differential Configuration, Voltage Follower, Integrator, Differentiator(Text 2: 1.1, 1.2, 1.3, 1.5, 2.2, 2.3, 2.4, 2.6, 6.5.1, 6.5.2, 6.5.3, 6.12, 6.13).

Module-4(8 Hours)

Boolean Algebra and Logic Circuits: Binary numbers, Number Base Conversion, octal & Hexa Decimal Numbers, Complements, Basic definitions, Axiomatic Definition of Boolean Algebra, Basic Theorems and Properties of Boolean Algebra, Boolean Functions, Canonical and Standard Forms, Other Logic Operations, Digital Logic Gates (Text 3: 1.2, 1.3, 1.4, 1.5,2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7)

Combinational logic: Introduction, Design procedure, Adders- Half adder, Full adder (Text 3:4.1, 4.2, 4.3)

Module-5(8 Hours)

Introduction to Transducers: Introduction, Resistive Transducers, Inductive Transducers, Capacitive Transducers, Thermal transducers, Optoelectronic transducer, and Piezoelectric transducers (Text 4: Chapter 18: 18.1, 18.2, 18.3, 18.4, 18.5)

Communications: Introduction to communication, Communication System, Modulation (Text book 5: 1.1, 1.2, 1.3

Course outcome (Course Skill Set)

At the end of the course the student will be able to:

CO1: Develop the basic knowledge on construction, operation and characteristics of semiconductor devices.(Level: C3)

CO2: Apply the acquired knowledge to construct small scale circuits consisting of semiconductor devices (Level: C3)

CO3: Develop competence knowledge to constructbasic digital circuitby make use of basic gate and its function.(Level: C3)

CO4: Construct the conceptual blocks for basic communication system. (Level: C3)

CO5: Apply the knowledge of various transducers principle in sensor system. (Level: C3)

A. CO v/s PO Mapping Table

Cos/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	2	-	2	2						
CO2	3	2	3	-	2	1						
CO3	3	2	3	-	3				1			
CO4	2	1	1	-	2	1			1			1
CO5	2	1	1	-	2	1			1			1

Assessment Details (both CIE and SEE)

The weightage of Continuous Internal Evaluation (CIE) is 50% and for Semester End Exam (SEE) is 50%. The minimum passing mark for the CIE is 40% of the maximum marks (20 marks out of 50). The minimum passing mark for the SEE is 35% of the maximum marks (18 marks out of 50). A student shall be deemed to have satisfied the academic requirements and earned the credits allotted to each subject/ course if the student secures not less than 35% (18 Marks out of 50) in the semester-end examination(SEE), and a minimum of 40% (40 marks out of 100) in the sum total of the CIE (Continuous Internal Evaluation) and SEE (Semester End Examination) taken together.

Continuous Internal Evaluation(CIE):

Three Tests each of 20 Marks**;**

- 1st, 2nd, and 3rd tests shall be conducted after completion of the syllabus of 30-35%, 70-75%, and 90-100% of the course/s respectively.
- Assignments/Seminar/quiz/group discussion /field survey & report presentation/ course project/Skill development activities, suitably planned to attain the COs and POs for a total of 40 Marks.

  If the nature of the courses requires assignments/Seminars/Quizzes/group discussion two evaluation components shall be conducted. If course project/field survey/skill development activities etc then the evaluation method shall be one.

Total CIE marks (out of 100 marks) shall be scaled down to 50 marks

Semester End Examination(SEE):

Theory SEE will be conducted by University as per the scheduled timetable, with common question papers for the subject (**duration 03 hours)**

- The question paper shall be set for 100 marks. The medium of the question paper shall be English). The duration of SEE is 03 hours.
- The question paper will have 10 questions. Two questions per module. Each question is set for 20 marks.The students have to answer 5 full questions, selecting one full question from each module. The student has to answer for 100 marks and **marks scored out of 100 shall be proportionally reduced to 50 marks**.
- There will be 2 questions from each module. Each of the two questions under a module (with a maximum of 3 sub-questions), **should have a mix of topics** under that module.

Suggested Learning Resources:

Books (Title of the Book/Name of the author/Name of the publisher/Edition and Year)

1. Electronic Devices and Circuits, David A Bell, 5th Edition, Oxford, 2016
2. Op-amps and Linear Integrated Circuits, Ramakanth A Gayakwad, Pearson Education, 4th Edition
3. Digital Logic and Computer Design, M. Morris Mano, PHI Learning, 2008 ISBN-978-81-203-0417-8
4. Electronic Instrumentation and Measurements (3rd Edition) – David A. Bell, Oxford University Press, 2013
5. Electronic Communication Systems, George Kennedy, 4th Edition, TMH

Web links and Video Lectures (e-Resources):

- https://nptel.ac.in/courses/122106025
- https://nptel.ac.in/courses/108105132
- https://nptel.ac.in/courses/117104072

16-2-2022

Activity Based Learning (Suggested Activities in Class)/ Practical Based learning

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Course Title:	**Computer Aided Engineering Drawing (Common to All)**		
Course Code	**BCEDK203/203**	CIE Marks	50
Teaching Hour/Week (L:T:P:S)	2:0:2:0	SEE Marks	50
Total Hours of Teaching - Learning	40	Total Marks	100
Credits	03	Exam Hours	03

Course Learning Objectives:

CLO1: To understand the basic principles and conventions of engineering drawing
CLO2: To use drawing as a communication mode
CLO3: To generate pictorial views using CAD software
CLO4: To understand the development of surfaces
CLO5: To visualize engineering components

Teaching-Learning (General Instructions):

- Students should be made aware of powerful engineering communication tool –Drawing.
- Simple Case studies can be suitably selected by the teacher for hands on practice to induce the feel of fruitfulness oflearning.
- Appropriate Models, Power Point presentation, Charts, Videos, shall be used to enhance visualization before hands onpractice.
- For application problems use very generally available actual objects. (Example: For rectangular prism / object; matchbox, carton boxes, book, etc can be used. Similarly for othershapes)
- Use any CAD software for generating orthographic and pictorialviews.
- Make use of sketch book with graph sheets for manual / preparatorysketching

Module-1

Introduction: ***for CIE only***

Significance of Engineering drawing, BIS Conventions of Engineering Drawing, Free hand sketching of engineering drawing, Scales. Introduction to Computer Aided Drafting software, Co-ordinate system and reference planes HP, VP, RPP & LPP of 2D/3D environment. Selection of drawing sheet size and scale. Commands and creation of Lines, coordinate points, axes, polylines, square, rectangle, polygons, splines, circles, ellipse, text, move, copy, off-set, mirror, rotate, trim, extend, break, chamfer, fillet and curves.

Orthographic Projections of Points, Lines and Planes:

Introduction to Orthographic projections: Orthographic projections of points in 1st and 3rd quadrants.

Orthographic projections of lines (Placed in First quadrant only).

Orthographic projections of planes viz triangle, square, rectangle, pentagon, hexagon, and circular laminae (Placed in First quadrant only using change of position method).

Application on projections of Lines & Planes (For CIE only)

Module-2

Orthographic Projection of Solids:

Orthographic projection of right regular solids (**Solids Resting on HP only**): Prisms & Pyramids (triangle, square, rectangle, pentagon, hexagon), Cylinders, Cones, Cubes &Tetrahedron.

Projections of Frustum of cone and pyramids (For practice only, not for CIE and SEE).

Module-3
Isometric Projections: Isometric scale, Isometric projection of hexahedron (cube), right regular prisms, pyramids, cylinders, cones and spheres. Isometric projection of combination of two simple solids. **Conversion of simple isometric drawings into orthographic views**. Problems on applications of Isometric projections of simple objects / engineering components. ***Introduction to drawing views using 3D environment (For CIE only).***
Module-4
Development of Lateral Surfaces of Solids: Development of lateral surfaces of right regular prisms, cylinders, pyramids and cones resting with base on HP only. Development of lateral surfaces of their frustums and truncations. Problems on applications of development of lateral surfaces like funnels and trays. ***Problems on applications of development of lateral surfaces of transition pieces connecting circular duct and rectangular duct (For CIE Only)***
Module-5
Multidisciplinary Applications & Practice *(For CIE Only):* **Free hand Sketching;** True free hand, Guided Free hand, Roads, Buildings, Utensils, Hand tools & Furniture's etc **Drawing Simple Mechanisms;** Bicycles, Tricycles, Gear trains, Ratchets, two-wheeler cart &Four-wheeler carts to dimensions etc **Electric Wiring and lighting diagrams;** Like, Automatic fire alarm, Call bell system, UPS system, Basic power distribution system using suitable software **Basic Building Drawing;** Like, Architectural floor plan, basic foundation drawing, steel structures- Frames, bridges, trusses using Auto CAD or suitable software, **Electronics Engineering Drawings**- Like, Simple Electronics Circuit Drawings, practice on layers concept. **Graphs & Charts**: Like, Column chart, Pie chart, Line charts, Gantt charts, etc. using Microsoft Excel or any suitable software.
Course Outcomes At the end of the course the student will be able to: **CO 1.** Drawand communicate the objects with definite shape and dimensions **CO 2.** Recognize andDraw the shape and size of objects through different views **CO 3.** Develop the lateral surfaces of the object **CO 4.** Create a Drawing views using CAD software. **CO 5.** Identify the interdisciplinary engineering components or systems through its graphical representation.

Assessment Details (both CIE and SEE):

The weightage of Continuous Internal Evaluation (CIE) is 50% and for Semester End Exam (SEE) is 50%. The minimum passing mark for the CIE is 40% of the maximum marks (20 marks) and that for SEE minimum passing marks is 35% of the maximum marks (18 marks). A student shall be deemed to have satisfied the academic requirements and earned the credits allotted to each subject/ course if the student secures not less than 35% (18 Marks out of 50) in the semester-end examination (SEE), and a minimum of 40% (40 marks out of 100) in the sum of the CIE (Continuous Internal Evaluation) and SEE (Semester End Examination) takentogether.

Continuous Internal Evaluation (CIE)

- CIE shall be evaluated for max. marks of 100 and later the same shall be scaled-down to 50 marks as detailed below:
- CIE component should compriseofContinuous evaluation of Drawing work of students as and when the Modules are covered based onbelow detailedweightage.

Module	**Max. Marks Weightage**	**Evaluation Weightage in marks**	
		Computer display and print out (a)	**Sketching (b)**
Module 1	15	10	05
Module 2	20	15	05
Module 3	20	20	00
Module 4	20	20	00
Module 5	25	15	10
Total	**100**	**80**	**20**
Consideration of Class work		**Total of [(a) + (b)] = 100 Scaled down to 30 Marks**	

- At least one **Test** covering all the modules is to be conducted for 100 marks and evaluation to be based SEE pattern, and the same is to be scaled down to **20Mark**s.
- The final CIE = Class work marks + Test marks

Semester End Examination (SEE)

- SEE shall be conducted and evaluated for maximum marks 100. Marks obtained shall be accounted for SEE final marks, reducing it by50%
- Question paper shall be set jointly by both Internal and External Examiner and made available for each batch as per schedule. ***Questions are to be set preferably from TextBooks***.
- **Related to Module-1**:One full question can be set either from "***points & lines***" or "***planes***".
- Evaluation shall be carried jointly by both theexaminers.
- Scheme of Evaluation: *To be defined by the examiners jointly and the same shall be submitted to the university along with questionpaper.*
- One full question shall be set from each of the Module from Modules 1,2,3 and 4 as per the below tabled weightage details. ***However, the student may be awarded full marks, if he/she completes solution on computer display withoutsketch.***

Module	Max. Marks Weightage	Evaluation Weightage in marks	
		Computer display and print out (a)	Preparatory sketching (b)
Module 1	20	15	05
Module 2	30	25	05
Module 3	25	20	05
Module 4	25	20	05
Total	**100**	**80**	**20**
Consideration of SEE Marks		**Total of (a) + (b) ÷ 2 = Final SEE marks**	

Suggested Learning Resources:

Text Books

- *S.N. Lal, & T Madhusudhan*:, Engineering Visulisation, 1st Edition, Cengage,Publication
- *Parthasarathy N. S., Vela Murali*, Engineering Drawing, Oxford University Press,2015.

Reference Books

- *Bhattacharya S. K.*, Electrical Engineering Drawing, New Age International publishers, second edition 1998, reprint2005.
- *Chris Schroder*, Printed Circuit Board Design using AutoCAD, Newnes,1997.
- *K S Sai Ram* Design of steel structures, , Third Edition byPearson
- *Nainan p kurian* Design of foundation systems, Narosapublications
- *A S Pabla*, Electrical power distribution, 6th edition, Tata Mcgrawhill
- *Bhatt, N.D.*, *Engineering Drawing: Plane and Solid Geometry*, 53rd edition, Charotar Publishing House Pvt. Limited, 2019.
- *K. R. Gopalakrishna, & Sudhir Gopalakrishna*: Textbook Of Computer Aided Engineering Drawing, 39thEdition, Subash Stores, Bangalore,2017

COs and POs Mapping (CO-PO mappings are only **Indicative)**

COs	POs											
	1	2	3	4	5	6	7	8	9	10	11	12
CO1	3	2			3	1		1	1	3		2
CO2	3	2			3	1		1	1	3		2
CO3	3	2			3	1		1	1	3		2
CO4	3	3			3	1	1		1	3		1
CO5	3	2			3				1	3		2

Level 3- Highly Mapped, Level 2-Moderately Mapped, Level 1-Low Mapped, Level 0- Not Mapped

Civil Engineering and Allied branches(Chemistry group)

Course Title:	Applied Chemistry for Civil Engineering stream		
Course Code:	BCHEC202 /202	CIE Marks	50
Course Type(Theory/Practical/Integrated)	Integrated	SEE Marks	50
		Total Marks	100
TeachingHours/Week(L:T:P:S)[1]	2:2:2:0	Exam Hours	03
TotalHoursofPedagogy	40hoursTheory+10to12Labslots	Credits	04

Course objectives

- Toenablestudentstoacquireknowledgeonprinciplesofchemistryforengineeringapplications.
- Todevelopanintuitiveunderstandingofchemistrybyemphasizingtherelatedbranchesofengineering.
- Toprovidestudentswithasolidfoundationinanalyticalreasoningrequiredtosolvesocietal problems.

Teaching-LearningProcess

Thesearesamplestrategies,whichteachercanusetoacceleratetheattainmentofthevariouscourseoutcomesandmakeTeaching–Learningmoreeffective

- Tutorial&remedialclassesforneedystudents(notregularT/R)
- ConductingMakeupclasses/Bridgecoursesforneedystudents
- Demonstrationofconceptseitherbybuildingmodelsorbyindustryvisit
- Experimentsinlaboratoriesshallbeexecutedinblendedmode(conventionalornon–conventionalmethods)
- UseofICT–Onlinevideos,onlinecourses
- Useofonlineplatformsforassignments/Notes/Quizzes(Ex.Googleclassroom)

Module-1:StructuralMaterials(8hr)

MetalsandAlloys: Introduction,PropertiesandapplicationofIronanditsalloys,Aluminiumanditsalloys

Cement: Introduction,composition,properties,classification,manufacturingprocessofcement, process of setting and hardening of cement, additives for cement and testing ofcement.

Refractories: Introduction, classification based on chemical composition, properties andapplicationofrefractorymaterials.

Glass: Introduction, Composition, Types, Preparation of Soda-lime glass, properties andapplicationsofglass.

Self-learning: Chemistryofreinforcedconcretefromvarioussourcesofwater(seawater, groundwater,treatedwater).

Module-2:EnergyConversionandStorage,Corrosion(8hr)

Energyconversion: Introduction,construction,working,andapplicationsofPhotovoltaiccells, methanol-oxygenfuelcell.

Storagedevices: Introduction,constructionandworkingofLi-ionbattery.

1.NOTE:Whereverthecontact hoursisnotsufficient,tutorialhourcanbeconvertedto theoryhours

Corrosion: Introduction, electrochemical corrosion of steel in concrete, types (differentialmetalandaeration),Stresscorrosionincivilstructures,corrosioncontrol(designandselectionofmaterials,galvanization, anodizationandsacrificialanodemethod).
Self-learning: Corrosioninhibitors

Module-3:WaterTechnologyandNanotechnology(8hr)

Water technology: Introduction, water parameters, hardness of water, determination oftemporary, permanent and total hardness by EDTA method, numerical problems, softeningof water by ion exchange method, desalination of water by electrodialysis, determination ofCOD,numericalproblems.Forwardosmosis: Introduction, Processandapplications.
Nanotechnology: Introduction, size dependent properties of nanomaterial (surface areaandcatalytic),Synthesisofnanomaterialbysol-gelmethodandco-precipitationmethod.
Nanomaterials: Introduction,propertiesandengineeringapplicationsofcarbonnanotubes, grapheneandnanomaterialsforwatertreatment(Metaloxide).
Self-learning: Sewagetreatment(Primary,secondaryandtertiary)

Module-4:PolymerandComposites(8hr)

Polymer: Introduction,methodsofpolymerization,molecularweightofpolymers,numerical problems. Synthesis, properties and engineering applications of polyethylene(PE)and Chloropolyvinylchloride(CPVC).
Fibers:Synthesis,propertiesandapplicationsofnylonfibers.
Polymercomposites:Introduction,propertiesandapplicationsoffiberreinforcedpolymerscomposites(FRPC),
Geopolymerconcrete:Introduction,synthesis,constituents,propertiesandapplications.
Adhesives:Introduction,propertiesandapplicationsofepoxyresin.
Biodegradablepolymers:Synthesisofpolylacticacid(PLA)andtheirapplications.
Self-learning:Biopolymer:Introduction,structuralproperties,andapplicationsofcelluloseandlignin.

Module-5:PhaseRuleandAnalyticalTechniques(8hr)

Phase rule: Introduction, Definition of terms: phase, components, degree of freedom, phaseruleequation.Phase diagram:Twocomponent-lead-silversystem.
Analytical techniques: Introduction, principle, instrumentation of potentiometric sensorsand its application in the estimation of iron, conductometric sensors and its application inthe estimation of acid mixture, pH-sensorsanditsapplicationinthedeterminationofsoilsample.
Self-learning: Chromatographictechnique,applicationofchromatography(columnand thin-layeredchromatography)intheseparationofcomponents.

PRACTICALMODULE

A–Demonstration(anytwo)offline/virtual:

A1.Synthesisofpolyurethane
A2. Quantitative estimation of Aluminium by precipitation methodA3.Synthesisofironoxidenanoparticles
A4.DeterminationofchloridecontentinthegivenwatersamplebyArgentometricmethod

B–Exercise(compulsorilyany4tobe conducted):

B1.Conductometricestimationofacidmixture
B2.PotentiometricestimationofFASusing$K_2Cr_2O_7$

B3.DeterminationofpKaofvinegarusingpHsensor(Glasselectrode)
B4.Determinationofrateofcorrosionofmildsteelbyweightlossmethod B5.Estimation oftotalhardnessofwaterbyEDTAmethod

C–StructuredEnquiry (compulsorilyany4tobeconducted):

C1. Estimation of Copper present in electroplating effluent by optical sensor (colorimetry) C2.DeterminationofViscositycoefficientoflubricant(Ostwald'sviscometer)
C3. Estimation of iron in TMT bar by diphenyl amine/external indicator methodC4.EstimationofSodiumpresentinsoil/effluentsampleusingflamephotometr y
C5.DeterminationofChemicalOxygenDemand(COD)ofindustrialwastewatersample

D–OpenEndedExperiments(anytwo):

D1. Gravimetric estimation of gypsum in Portland cementD2.Electroplatingofdesiredmetalonsubstrate
D3.Estimationofmanganesedioxideinpyrolusite
D4.Analysisofcementforits components

Courseoutcome(CourseSkillSet)

Attheendofthecourse thestudentwillbeableto:

CO1.	Identify the terms processes involved in scientific and engineering andapplications
CO2.	Explainthephenomenaofchemistrytodescribethemethodsofengineeringprocesses
CO3.	Solvefortheproblemsinchemistrythatarepertinentinengineeringapplications
CO4.	Applythebasicconceptsofchemistrytoexplainthechemicalpropertiesandprocesses
CO5.	Analyze processes associated withchemical substances in propertiesandmu ltidisciplinarysituations

AssessmentDetails(bothCIEandSEE)

The weightage of Continuous Internal Evaluation (CIE) is 50% and for Semester End Exam (SEE) is50%. The minimum passing mark for the CIE is 40% of the maximum marks (20 marks out of 50).The minimum passing mark for the SEE is 35% of the maximum marks (18 marks out of 50). Astudentshallbedeemedtohavesatisfiedtheacademicrequirementsandearnedthecreditsallotted to each subject/ course if the student secures not less than 35% (18 Marks out of 50) in thesemester-end examination(SEE), and a minimum of 40% (40 marks out of 100) in the sum total oftheCIE(ContinuousInternalEvaluation)andSEE(SemesterEndExamination)takentogether.

ContinuousInternalEvaluation(CIE):

The CIE marks for the theory component of the IC shall be **30 marks** and for the laboratory component **20 Marks**.

CIE for the theory component of the IC

- Three Tests each of 20 Marks**;** after the completion of the syllabus of 35-40%, 65-70%, and 90-100% respectively.
- Two Assignments/two quizzes/ seminars/one field survey and report presentation/one-course project totalling 20 marks.

Total Marks scored (test + assignments) out of 80 shall be scaled down to **30 marks**

CIE for the practical component of the IC

- On completion of every experiment/program in the laboratory, the students shall be evaluated and marks shall be awarded on the same day. The **15 marks** are for conducting the experiment and preparation of the laboratory record, the other **05 marks shall be for the test** conducted at the end of the semester.

- The CIE marks awarded in the case of the Practical component shall be based on the continuous evaluation of the laboratory report. Each experiment report can be evaluated for 10 marks. Marks of all experiments' write-ups are added and scaled down to 15 marks.
- The laboratory test **(duration 03 hours)** at the end of the 15th week of the semester/after completion of all the experiments (whichever is early) shall be conducted for 50 marks and scaled down to **05 marks.**

Scaled-down marks of write-up evaluations and tests added will be CIE marks for the laboratory component of IC/IPCC for **20 marks**.

- The minimum marks to be secured in CIE to appear for SEE shall be 12 (40% of maximum marks) in the theory component and 08 (40% of maximum marks) in the practical component. The laboratory component of the IC/IPCC shall be for CIE only. However, in SEE, the questions from the laboratory component shall be included**.** The maximum of 05 questions is to be set from the practical component of IC/IPCC, the total marks of all questions should not be more than 25 marks.

The theory component of the IC shall be for both CIE and SEE.

Semester End Examination(SEE):

Theory SEE will be conducted by University as per the scheduled timetable, with common question papers for the subject (**duration 03 hours)**

- The question paper shall be set for 100 marks. The medium of the question paper shall be English/Kannada). The duration of SEE is 03 hours.
- The question paper will have 10 questions. Two questions per module. Each question is set for 20 marks. The students have to answer 5 full questions, selecting one full question from each module. The student has to answer for 100 marks and **marks scored out of 100 shall be proportionally reduced to 50 marks**.

There will be 2 questions from each module. Each of the two questions under a module (with a maximum of 3 sub-questions), **should have a mix of topics** under that module.

SuggestedLearningResources:

Books(TitleoftheBook/Nameoftheauthor/Nameofthepublisher/EditionandYear)

1. WileyEngineeringChemistry,WileyIndiaPvt.Ltd.NewDelhi,2013-2nd Edition.
2. EngineeringChemistry,Satyaprakash&ManishaAgrawal,KhannaBookPublishing,Delhi
3. ATextBookofEngg.Chemistry,ShashiChawla,DhanpatRai&Co.(P)Ltd.
4. EssentialsofPhysicalChemistry,Bahl&Tuli,S.ChandPublishing
5. AppliedChemistry,SunitaRattan,Kataria5.EngineeringChemistry,Baskar,Wiley
6. EngineeringChemistry–I,D.GrourKrishana,VikasPublishing
7. ATextbookofEngineeringChemistry,SSDara&Dr.SSUmare,SChand&CompanyLtd.,12th Edition,2011.
8. ATextBookofEngineeringChemistry,R.V.GadagandNityanandaShetty,I.K.International Publishinghouse.2nd Edition,2016.
9. TextBookofPolymerScience,F.W.Billmeyer,JohnWiley&Sons,4th Edition,1999.
10. NanotechnologyAChemicalApproachtoNanomaterials,G.A.Ozin&A.C.Arsenault,RSCPublishing,2005.
11. CorrosionEngineering,M.G.Fontana,N.D.Greene,McGrawHillPublications,NewYork,3rd Edition, 1996.
12. Linden'sHandbookofBatteries,KirbyW.Beard,FifthEdition,McGrawHill,2019.
13. OLEDDisplayFundamentalsandApplications,Takatoshi Tsujimura,Wiley–Blackwell,2012
14. Supercapacitors: Materials, Systems,andApplications, MaxLu, Francois Beguin,Elzbieta Frackowiak,Wiley-VCH;1st edition,2013.
15. "HandbookonElectroplatingwithManufactureofElectrochemicals",ASIAPACIFICBUSINESSPRESS Inc.,2017.Dr. H.Panda.
16. ExpandingtheVisionofSensorMaterials.NationalResearchCouncil1995,Washington,DC:TheNationalAcademies Press. doi:10.17226/4782.
17. EngineeringChemistry,EditedbyDr.MaheshBandDr.RoopashreeB,SunstarPublisher,Bengaluru,

ISBN978-93-85155-70-3, 2022.
18. HighPerformanceMetallicMaterialsforCostSensitiveApplications,F.H.Froes,etal.JohnWiley&Sons, 2010.
19. InstrumentalMethodsofAnalysis,Dr. K.R.Mahadik andDr.L.Sathiyanarayanan,NiraliPrakashan,2020.
20. PrinciplesofInstrumentalAnalysis,DouglasA.Skoog,F.JamesHoller,StanleyR.CrouchSeventhEdition,CengageLearning, 2020.
21. PolymerScience,VRGowariker,NVViswanathan,Jayadev,Sreedhar,NewageInt.Publishers,4thEdition, 2021
22. EngineeringChemistry,PCJain&MonicaJain,DhanpatRaiPublication,2015-16thEdition.
23. Nanostructuredmaterialsandnanotechnology,Hari Singh, Nalwa,academicpress, 1stEdition,2002.
24. NanotechnologyPrinciplesandPractices,SulabhaKKulkarni,CapitalPublishingCompany,3rdEdition2014
25. Principlesofnanotechnology,Phanikumar,Scitechpublications,2ndEdition,2010.
26. Chemistryfor EngineeringStudents,B.S.JaiPrakash,R.Venugopal, Sivakumaraiah&PushpaIyengar.,SubashPublications,5thEdition, 2014
27. "EngineeringChemistry",O.G.Palanna,TataMcGrawHillEducationPvt.Ltd.NewDelhi,FourthReprint,2015.
28. ChemistryofEngineeringmaterials,MaliniS,KSAnanthaRaju,CBSpublishersPvtLtd.,
29. LaboratoryManualEngg.Chemistry,AnupmaRajput,DhanpatRai&Co.

WeblinksandVideoLectures(e-Resources):

- http://libgen.rs/
- https://nptel.ac.in/downloads/122101001/
- https://nptel.ac.in/courses/104/103/104103019/
- https://ndl.iitkgp.ac.in/
- https://www.youtube.com/watch?v=faESCxAWR9k
- https://www.youtube.com/watch?v=TBqXMWaxZYM&list=PLyhmwFtznRhuz8L1bb3X-9IbHrDMjHWWh
- https://www.youtube.com/watch?v=j5Hml6KN4TI
- https://www.youtube.com/watch?v=X9GHBdyYcyo
- https://www.youtube.com/watch?v=1xWBPZnEJk8
- https://www.youtube.com/watch?v=wRAo-M8xBHM

ActivityBasedLearning(SuggestedActivitiesinClass)/PracticalBasedlearning

- https://www.vlab.co.in/broad-area-chemical-sciences
- https://demonstrations.wolfram.com/topics.php
- https://interestingengineering.com/science

COsandPOsMapping(Individualteacherhastofillup)

	PO											
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**
CO1	**3**	**1**	**1**				**1**					
CO2	**3**	**1**	**1**				**1**					
CO3	**3**	**1**	**1**				**1**					
CO4	**3**	**1**	**1**				**1**					
CO5	**3**	**1**	**1**				**1**					

16-2-2023

Electrical & Electronics Engineering and Allied branches(Chemistry group)

CourseTitle:	**Chemistry for Electrical and Electronics Engineering stream**		
CourseCode:	**BCHEE202/202**	CIEMarks	50
Course Type(Theory/Practical/Integrated)	Integrated	SEEMarks	50
		Total Marks	100
TeachingHours/Week(L:T:P:S)[1]	2:2:2:0	Exam Hours	03
TotalHoursofPedagogy	40hoursTheory+10to 12Lab slots	Credits	04

Courseobjectives

- Toenablestudentstoacquireknowledgeonprinciplesofchemistryforengineeringapplications.
- Todevelopanintuitiveunderstandingofchemistrybyemphasizingtherelatedbranchesofengineering.
- Toprovidestudentswithasolidfoundationinanalyticalreasoningrequiredtosolvesocietal problems.

Teaching-LearningProcess

Thesearesamplestrategies,whichteachercanusetoaccelerateattainmentofthevariouscourseoutcomesandmakeTeaching–Learningmoreeffective

- Tutorial&remedialclassesforneedystudents(notregularT/R)
- ConductingMakeupclasses/Bridgecoursesforneedystudents
- Demonstrationofconceptseitherbybuildingmodelsorbyindustryvisit
- Experimentsinlaboratoriesshallbeexecutedinblendedmode(conventionalornon–conventionalmethods)
- UseofICT–Onlinevideos,onlinecourses
- Useofonlineplatformsforassignments/Notes/Quizzes(Ex.Googleclassroom)

MODULE1:ChemistryofElectronicMaterials(8hr)

ConductorsandInsulators: Introduction,principlewithexamples.

Semiconductors: Introduction, production of electronic grade silicon-Czochralski process(CZ) andFloatZone(FZ)methods.

Polymers: Introduction,Molecularweight-Numberaverage,Weightaverageandnumericalproblems.Conductingpolymers–synthesisandconductingmechanismofpolyacetylene.Preparation, propertiesandcommercialapplicationsofgrapheneoxide.

PCB: Electroless plating – Introduction, Electroless plating of copper in the manufacture ofdouble-sidedPCB.

Self-learning: Technologicalimportanceofmetalfinishinganddistinctionbetween electroplatingandelectrolessplating.

MODULE2:EnergyConversionandStorage(8hr)

Batteries: Introduction, classification of batteries. Components, construction, working andapplications of modern batteries; Na-ion battery, solid state battery (Li-polymer battery)andflowbattery(Vanadiumredoxflowbattery).

FuelCells:Introduction,construction,workingandapplicationsofmethanol–oxygenand

1.NOTE:Whereverthecontact hoursisnotsufficient,tutorialhourcanbeconvertedto theoryhours

polymerelectrolytemembrane(PEM)fuelcell.

SolarEnergy: Introduction,importanceofsolarPVcell,constructionandworkingofsolarPVcell,advantagesanddisadvantages.

Self-learning: Electrodesforelectrostaticdoublelayercapacitors,pseudocapacitors,and hybridcapacitor.

MODULE3:CorrosionScienceandE-wasteManagement(8hr)

CorrosionChemistry: Introduction,electrochemicaltheoryofcorrosion,typesofcorrosion-differentialmetalanddifferentialaeration.Corrosioncontrol-galvanization,anodization and sacrificial anode method. Corrosion Penetration Rate (CPR) - Introductionandnumerical problem.

E-waste Management: Introduction, sources, types, effects of e-waste on environment andhuman health, methods of disposal, advantages of recycling. Extraction of copper and goldfrome-waste.

Self-learning: RecyclingofPCBandbatterycomponents

MODULE4:NanomaterialsandDisplaySystems(8hr)

Nanomaterials: Introduction, size dependent properties of nanomaterials (Surface area,Catalytic, Conducting), preparation of nanomaterials by sol-gel and co-precipitation methodwithexample.Introduction,propertiesandapplications-Nanofibers,Nanophotonics,Nanosensors.

DisplaySystems:Liquidcrystals(LC's)-Introduction,classification,propertiesandapplication in Liquid Crystal Displays (LCD's). Properties and application of Organic LightEmittingDiodes(OLED's)andQuantumLightemittingdiodes(QLED's).

PerovskiteMaterials: Introduction,propertiesandapplicationsinoptoelectronicdevices.

Self-learning: Properties&electrochemicalapplicationsofcarbonnanotubesandgraphene.

MODULE5:SensorsinAnalyticalTechniques(8hr)

Electrode System: Introduction, types of electrodes. Ion selective electrode – definition,construction, working and applications of glass electrode. Determination of pH using glasselectrode. Reference electrode- Introduction, calomel electrode– construction, workingand applicationsof calomelelectrode.Concentrationcell–Definition,constructionandNumericalproblems.

Sensors: Introduction,workingprincipleandapplicationsofConductometricsensors,Electrochemicalsensors, Thermometricsensors, andOpticalsensors.

AnalyticalTechniques:Introduction,principleandinstrumentationofColorimetricsensors; its application in the estimation of copper, principleandinstrumentationof Potentiometric sensors; principleandinstrumentationof its applicationin the estimation of iron, Conductometric sensors; its application in the estimation of weakacid.

Self-learning:IRandUV-Visiblespectroscopy.

PRACTICALMODULE

A–Demonstration(anytwo)offline/virtual:

A1.Synthesisofpolyurethane

A2. Determination of strength of an acid in Pb-acid batteryA3.Synthesisofironoxidenanoparticles

A4.Electroplatingofcopperonmetallicobjects

B–Exercise(compulsorilyany4tobeconducted):

B1.Conductometricestimationofacidmixture

B2.PotentiometricestimationofFASusing$K_2Cr_2O_7$

B3.DeterminationofpKaofvinegarusingpHsensor(Glasselectrode)

B4.Determinationofrateofcorrosionofmildsteelbyweightlossmethod B5.Estimation oftotalhardnessofwaterbyEDTAmethod

C–StructuredEnquiry (compulsorilyany4tobeconducted):

C1. Estimation of Copper present in electroplating effluent by optical sensor (colorimetry) C2.DeterminationofViscositycoefficientoflubricant(Ostwald'sviscometer)

C3. Estimation of iron in TMT bar by diphenyl amine/external indicator methodC4.EstimationofSodiumpresentinsoil/effluentsampleusingflamephotometr y

C5.DeterminationofChemicalOxygenDemand(COD)ofindustrialwastewatersample

D–OpenEndedExperiments(anytwo):

D1. Estimation of metal in e-waste by optical sensorsD2.Electroless platingofNickleonCopper

D3.Determinationofglucosebyelectrochemicalsensors

D4.Synthesisofpolyanilineanditsconductivitymeasurement

Courseoutcome(CourseSkillSet)

Attheendofthecourse thestudentwillbeableto:

CO1.	Identify the terms processes involved in scientific and engineering andapplications
CO2.	Explainthephenomenaofchemistrytodescribethemethodsofengineering processes
CO3.	Solvetheproblemsinchemistrythatarepertinentinengineeringapplications
CO4.	Applythebasicconceptsofchemistrytoexplainthechemicalpropertiesandprocesses
CO5.	Analyzepropertiesandmulti processes associated withchemical substances in disciplinarysituations

AssessmentDetails(bothCIEandSEE)

The weightage of Continuous Internal Evaluation (CIE) is 50% and for Semester End Exam (SEE) is50%. The minimum passing mark for the CIE is 40% of the maximum marks (20 marks out of 50).The minimum passing mark for the SEE is 35% of the maximum marks (18 marks out of 50). Astudentshallbedeemedtohavesatisfiedtheacademicrequirementsandearnedthecreditsallotted to each subject/ course if the student secures not less than 35% (18 Marks out of 50) in thesemester-end examination(SEE), and a minimum of 40% (40 marks out of 100) in the sum total oftheCIE(ContinuousInternalEvaluation)andSEE(SemesterEndExamination)takentogether.

ContinuousInternalEvaluation(CIE):

The CIE marks for the theory component of the IC shall be **30 marks** and for the laboratory component **20 Marks**.

CIE for the theory component of the IC

- Three Tests each of 20 Marks**;** after the completion of the syllabus of 35-40%, 65-70%, and 90-100% respectively.
- Two Assignments/two quizzes/ seminars/one field survey and report presentation/one-course project totalling 20 marks.

Total Marks scored (test + assignments) out of 80 shall be scaled down to **30 marks**

CIE for the practical component of the IC

- On completion of every experiment/program in the laboratory, the students shall be

evaluated and marks shall be awarded on the same day. The **15 marks** are for conducting the experiment and preparation of the laboratory record, the other **05 marks shall be for the test** conducted at the end of the semester.

- The CIE marks awarded in the case of the Practical component shall be based on the continuous evaluation of the laboratory report. Each experiment report can be evaluated for 10 marks. Marks of all experiments' write-ups are added and scaled down to 15 marks.
- The laboratory test **(duration 03 hours)** at the end of the 15th week of the semester /after completion of all the experiments (whichever is early) shall be conducted for 50 marks and scaled down to **05 marks.**

Scaled-down marks of write-up evaluations and tests added will be CIE marks for the laboratory component of IC/IPCC for **20 marks**.

- The minimum marks to be secured in CIE to appear for SEE shall be 12 (40% of maximum marks) in the theory component and 08 (40% of maximum marks) in the practical component. The laboratory component of the IC/IPCC shall be for CIE only. However, in SEE, the questions from the laboratory component shall be included**.** The maximum of 05 questions is to be set from the practical component of IC/IPCC, the total marks of all questions should not be more than 25 marks.

The theory component of the IC shall be for both CIE and SEE.

Semester End Examination(SEE):

Theory SEE will be conducted by University as per the scheduled timetable, with common question papers for the subject (**duration 03 hours)**

- The question paper shall be set for 100 marks. The medium of the question paper shall be English/Kannada). The duration of SEE is 03 hours.
- The question paper will have 10 questions. Two questions per module. Each question is set for 20 marks. The students have to answer 5 full questions, selecting one full question from each module. The student has to answer for 100 marks and **marks scored out of 100 shall be proportionally reduced to 50 marks**.

There will be 2 questions from each module. Each of the two questions under a module (with a maximum of 3 sub-questions), **should have a mix of topics** under that module.

SuggestedLearningResources:

Books(TitleoftheBook/Nameoftheauthor/Nameofthepublisher/EditionandYear)

1. WileyEngineeringChemistry,WileyIndiaPvt.Ltd.NewDelhi,2013-2nd Edition.
2. EngineeringChemistry,Satyaprakash&ManishaAgrawal,KhannaBookPublishing,Delhi
3. ATextBookofEngg.Chemistry,ShashiChawla,DhanpatRai&Co.(P)Ltd.
4. EssentialsofPhysicalChemistry,Bahl & Tuli,S.ChandPublishing
5. AppliedChemistry,SunitaRattan,Kataria5.EngineeringChemistry,Baskar,Wiley
6. EngineeringChemistry–I,D.Grour Krishana,VikasPublishing
7. ATextbookofEngineeringChemistry,SSDara&Dr.SSUmare,SChand&CompanyLtd.,12th Edition,2011.
8. ATextBookofEngineeringChemistry,R.V.GadagandNityanandaShetty,I.K.InternationalPublishinghouse. 2nd Edition,2016.
9. TextBookofPolymerScience,F.W.Billmeyer,JohnWiley&Sons,4th Edition,1999.
10. NanotechnologyAChemicalApproachtoNanomaterials,G.A.Ozin &A.C.Arsenault,RSCPublishing,2005.
11. CorrosionEngineering,M.G.Fontana,N.D.Greene,McGrawHillPublications,NewYork,3rd Edition,1996.
12. Linden'sHandbookofBatteries,KirbyW.Beard,FifthEdition,McGrawHill,2019.
13. OLEDDisplayFundamentalsandApplications,TakatoshiTsujimura,Wiley–Blackwell,2012
14. Supercapacitors: Materials, Systems, and Applications, Max Lu, Francois Beguin,ElzbietaFrackowiak,Wiley-VCH;1st edition,2013.

15. "HandbookonElectroplatingwithManufactureofElectrochemicals",ASIAPACIFICBUSINESSPRESS Inc., 2017. Dr.H. Panda,
16. ExpandingtheVisionofSensorMaterials.NationalResearchCouncil1995,Washington,DC:TheNationalAcademies Press. doi:10.17226/4782.
17. EngineeringChemistry,EditedbyDr.MaheshBandDr.RoopashreeB,SunstarPublisher,Bengaluru,ISBN978-93-85155-70-3, 2022
18. HighPerformanceMetallicMaterialsforCostSensitiveApplications,F.H.Froes,etal.JohnWiley&Sons, 2010
19. Instrumental Methods of Analysis, Dr. K. R. Mahadik andDr. L. Sathiyanarayanan,NiraliPrakashan,2020
20. PrinciplesofInstrumentalAnalysis,DouglasA.Skoog,F.JamesHoller, StanleyR.CrouchSeventhEdition,CengageLearning, 2020
21. PolymerScience,VRGowariker,NVViswanathan,Jayadev,Sreedhar,NewageInt.Publishers,4thEdition, 2021
22. EngineeringChemistry,PCJain&MonicaJain,DhanpatRaiPublication,2015-16thEdition.
23. Nanostructuredmaterialsandnanotechnology,Hari Singh, Nalwa,academicpress, 1stEdition,2002.
24. NanotechnologyPrinciplesandPractices,SulabhaKKulkarni,CapitalPublishingCompany,3rdEdition 2014
25. Principlesofnanotechnology,Phanikumar,Scitechpublications,2ndEdition,2010.
26. Chemistryfor EngineeringStudents,B.S.JaiPrakash,R.Venugopal, Sivakumaraiah&PushpaIyengar.,SubashPublications,5thEdition, 2014
27. "EngineeringChemistry",O.G.Palanna,TataMcGrawHillEducationPvt.Ltd.NewDelhi,FourthReprint, 2015.
28. ChemistryofEngineeringmaterials,MaliniS,KSAnanthaRaju,CBSpublishersPvtLtd.
29. LaboratoryManualEngg.Chemistry,AnupmaRajput,DhanpatRai&Co.

WeblinksandVideoLectures(e-Resources):

- http://libgen.rs/
- https://nptel.ac.in/downloads/122101001/
- https://nptel.ac.in/courses/104/103/104103019/
- https://ndl.iitkgp.ac.in/
- https://www.youtube.com/watch?v=faESCxAWR9k
- https://www.youtube.com/watch?v=TBqXMWaxZYM&list=PLyhmwFtznRhuz8L1bb3X-9IbHrDMjHWWh
- https://www.youtube.com/watch?v=j5Hml6KN4TI
- https://www.youtube.com/watch?v=X9GHBdyYcyo
- https://www.youtube.com/watch?v=1xWBPZnEJk8
- https://www.youtube.com/watch?v=wRAo-M8xBHM

ActivityBasedLearning(SuggestedActivitiesinClass)/PracticalBasedlearning

- https://www.vlab.co.in/broad-area-chemical-sciences
- https://demonstrations.wolfram.com/topics.php
  https://interestingengineering.com/science

COsandPOsMapping(Individualteacherhastofillup)

	PO											
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**
CO1	**3**	**1**	**1**				**1**					
CO2	**3**	**1**	**1**				**1**					
CO3	**3**	**1**	**1**				**1**					
CO4	**3**	**1**	**1**				**1**					
CO5	**3**	**1**	**1**				**1**					

16-2-2023

Mechanical Engineering and Allied branches(Chemistry group)

CourseTitle:	Applied Chemistry for Mechanical Engineering stream		
CourseCode:	BCHEM202/202	CIEMarks	50
Course Type(Theory/Practical/Integrated)	Integrated	SEEMarks	50
		Total Marks	100
TeachingHours/Week(L:T:P:S)[1]	2:2:2:0	Exam Hours	03
TotalHoursofPedagogy	40hoursTheory+10to12Labslots	Credits	04

Courseobjectives

- Toenablestudentstoacquireknowledgeonprinciplesofchemistryforengineeringapplications.
- Todevelopanintuitiveunderstandingofchemistrybyemphasizingtherelatedbranchesofengineering.
- Toprovidestudentswithasolidfoundationinanalyticalreasoningrequiredtosolvesocietal problems.

Teaching-LearningProcess

Thesearesamplestrategies,whichteachercanusetoacceleratetheattainmentofthevariouscourseoutcomesandmakeTeaching–Learningmoreeffective

- Tutorial&remedialclassesforneedystudents(notregularT/R)
- ConductingMakeupclasses/Bridgecoursesforneedystudents
- Demonstrationofconceptseitherbybuildingmodelsorbyindustryvisit
- Experimentsinlaboratoriesshallbeexecutedinblendedmode(conventionalornon–conventionalmethods)
- UseofICT–Onlinevideos,onlinecourses
- Useofonlineplatformsforassignments/Notes/Quizzes(Ex.Googleclassroom)

Module-1:Energy;Source,ConversionandStorage(8hr)

Fuels: Introduction,calorificvalue,determinationofcalorificvalueusingbombcalorimeter, numericalproblemsonGCVandNCV.

Greenfuels: Introduction,poweralcohol,synthesisandapplicationsofbiodiesel.

High energy fuels: Production of hydrogen by electrolysis of water and its advantages.**Energy devices:** Introduction, construction, working, and applications of Photovoltaic cells,Li-ionbatteryandmethanol-oxygen fuelcell.

Self-learning: Plasticrecyclingtofuelsandits monomersorotherusefulproducts.

Module-2:CorrosionScienceandEngineering(8hr)

Corrosion: Introduction,electrochemicaltheoryofcorrosion,typesofcorrosion-differential metal, differential aeration (waterline and pitting),stress corrosion (causticembrittlement).

Corrosioncontrol: Metalcoating-galvanization,surfaceconversioncoating-anodizationand cathodic protection-sacrificial anode method. Corrosion testing by weight loss method.Corrosionpenetrationrate (CPR)-numericalproblems.

Metalfinishing: Introduction,technologicalimportance.Electroplating:Introduction,

1.NOTE:Whereverthecontacthoursarenotsufficient,tutorialhourscanbeconvertedto theoryhours.

Electroplatingofchromium(hardanddecorative).Electrolessplating:Introduction,electrolessplatingofnickel.

Self-learning: Factorsaffectingtherateofcorrosion,**f**actorsinfluencingthenatureand qualityofelectrodeposit(Currentdensity, concentrationofmetalion,pHandtemperature)**.**

Module-3:MacromoleculesforEngineeringApplications(8hr)

Polymers:Introduction,methodsofpolymerization(CondensationandFreeradical),molecular weight; number average andweight average,numericalproblems.Synthesis,propertiesandindustrialapplicationsofpolyvinylchloride(PVC)andpolystyrene.

Fibers: Introduction,synthesis,propertiesandindustrialapplicationsofKevlarandPolyester.

Plastics: Introduction,synthesis,propertiesandindustrialapplicationsofpoly(methylmethacrylate)(PMMA)andTeflon.

Composites: Introduction,propertiesandindustrialapplicationsofcarbon-basedreinforced composites (graphene/carbon nano-tubes as fillers) and metal matrix polymercomposites.

Lubricants:Introduction,classification,propertiesandapplicationsoflubricants.

Self-learning: Biodegradable polymer: Introduction, synthesis, properties and applicationsofpolylacticacid(PLA).

Module-4:PhaseRuleandAnalyticalTechniques(8hr)

Phase rule: Introduction, Definition of terms: phase, components, degree of freedom, phaseruleequation.Phase diagram:Twocomponent-lead-silversystem.

Analytical techniques: Introduction, principle, instrumentation of potentiometric sensors;its application in the estimation of iron, Optical sensors (colorimetry); its application in theestimationofthecopper,pH-sensor(Glasselectrode);itsapplicationinthedeterminationofpH ofbeverages.

Self-learning: Determinationofviscosityofbiofuelanditscorrelationwithtemperature.

Module-5:MaterialsforEngineeringApplications(8hr)

Alloys:Introduction,classification,composition,propertiesandapplicationsofStainlessSteel,BrassandAlnico.

Ceramics:Introduction,classificationbasedonchemicalcomposition,propertiesandapplications ofperovskites($CaTiO_3$).

Nanochemistry: Introduction,size-dependentpropertiesofnanomaterial(surfacearea,catalytical and thermal), synthesis of nanoparticles by sol-gel, and co-precipitation method.**Nanomaterials:** Introduction, properties and engineering applications of carbon nanotubesandgraphene.

Self-learning:Abrasives: Introduction,classification, propertiesandapplicationsof silicon carbide(carborundum).

PRACTICALMODULE

A–Demonstration(anytwo)offline/virtual:

A1.Synthesisofpolyurethane

A2.PreparationofureaformaldehyderesinA

3. Synthesis of iron oxide nanoparticlesA4.Determinationofacidvalue ofbiofuel

B–Exercise(compulsorilyany4tobeconducted):

B1.Conductometricestimationofacidmixture
B2.PotentiometricestimationofFASusing$K_2Cr_2O_7$
B3.DeterminationofpKaofvinegarusingpHsensor(Glasselectrode)
B4.Determinationofrateofcorrosionofmildsteelbyweightlossmethod B5. Estimationoftotalhardnessofwaterby EDTA method

C–StructuredEnquiry (compulsorilyany4tobeconducted):

C1. Estimation of Copper present in electroplating effluent by optical sensor (colorimetry) C2.DeterminationofViscositycoefficientoflubricant(Ostwald'sviscometer)
C3. Estimation of iron in TMT bar by diphenyl amine/external indicator method C4.EstimationofSodiumpresentinsoil/effluentsampleusingflamephotometry
C5.DeterminationofChemicalOxygenDemand(COD)ofindustrialwastewatersample

D–OpenEndedExperiments(anytwo):

D1.Estimationofpercentageofironinsteel
D2.ElectroplatingofdesiredmetalonsubstrateD3.Synthesisofbiodiesel
D4.SynthesisofAluminiumOxidenanoparticle

Courseoutcome(CourseSkillSet): Attheendofthecourse,thestudentwillbeableto:

CO1.	Identify the terms processes involved in scientific and engineering andapplications
CO2.	Explainthephenomenaofchemistrytodescribethemethodsofengineering processes
CO3.	Solvetheproblemsin chemistrythatarepertinentinengineeringapplications
CO4.	Applythebasicconceptsofchemistrytoexplainthechemicalpropertiesandprocesses
CO5.	Analyze properties processes associated with chemical substances in andmultidisciplinarysituations

AssessmentDetails(bothCIEandSEE)

The weightage of Continuous Internal Evaluation (CIE) is 50% and for Semester End Exam (SEE) is50%. The minimum passing mark for the CIE is 40% of the maximum marks (20 marks out of 50).The minimum passing mark for the SEE is 35% of the maximum marks (18 marks out of 50). Astudent shall be deemed to have satisfied the academic requirements and earned the credits allottedtoeach subject/course ifthestudentsecuresnotlessthan35%(18Marksoutof50)in thesemester-end examination (SEE), and a minimum of 40% (40 marks out of 100) in the sum total oftheCIE(ContinuousInternalEvaluation)andSEE(SemesterEndExamination)takentogether.

ContinuousInternalEvaluation(CIE):

The CIE marks for the theory component of the IC shall be **30 marks** and for the laboratory component **20 Marks**.

CIE for the theory component of the IC

- Three Tests each of 20 Marks**;** after the completion of the syllabus of 35-40%, 65-70%, and 90-100% respectively.
- Two Assignments/two quizzes/ seminars/one field survey and report presentation/one-course project totalling 20 marks.

Total Marks scored (test + assignments) out of 80 shall be scaled down to **30 marks**

CIE for the practical component of the IC

- On completion of every experiment/program in the laboratory, the students shall be evaluated and marks shall be awarded on the same day. The **15 marks** are for conducting the experiment and preparation of the laboratory record, the other **05 marks shall be for the test** conducted

at the end of the semester.

- The CIE marks awarded in the case of the Practical component shall be based on the continuous evaluation of the laboratory report. Each experiment report can be evaluated for 10 marks. Marks of all experiments' write-ups are added and scaled down to 15 marks.
- The laboratory test **(duration 03 hours)** at the end of the 15th week of the semester /after completion of all the experiments (whichever is early) shall be conducted for 50 marks and scaled down to **05 marks.**

Scaled-down marks of write-up evaluations and tests added will be CIE marks for the laboratory component of IC/IPCC for **20 marks**.

- The minimum marks to be secured in CIE to appear for SEE shall be 12 (40% of maximum marks) in the theory component and 08 (40% of maximum marks) in the practical component. The laboratory component of the IC/IPCC shall be for CIE only. However, in SEE, the questions from the laboratory component shall be included**.** The maximum of 05 questions is to be set from the practical component of IC/IPCC, the total marks of all questions should not be more than 25 marks.

The theory component of the IC shall be for both CIE and SEE.

Semester End Examination(SEE):

Theory SEE will be conducted by University as per the scheduled timetable, with common question papers for the subject (**duration 03 hours)**

- The question paper shall be set for 100 marks. The medium of the question paper shall be English/Kannada). The duration of SEE is 03 hours.
- The question paper will have 10 questions. Two questions per module. Each question is set for 20 marks. The students have to answer 5 full questions, selecting one full question from each module. The student has to answer for 100 marks and **marks scored out of 100 shall be proportionally reduced to 50 marks**.

There will be 2 questions from each module. Each of the two questions under a module (with a maximum of 3 sub-questions), **should have a mix of topics** under that module.

SuggestedLearningResources:

Books(TitleoftheBook/Nameoftheauthor/Nameofthepublisher/EditionandYear)

1. WileyEngineeringChemistry,WileyIndiaPvt.Ltd.NewDelhi,2013-2nd Edition.
2. EngineeringChemistry,Satyaprakash&ManishaAgrawal,KhannaBookPublishing,Delhi
3. ATextBookofEngg.Chemistry,ShashiChawla,DhanpatRai&Co.(P)Ltd.
4. EssentialsofPhysicalChemistry,Bahl&Tuli,S.ChandPublishing
5. AppliedChemistry,SunitaRattan,Kataria5.EngineeringChemistry,Baskar,Wiley
6. EngineeringChemistry–I,D.GrourKrishana,VikasPublishing
7. ATextbookofEngineeringChemistry,SSDara&Dr.SSUmare,SChand&CompanyLtd., 12th Edition, 2011.
8. ATextBookofEngineeringChemistry,R.V.GadagandNityanandaShetty,I.K.InternationalPublishinghouse. 2nd Edition,2016.
9. TextBookofPolymerScience,F.W.Billmeyer,JohnWiley&Sons,4th Edition,1999.
10. NanotechnologyAChemicalApproachtoNanomaterials,G.A.Ozin&A.C.Arsenault,RSCPublishing,2005.
11. CorrosionEngineering,M.G.Fontana,N.D.Greene,McGrawHillPublications,NewYork,3rd Edition,1996.
12. Linden'sHandbookofBatteries,KirbyW.Beard,FifthEdition,McGrawHill,2019.
13. OLEDDisplayFundamentalsandApplications,TakatoshiTsujimura,Wiley–Blackwell,2012
14. Supercapacitors:Materials,Systems,andApplications,MaxLu,FrancoisBeguin,ElzbietaFrackowiak, Wiley-VCH;1stedition,2013.
15. "HandbookonElectroplatingwithManufactureofElectrochemicals",ASIAPACIFICBUSINESSPRESS Inc., 2017. Dr.H. Panda,

16. ExpandingtheVisionofSensorMaterials.NationalResearchCouncil1995,Washington,DC:TheNationalAcademies Press. doi:10.17226/4782.
17. EngineeringChemistry,EditedbyDr.MaheshBandDr.RoopashreeB,SunstarPublisher,Bengaluru,ISBN978-93-85155-70-3, 2022
18. HighPerformanceMetallicMaterialsforCostSensitiveApplications,F.H.Froes,etal.JohnWiley&Sons, 2010
19. InstrumentalMethodsofAnalysis,Dr.K.R.Mahadik and Dr.L.Sathiyanarayanan,NiraliPrakashan,2020
20. PrinciplesofInstrumentalAnalysis,DouglasA.Skoog,F.JamesHoller,StanleyR.CrouchSeventhEdition, CengageLearning, 2020
21. PolymerScience,VRGowariker,NVViswanathan,Jayadev,Sreedhar,NewageInt.Publishers,4thEdition, 2021
22. EngineeringChemistry,PCJain&MonicaJain,DhanpatRaiPublication,2015-16thEdition.
23. Nanostructuredmaterialsandnanotechnology,HariSingh,Nalwa,academicpress,1stEdition,2002.
24. NanotechnologyPrinciplesandPractices,SulabhaKKulkarni,CapitalPublishingCompany,3rdEdition 2014
25. Principlesofnanotechnology,Phanikumar,Scitechpublications,2ndEdition,2010.
26. ChemistryforEngineeringStudents,B.S.JaiPrakash,R.Venugopal,Sivakumaraiah&PushpaIyengar.,SubashPublications,5thEdition, 2014
27. "EngineeringChemistry",O.G.Palanna,TataMcGrawHillEducationPvt.Ltd.NewDelhi,FourthReprint, 2015.
ChemistryofEngineeringmaterials,MaliniS,KSAnanthaRaju,CBSpublishersPvtLtd.,
28. LaboratoryManualEngg.Chemistry,AnupmaRajput,DhanpatRai&Co.

WeblinksandVideoLectures(e-Resources):

- http://libgen.rs/
- https://nptel.ac.in/downloads/122101001/
- https://nptel.ac.in/courses/104/103/104103019/
- https://ndl.iitkgp.ac.in/
- https://www.youtube.com/watch?v=faESCxAWR9k
- https://www.youtube.com/watch?v=TBqXMWaxZYM&list=PLyhmwFtznRhuz8L1bb3X-9IbHrDMiHWWb

28. LaboratoryManualEngg.Chemistry,AnupmaRajput,DhanpatRai&Co.
28. Laboratory Manual Engg. Chemistry, Anupma Rajput, DhanpatRai&Co.

- https://www.youtube.com/watch?v=X9GHBdyYcyo
- https://www.youtube.com/watch?v=1xWBPZnEJk8
- https://www.youtube.com/watch?v=wRAo-M8xBHM

ActivityBasedLearning(SuggestedActivitiesinClass)/PracticalBasedlearning

- https://www.vlab.co.in/broad-area-chemical-sciences
- https://demonstrations.wolfram.com/topics.php
- https://interestingengineering.com/science

16-2-2023

COsandPOsMapping(Individualteacherhastofillup)												
	PO											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	1	1				1					
CO2	3	1	1				1					
CO3	3	1	1				1					
CO4	3	1	1				1					
CO5	3	1	1				1					

16-2-2023

Computer Science and Engineering and allied branches(Chemistry group)

Course Title:	Applied Chemistry for Computer Science &Engineering stream		
Course Code:	BCHES102/202	CIEMarks	50
Course Type(Theory/Practical/Integrated)	Integrated	SEEMarks	50
		Total Marks	100
TeachingHours/Week(L:T:P:S)[1]	2:2:2:0	Exam Hours	03
TotalHoursofPedagogy	40hoursTheory+ 10to12Labslots	Credits	04

Courseobjectives

- Toenablestudentstoacquireknowledgeonprinciplesofchemistryforengineeringapplications.
- Todevelopanintuitiveunderstandingofchemistrybyemphasizingtherelatedbranchesofengineering.
- Toprovidestudentswithasolidfoundationinanalyticalreasoningrequiredtosolvesocietalproblems.

Teaching-LearningProcess

Thesearesamplestrategies,whichteachercanusetoacceleratetheattainmentofthevariouscourseoutcomesandmakeTeaching–Learningmoreeffective

- Tutorial&remedialclassesforneedystudents(notregularT/R)
- ConductingMakeupclasses/Bridgecourses forneedystudents
- Demonstrationofconceptseitherbybuildingmodelsorbyindustryvisit
- Experimentsinlaboratoriesshallbeexecutedinblendedmode(conventionalornon–conventionalmethods)
- UseofICT–Onlinevideos,onlinecourses
- Useofonlineplatformsforassignments/Notes/Quizzes(Ex.Googleclassroom)

MODULE1:SensorsandEnergySystems(8hr)

Sensors:Introduction,working,principleandapplicationsofConductometricsensors,Electrochemical sensors,Thermometricsensors (Flame photometry)andOpticalsensors (colorimetry).Sensorsforthemeasurement of dissolved oxygen (DO). Electrochemical sensors for the pharmaceuticals.ElectrochemicalgassensorsforSOxandNOx.Disposablesensorsin thedetectionofbiomoleculesandpesticides.

EnergySystems:Introductiontobatteries,construction,workingandapplicationsofLithiumionandSodiumionbatteries.QuantumDotSensitizedSolarCells(QDSSC's)-Principle, PropertiesandApplications.

Self-learning: Types of electrochemical sensor, Gas sensor - O_2 sensor, Biosensor - Glucosesensors.

MODULE2:**MaterialsforMemoryandDisplaySystems(8hr)**

Memory Devices: Introduction, Basic concepts of electronic memory, History of organic/polymerelectronicmemorydevices,Classificationofelectronicmemorydevices,

1.NOTE:Whereverthecontact hoursisnotsufficient,tutorialhourcanbeconvertedto theoryhours

typesoforganicmemorydevices(organicmolecules,polymericmaterials,organic-inorganichybridmaterials).

DisplaySystems:Photoactiveandelectroactivematerials,Nanomaterialsandorganicmaterials used in optoelectronic devices. Liquid crystals (LC's) - Introduction, classification,properties and application in Liquid Crystal Displays (LCD's). Properties and application ofOrganic Light Emitting Diodes (OLED's) and Quantum Light Emitting Diodes (QLED's), Lightemittingelectrochemicalcells.

Self-learning: PropertiesandfunctionsofSilicon(Si),Germanium(Ge),Copper(Cu), Aluminium(Al),andBrominatedflameretardantsincomputers.

MODULE3:CorrosionandElectrodeSystem(8hr)

CorrosionChemistry: Introduction,electrochemicaltheoryofcorrosion,typesofcorrosion-differentialmetalanddifferentialaeration.Corrosioncontrol-galvanization,anodization and sacrificial anode method. Corrosion Penetration Rate (CPR) - Introductionandnumerical problem.

Electrode System: Introduction, types of electrodes. Ion selective electrode – definition,construction, working and applications of glass electrode. Determination of pH using glasselectrode. Reference electrode- Introduction, calomel electrode– construction, workingandapplicationsofcalomelelectrode.Concentrationcell– Definition,constructionandNumericalproblems.

Analytical Techniques: Introduction, principle and instrumentation of Conductometry; itsapplication in the estimation of weak acid. Potentiometry; its application in the estimationofiron.

Self-learning:IRandUV-Visiblespectroscopy.

MODULE4:PolymersandGreenFuels(8hr)

Polymers: Introduction,Molecularweight-Numberaverage,weightaverageandnumericalproblems.Preparation,properties,andcommercialapplicationsofkevlar. Conductingpolymers–synthesisandconductingmechanismofpolyacetyleneandcommercialapplications.

Green Fuels: Introduction, construction and working of solar photovoltaic cell, advantages,and disadvantages. Generation of energy (green hydrogen) by electrolysis of water and itsadvantages.

Self-learning: Regenerativefuelcells

MODULE5:E-WasteManagement(8hr)

E-Waste: Introduction, sources of e-waste, Composition, Characteristics, and Need of e-wastemanagement.Toxicmaterialsusedinmanufacturingelectronicandelectricalproducts, health hazards due to exposure to e-waste. Recycling and Recovery: Differentapproachesofrecycling(separation,thermaltreatments,hydrometallurgicalextraction,pyrometallurgical methods, direct recycling). Extraction of gold from E-waste. Role of stakeholders in environmental management of e-waste (producers, consumers, recyclers, andstatutorybodies).

Self-learning: Impactofheavymetalsonenvironmentandhumanhealth.

PRACTICALMODULE

A–Demonstration(anytwo)offline/virtual:

A1.ChemicalStructure drawingusingsoftware:ChemDraworACD/ChemSketch

A2. Determination of strength of an acid in Pb-acid batteryA3:SynthesisofIron-oxideNanoparticles
A4.Electrolysisofwater

B–Exercise(compulsorilyany4tobeconducted):

B1.Conductometricestimationofacidmixture
B2.PotentiometricestimationofFASusing$K_2Cr_2O_7$
B3.DeterminationofpKaofvinegarusingpHsensor(Glasselectrode)
B4.DeterminationofrateofcorrosionofmildsteelbyweightlossmethodB5. EstimationoftotalhardnessofwaterbyEDTAmethod

C–StructuredEnquiry (compulsorilyany4tobeconducted):

C1. Estimation of Copper present in electroplating effluent by optical sensor (colorimetry)C2.DeterminationofViscositycoefficientoflubricant(Ostwald'sviscometer)
C3. Estimation of iron in TMT bar by diphenyl amine/external indicator methodC4.EstimationofSodiumpresentinsoil/effluentsampleusingflamephotometry
C5.DeterminationofChemicalOxygenDemand(COD)ofindustrialwastewatersample

D–OpenEndedExperiments(anytwo):

D1:EvaluationofacidcontentinbeveragesbyusingpHsensorsandsimulation.D2. Construction ofphotovoltaiccell.
D3.DesignanexperimenttoIdentifythepresenceofproteinsingivensample.
D4.SearchingsuitablePDBfileandtargetformoleculardocking

Courseoutcome(CourseSkillSet)
Attheendofthecourse thestudentwillbeableto:

CO1.	Identify the terms processes involved in scientific and engineering andapplications
CO2.	Explainthephenomenaofchemistrytodescribethemethodsofengineeringprocesses
CO3.	Solvetheproblemsinchemistrythatarepertinentinengineeringapplications
CO4.	Applythebasicconceptsofchemistrytoexplainthechemicalpropertiesandprocesses
CO5.	Analyzepropertiesandmultidi processes associated withchemical substances in sciplinarysituations

AssessmentDetails(bothCIEandSEE)

The weightage of Continuous Internal Evaluation (CIE) is 50% and for Semester End Exam (SEE) is50%. The minimum passing mark for the CIE is 40% of the maximum marks (20 marks out of 50).The minimum passing mark for the SEE is 35% of the maximum marks (18 marks out of 50). Astudentshallbedeemedtohavesatisfiedtheacademicrequirementsandearnedthecreditsallotted to each subject/ course if the student secures not less than 35% (18 Marks out of 50) in thesemester-end examination (SEE), and a minimum of 40% (40 marks out of 100) in the sum total oftheCIE(ContinuousInternalEvaluation)andSEE(SemesterEndExamination)takentogether.

ContinuousInternalEvaluation(CIE):

The CIE marks for the theory component of the IC shall be **30 marks** and for the laboratory component **20 Marks**.

CIE for the theory component of the IC

- Three Tests each of 20 Marks**;** after the completion of the syllabus of 35-40%, 65-70%, and 90-100% respectively.
- Two Assignments/two quizzes/ seminars/one field survey and report presentation/one-course project totalling 20 marks.

Total Marks scored (test + assignments) out of 80 shall be scaled down to **30 marks**

CIE for the practical component of the IC

- On completion of every experiment/program in the laboratory, the students shall be evaluated and marks shall be awarded on the same day. The **15 marks** are for conducting the experiment and preparation of the laboratory record, the other **05 marks shall be for the test** conducted at the end of the semester.
- The CIE marks awarded in the case of the Practical component shall be based on the continuous evaluation of the laboratory report. Each experiment report can be evaluated for 10 marks. Marks of all experiments' write-ups are added and scaled down to 15 marks.
- The laboratory test **(duration 03 hours)** at the end of the 15th week of the semester /after completion of all the experiments (whichever is early) shall be conducted for 50 marks and scaled down to **05 marks.**

Scaled-down marks of write-up evaluations and tests added will be CIE marks for the laboratory component of IC/IPCC for **20 marks**.

- The minimum marks to be secured in CIE to appear for SEE shall be 12 (40% of maximum marks) in the theory component and 08 (40% of maximum marks) in the practical component. The laboratory component of the IC/IPCC shall be for CIE only. However, in SEE, the questions from the laboratory component shall be included**.** The maximum of 05 questions is to be set from the practical component of IC/IPCC, the total marks of all questions should not be more than 25 marks.

The theory component of the IC shall be for both CIE and SEE.

Semester End Examination(SEE):

Theory SEE will be conducted by University as per the scheduled timetable, with common question papers for the subject (**duration 03 hours)**

- The question paper shall be set for 100 marks. The medium of the question paper shall be English/Kannada). The duration of SEE is 03 hours.
- The question paper will have 10 questions. Two questions per module. Each question is set for 20 marks. The students have to answer 5 full questions, selecting one full question from each module. The student has to answer for 100 marks and **marks scored out of 100 shall be proportionally reduced to 50 marks**.

There will be 2 questions from each module. Each of the two questions under a module (with a maximum of 3 sub-questions), **should have a mix of topics** under that module.

SuggestedLearningResources:

Books(TitleoftheBook/Nameoftheauthor/Nameofthepublisher/EditionandYear)

1. WileyEngineeringChemistry,WileyIndiaPvt.Ltd.NewDelhi,2013-2nd Edition.
2. EngineeringChemistry,Satyaprakash&ManishaAgrawal,KhannaBookPublishing,Delhi
3. ATextBookofEngg.Chemistry,ShashiChawla,DhanpatRai&Co.(P)Ltd.
4. EssentialsofPhysicalChemistry,Bahl&Tuli,S.ChandPublishing
5. AppliedChemistry,SunitaRattan,Kataria5.EngineeringChemistry,Baskar,Wiley
6. EngineeringChemistry–I,D.GrourKrishana,VikasPublishing
7. ATextbookofEngineeringChemistry,SSDara&Dr.SSUmare,SChand&CompanyLtd.,12thEdition,2011.
8. ATextBookofEngineeringChemistry,R.V.GadagandNityanandaShetty,I.K.InternationalPublishinghouse. 2nd Edition,2016.
9. TextBookofPolymerScience,F.W.Billmeyer,JohnWiley&Sons,4th Edition,1999.
10. NanotechnologyAChemicalApproachtoNanomaterials,G.A.Ozin&A.C.Arsenault,RSCPublishing,2005.
11. CorrosionEngineering,M.G.Fontana,N.D.Greene,McGrawHillPublications,NewYork,3rd Edition,1996.

12. Linden'sHandbookofBatteries,KirbyW.Beard,FifthEdition,McGrawHill,2019.
13. OLEDDisplayFundamentalsandApplications,TakatoshiTsujimura,Wiley–Blackwell,2012
14. Supercapacitors:Materials,Systems,andApplications,MaxLu,FrancoisBeguin,ElzbietaFrackowiak,Wiley-VCH;1stedition,2013.
15. "HandbookonElectroplatingwithManufactureofElectrochemicals",ASIAPACIFICBUSINESSPRESS Inc., 2017. Dr.H. Panda,
16. ExpandingtheVisionofSensorMaterials.NationalResearchCouncil1995,Washington,DC:TheNationalAcademies Press. doi:10.17226/4782.
17. EngineeringChemistry,EditedbyDr.MaheshBandDr.RoopashreeB,SunstarPublisher,Bengaluru,ISBN978-93-85155-70-3, 2022
18. HighPerformanceMetallicMaterialsforCostSensitiveApplications,F.H.Froes,etal.JohnWiley&Sons, 2010
19. InstrumentalMethodsofAnalysis,Dr.K.R.MahadikandDr.L.Sathiyanarayanan,NiraliPrakashan,2020
20. PrinciplesofInstrumentalAnalysis,DouglasA.Skoog,F.JamesHoller,StanleyR.CrouchSeventhEdition,CengageLearning, 2020
21. PolymerScience,VRGowariker,NVViswanathan,Jayadev,Sreedhar,NewageInt.Publishers,4thEdition, 2021
22. EngineeringChemistry,PCJain&MonicaJain,DhanpatRaiPublication,2015-16thEdition.
23. Nanostructuredmaterialsandnanotechnology,Hari Singh, Nalwa,academicpress, 1stEdition,2002.
24. NanotechnologyPrinciplesandPractices,SulabhaKKulkarni,CapitalPublishingCompany,3rdEdition2014
25. Principlesofnanotechnology,Phanikumar,Scitechpublications,2ndEdition,2010.
26. ChemistryforEngineeringStudents,B.S.JaiPrakash,R.Venugopal,Sivakumaraiah&PushpaIyengar.,SubashPublications,5thEdition, 2014
27. "EngineeringChemistry",O.G.Palanna,TataMcGrawHillEducationPvt.Ltd.NewDelhi,FourthReprint,2015.
28. ChemistryofEngineeringmaterials,MaliniS,KSAnanthaRaju,CBSpublishersPvtLtd.,
29. LaboratoryManualEngg.Chemistry,AnupmaRajput,DhanpatRai&Co.

WeblinksandVideoLectures(e-Resources):

- http://libgen.rs/
- https://nptel.ac.in/downloads/122101001/
- https://nptel.ac.in/courses/104/103/104103019/
- https://ndl.iitkgp.ac.in/
- https://www.youtube.com/watch?v=faESCxAWR9k
- https://www.youtube.com/watch?v=TBqXMWaxZYM&list=PLyhmwFtznRhuz8L1bb3X-9IbHrDMjHWWh
- https://www.youtube.com/watch?v=j5Hml6KN4TI
- https://www.youtube.com/watch?v=X9GHBdyYcyo
- https://www.youtube.com/watch?v=1xWBPZnEJk8
- https://www.youtube.com/watch?v=wRAo-M8xBHM

ActivityBasedLearning(SuggestedActivitiesinClass)/PracticalBasedlearning

- https://www.vlab.co.in/broad-area-chemical-sciences
- https://demonstrations.wolfram.com/topics.php
- https://interestingengineering.com/science

COsandPOsMapping(Individualteacherhastofillup)												
	PO											
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**
CO1	**3**	**1**	**1**				**1**					
CO2	**3**	**1**	**1**				**1**					
CO3	**3**	**1**	**1**				**1**					
CO4	**3**	**1**	**1**				**1**					
CO5	**3**	**1**	**1**				**1**					

16-2-2023

Course Title:	ENGINEERING MECHANICS		
Course Code:	BCIVC103/203	CIE Marks	50
Course Type (Theory/Practical/Integrated)	Theory	SEE Marks	50
		Total Marks	100
Teaching Hours/Week (L:T:P: S)	2:2:0:0	Exam Hours	03
Total Hours of Pedagogy	25 hrs Lecture+25 hrs Tutorial = 50 hrs	Credits	03

Course objectives

- To develop students' ability to analyze the problems involving forces, moments with their applications.
- To analyse the member forces in trusses
- To make students to learn the effect of friction on different planes
- To develop the student's ability to find out the centre of gravity and moment of inertia and their applications.
- To make the students learn about kinematics and kinetics and their applications.

Teaching-Learning Process

These are sample Strategies; which teachers can use to accelerate the attainment of the various course outcomes.

1. Lecture method (L) does not mean only the traditional lecture method, but a different type of teaching method may be adopted to develop the outcomes.
2. Show Video/animation films to explain the infrastructures and the mechanism involved in the principle.
3. Encourage collaborative (Group) Learning in the class.
4. Ask at least three HOT (Higher-order Thinking) questions in the class, which promotes critical thinking.
5. Adopt Problem Based Learning (PBL), which fosters students' Analytical skills, develop thinking skills such as the ability to evaluate, generalize, and analyze information rather than simply recall it.
6. Topics will be introduced in multiple representations.
7. Show the different ways to solve the same problem and encourage the students to come up with their own creative ways to solve them.
8. Discuss how every concept can be applied to the real world - and when that's possible, it helps improve the students' understanding.
9. Individual teachers can device innovative pedagogy to improve teaching-learning.

Module-1 (10)

Resultant of coplanar force system: Basic dimensions and units, Idealisations, Classification of force system, principle of transmissibility of a force, composition of forces, resolution of a force, Free body diagrams, moment, Principle of moments, couple, Resultant of coplanar concurrent force system, Resultant of coplanar non-concurrent force system, Numerical examples.

Module-2 (10)

Equilibrium of coplanar force system: Equilibrium of coplanar concurrent force system, Lami's theorem, Equilibrium of coplanar parallel force system, types of beams, types of loadings, types of supports, Equilibrium of coplanar non-concurrent force system, support reactions of statically determinate beams subjected to various types of loads, Numerical examples.

Module-3(10)

Analysis of Trusses: Introduction, Classification of trusses, analysis of plane perfect trusses by the method of joints and method of sections, Numerical examples.

Friction: Introduction, laws of Coulomb friction, equilibrium of blocks on horizontal plane, equilibrium of blocks on inclined plane, ladder friction, wedge friction Numerical examples.

Module-4(10)

Centroid of Plane areas: Introduction,Locating the centroid of rectangle, triangle, circle, semicircle, quadrant andsector of a circle using method of integration, centroid of composite areas and simple built up sections, Numerical examples.

Moment of inertia of plane areas: Introduction, Rectangular moment of inertia, polar moment of inertia, product of inertia, radius of gyration, parallel axes theorem, perpendicular axis theorem, moment of inertia of rectangular, triangular and circular areas from the method of integration, moment of inertia of composite areas and simple built up sections,, Numerical examples.

Module-5 (10)

Kinematics:

Linear motion: Introduction, Displacement, speed, velocity, acceleration, acceleration due to gravity, Numerical examples on linear motion

Projectiles: Introduction, numerical examples on projectiles.

Kinetics: Introduction, D 'Alembert's principle of dynamic equilibrium and its application in-plane motionand connected bodies including pulleys, Numerical examples.

Course outcome (Course Skill Set)

At the end of the course the student will be able to:

CO1	Compute the resultant of a force system and resolution of a force
CO2	Comprehend the action for forces, moments, and other types of loads on rigid bodies and compute the reactive forces
CO3	Analyse the frictional resistance offered by different planes
CO4	Locate the centroid and compute the moment of inertia of sections
CO5	Analyze the bodies in motion

Assessment Details (both CIE and SEE)

The weightage of Continuous Internal Evaluation (CIE) is 50% and for Semester End Exam (SEE) is 50%. The minimum passing mark for the CIE is 40% of the maximum marks (20 marks out of 50). The minimum passing mark for the SEE is 35% of the maximum marks (18 marks out of 50). A student shall be deemed to have satisfied the academic requirements and earned the credits allotted to each subject/ course if the student secures not less than 35% (18 Marks out of 50) in the semester-end examination(SEE), and a minimum of 40% (40 marks out of 100) in the sum total of the CIE (Continuous Internal Evaluation) and SEE (Semester End Examination) taken together.

Continuous Internal Evaluation(CIE):

Three Tests each of 20 Marks**;**

- 1st, 2nd, and 3rd tests shall be conducted after completion of the syllabus of 30-35%, 70-75%, and 90-100% of the course/s respectively.
- Assignments/Seminar/quiz/group discussion /field survey & report presentation/ course project/Skill development activities, suitably planned to attain the COs and POs for a total of 40 Marks.

  If the nature of the courses requires assignments/Seminars/Quizzes/group discussion two evaluation components shall be conducted. If course project/field survey/skill development activities etc then the evaluation method shall be one.

Total CIE marks (out of 100 marks) shall be scaled down to 50 marks

The teacher has to plan the assignments and get them completed by the students well before the closing of the term so that marks entry in the examination portal shall be done in time.Formative (Successive) Assessments include Assignments/Quizzes/Seminars/ Course projects/Field surveys/ Case studies/ Hands-on practice (experiments)/Group Discussions/ others. The Teachers shall choose the types of assessment depending on the requirement of the course and plan to attain the COs and POs. (to have a less stressed CIE, the portion of the syllabus should not be common /repeated for any of the methods of the CIE. Each method of CIE should have a different syllabus portion of the course). CIE methods /test question paper is designed to attain the different levels of Bloom's taxonomy as per the outcome defined for the course.

Semester End Examination(SEE):

Theory SEE will be conducted by University as per the scheduled timetable, with common question papers for the subject (**duration 03 hours)**

- The question paper shall be set for 100 marks. The medium of the question paper shall be English). The duration of SEE is 03 hours.
- The question paper will have 10 questions. Two questions per module. Each question is set for 20 marks.The students have to answer 5 full questions, selecting one full question from each module. The student has to answer for 100 marks and **marks scored out of 100 shall be proportionally reduced to 50 marks**.
- There will be 2 questions from each module. Each of the two questions under a module (with a maximum of 3 sub-questions), **should have a mix of topics** under that module.

Suggested Learning Resources:

Text Books

1. Bansal R. K., Rakesh Ranjan Beohar and Ahmad Ali Khan, Basic Civil Engineering and Engineering Mechanics, 2015,Laxmi Publications.

2. Kolhapure B K, Elements of Civil Engineering and Engineering Mechanics, 2014, EBPB

Reference Books:

1. Beer F.P. and Johnston E. R., Mechanics for Engineers, Statics and Dynamics, 1987, McGraw Hill.

2. Irving H. Shames, Engineering Mechanics, 2019, Prentice-Hall.

3. Hibbler R. C., Engineering Mechanics: Principles of Statics and Dynamics, 2017, Pearson Press.

4. Timoshenko S, Young D. H., Rao J. V., Engineering Mechanics, 5th Edition, 2017, Pearson Press.

5. Bhavikatti S S, Engineering Mechanics, 2019, New Age International

6. Reddy Vijaykumar K and Suresh Kumar K, Engineering Mechanics, 2011, BS publication

Web links and Video Lectures (e-Resources):

- https://www.youtube.com/watch?v=nGfVTNfNwnk&list=PLOSWwFV98rfKXq2KBphJz95rao7q8PpwT
- https://www.youtube.com/watch?v=nkg7VNW9UCc&list=PLOSWwFV98rfKXq2KBphJz95rao7q8PpwT&index=2
- https://www.youtube.com/watch?v=ljDIIMvxeg&list=PLOSWwFV98rfKXq2KBphJz95rao7q8PpwT&index=5
- https://www.youtube.com/watch?v=VQRcChR9IkU&list=PLOSWwFV98rfKXq2KBphJz95rao7q8PpwT&index=18
- https://www.youtube.com/watch?v=3YBXteL-qY4
- https://www.youtube.com/watch?v=z95UW4wwzSc&list=PLOSWwFV98rfKXq2KBphJz95rao7q8PpwT&index=10
- https://www.youtube.com/watch?v=lheoBL2QaqU&list=PLOSWwFV98rfKXq2KBphJz95rao7q8PpwT&index=7
- https://www.youtube.com/watch?v=atoP5_DeTPE
- https://www.youtube.com/watch?v=ksmsp9OzAsI
- https://www.youtube.com/watch?v=x1ef048b3CE
- https://www.youtube.com/watch?v=l_Nck-X49qc
- https://play.google.com/store/apps/details?id=appinventor.ai_jgarc322.Resultant_Force
- https://www.youtube.com/watch?v=RIBeeW1DSZg
- https://www.youtube.com/watch?v=R8wKV0UQtlo
- https://www.youtube.com/watch?v=0RZHHgL8m_A
- https://www.youtube.com/watch?v=Bls5KnQOWkY

Activity-Based Learning (Suggested Activities in Class)/ Practical Based learning

- https://www.youtube.com/watch?v=Zrc_gB1YYS0
- https://play.google.com/store/apps/details?id=vn.edu.best4u.com.bieudonoiluc
- https://www.youtube.com/watch?v=Hn_iozUo9m4
- https://play.google.com/store/apps/details?id=com.teobou
- https://www.youtube.com/watch?v=WOHRp3V-QA0

COs and POs Mapping (Individual teacher has to fill up)

COs	POs											
	1	2	3	4	5	6	7	8	9	10	11	12
CO1	2	3										
CO2	2	3										
CO3	2	3										
CO4	2	3										
CO5	2	3										

Level 3- Highly Mapped, Level 2-Moderately Mapped, Level 1-Low Mapped, Level 0- Not Mapped

Note: Depending on the assessment tool used, higher order POs can be identified by the concerned course instructor.

Course Title:	**Elements of Electrical Engineering**		
Course Code:	**BEEE103**	CIE Marks	50
Course Type (Theory/Practical /Integrated)	Theory	SEE Marks	50
		Total Marks	100
Teaching Hours/Week (L:T:P: S)	2:2:0:0	Exam Hours	03
Total Hours of Pedagogy	40 hours	Credits	03

Course objectives

- To explain the basic laws used in the analysis of DC circuits, electromagnetism.
- To explain the behavior of circuit elements in single-phase circuits.
- To explain three phase circuits, balanced loads and measurement of three phase power.
- To explain the measuring techniques, measuring instruments anddomestic wiring.
- To explain electricity billing, equipment and personal safety measures.

Teaching-Learning Process

These are sample Strategies, which teacher can use to accelerate the attainment of the various course outcomes and make Teaching –Learning more effective

1. Chalk and talk
2. Animated/NPTEL videos
3. Cut sections
4. PPTs

Module-1 (08 Hrs)

DC circuits: Ohm's law and Kirchhoff's laws, analysis of series, parallel and series-parallel circuits. Power and energy.

Electromagnetism: Faraday's Laws of Electromagnetic Induction, Lenz's Law, Flemings rules, statically and dynamically induced EMF; concepts of self and mutual inductance. Coefficient of Coupling. Energy stored in magnetic field. Simple Numerical.

Module-2 (08 Hrs)

Single-phase AC circuits: Generation of sinusoidal voltage, frequency of generated voltage, average value, RMS value, form factor and peak factor of sinusoidal voltage and currents.

Phasor representation of alternating quantities. Analysis of R, L, C, R-L,R-C and R-L-C circuits with phasor diagrams, Real power, reactive power, apparent power, and Power factor. Series, Parallel and Series-Parallel circuits. Simple Numerical.

Module-3(08 Hrs)

Three-phase AC circuits: Necessity and advantage of 3-phase system. Generation of 3-phase power. Definition of phase sequence. Balanced supply and balanced load. Relationship between line and phase values of balanced star and delta connections. Power in balanced 3-phase circuits. Measurement of 3-phase power by 2-wattmeter method.Simple Numerical.

Module-4(08 Hrs)

Measuring instruments:construction and working principle of whetstone's bridge, Kelvin's double bridge, Megger, Maxwel's bridge for inductance, Schering's bridge for capacitance, concepts of current transformer and potential transformer. (Only balance equations and Excluding Vector diagram approach)

Domestic Wiring: Requirements, Types of wiring: casing, capping. Two way and three way control of load.

Module-5 (08 Hrs)

Electricity bill: Power rating of household appliances including air conditioners, PCs, laptops, printers, etc. Definition of "unit" used for consumption of electrical energy, two-part electricity tariff, calculation of electricity bill for domestic consumers.

Equipment Safety measures: Working principle of Fuse and Miniature circuit breaker (MCB), merits and demerits.

Personal safety measures: Electric Shock, Earthing and its types, Safety Precautions to avoid shock, and Residual Current Circuit Breaker (RCCB) and Earth Leakage Circuit Breaker (ELCB).

Course outcome (Course Skill Set)

At the end of the course the student will be able to:

CO1	Understand the concepts of DC circuits and Electromagnetism.
CO2	Understand the concepts of single phase and Three phase AC circuits.
CO3	Apply the basic Electrical laws to solve circuits.
CO4	Understand the concepts of measurements and measuring Instruments
CO5	Explain the concepts of domestic wiring, electricity billing, circuit protective devices and personal safety measures.

Assessment Details (both CIE and SEE)

The weightage of Continuous Internal Evaluation (CIE) is 50% and for Semester End Exam (SEE) is 50%. The minimum passing mark for the CIE is 40% of the maximum marks (20 marks out of 50). The minimum passing mark for the SEE is 35% of the maximum marks (18 marks out of 50). A student shall be deemed to have satisfied the academic requirements and earned the credits allotted to each subject/ course if the student secures not less than 35% (18 Marks out of 50) in the semester-end examination(SEE), and a minimum of 40% (40 marks out of 100) in the sum total of the CIE (Continuous Internal Evaluation) and SEE (Semester End Examination) taken together.

Continuous Internal Evaluation (CIE):

The Teachers shall choose the types of assignments depending on the requirement of the course and plan to attain the Cos and POs. (to have a less stressed CIE, the portion of the syllabus should not be common /repeated for any of the methods of the CIE. Each method of CIE should have a different syllabus portion of the course). CIE methods /test question paper is designed to attain the different levels of Bloom's taxonomy as per the outcome defined for the course.

Three Tests each of 20 Marks**;**

- 1st, 2nd, and 3rd tests shall be conducted after completion of the syllabus of 30-35%, 70-75%, and 90-100% of the course/s respectively.
- Assignments/Seminar/quiz/group discussion /field survey & report presentation/ course project/Skill development activities, suitably planned to attain the COs and POs for a total of 40 Marks.

  If the nature of the courses requires assignments/Seminars/Quizzes/group discussion two evaluation components shall be conducted. If course project/field survey/skill development activities etc then the evaluation method shall be one.

Total CIE marks (out of 100 marks) shall be scaled down to 50 marks

Semester End Examination(SEE):

Theory SEE will be conducted by University as per the scheduled timetable, with common question papers for the subject (**duration 03 hours)**

- The question paper shall be set for 100 marks. The medium of the question paper shall be English/Kannada). The duration of SEE is 03 hours.
- The question paper will have 10 questions. Two questions per module. Each question is set for 20 marks.The students have to answer 5 full questions, selecting one full question from each module. The student has to answer for 100 marks and **marks scored out of 100 shall be proportionally reduced to 50 marks**.
- There will be 2 questions from each module. Each of the two questions under a module (with a maximum of 3 sub-questions), **should have a mix of topics** under that module.

Suggested Learning Resources:

Books (Title of the Book/Name of the author/Name of the publisher/Edition and Year)

Text Books:

1. Basic Electrical Engineering by D C Kulshreshtha, Tata McGraw Hill, First Edition 2019.
2. A text book of Electrical Technology by B.L. Theraja, S Chand and Company, reprint edition 2014.

Reference Books:

1. Basic Electrical Engineering, D. P. Kothari and I. J. Nagrath, Tata McGraw Hill 4th edition, 2019.
2. Principles of Electrical Engineering & Electronics by V. K. Mehta, Rohit Mehta, S. Chand and Company Publications, 2nd edition, 2015.
3. Electrical Technology by E. Hughes, Pearson, 12th Edition, 2016.
4. Electrical and electronic measurements and instrumentation by A K Sawhney, Dhanapat Rai and Co. edition, January 2015

Web links and Video Lectures (e-Resources):

- www.nptel.ac.in

Activity Based Learning (Suggested Activities in Class)/ Practical Based learning

- Wherever required, faculty shall demonstrate the concepts through laboratory experiments.

COs and POs Mapping (Individual teacher has to fill up)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2	1	0	1	1	1	1	0	0	0	1
CO2	3	3	2	1	1	1	0	0	0	0	0	1
CO3	3	2	1	1	1	1	1	1	0	0	0	1
CO4	3	2	2	1	0	1	1	1	0	0	0	1
CO5	3	1	2	0	1	2	1	1	0	0	1	1

Level 3- Highly Mapped, Level 2-Moderately Mapped, Level 1-Low Mapped, Level 0- Not Mapped

Course Title:	ELEMENTS OF MECHANICAL ENGINEERING		
Course Code:	BEMEM103/203	CIE Marks	50
Course Type (Theory/Practical/Integrated)	Theory	SEE Marks	50
		Total Marks	100
Teaching Hours/Week (L:T:P: S)	2:2:0:0	Exam Hours	03
Total Hours of Pedagogy	40 hours	Credits	03

Course Learning Objectives

CLO 1. Acquire a basic understanding about scope of mechanical engineering, fundamentals about steam and non-conventional energy sources.
CLO 2. Acquire a basic knowledge about conventional and advanced manufacturing processes.
CLO 3. Acquiring a basic understanding about IC engines, propulsive devices and air-conditioner.
CLO 4. Acquiring a basic knowledge about power transmission and joining processes.
CLO 5. Acquiring a basic insight into future mobility and mechatronics and robotics.

Teaching-Learning Process

- Adopt different types of teaching methods to develop the outcomes throughPowerPoint presentations and Video demonstrations or Simulations.
- Arrange visits to show the live working models other than laboratory topics.
- Adopt collaborative (Group Learning) Learning in the class.
- Adopt Problem Based Learning (PBL), which foster students' Analytical skills and develops thinking skills such as evaluating, generalizing, and analyzing information.

Module-1 (8 hours)

Introduction to Mechanical Engineering (Overview only):
Role of Mechanical Engineering in Industries and Society- Emerging Trends and Technologies in different sectors such as Energy, Manufacturing, Automotive, Aerospace, and Marine sectors.

Steam Formation and Application:
Modes of heat transfer, Steam formation, Types of steam, Steam properties and applications of steam (simple numerical problems).

Energy Sources and Power Plants:
Basic working principles of Hydel power plant, Thermal power plant, nuclear power plant, Solar power plant, Tidal power plant and Wind power plant.

Module-2 (8 hours)

Machine Tool Operations:
Lathe: Principle of working of a center lathe, lathe operations: Turning, facing, knurling, thread cutting, taper turning by swivelling the compound rest,
Drilling Machine: Working of simple drilling machine, drilling operations: drilling, boring, reaming, tapping, counter sinking, counter boring,
Milling Machine: Working and types of milling machine, milling operations: plane milling, end milling and slot milling.
(No sketches of machine tools, sketches to be used only for explaining the operations).
Introduction to Advanced Manufacturing Systems: Introduction, components of CNC, advantages and applications of CNC, 3D printing.

Module-3 (8 hours)

Introduction to IC Engines: Components and working principles, 4-Stroke Petrol and Diesel engines, Application of IC Engines, performance of IC engines (Simple numerical).

Introduction to Refrigeration and Air Conditioning: Principle of refrigeration, Refrigerants and their desirable properties. Working principle of VCR refrigeration system, working principle of room air conditioner & Applications of air Conditioners

Module-4 (8 hours)

Mechanical Power Transmission:

Gear Drives: Types - spur, helical, bevel, worm and rack and pinion, velocity ratio, simple and compound gear trains (simple numerical problems)

Belt Drives: Introduction, Types of belt drives (Flat and V-Belt Drive), length of the belt and tensions ratio (simple numerical problems)

Joining Processes: Soldering, Brazing and Welding, Definitions, classification of welding process, Arc welding, Gas welding, (types of flames), TIG welding, MIG welding and Fusion welding.

Module-5 (8 hours)

Insight into future mobility technology; Electric and Hybrid Vehicles, Components of Electric and Hybrid Vehicles. Advantages and disadvantages of Electric Vehicles (EVs) and Hybrid vehicles.

Introduction to Mechatronics and Robotics: open-loop and closed-loop mechatronic systems. Joints & links, Robot anatomy, Applications of Robots in material handling, processing and assembly and inspection.

Course outcome (Indicative)

At the end of the course the student will be able to:

CO1	Explain the role of mechanical engineering in industry and society, fundamentals of steam and non-conventional energy sources
CO2	Describe different conventional and advanced machining processes, IC engines, propulsive devices, air-conditioning, refrigeration.
CO3	Explain different gear drives, gear trains, aspects of future mobility and fundamentals of robotics
CO4	Determine the condition of steam and its energy, performance parameters of IC engines, velocity ratio and power transmitted through power transmission systems.

Assessment Details (both CIE and SEE)

The weightage of Continuous Internal Evaluation (CIE) is 50% and for Semester End Exam (SEE) is 50%. The minimum passing mark for the CIE is 40% of the maximum marks (20 marks out of 50). The minimum passing mark for the SEE is 35% of the maximum marks (18 marks out of 50). A student shall be deemed to have satisfied the academic requirements and earned the credits allotted to each subject/ course if the student secures not less than 35% (18 Marks out of 50) in the semester-end examination (SEE), and a minimum of 40% (40 marks out of 100) in the sum total of the CIE (Continuous Internal Evaluation) and SEE (Semester End Examination) taken together.

Continuous Internal Evaluation (CIE):

Three Tests each of **20 Marks;**

- 1st, 2nd, and 3rd tests shall be conducted after completion of the syllabus of 30-35%, 70-75%, and 90-100% of the course/s respectively.
- Assignments/Seminar/quiz/group discussion /field survey & report presentation/ course project/Skill development activities, suitably planned to attain the COs and POs for a total of **40 Marks.**

  If the nature of the courses requires assignments/Seminars/Quizzes/group discussion two evaluation components shall be conducted. If course project/field survey/skill development activities etc then the evaluation method shall be one.

Total CIE marks (out of 100 marks) shall be scaled down to **50 marks**

Semester End Examination (SEE):

Theory SEE will be conducted by University as per the scheduled timetable, with common question papers for the subject (**duration 03 hours)**

- The question paper shall be set for 100 marks. The medium of the question paper shall be English). The duration of SEE is 03 hours.
- The question paper will have 10 questions. Two questions per module. Each question is set for 20 marks. The students have to answer 5 full questions, selecting one full question from each module.
- There will be 2 questions from each module. Each of the two questions under a module (with a maximum of 3 sub-questions), **should have a mix of topics** under that module.
- The student has to answer for 100 marks and **marks scored out of 100 shall be proportionally reduced to 50 marks**.

Suggested Learning Resources:

Test Books (Title of the Book/Name of the author/Name of the publisher/Edition and Year)

1. Elements of Mechanical Engineering, K R Gopala Krishna, Subhash Publications, 2008
2. Elements of Workshop Technology (Vol. 1 and 2), Hazra Choudhry and Nirzar Roy, MediaPromoters and Publishers Pvt. Ltd., 2010.

Reference Books

1. An Introduction to Mechanical Engineering, Jonathan Wickert and Kemper Lewis, Third Edition,

2012

2.Manufacturing Technology- Foundry, Forming and Welding, P.N.Rao Tata McGraw Hill 3rdEd., 2003.

3.Robotics, Appu Kuttan KK K. International Pvt Ltd, volume 1

Web links and Video Lectures (e-Resources):

- . https://www.tlv.com/global/TI/steam-theory/principal-applications-for-steam.html
- https://www.forbesmarshall.com/Knowledge/SteamPedia/About-Steam/Fundamental-Applications-of-Steam
- https://rakhoh.com/en/applications-and-advantages-of-steam-in-manufacturing- and-process-industry/)
- Videos | Makino (For Machine Tool Operation)

Activity Based Learning (Suggested Activities in Class)/ Practical Based learning

1. Visit to any manufacturing/aero/auto industry or any power plant
2. Demonstration of lathe/milling/drilling/CNC operations
3. Demonstration of working of IC engine/refrigerator
4. Demonstration of metal joining process
5. Video demonstration of latest trends in mobility/robotics

COs and POs Mapping (CO-PO mappings are only **Indicative)**

COs	POs											
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**
CO1	**3**	**2**				**1**	**1**			**1**		**1**
CO2	**3**	**2**				**1**	**1**			**1**		**1**
CO3	**3**	**2**				**1**	**1**			**1**		**1**
CO4	**3**	**3**				**1**	**1**					**1**
CO5												

Level 3- Highly Mapped, Level 2-Moderately Mapped, Level 1-Low Mapped, Level 0- Not Mapped

Theory - 01 Credit Course **BENGK106-206**

Communicative English

Course Title:	**Communicative English**		
Course Code:	BENGK106-206	CIE Marks	50
Course Type (Theory/Practical /Integrated)	Theory	SEE Marks	50
		Total Marks	100
Teaching Hours/Week (L:T:P: S)	1:0:0:0	Exam Hours	01 Theory
Total Hours of Pedagogy	15 hours	Credits	01

Course objectives: The course Communicative English (22ENG16) will enable the students,

1. To know about Fundamentals of Communicative English and Communication Skills in general.
2. To train to identify the nuances of phonetics, intonation and enhance pronunciation skills for better Communication skills.
3. To impart basic English grammar and essentials of important language skills.
4. To enhance with English vocabulary and language proficiency for better communication skills.
5. To learn about Techniques of Information Transfer through presentation.

Teaching-Learning Process :

These are sample Strategies, which teacher can use to accelerate the attainment of the various course outcomes and make Teaching –Learning more effective:

Teachers shall adopt suitable pedagogy for effective teaching - learning process. The pedagogy shall involve the combination of different methodologies which suit modern technological tools and software's to meet the present requirements of the Global employment market.

(i) Direct instructional method (Low/Old Technology), (ii) Flipped classrooms (High/advanced Technological tools), (iii) Blended learning (Combination of both), (iv) Enquiry and evaluation based learning,
(v) Personalized learning, (vi) Problems based learning through discussion, (vii) Following the method of expeditionary learning Tools and techniques, (viii) Use of audio visual methods through language Labs in teaching of of LSRW skills.

Apart from conventional lecture methods, various types of innovative teaching techniques through videos, animation films may be adapted so that the delivered lesson can progress the students In theoretical applied and practical skills in teaching of communicative skills in general.

Language Lab : To augment LSRW, grammar and Vocabulary skills (Listening, Speaking, Reading, Writing and Grammar, Vocabulary) through tests, activities, exercises etc., comprehensive web-based learning and assessment systems can be referred as per the AICTE / VTU guidelines.

Module-1 **(03 hours of pedagogy)**

Introduction to Communicative English : Communicative English, Fundamentals of Communicative English, Process of Communication, Barriers to Effective Communicative English, Different styles and levels in Communicative English. Interpersonal and Intrapersonal Communication Skills.

Module-2 **(03 hours of pedagogy)**

Introduction to Phonetics : Phonetic Transcription, English Pronunciation, Pronunciation Guidelines to consonants and vowels, Sounds Mispronounced, Silent and Non silent Letters, Syllables and Structure. Word Accent, Stress Shift and Intonation, Spelling Rules and Words often Misspelt. Common Errors in Pronunciation.

Module-3 **(03 hours of pedagogy)**

Basic English Communicative Grammar and Vocabulary PART - I : Grammar: Basic English Grammar and Parts of Speech, Articles and Preposition. Question Tags, One Word Substitutes, Strong and Weak forms of words, Introduction to Vocabulary, All Types of Vocabulary – Exercises on it.

Module-4 **(03 hours of pedagogy)**

Basic English Communicative Grammar and Vocabulary PART - II: Words formation - Prefixes and Suffixes, Contractions and Abbreviations. Word Pairs (Minimal Pairs) – Exercises, Tense and Types of tenses, The Sequence of Tenses (Rules in use of Tenses) and Exercises on it.

Module-5 **(03 hours of pedagogy)**

Communication Skills for Employment : Information Transfer: Oral Presentation and its Practice. Difference between Extempore/Public Speaking, Communication Guidelines. Mother Tongue Influence (MTI), Various Techniques for Neutralization of Mother Tongue Influence. Reading and Listening Comprehensions – Exercises.

Course outcome (Course Skill Set)

At the end of the course Communicative English (22ENG16) the student will be able to:

CO1	Understand and apply the Fundamentals of Communication Skills in their communication skills.
CO2	Identify the nuances of phonetics, intonation and enhance pronunciation skills.
CO3	To impart basic English grammar and essentials of language skills as per present requirement.
CO4	Understand and use all types of English vocabulary and language proficiency.
CO5	Adopt the Techniques of Information Transfer through presentation.

Assessment Details (both CIE and SEE)

The weightage of Continuous Internal Evaluation (CIE) is 50% and for Semester End Exam (SEE) is 50%. The minimum passing mark for the CIE is 40% of the maximum marks (20 marks out of 50). The minimum passing mark for the SEE is 35% of the maximum marks (18 marks out of 50). A student shall be deemed to have satisfied the academic requirements and earned the credits allotted to each subject/ course if the student secures not less than 35% (18 Marks out of 50) in the semester-end examination(SEE), and a minimum of 40% (40 marks out of 100) in the sum total of the CIE (Continuous Internal Evaluation) and SEE (Semester End Examination) taken together.

Continuous Internal Evaluation(CIE):

Two Unit Tests each of 30 Marks (duration 01 hour)

- First test after the completion of 30-40 % of the syllabus
- Second test after completion of 80-90% of the syllabus

One Improvement test before the closing of the academic term may be conducted if necessary. However best two tests out of three shall be taken into consideration

Two assignments each of 20 Marks

The teacher has to plan the assignments and get them completed by the students well before the closing of the term so that marks entry in the examination portal shall be done in time. Formative (Successive) Assessments include Assignments/Quizzes/Seminars/ Course projects/Field surveys/ Case studies/ Hands-on practice (experiments)/Group Discussions/ others.. The Teachers shall choose the types of assignments depending on the requirement of the course and plan to attain the Cos and POs. (to have a less stressed CIE, the portion of the syllabus should not be common /repeated for any of the methods of the CIE. Each method of CIE should have a different syllabus portion of the course). CIE methods /test question paper is designed to attain the different levels of Bloom's taxonomy as per the outcome defined for the course.

The sum of two tests, two assignments, will be out of 100 marks and will be scaled down to 50 marks

Semester End Examinations (SEE)

SEE paper shall be set for **50 questions, each of the 01 mark**. The pattern of the **question paper is MCQ** (multiple choice questions). The time allotted for SEE is **01 hour.** The student must secure a minimum of 35% of the maximum marks for SEE.

Suggested Learning Resources:

Textbook:

1) **Communication Skills** by Sanjay Kumar & Pushp Lata, Oxford University Press India Pvt Ltd - 2019.
2) **A Textbook of English Language Communication Skills,** (ISBN-978-81-955465-2-7), Published by Infinite Learning Solutions, Bengaluru - 2022.

Reference Books:

1. **Technical Communication** by Gajendra Singh Chauhan and Et al, (ISBN-978-93-5350-050-4), Cengage learning India Pvt Limited [Latest Revised Edition] - 2019.
2. **English for Engineers** by N.P.Sudharshana and C.Savitha, Cambridge University Press – 2018.
3. **English Language Communication Skills – Lab Manual cum Workbook,** Cengage learning India Pvt Limited [Latest Revised Edition] – (ISBN-978-93-86668-45-5), 2019.
4. **A Course in Technical English – D Praveen Sam, KN Shoba,** Cambridge University Press – 2020.
5. **Practical English Usage** by Michael Swan, Oxford University Press – 2016.

Activity Based Learning (Suggested Activities in Class)/ Practical Based learning

- ✓ Contents related activities (Activity-based discussions)
- ✓ For active participation of students instruct the students to prepare Flowcharts and Handouts
- ✓ Organising Group wise discussions Connecting to placement activities
- ✓ Quizzes and Discussions, Seminars and assignments

Introduction to Electrical Engineering			
Course Code:	**BESCK104B**	CIE Marks	50
Course Type (Theory/Practical /Integrated)	Theory	SEE Marks	50
		Total Marks	100
Teaching Hours/Week (L:T:P: S)	3:0:0:0	Exam Hours	03
Total Hours of Pedagogy	40 hours	Credits	03

Course objectives

- To explain the laws used in the analysis of DC and AC circuits.
- To explain the behavior of circuit elements in single-phase circuits.
- To explain the construction and operation of transformers, DC generators and motors and induction motors.
- To introduce concepts of circuit protecting devices and earthing.
- To explain electric power generation, transmission and distribution, electricity billing, equipment and personal safety measures.

Teaching-Learning Process

These are sample Strategies, which teacher can use to accelerate the attainment of the various course outcomes and make Teaching –Learning more effective

1. Chalk and talk
2. Animated/NPTEL videos
3. Cut sections
4. PPTs

Module-1 (08 Hrs)

Introduction: Conventional and non-conventional energy resources; General structure of electrical power systems using single line diagram approach.

Power Generation: Hydel, Nuclear, Solar & wind power generation (Block Diagram approach).

DC Circuits:

Ohm's Law and its limitations. KCL & KVL, series, parallel, series-parallel circuits.

Simple Numerical.

Module-2 (08 Hrs)

A.C. Fundamentals:

Equation of AC Voltage and current, waveform, time period, frequency, amplitude, phase, phase difference, average value, RMS value, form factor, peak factor. (only definitions)

Voltage and current relationship with phasor diagrams in R, L, and C circuits. Concept of Impedance. Analysis of R-L, R-C, R-L-C Series circuits.Active power, reactive power and apparent power. Concept of power factor. (Simple Numerical).

Three Phase Circuits:

Generation of Three phase AC quantity, advantages and limitations; star and delta connection, relationship between line and phase quantities (excluding proof)

Module-3(08 Hrs)

DC Machines:

DC Generator: Principle of operation, constructional details, induced emf expression, types of generators.Relation between induced emf and terminal voltage.Simple numerical.

DC Motor: Principle of operation, back emf and its significance. Torque equation, types of motors, characteristics and speed control (armature & field)of DC motors(series & shunt only). Applications of DC motors. Simple numerical.

Module-4(08 Hrs)

Transformers: Necessity of transformer, principle of operation, Types and construction of single-phase transformers, EMF equation, losses, variation of losses with respect to load. Efficiency and simple numerical.

Three-phase induction Motors: Concept of rotating magnetic field, Principle of operation, constructional features of motor, types – squirrel cage and wound rotor. Slip and its significance simple numerical.

Module-5 (08 Hrs)

Domestic Wiring: Requirements, Types of wiring: casing, capping.Two way and three way control of load.

Electricity Bill: Power rating of household appliances including air conditioners, PCs, laptops, printers, etc. Definition of "unit" used for consumption of electrical energy, two-part electricity tariff, calculation of electricity bill for domestic consumers.

Equipment Safety measures: Working principle of Fuse and Miniature circuit breaker (MCB), merits and demerits.

Personal safety measures: Electric Shock, Earthing and its types, Safety Precautions to avoid shock.

Course outcome (Course Skill Set)

At the end of the course the student will be able to:

CO1	Understand the concepts of various energy sources and Electric circuits.
CO2	Apply the basic Electrical laws to solve circuits.
CO3	Discuss the construction and operation of various Electrical Machines.
CO4	Identify suitable Electrical machine for practical implementation.
CO5	Explain the concepts of electric power transmission and distribution, electricity billing, circuit protective devices and personal safety measures.

Assessment Details (both CIE and SEE)

The weightage of Continuous Internal Evaluation (CIE) is 50% and for Semester End Exam (SEE) is 50%. The minimum passing mark for the CIE is 40% of the maximum marks (20 marks out of 50). The minimum passing mark for the SEE is 35% of the maximum marks (18 marks out of 50). A student shall be deemed to have satisfied the academic requirements and earned the credits allotted to each subject/ course if the student secures not less than 35% (18 Marks out of 50) in the semester-end examination(SEE), and a minimum of 40% (40 marks out of 100) in the sum total of the CIE (Continuous Internal Evaluation) and SEE (Semester End Examination) taken together.

Continuous Internal Evaluation (CIE):

Three Tests each of 20 Marks**;**

- 1st, 2nd, and 3rd tests shall be conducted after completion of the syllabus of 30-35%, 70-75%, and 90-100% of the course/s respectively.
- Assignments/Seminar/quiz/group discussion /field survey & report presentation/ course project/Skill development activities, suitably planned to attain the COs and POs for a total of 40 Marks.

  If the nature of the courses requires assignments/Seminars/Quizzes/group discussion two evaluation components shall be conducted. If course project/field survey/skill development activities etc then the evaluation method shall be one.

Total CIE marks (out of 100 marks) shall be scaled down to 50 marks

Semester End Examination (SEE):

Theory SEE will be conducted by University as per the scheduled timetable, with common question papers for the subject (**duration 03 hours)**

- The question paper shall be set for 100 marks. The medium of the question paper shall be English/Kannada). The duration of SEE is 03 hours.
- The question paper will have 10 questions. Two questions per module. Each question is set for 20 marks.The students have to answer 5 full questions, selecting one full question from each module. The student has to answer for 100 marks and **marks scored out of 100 shall be proportionally reduced to 50 marks**.
- There will be 2 questions from each module. Each of the two questions under a module (with a maximum of 3 sub-questions), **should have a mix of topics** under that module.

Suggested Learning Resources:

Books (Title of the Book/Name of the author/Name of the publisher/Edition and Year)

Text Books:

1. Basic Electrical Engineering by D C Kulshreshtha, Tata McGraw Hill, First Edition 2019.
2. A text book of Electrical Technology by B.L. Theraja, S Chand and Company, reprint edition 2014.

Reference Books:

1. Basic Electrical Engineering, D. P. Kothari and I. J. Nagrath, Tata McGraw Hill 4th edition, 2019.
2. Principles of Electrical Engineering & Electronics by V. K. Mehta, Rohit Mehta, S. Chand and Company Publications, 2nd edition, 2015.
3. Fundamentals of Electrical Engineering by Rajendra Prasad, PHI, 3rd edition, 2014.

Web links and Video Lectures (e-Resources):

- www.nptel.ac.in

Activity Based Learning (Suggested Activities in Class)/ Practical Based learning

-

COs and POs Mapping (Individual teacher has to fill up)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2	1	0	1	1	1	1	0	0	0	1
CO2	3	3	2	1	1	1	0	0	0	0	0	1
CO3	3	2	1	1	1	1	1	1	0	0	0	1
CO4	3	2	2	1	0	1	1	1	0	0	0	1
CO5	3	1	2	0	1	2	1	1	0	0	1	1

Level 3- Highly Mapped, Level 2-Moderately Mapped, Level 1-Low Mapped, Level 0- Not Mapped

Course Title	**Introduction to C Programming**		
Course Code:	**BESCK104E/204E**	CIE Marks	50
Course Type (Theory/Practical /Integrated)	Integrated	SEE Marks	50
		Total Marks	100
Teaching Hours/Week (L:T:P: S)	2:0:2:0	Exam Hours	03
Total Hours of Pedagogy	40 hours	Credits	03

CourseObjectives:

CLO 1. Elucidate the basic architecture and functionalities of a Computer
CLO 2. Apply programming constructs of C language to solve the real-world problems
CLO 3.Explore user-defined data structures like arrays, structures and pointers in implementing solutions to problems
CLO 4. Design and Develop Solutions to problems using modular programming constructs such as functions and procedures

Teaching-LearningProcess(GeneralInstructions)

ThesearesampleStrategies,whichteacherscanusetoacceleratetheattainmentofthevariouscourseoutcomes.

1. Lecturer method (L) need not to be only traditional lecture method, but alternative effective teaching methods could be adopted to attain the outcomes.
2. Use of Video/Animation to explain functioning of various concepts.
3. Encourage collaborative (Group Learning)Learning in the class.
4. Ask atleast three HOT(Higher order Thinking) questions in the class,which promotes critical thinking.
5. Adopt Problem Based Learning (PBL),which fosters students' Analytical skills, develop design thinking skills such as the ability to design, evaluate, generalize, and analyze information rather than simply recall it.
6. Introduce Topics in manifold representations.
7. Show the different ways to solve the same problem and encourage the students to come up with their own creative ways to solve them.
8. Discuss how every concept can be applied to the real world-and when that's possible, it helps to improve the students' understanding.
9. Use https://pythontutor.com/visualize.html#mode=edit in order to visualize the operations of C Programs

Module-1 (6 Hours of Pedagogy)

Introduction to C: Introduction to computers, input and output devices, designing efficient programs. Introduction to C, Structure of C program, Files used in a C program, Compilers, Compiling and executing C programs, variables, constants, Input/output statements in C,
Textbook: Chapter 1.1-1.9, 2.1-2.2, 8.1 – 8.6, 9.1-9.14

Teaching-LearningProcess	Chalkandtalkmethod/PowerPointPresentation

Module-2 (6 Hours of Pedagogy)

Operators in C, Type conversion and typecasting.

Decision control and Looping statements: Introduction to decision control, Conditional branching statements, iterative statements, nested loops, break and continue statements, goto statement.
Textbook: Chapter 9.15-9.16, 10.1-10.6

Teaching-LearningProcess	Chalkandtalkmethod/PowerPointPresentation

Module-3 (6 Hours of Pedagogy)

Functions: Introduction using functions, Function definition, function declaration, function call, return statement, passing parameters to functions, scope of variables, storage classes, recursive functions.
Arrays: Declaration of arrays, accessing the elements of an array, storing values in arrays, Operations on arrays,

Passing arrays to functions,

Textbook: Chapter 11.1-11.13, 12.1-12.6

Teaching-LearningProcess	Chalkandtalkmethod/PowerPointPresentation

Module-4 (6 Hours of Pedagogy)

Two dimensional arrays, operations on two-dimensional arrays, two-dimensional arrays to functions, multidimensional arrays.

Applications of arrays and introduction to strings: Applications of arrays, case study with sorting techinques.

Introduction to strings: Reading strings, writing strings, summary of functions used to read and write characters. Suppressing input using a Scanset.

Textbook: Chapter 12.7-12.12

Teaching-LearningProcess	Chalkandtalkmethod/PowerPointPresentation

Module-5 (6 Hours of Pedagogy)

Strings: String taxonomy, operations on strings, Miscellaneous string and character functions, arrays of strings.

Pointers: Understanding the Computers Memory,Introduction to Pointers, Declaring Pointer Variables

Structures: Introduction to structures

Textbook: Chapter 13.1-13.6, 14.1-14.3,15.1

Teaching-LearningProcess	Chalkandtalkmethod/PowerPointPresentation

CourseOutcomes(CourseSkillSet)

Attheendofthecoursethestudentwillbeableto:

CO1. Elucidate the basic architecture and functionalities of a computer and also recognize the hardware parts.

CO 2. Apply programming constructs of C language to solve the real world problem

CO 3.Explore user-defined data structures like arrays in implementing solutions to problems like searching and sorting

CO 4.Explore user-defined data structures like structures, unions and pointers in implementing solutions

CO5.Design and Develop Solutions to problems using modular programming constructs using functions

Assessment Details (both CIE and SEE)

The weightage of Continuous Internal Evaluation (CIE) is 50% and for Semester End Exam (SEE) is 50%. The minimum passing mark for the CIE is 40% of the maximum marks (20 marks out of 50). The minimum passing mark for the SEE is 35% of the maximum marks (18 marks out of 50). A student shall be deemed to have satisfied the academic requirements and earned the credits allotted to each subject/ course if the student secures not less than 35% (18 Marks out of 50) in the semester-end examination(SEE), and a minimum of 40% (40 marks out of 100) in the sum total of the CIE (Continuous Internal Evaluation) and SEE (Semester End Examination) taken together.

Continuous Internal Evaluation (CIE):

The CIE marks for the theory component of the IC shall be **30 marks** and for the laboratory component **20 Marks**.

CIE for the theory component of the IC

- Three Tests each of 20 Marks**;** after the completion of the syllabus of 35-40%, 65-70%, and 90-100% respectively.
- Two Assignments/two quizzes/ seminars/one field survey and report presentation/one-course project totaling 20 marks.

Total Marks scored (test + assignments) out of 80 shall be scaled down to **30 marks**

CIE for the practical component of the IC

- On completion of every experiment/program in the laboratory, the students shall be evaluated and marks shall be awarded on the same day. The **15 marks** are for conducting the experiment and preparation of the laboratory record, the other **05 marks shall be for the test** conducted at the end of the semester.
- The CIE marks awarded in the case of the Practical component shall be based on the continuous evaluation of the laboratory report. Each experiment report can be evaluated for 10 marks. Marks of all experiments' write-ups are added and scaled down to 15 marks.
- The laboratory test **(duration 03 hours)** at the end of the 15th week of the semester /after completion of all the experiments (whichever is early) shall be conducted for 50 marks and scaled down to **05 marks.**

Scaled-down marks of write-up evaluations and tests added will be CIE marks for the laboratory component of IC/IPCC for **20 marks**.

- The minimum marks to be secured in CIE to appear for SEE shall be 12 (40% of maximum marks) in the theory component and 08 (40% of maximum marks) in the practical component. The laboratory component of the IC/IPCC shall be for CIE only. However, in SEE, the questions from the laboratory component shall be included**.** The maximum of 05 questions is to be set from the practical component of IC/IPCC, the total marks of all questions should not be more than 25 marks.

The theory component of the IC shall be for both CIE and SEE.

Semester End Examination (SEE):

SEE for IC

Theory SEE will be conducted by University as per the scheduled time table, with common question papers for the course (duration 03 hours)

1. The question paper will have ten questions. Each question is set for 20 marks.
2. There will be 2 questions from each module. Each of the two questions under a module (with a maximum of 3 sub-questions), **should have a mix of topics** under that module.
3. The students have to answer 5 full questions, selecting one full question from each module.

The theory portion of the Integrated Course shall be for both CIE and SEE, whereas the practical portion

will have a CIE component only. Questions mentioned in the SEE paper shall include questions from the practical component).

Passing standard:

- The minimum marks to be secured in CIE to appear for SEE shall be 12 (40% of maximum marks-30) in the theory component and 08 (40% of maximum marks -20) in the practical component. The laboratory component of the IPCC shall be for CIE only. However, in SEE, the questions from the laboratory component shall be included**.** The maximum of 04/05 questions to be set from the practical component of IPCC, the total marks of all questions should not be more than 30 marks.
- SEE will be conducted for 100 marks and students shall secure 35% of the maximum marks to qualify for the SEE. Marks secured will be scaled down to 50.

Suggested Learning Resources:

Textbooks

1. Computer fundamentals and programming in c, "Reema Thareja", Oxford University, Second edition, 2017.

Reference Books:

1. E. Balaguruswamy, Programming in ANSI C, 7th Edition, Tata McGraw-Hill.
2. Brian W. Kernighan and Dennis M. Ritchie, The 'C' Programming Language, Prentice Hall of India.

Web links and Video Lectures (e-Resources):

1. elearning.vtu.ac.in/econtent/courses/video/BS/15PCD23.html
2. https://nptel.ac.in/courses/106/105/106105171/ MOOC courses can be adopted for more clarity in understanding the topics and verities of problem solving methods.

Activity Based Learning (Suggested Activities in Class)/ Practical Based learning

- Quizzes
- Assignments
- Seminars

Lab Assignments

1	C Program to find Mechanical Energy of a particle using E = mgh+1/2 mv2.
2	C Program to convert Kilometers into Meters and Centimeters.
3	C Program To Check the Given Character is Lowercase or Uppercase or Special Character.
4	Program to balance the given Chemical Equation values x, y, p, q of a simple chemical equation of the type: The task is to find the values of constants b_1, b_2, b_3 such that the equation is balanced on both sides and it must be the reduced form.
5	ImplementMatrixmultiplicationandvalidatetherulesofmultiplication.
6	Computesin(x)/cos(x)usingTaylorseriesapproximation.Compareyou result withthebuilt-inlibraryfunction.Printboththeresultswithappropriateinferences.

7	SortthegivensetofNnumbersusingBubblesort.
8	Writefunctionstoimplementstringoperationssuchascompare,concatenate,stringlength.Convinceth eparameterpassingtechniques.
9	Implementstructurestoread,writeandcomputeaverage-marksandthestudentsscoringaboveandbelowtheaveragemarksforaclassofN students.
10	Developaprogramusingpointerstocomputethesum,meanandstandarddeviationofallelementsstored inanarrayofNrealnumbers.

Course Title:	Introduction to Nano Technology		
Course Code:	BETCK105C/205C	CIE Marks	50
Course Type (Theory/Practical /Integrated)	ETC (Integrated)	SEE Marks	50
		Total Marks	100
Teaching Hours/Week (L:T:P: S)	02:00:02:00	Exam Hours	03
Total Hours of Pedagogy	40 hours	Credits	03
Teaching Department	NT/Chem/Phys/Any Engg. Branch	QP setting	NT/Chem/Phys

Course objectives

- To provide a comprehensive overview of synthesis and characterization of nanoparticles, nanocomposites and hierarchical materials with nanoscale features.
- To provide the engineering students with necessary background for understanding various nanomaterials characterization techniques
- To develop an understanding of the basis of the choice of material for device applications
- To give an insight into complete systems where nanotechnology can be used to improve our everyday life

Teaching-Learning Process

These are sample Strategies, which teacher can use to accelerate the attainment of the various course outcomes and make Teaching –Learning more effective

1. Chalk and Talk
2. Powerpoint presentation
3. Video Lecturing
4. E-sources
5. Self learning

Module-1 (07 hours of pedagogy)

Introduction to Nanomaterials

Nanotechnology, Frontier of future-an overview, Length Scales, Variation of physical properties from bulk to thin films to nanomaterials, Confinement of electron in 0D, 1D, 2D and 3D systems, Surface to Volume Ratio, Synthesis of Nanomaterials: Bottom-Up approach: Chemical Routes for Synthesis of nanomaterials-Sol-gel, Precipitation, Solution Combustion synthesis, Hydrothermal, SILAR, Chemical Bath Deposition. Top-Down approach- Ball milling technique, Sputtering, Laser Ablation

Module-2 (07 hours of pedagogy)

Characterization of Nanomaterials

Basic principles and instrumentations of Electron Microscopy –Transmission Electron Microscope, Scanning Electron Microscope, Scanning Probes- Scanning Tunneling microscope, Atomic Force Microscope –different imaging modes, comparison of SEM and TEM, AFM and STM, AFM and SEM.

Basic principles of working of X-ray diffraction, derivation of Debye-Scherrer equation, numericals on Debye Scherrer equation, Optical Spectroscopy- Instrumentation and application of IR, UV/VIS (Band gap measurement)

Module-3(07 hours of pedagogy)

Carbon Based Materials

Introduction, Synthesis, Properties (electrical, Electronic and Mechanical), and Applications of Graphene, SWCNT, MWCNT, Fullerenes and other Carbon Materials: Carbon nanocomposites, nanofibres, nanodiscs, nanodiamonds.

Module-4(07 hours of pedagogy)

Nanotechnology in Energy storage and conversion

Solar cells: First generation, Second generation and third generation solar cells: Construction and working of Dye sensitized and Quantum dot sensitized solar cells.

Batteries: Nanotechnology in Lithium ion battery- working, Requirements of anodic and cathodic materials, classification based on ion storage mechanisms, limitations of graphite anodes, Advances in Cathodic materials, Anodic materials, Separators

Fuel Cells:Introduction, construction, working of fuel cells and nanotechnology in hydrogen storage and proton exchange membranes

Self study for lifelong learning:

Super capacitors: Introduction, construction and working of supercapacitor

Module-5 (07 hours of pedagogy)

Applications of Nanotechnology

Nanotech Applications and Recent Breakthroughs: Introduction, Significant Impact of Nanotechnology and Nanomaterial, Medicine and Healthcare Applications, Biological and Biochemical Applications (Nano biotechnology), Electronic Applications (Nano electronics), Computing Applications (Nano computers), Chemical Applications (Nano chemistry), Optical Applications (Nano photonics), Agriculture and Food Applications, Recent Major Breakthroughs in Nanotechnology.

Self study for lifelong learning:

Nano coatings (Photocatalysts) and super hydrophobic coatings (Lotus effect)

Course outcome (Course Skill Set)

At the end of the course the student will be able to:

CO1	Demonstrate the synthesis of nanoparticles by various techniques. [L2]
CO2	Explain working of basic instruments used in characterization of nanoparticles. [L2]
CO3	Discuss the application of nanotechnology to mechanical and civil domains [L2]
CO4	Classify the nanomaterials based on the dimensions. [L3]
CO5	Assess the suitability of nanomaterials for various device applications. [L4]

Assessment Details (both CIE and SEE)

The weightage of Continuous Internal Evaluation (CIE) is 50% and for Semester End Exam (SEE) is 50%. The minimum passing mark for the CIE is 40% of the maximum marks (20 marks out of 50). The minimum passing mark for the SEE is 35% of the maximum marks (18 marks out of 50). A student shall be deemed to have satisfied the academic requirements and earned the credits allotted to each subject/ course if the student secures not less than 35% (18 Marks out of 50) in the semester-end examination(SEE), and a minimum of 40% (40 marks out of 100) in the sum total of the CIE (Continuous Internal Evaluation) and SEE (Semester End Examination) taken together.

Continuous Internal Evaluation(CIE):

Three Tests each of 20 Marks**;**

- 1st, 2nd, and 3rd tests shall be conducted after completion of the syllabus of 30-35%, 70-75%, and 90-100% of the course/s respectively.
- Assignments/Seminar/quiz/group discussion /field survey & report presentation/ course project/Skill development activities, suitably planned to attain the COs and POs for a total of 40 Marks.

  If the nature of the courses requires assignments/Seminars/Quizzes/group discussion two evaluation components shall be conducted. If course project/field survey/skill development activities etc then the evaluation method shall be one.

Total CIE marks (out of 100 marks) shall be scaled down to 50 marks

Semester End Examination (SEE):

Theory SEE will be conducted by University as per the scheduled timetable, with common question papers for the subject (**duration 03 hours)**

- The question paper shall be set for 100 marks. The medium of the question paper shall be English). The duration of SEE is 03 hours.
- The question paper will have 10 questions. Two questions per module. Each question is set for 20 marks.The students have to answer 5 full questions, selecting one full question from each module. The student has to answer for 100 marks and **marks scored out of 100 shall be proportionally reduced to 50 marks**.
- There will be 2 questions from each module. Each of the two questions under a module (with a maximum of 3 sub-questions), **should have a mix of topics** under that module.

Suggested Learning Resources:

Books (Title of the Book/Name of the author/Name of the publisher/Edition and Year)

1. Nano Materials – A.K. Bandyopadhyay/ New Age Publishers
2. Nanocrystals: Synthesis, Properties and Applications – C.N.R. Rao, P. John Thomas and G. U. Kulkarni, Springer Series in Materials Science
3. Nano Essentials- T. Pradeep/TMH
4. Peter J. F. Harris, Carbon nanotube science: synthesis, properties, and applications. Cambridge University Press, 2011
5. M.A. Shah, K.A. Shah, "Nanotechnology: The Science of Small", Wiley India, ISBN 13: 9788126538683

Reference Books (Title of the Book/Name of the author/Name of the publisher/Edition and Year)

1. Introduction to Nanotechnology, C. P. Poole and F. J. Owens, Wiley, 2003
2. Understanding Nanotechnology, Scientific American 2002
3. Nanotechnology, M. Ratner and D. Ratner, Prentice Hall 2003
4. Nanotechnology, M. Wildon, K. Kannagara, G. Smith, M. Simmons and B. Raguse, CRC Press Boca Raton 2002
5. Recent reviews on Li-ion batteries, solar cells and fuel cells

Web links and Video Lectures (e-Resources):

- https://nptel.ac.in/courses/118104008
- https://www.digimat.in/nptel/courses/video/118104008/L16.html
- https://archive.nptel.ac.in/courses/113/106/113106099/
- https://nptel.ac.in/courses/112107283
- https://onlinecourses.nptel.ac.in/noc22_me131/preview

Practical Based learning (Any 5 experiments x 2 hours = 10 practical hours)

- Preparation of silver nanoparticles and characterization of particle size by optical spectroscopy
- Preparation of ZnO nanoparticles by combustion technique
- Preparation of Al_2O_3 nanoparticles by precipitation method
- Preparation of Silica nanoparticles by sol-gel method
- Preparation of metal oxide nanoparticles by hydrothermal method
- Determination of thermal conductivity of nanofluids using a thermal analyser
- Preparation of thin films by SILAR method
- Determination of Band gap of given material using Tauc plot

COs and POs Mapping (Individual teacher has to fill up)

COs	POs											
	1	2	3	4	5	6	7	8	9	10	11	12
CO1	3	3	2						2	1		
CO2	3	3	2									
CO3	3	3										
CO4	3	3							2	1		2
CO5	3	3							2	1		2

Level 3- Highly Mapped, Level 2-Moderately Mapped, Level 1-Low Mapped, Level 0- Not Mapped

RENEWABLE ENERGY SOURCES			
Course Code:	**BETCK105E/205E**	CIE Marks	50
Course Type (Theory/Practical/Integrated)	Theory	SEE Marks	50
		Total Marks	100
Teaching Hours/Week (L:T:P: S)	3:0:0:0	Exam Hours	03
Total Hours of Pedagogy	40 hours	Credits	03

Course objectives

- To understand energy scenario, energy sources and theirutilization.
- To explore society's present needs and future energy demands.
- To Study the principles of renewable energy conversionsystems.
- To exposed to energy conservation methods.

Teaching-Learning Process

These are sample Strategies, which teacher can use to accelerate the attainment of the various course outcomes and make Teaching –Learning more effective

1. Use pie chart showing distribution of renewable energy sources
2. Use wind turbine models
3. Use sun path diagrams

Module-1 (08 hours)

Introduction: Principles of renewable energy; energy and sustainable development, fundamentals and social implications. worldwide renewable energy availability, renewable energy availability in India, brief descriptions on solar energy, wind energy, tidal energy, wave energy, ocean thermal energy, biomass energy, geothermal energy, oil shale. Introduction to Internet of energy (IOE).

Module-2 (08 hours)

Solar Energy: Fundamentals; Solar Radiation; Estimation of solar radiation on horizontal and inclined surfaces; Solar radiation Measurements- Pyrheliometers, Pyrometer, Sunshine Recorder.Solar Thermal systems: Flat plate collector; Solar distillation; Solar pond electric power plant.

Solar electric power generation- Principle of Solar cell, Photovoltaic system for electric power generation, advantages, Disadvantages and applications of solar photovoltaic system.

Module-3(08 hours)

Wind Energy: Properties of wind, availability of wind energy in India, wind velocity and power from wind; major problems associated with wind power, Basic components of wind energy conversion system (WECS); Classification of WECS- Horizontal axis- single, double and muliblade system. Vertical axis- Savonius and darrieus types.

Biomass Energy: Introduction; Photosynthesis Process; Biofuels; Biomass Resources; Biomass conversion technologies-fixed dome; Urban waste to energy conversion; Biomass gasification (Downdraft) .

Module-4(08 hours)

Tidal Power: Tides and waves as energy suppliers and their mechanics; fundamental characteristics of tidal power, harnessing tidal energy, advantages and limitations.

Ocean Thermal Energy Conversion: Principle of working, OTEC power stations in the world, problems associated with OTEC.

Module-5 (08 hours)

Green Energy: Introduction, Fuel cells: Classification of fuel cells – H_2; Operating principles, ZeroenergyConcepts.Benefits of hydrogen energy, hydrogen production technologies (electrolysis method only), hydrogen energy storage, applications of hydrogen energy, problem associated with hydrogen energy.

Course outcome (Course Skill Set)

At the end of the course the student will be able to:

CO1	Describe the environmental aspects of renewable energy resources. In Comparison with various conventional energy systems, their prospects and limitations.
CO2	Describe the use of solar energy and the various components used in the energy production with respect to applications like-heating, cooling, desalination, power generation.
CO3	Understand the conversion principles of wind and tidal energy
CO4	Understand the concept of biomass energy resources and green energy.
CO5	Acquire the basic knowledge of ocean thermal energy conversion and hydrogen energy.

Assessment Details (both CIE and SEE)

The weightage of Continuous Internal Evaluation (CIE) is 50% and for Semester End Exam (SEE) is 50%. The minimum passing mark for the CIE is 40% of the maximum marks (20 marks out of 50). The minimum passing mark for the SEE is 35% of the maximum marks (18 marks out of 50). A student shall be deemed to have satisfied the academic requirements and earned the credits allotted to each subject/ course if the student secures not less than 35% (18 Marks out of 50) in the semester-end examination(SEE), and a minimum of 40% (40 marks out of 100) in the sum total of the CIE (Continuous Internal Evaluation) and SEE (Semester End Examination) taken together.

Continuous Internal Evaluation(CIE):

Three Tests each of 20 Marks**;**

- 1st, 2nd, and 3rd tests shall be conducted after completion of the syllabus of 30-35%, 70-75%, and 90-100% of the course/s respectively.
- Assignments/Seminar/quiz/group discussion /field survey & report presentation/ course project/Skill development activities, suitably planned to attain the COs and POs for a total of 40 Marks.

  If the nature of the courses requires assignments/Seminars/Quizzes/group discussion two evaluation components shall be conducted. If course project/field survey/skill development activities etc then the evaluation method shall be one.

Total CIE marks (out of 100 marks) shall be scaled down to 50 marks

Semester End Examination (SEE):

Theory SEE will be conducted by University as per the scheduled timetable, with common question papers for the subject (**duration 03 hours)**

- The question paper shall be set for 100 marks. The medium of the question paper shall be English). The duration of SEE is 03 hours.
- The question paper will have 10 questions. Two questions per module. Each question is set for 20 marks. The students have to answer 5 full questions, selecting one full question from each module. The student has to answer for 100 marks and **marks scored out of 100 shall be proportionally reduced to 50 marks**.
- There will be 2 questions from each module. Each of the two questions under a module (with a maximum of 3 sub-questions), **should have a mix of topics** under that module.

Semester End Examination(SEE):

Theory SEE will be conducted by University as per the scheduled timetable, with common question papers for the subject (**duration 03 hours)**

- The question paper shall be set for 100 marks. The medium of the question paper shall be English/Kannada). The duration of SEE is 03 hours.

Suggested Learning Resources:

Text Books (Title of the Book/Name of the author/Name of the publisher/Edition and Year)

1. Nonconventional Energy sources, G D Rai, Khanna Publication, Fourth Edition,
2. Energy Technology, S.Rao and Dr. B.B. Parulekar, Khanna Publication.Solarenergy, SubhasPSukhatme, TataMcGrawHill, 2nd Edition,1996.

Reference Books:

1. Principles of Energy conversion, A. W. Culp Jr.,, McGraw Hill, 1996
2. Non-Convention EnergyResources, Shobh Nath Singh, Pearson, 2018

Web links and Video Lectures (e-Resources):

- E-book URL:https://www.pdfdrive.com/non-conventional-energy-sources-e10086374.html
- E-book URL:https://www.pdfdrive.com/non-conventional-energy-systems-nptel-d17376903.html
- E-book URL: https://www.pdfdrive.com/renewable-energy-sources-and-their-applications- e33423592.html
- E-book URL: https://www.pdfdrive.com/lecture-notes-on-renewable-energy-sources-e34339149.html
- https://onlinecourses.nptel.ac.in/noc18_ge09/preview

Activity Based Learning (Suggested Activities in Class)/ Practical Based learning

- Poster presentation on the theme of renewable energy sources
- Industry Visit

COs and POs Mapping (Individual teacher has to fill up)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1												
CO2												
CO3												
CO4												
CO5												

Level 3- Highly Mapped, Level 2-Moderately Mapped, Level 1-Low Mapped, Level 0- Not Mapped

BICOK107-207

Theory - 01 Credit Course

Indian Constitution

Course Title:	**Indian Constitution**		
Course Code:		CIE Marks	50
Course Type (Theory/Practical /Integrated)	Theory	SEE Marks	50
		Total Marks	100
Teaching Hours/Week (L:T:P: S)	1:0:0:0	Exam Hours	01 Theory
Total Hours of Pedagogy	15 hours	Credits	01

BICOK107-207

Course objectives :

The course **INDIAN CONSTITUTION (22ICO17 / 27)** will enable the students,

1. To know about the basic structure of Indian Constitution.
2. To know the Fundamental Rights (FR's), DPSP's and Fundamental Duties (FD's) of our constitution.
3. To know about our Union Government, political structure & codes, procedures.
4. To know the State Executive & Elections system of India.
5. To learn the Amendments and Emergency Provisions, other important provisions given by the constitution.

Teaching-Learning Process

These are sample Strategies, which teacher can use to accelerate the attainment of the various course outcomes and make Teaching –Learning more effective: Teachers shall adopt suitable pedagogy for effective teaching - learning process. The pedagogy shall involve the combination of different methodologies which suit modern technological tools.

(i) Direct instructional method (Low/Old Technology), (ii) Flipped classrooms (High/advanced Technological tools), (iii) Blended learning (Combination of both), (iv) Enquiry and evaluation based learning, (v) Personalized learning, (vi) Problems based learning through discussion.

(ii) Apart from conventional lecture methods, various types of innovative teaching techniques through videos, animation films may be adapted so that the delivered lesson can progress the students In theoretical applied and practical skills.

Module-1 (03 hours of pedagogy)

Indian Constitution: Necessity of the Constitution, Societies before and after the Constitution adoption. Introduction to the Indian constitution, Making of the Constitution, Role of the Constituent Assembly.

Module-2 (03 hours of pedagogy)

Salient features of India Constitution. Preamble of Indian Constitution & Key concepts of the Preamble. Fundamental Rights (FR's) and its Restriction and limitations in different Complex Situations. building.

Module-3 (03 hours of pedagogy)

Directive Principles of State Policy (DPSP's) and its present relevance in Indian society. Fundamental Duties and its Scope and significance in Nation, Union Executive : Parliamentary System, Union Executive – President, Prime Minister, Union Cabinet.

Module-4 (03 hours of pedagogy)

Parliament - LS and RS, Parliamentary Committees, Important Parliamentary Terminologies. Judicial System of India, Supreme Court of India and other Courts, Judicial Reviews and Judicial Activism.

Module-5 (03 hours of pedagogy)

State Executive and Governer, CM, State Cabinet, Legislature - VS & VP, Election Commission, Elections & Electoral Process. Amendment to Constitution, and Important Constitutional Amendments till today. Emergency Provisions.

Course outcome (Course Skill Set)

At the end of the course 22ICO17/27 the student will be able to:

CO1	Analyse the basic structure of Indian Constitution.
CO2	Remember their Fundamental Rights, DPSP's and Fundamental Duties (FD's) of our constitution.
CO3	know about our Union Government, political structure & codes, procedures.
CO4	Understand our State Executive & Elections system of India.
CO5	Remember the Amendments and Emergency Provisions, other important provisions given by the constitution.

Assessment Details (both CIE and SEE)

The weightage of Continuous Internal Evaluation (CIE) is 50% and for Semester End Exam (SEE) is 50%. The minimum passing mark for the CIE is 40% of the maximum marks (20 marks out of 50). The minimum passing mark for the SEE is 35% of the maximum marks (18 marks out of 50). A student shall be deemed to have satisfied the academic requirements and earned the credits allotted to each subject/ course if the student secures not less than 35% (18 Marks out of 50) in the semester-end examination(SEE), and a minimum of 40% (40 marks out of 100) in the sum total of the CIE (Continuous Internal Evaluation) and SEE (Semester End Examination) taken together.

Continuous Internal Evaluation(CIE):

Two Unit Tests each of 30 Marks (duration 01 hour)

- First test after the completion of 30-40 % of the syllabus
- Second test after completion of 80-90% of the syllabus

One Improvement test before the closing of the academic term may be conducted if necessary. However best two tests out of three shall be taken into consideration

Two assignments each of 20 Marks

The teacher has to plan the assignments and get them completed by the students well before the closing of the term so that marks entry in the examination portal shall be done in time. Formative (Successive) Assessments include Assignments/Quizzes/Seminars/ Course projects/Field surveys/ Case studies/ Hands-on practice (experiments)/Group Discussions/ others.. The Teachers shall choose the types of assignments depending on the requirement of the course and plan to attain the Cos and POs. (to have a less stressed CIE, the portion of the syllabus should not be common /repeated for any of the methods of the CIE. Each method of CIE should have a different syllabus portion of the course). CIE methods /test question paper is designed to attain the different levels of Bloom's taxonomy as per the outcome defined for the course.

The sum of two tests, two assignments, will be out of 100 marks and will be scaled down to 50 marks

Semester End Examinations (SEE)

SEE paper shall be set for **50 questions, each of the 01 mark**. The pattern of the **question paper is MCQ** (multiple choice questions). The time allotted for SEE is **01 hour.** The student must secure a minimum of 35% of the maximum marks for SEE.

Suggested Learning Resources:

Textbook:

1. **"Constitution of India" (for Competitive Exams)** - Published by Naidhruva Edutech Learning Solutions, Bengaluru. – 2022.
2. "**Introduction to the Constitution of India**", (Students Edition.) by Durga Das Basu (**DD Basu**): Prentice –Hall, 2008.

Reference Books:

1. **"Constitution of India, Professional Ethics and Human Rights"** by Shubham Singles, Charles E. Haries, and et al: published by Cengage Learning India, Latest Edition – 2019.
2. **"The Constitution of India"** by Merunandan K B: published by Merugu Publication, Second Edition, Bengaluru.
3. **"Samvidhana Odu" - for Students & Youths by Justice HN Nagamohan Dhas, Sahayana, kerekon.**
4. M.Govindarajan, S.Natarajan, V.S.Senthilkumar, "**Engineering Ethics**", Prentice –Hall, 2004.

Activity Based Learning (Suggested Activities in Class)/ Practical Based learning

- ✓ Contents related activities (Activity-based discussions)
- ✓ For active participation of students instruct the students to prepare Flowcharts and Handouts
- ✓ Organising Group wise discussions Connecting to placement activities
- ✓ Quizzes and Discussions
- ✓ Seminars and assignments

I Semester

INNOVATION and DESIGN THINKING			
Course Code	BIDTK158/258	CIE Marks	50
Teaching Hours/Week (L: T:P: S)	1:0:0	SEE Marks	50
Total Hours of Pedagogy	15	Total Marks	100
Credits	01	Exam Hours	01

Course Category: Foundation

Preamble: This course provides an introduction to the basic concepts and techniques of engineering and reverses engineering, the process of design, analytical thinking and ideas, basics and development of engineering drawing, application of engineering drawing with computer aide.

Course objectives:

- To explain the concept of design thinking for product and service development
- To explain the fundamental concept of innovation and design thinking
- To discuss the methods of implementing design thinking in the real world.

Teaching-Learning Process (General Instructions)

These are sample Strategies; which teachers can use to accelerate the attainment of the various course outcomes.

1. Lecturer method (L) does not mean only the traditional lecture method, but a different type of teaching method may be adopted to develop the outcomes.
2. Show Video/animation films to explain concepts
3. Encourage collaborative (Group Learning) Learning in the class
4. Ask at least three HOTS (Higher-order Thinking) questions in the class, which promotes critical thinking
5. Adopt Problem Based Learning (PBL), which fosters students' Analytical skills, develops thinking skills such as the ability to evaluate, generalize, and analyze information rather than simply recall it.
6. Topics will be introduced in multiple representations.
7. Show the different ways to solve the same problem and encourage the students to come up with their own creative ways to solve them.
8. Discuss how every concept can be applied to the real world - and when that's possible, it helps improve the students' understanding.

Module-1

PROCESS OF DESIGN

Understanding Design thinking

Shared model in team-based design – Theory and practice in Design thinking – Explore presentation signers across globe – MVP or Prototyping

Teaching-Learning Process	Introduction about the design thinking: Chalk and Talk method Theory and practice through presentation MVP and Prototyping through live examples and videos

Module-2

Tools for Design Thinking

Real-Time design interaction capture and analysis – Enabling efficient collaboration in digital space – Empathy for design – Collaboration in distributed Design

Teaching-Learning	Case studies on design thinking for real-time interaction and analysis

Process	Simulation exercises for collaborated enabled design thinking Live examples on the success of collaborated design thinking

Module-3

Design Thinking in IT

Design Thinking to Business Process modelling – Agile in Virtual collaboration environment – Scenario based Prototyping

Teaching-Learning Process	Case studies on design thinking and business acceptance of the design Simulation on the role of virtual eco-system for collaborated prototyping

Module-4

DT For strategic innovations

Growth – Story telling representation – Strategic Foresight - Change – Sense Making - Maintenance Relevance – Value redefinition - Extreme Competition – experience design - Standardization – Humanization - Creative Culture – Rapid prototyping, Strategy and Organization – Business Model design.

Teaching-Learning Process	Business model examples of successful designs Presentation by the students on the success of design Live project on design thinking in a group of 4 students

Module-5

Design thinking workshop

Design Thinking Work shop Empathize, Design, Ideate, Prototype and Test

Teaching-Learning Process	8 hours design thinking workshop from the expect and then presentation by the students on the learning from the workshop

Course Outcomes:

Upon the successful completion of the course, students will be able to:

CO Nos.	Course Outcomes	Knowledge Level (Based on revised Bloom's Taxonomy)
CO1	Appreciate various design process procedure	K2
CO2	Generate and develop design ideas through different technique	K2
CO3	Identify the significance of reverse Engineering toUnderstand products	K2
CO4	Draw technical drawing for design ideas	K3

Assessment Details (both CIE and SEE)

The weightage of Continuous Internal Evaluation (CIE) is 50% and for Semester End Exam (SEE) is 50%. The minimum passing mark for the CIE is 40% of the maximum marks (20 marks out of 50). The minimum passing mark for the SEE is 35% of the maximum marks (18 marks out of 50). A student shall be deemed to have satisfied the academic requirements and earned the credits allotted to each subject/ course if the student secures not less than 35% (18 Marks out of 50) in the semester-end examination(SEE), and a minimum of 40% (40 marks out of 100) in the sum total of the CIE (Continuous Internal Evaluation) and SEE (Semester End Examination) taken together.

Continuous Internal Evaluation (CIE):

- Two Tests (preferably in MCQ pattern) each of **30 Marks;** The first test after the completion of the 40 -50% syllabus of the course. A second test after the completion of 90-100% of the syllabus of the course.
- Two Assignments/two quizzes/two seminars/one field survey and report presentation/one-course project totaling **40 marks**

Total Marks scored (test + assignments) out of 100 shall be scaled down to **50 marks**

At the beginning of the semester, the instructor/faculty teaching the course has to announce the methods of CIE for the course.

The Teachers shall choose the types of assignments depending on the requirement of the course and plan to attain the Cos and POs. (to have a less stressed CIE, the portion of the syllabus should not be common /repeated for any of the methods of the CIE. Each method of CIE should have a different syllabus portion of the course). CIE methods /test question paper is designed to attain the different levels of Bloom's taxonomy as per the outcome defined for the course.

Semester-End Examination:

Theory SEE will be conducted by University as per the scheduled timetable, with common question papers for subject

SEE paper will be set for 50 questions of each of 01 marks. The pattern of the question paper is MCQ. The time allotted for SEE is **01 hour**

Suggested Learning Resources:

Text Books :

1. John.R.Karsnitz, Stephen O'Brien and John P. Hutchinson, "Engineering Design",Cengage learning (International edition) Second Edition, 2013.
2. Roger Martin, "The Design of Business: Why Design Thinking is the Next Competitive Advantage", Harvard Business Press , 2009.
3. Hasso Plattner, Christoph Meinel and Larry Leifer (eds), "Design Thinking: Understand – Improve – Apply", Springer, 2011
4. Idris Mootee, "Design Thinking for Strategic Innovation: What They Can't Teach You at Business or Design School", John Wiley & Sons 2013.

References:

5. Yousef Haik and Tamer M.Shahin, "Engineering Design Process", CengageLearning, Second Edition, 2011.
6. Book - Solving Problems with Design Thinking - Ten Stories of What Works (Columbia Business School Publishing) Hardcover – 20 Sep 2013 by Jeanne Liedtka (Author), Andrew King (Author), Kevin Bennett (Author).

Web links and Video Lectures (e-Resources):

1. www.tutor2u.net/business/presentations/. /**productlifecycle**/default.html
2. https://docs.oracle.com/cd/E11108_02/otn/pdf/. /E11087_01.pdf
3. www.bizfilings.com › Home › Marketing › Product Developmen
4. https://www.mindtools.com/brainstm.html
5. https://www.quicksprout.com/. /how-to-**reverse-engineer**-your-competit
6. www.vertabelo.com/blog/documentation/**reverse-engineering**
   https://support.microsoft.com/en-us/kb/273814
7. https://support.google.com/docs/answer/179740?hl=en
8. https://www.youtube.com/watch?v=2mjSDIBaUlM
   thevirtualinstructor.com/foreshortening.html
   https://dschool.stanford.edu/.../designresources/.../ModeGuideBOOTCAMP2010L.pdf
   https://dschool.stanford.edu/use-our-methods/ 6. https://www.interaction-design.org/literature/article/5-stages-in-the-design-thinking-process 7. http://www.creativityatwork.com/design-thinking-strategy-for-innovation/ 49 8. https://www.nngroup.com/articles/design-thinking/ 9. https://designthinkingforeducators.com/design-thinking/ 10. www.designthinkingformobility.org/wp-content/.../10/NapkinPitch_Worksheet.pdf

Activity Based Learning (Suggested Activities in Class)/ Practical Based learning

- http://dschool.stanford.edu/dgift/

https://onlinecourses.nptel.ac.in/noc19_mg60/preview

BKBKK107-207

Theory - 01 Credit Course

ಬಳಕೆ ಕನ್ನಡ - baLake Kannada (Kannada for Usage)

ಕನ್ನಡ ಕಲಿಕೆಗಾಗಿ ನಿಗದಿಪಡಿಸಿದ ಪಠ್ಯಪುಸ್ತಕ - (Prescribed Textbook to Learn Kannada)

Course Title:	ಬಳಕೆ ಕನ್ನಡ		
Course Code:	BKBKK107-207	CIE Marks	50
Course Type (Theory/Practical /Integrated	Theory	SEE Marks	50
		Total Marks	100
Teaching Hours/Week (L:T:P: S)	1:0:0:0	Exam Hours	01 Theory
Total Hours of Pedagogy	15 hours	Credits	01

Course objectives : ಬಳಕೆ ಕನ್ನಡ ಪಠ್ಯ ಕಲಿಕೆಯ ಉದ್ದೇಶಗಳು:

The course (22K**B**K17/27) will enable the students,

1. To Create the awareness regarding the necessity of learning local language for comfortable and healthy life.
2. To enable learners to Listen and understand the Kannada language properly.
3. To speak, read and write Kannada language as per requirement.
4. To train the learners for correct and polite conservation.
5. To know about Karnataka state and its language, literature and General information about this state.

ಬೋಧನೆ ಮತ್ತು ಕಲಿಕಾ ವ್ಯವಸ್ಥೆ (Teaching-Learning Process - General Instructions) :

These are sample Strategies, which teacher can use to accelerate the attainment of the various course outcomes.

1. **ಬಳಕೆ ಕನ್ನಡವನ್ನು ತರಗತಿಯಲ್ಲಿ ಶಿಕ್ಷಕರು ಬೋಧಿಸಲು ವಿಟಿಯು ಸೂಚಿಸಿರುವ ಪಠ್ಯಪುಸ್ತಕವನ್ನು ಉಪಯೋಗಿಸಬೇಕು.**
2. **ಪ್ರಮುಖ ಅಂಶಗಳ ಚಾರ್ಟ್ ಗಳನ್ನು ತಯಾರಿಸಲು ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು ಉತ್ತೇಜಿಸುವುದು ಮತ್ತು ತರಗತಿಯಲ್ಲಿ ಅವುಗಳನ್ನು ಚರ್ಚಿಸಲು ಅವಕಾಶ ಮಾಡಿಕೊಡುವುದು.**
3. **ಪ್ರತಿ ವಿದ್ಯಾರ್ಥಿ ಪುಸ್ತಕವನ್ನು ತರಗತಿಯಲ್ಲಿ ಬಳಸುವಂತೆ ನೋಡಿಕೊಳ್ಳುವುದು ಮತ್ತು ಪ್ರತಿ ಪಾಠ ಮತ್ತು ಪ್ರವಚನಗಳ ಮೂಲ ಅಂಶಗಳಿಗೆ ಸಂಬಂಧಪಟ್ಟಂತೆ ಪೂರಕ ಚಟುವಟಿಕೆಗಳಿಗೆ ತೊಡಗಿಸತಕ್ಕದ್ದು.**
4. **ಡಿಜಿಟಲ್ ತಂತ್ರಜ್ಞಾನದ ಮುಖಾಂತರ ಇತ್ತೀಚೆಗೆ ಡಿಜಿಟಲೀಕರಣ ಗೊಂಡಿರುವ ಭಾಷೆ ಕಲಿಕೆಯ ವಿಧಾನಗಳನ್ನು ಪಿಪಿಟಿ ಮತ್ತು ದೃಶ್ಯ ಮಾಧ್ಯಮದ ಮುಖಾಂತರ ಚರ್ಚಿಸಲು ಕ್ರಮಕ್ಕೆಗೊಳ್ಳುವುದು. ಇದರಿಂದ ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು ತರಗತಿಯಲ್ಲಿ ಹೆಚ್ಚು ಏಕಾಗ್ರತೆಯಿಂದ ಪಾಠ ಕೇಳಲು ಮತ್ತು ಅಧ್ಯಯನದಲ್ಲಿ ತೊಡಗಲು ಅನುಕೂಲವಾಗುತ್ತದೆ.**
5. **ಭಾಷಾಕಲಿಕೆಯ ಪ್ರಯೋಗಾಲಯದ ಮುಖಾಂತರ ಬಹುಬೇಗ ಕನ್ನಡ ಭಾಷೆಯನ್ನು ಕಲಿಯಲು ಅನುಕೂಲವಾಗುವಂತೆ ಕಾರ್ಯಚಟುವಟಿಕೆಗಳನ್ನು ಮತ್ತು ಕ್ರಿಯಾ ಯೋಜನೆಗಳನ್ನು ರೂಪಿಸುವುದು.**

Module - 1

(03 hours of pedagogy)

1. Introduction, Necessity of learning a local language. Methods to learn the Kannada language.
2. Easy learning of a Kannada Language: A few tips. Hints for correct and polite conservation, Listening and Speaking Activities, Key to Transcription
3. ವೈಯಕ್ತಿಕ, ಸ್ವಾಮ್ಯಸೂಚಕ/ಸಂಬಂಧಿತ ಸಾರ್ವನಾಮಗಳು ಮತ್ತು ಪ್ರಶ್ನಾರ್ಥಕ ಪದಗಳು - Personal Pronouns, Possessive Forms, Interrogative words

Module - 2 (03 hours of pedagogy)

1. ನಾಮಪದಗಳ ಸಂಬಂಧಾರ್ಥಕ ರೂಪಗಳು, ಸಂದೇಹಾಸ್ಪದ ಪ್ರಶ್ನೆಗಳು ಮತ್ತು ಸಂಬಂಧವಾಚಕ ನಾಮಪದಗಳು - **Possessive forms of nouns, dubitive question and Relative nouns**
2. ಗುಣ, ಪರಿಮಾಣ ಮತ್ತು ವರ್ಣಬಣ್ಣ ವಿಶೇಷಣಗಳು, ಸಂಖ್ಯಾವಾಚಕಗಳು **Qualitative, Quantitative and Colour Adjectives, Numerals**
3. ಕಾರಕ ರೂಪಗಳು ಮತ್ತು ವಿಭಕ್ತಿ ಪ್ರತ್ಯಯಗಳು –ಸಪ್ತಮಿ ವಿಭಕ್ತಿ ಪ್ರತ್ಯಯ – (ಆ, ಅದು, ಅವು, ಅಲ್ಲಿ) –**Predictive Forms, Locative Case**

Module - 3 (03 hours of pedagogy)

1. ಚತುರ್ಥಿ ವಿಭಕ್ತಿ ಪ್ರತ್ಯಯದ ಬಳಕೆ ಮತ್ತು ಸಂಖ್ಯಾವಾಚಕಗಳು - **Dative Cases, and Numerals**
2. ಸಂಖ್ಯಾಗುಣವಾಚಕಗಳು ಮತ್ತು ಬಹುವಚನ ನಾಮರೂಪಗಳು -**Ordinal numerals and Plural markers**
3. ನ್ಯೂನ/ನಿಷೇಧಾರ್ಥಕ ಕ್ರಿಯಾಪದಗಳು & ವರ್ಣ ಗುಣವಾಚಕಗಳು –**Defective/Negative Verbs & Colour Adjectives**

Module- 4 (03 hours of pedagogy)

1. ಅಪ್ಪಣೆ / ಒಪ್ಪಿಗೆ, ನಿರ್ದೇಶನ, ಪ್ರೋತ್ಸಾಹ ಮತು ಒತ್ತಾಯ ಆರ್ಥರೂಪ ಪದಗಳು ಮತ್ತು ವಾಕ್ಯಗಳು **Permission, Commands, encouraging and Urging words (Imperative words and sentences)**
2. ಸಾಮಾನ್ಯ ಸಂಭಾಷಣೆಗಳಲ್ಲಿ ದ್ವಿತೀಯ ವಿಭಕ್ತಿ ಪ್ರತ್ಯಯಗಳು ಮತ್ತು ಸಂಭವನೀಯ ಪ್ರಕಾರಗಳು **Accusative Cases and Potential Forms used in General Communication**
3. "ಇರು ಮತ್ತು ಇರಲ್ಲ" ಸಹಾಯಕ ಕ್ರಿಯಾಪದಗಳು, ಸಂಭಾವ್ಯಸೂಚಕ ಮತ್ತು ನಿಷೇಧಾರ್ಥಕ ಕ್ರಿಯಾ ಪದಗಳು - Helping Verbs "iru and iralla", Corresponding Future and Negation Verbs
4. ಹೋಲಿಕೆ (ತರತಮ) , ಸಂಬಂಧ ಸೂಚಕ, ವಸ್ತು ಸೂಚಕ ಪ್ರತ್ಯಯಗಳು ಮತ್ತು ನಿಷೇಧಾರ್ಥಕ ಪದಗಳ ಬಳಕೆ- Comparitive, Relationship, Identification and Negation Words

Module - 5 (03 hours of pedagogy)

1. ಕಾಲ ಮತ್ತು ಸಮಯದ ಹಾಗೂ ಕ್ರಿಯಾಪದಗಳ ವಿವಿಧ ಪ್ರಕಾರಗಳು -Different types of Tense, Time and Verbs
2. ದ್, -ತ್, - ತು, - ಇತು, - ಆಗಿ, - ಅಲ್ಲ, - ಗ್, -ಕ್, ಇದೆ, ಕ್ರಿಯಾ ಪ್ರತ್ಯಯಗಳೊಂದಿಗೆ ಭೂತ, ಭವಿಷ್ಯತ್ ಮತ್ತು ವರ್ತಮಾನ ಕಾಲ ವಾಕ್ಯ ರಚನೆ - Formation of Past, Future and Present Tense Sentences with Verb Forms
3. **Kannada Vocabulary List :ಸಂಭಾಷಣೆಯಲ್ಲಿ ದಿನೋಪಯೋಗಿ ಕನ್ನಡ ಪದಗಳು -Kannada Words in Conversation**

Course outcome (Course Skill Set)

ಬಳಕೆ ಕನ್ನಡ ಪಠ್ಯ ಕಲಿಕೆಯಿಂದ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಆಗುವ ಅನುಕೂಲಗಳು ಮತ್ತು ಫಲಿತಾಂಶಗಳು:

At the end of the course the student will be able to:

CO1	To understand the necessity of learning of local language for comfortable life.
CO2	To speak, read and write Kannada language as per requirement.
CO3	To communicate (converse) in Kannada language in their daily life with kannada speakers.
CO4	To Listen and understand the Kannada language properly.
CO5	To speak in polite conservation.

Assessment Details (both CIE and SEE)

The weightage of Continuous Internal Evaluation (CIE) is 50% and for Semester End Exam (SEE) is 50%. The minimum passing mark for the CIE is 40% of the maximum marks (20 marks out of 50). The minimum passing mark for the SEE is 35% of the maximum marks (18 marks out of 50). A student shall be deemed to have satisfied the academic requirements and earned the credits allotted to each subject/ course if the student secures not less than

35% (18 Marks out of 50) in the semester-end examination(SEE), and a minimum of 40% (40 marks out of 100) in the sum total of the CIE (Continuous Internal Evaluation) and SEE (Semester End Examination) taken together.

Continuous Internal Evaluation(CIE):

Two Unit Tests each of 30 Marks (duration 01 hour)

- First test after the completion of 30-40 % of the syllabus
- Second test after completion of 80-90% of the syllabus

One Improvement test before the closing of the academic term may be conducted if necessary. However best two tests out of three shall be taken into consideration

Two assignments each of 20 Marks

The teacher has to plan the assignments and get them completed by the students well before the closing of the term so that marks entry in the examination portal shall be done in time. Formative (Successive) Assessments include Assignments/Quizzes/Seminars/ Course projects/Field surveys/ Case studies/ Hands-on practice (experiments)/Group Discussions/ others.. The Teachers shall choose the types of assignments depending on the requirement of the course and plan to attain the Cos and POs. (to have a less stressed CIE, the portion of the syllabus should not be common /repeated for any of the methods of the CIE. Each method of CIE should have a different syllabus portion of the course). CIE methods /test question paper is designed to attain the different levels of Bloom's taxonomy as per the outcome defined for the course.

The sum of two tests, two assignments, will be out of 100 marks and will be scaled down to 50 marks

Semester End Examinations (SEE)

SEE paper shall be set for **50 questions, each of the 01 mark**. The pattern of the **question paper is MCQ** (multiple choice questions). The time allotted for SEE is **01 hour.** The student must secure a minimum of 35% of the maximum marks for SEE.

University Prescribed Textbook :

ಬಳಕೆ ಕನ್ನಡ

ಡಾ. ಎಲ್. ತಿಮ್ಮೇಶ

ಪ್ರಕಟಣೆ : ಪ್ರಸಾರಾಂಗ,

ವಿಶ್ವೇಶ್ವರಯ್ಯ ತಾಂತ್ರಿಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಬೆಳಗಾವಿ.

ಸೂಚನೆ :

1. **ಹೆಚ್ಚಿನ ಮಾಹಿತಿ ಮತ್ತು ವಿವರಣೆಗಳಿಗೆ ಡಾ. ಎಲ್. ತಿಮ್ಮೇಶ (9900832331) ಇವರನ್ನು ಸಂಪರ್ಕಿಸಿ.**
2. **ಮಾದರಿ ಪ್ರಶ್ನೆಪತ್ರಿಕೆ, ಕೋರ್ಸ್ ಆಯ್ಕೆ ಮಾಹಿತಿ, ಅಧ್ಯಯನ ಸಾಮಗ್ರಿ & ಬಹು ಆಯ್ಕೆ ಮಾದರಿಯ ಪ್ರಶ್ನೆಗಳ ಕೈಪಿಡಿಗಾಗಿ ವಿಶ್ವವಿದ್ಯಾಲಯದ ವೆಬ್ ಸೈಟ್ ನೋಡುವುದು.**

Activity Based Learning (Suggested Activities in Class)/ Practical Based learning

- ✓ Contents related activities (Activity-based discussions)
- ✓ For active participation of students instruct the students to prepare Flowcharts and Handouts
- ✓ Organising Group wise discussions Connecting to placement activities
- ✓ Quizzes and Discussions,
- ✓ Seminars and assignments

II Semester

Course Title:	**Mathematics-II for Mechanical Engineering stream**		
Course Code:	**BMATM201**	CIE Marks	50
Course Type (Theory/Practical/Integrated)	Integrated	SEE Marks	50
		Total Marks	100
Teaching Hours/Week (L:T:P: S)	2:2:2:0	Exam Hours	03
Total Hours of Pedagogy	40 hours Theory + 10 to 12 Lab slots	Credits	04

Course objectives: The goal of the course**Mathematics-II for Mechanical Engineering stream**(**22MATM21**) is to

- **Familiarize** the importance of Integral calculus and Vector calculus essential for Mechanical engineering.
- **Analyze** Mechanical engineering problems by applying Partial Differential Equations.
- **Develop** the knowledge of solving Mechanical engineering problems numerically.

Teaching-Learning Process
Pedagogy (General Instructions):
These are sample Strategies, which teachers can use to accelerate the attainment of the various course outcomes.

1. In addition to the traditional lecture method, different types of innovative teaching methods may be adopted so that the delivered lessons shall develop students' theoretical and applied mathematical skills.
2. State the need for Mathematics with Engineering Studies and Provide real-life examples.
3. Support and guide the students for self–study.
4. You will also be responsible for assigning homework, grading assignments and quizzes, and documenting students' progress.
5. Encourage the students to group learning to improve their creative and analytical skills.
6. Show short related video lectures in the following ways:
   - As an introduction to new topics (pre-lecture activity).
   - As a revision of topics (post-lecture activity).
   - As additional examples (post-lecture activity).
   - As an additional material of challenging topics (pre-and post-lecture activity).
   - As a model solution of some exercises (post-lecture activity).

Module-1:Integral Calculus (8 hours)

Introduction to Integral Calculus in Mechanical Engineering applications.

Multiple Integrals: Evaluation of double and triple integrals, evaluation of double integrals by change of order of integration, changing into polar coordinates. Applications to find Area and Volume by double integral.Problems.

Beta and Gamma functions: Definitions, properties, relation between Beta and Gamma functions. Problems.

Self-Study: Volume by triple integration, Center of gravity.

Applications: Applications to mathematical quantities (Area, Surface area, Volume), Analysis of probabilistic models.

(RBT Levels: L1, L2 and L3)

Module-2:Vector Calculus(8 hours)
Introduction to Vector Calculus in Mechanical Engineering applications. **Vector Differentiation:** Scalar and vector fields. Gradient, directional derivative, curl and divergence - physical interpretation, solenoidal and irrotational vector fields. Problems. **Vector Integration:** Line integrals, Surface integrals. Applications to work done by a force and flux. Statement of Green's theorem and Stoke's theorem. Problems. **Self-Study:** Volume integral and Gauss divergence theorem. **Applications:** Heat and mass transfer, oil refinery problems, environmental engineering, velocity and acceleration of moving particles, analysis of streamlines. **(RBT Levels: L1, L2 and L3)**
Module-3:Partial Differential Equations (PDEs)(8 hours)
Importance of partial differential equations for Mechanical Engineering application. Formation of PDE's by elimination of arbitrary constants and functions. Solution of non-homogeneous PDE by direct integration. Homogeneous PDEs involving derivatives with respect to one independent variable only. Solution of Lagrange's linear PDE.Derivation of one-dimensional heat equation and wave equation. **Self-Study:** Solution of the one-dimensional heat equation and wave equation by the method of separation of variables. **Applications:** Vibration of a rod/membrane. **(RBT Levels: L1, L2 and L3)**
Module-4:Numerical Methods -1(8 hours)
Importance of numerical methods for discrete data in the field of Mechanical Engineering. Solution of algebraic and transcendental equations: Regula-Falsi and Newton-Raphson methods (only formulae). Problems. Finite differences, Interpolation using Newton's forward and backward difference formulae, Newton's divided difference formula and Lagrange's interpolation formula (All formulae without proof). Problems. **Numerical integration**: Trapezoidal, Simpson's $(1/3)^{rd}$ and $(3/8)^{th}$ rules(without proof). Problems. S**elf-Study:** Bisection method, Lagrange's inverse Interpolation. **Applications:** Finding approximate solutions to solve mechanical engineering problems involving numerical data. **(RBT Levels: L1, L2 and L3)**
Module-5:Numerical Methods -2(8 hours)
Introduction to various numerical techniques for handling Mechanical Engineering applications. **Numerical Solution of Ordinary Differential Equations (ODEs):** Numerical solution of ordinary differential equations of first order and first degree - Taylor's series method, Modified Euler's method, Runge-Kutta method of fourth order and Milne's predictor-corrector formula (No derivations of formulae). Problems. **Self-Study:** Adam-Bashforth method. **Applications:** Finding approximate solutions to solve mechanical engineering problems.

(RBT Levels: L1, L2 and L3)

List of Laboratory experiments (2 hours/week per batch/ batch strength 15)
10 lab sessions + 1 repetition class + 1 Lab Assessment

1	Program to compute surface area, volume and centre of gravity
2	Evaluation of improper integrals
3	Finding gradient, divergent, curl and their geometrical interpretation
4	Verification of Green's theorem
5	Solution of one-dimensional heat equation and wave equation
6	Solution of algebraic and transcendental equations by Regula-Falsi and Newton-Raphson method
7	Interpolation/Extrapolation using Newton's forward and backward difference formula
8	Computation of area under the curve using Trapezoidal, Simpson's $(1/3)^{rd}$ and $(3/8)^{th}$ rule
9	Solution of ODE of first order and first degree by Taylor's series and Modified Euler's method
10	Solution of ODE of first order and first degree by Runge-Kutta 4^{th} order and Milne's predictor-corrector method

Suggested software's: Mathematica/MatLab/Python/Scilab

Course outcome (Course Skill Set)
At the end of the course the student will be able to:

CO1	Apply the knowledge of multiple integrals to compute area and volume.
CO2	Understand the applications of vector calculus refer to solenoidal, irrotational vectors, line integral and surface integral.
CO3	Demonstrate partial differential equations and their solutions for physical interpretations.
CO4	Apply the knowledge of numerical methods in solving physical and engineering phenomena.
CO5	Get familiarize with modern mathematical tools namely Mathematica/MatLab/Python/Scilab

Assessment Details (both CIE and SEE)

The weightage of Continuous Internal Evaluation (CIE) is 50% and for Semester End Exam (SEE) is 50%. The minimum passing mark for the CIE is 40% of the maximum marks (20 marks out of 50). The minimum passing mark for the SEE is 35% of the maximum marks (18 marks out of 50). A student shall be deemed to have satisfied the academic requirements and earned the credits allotted to each subject/ course if the student secures not less than 35% (18 Marks out of 50) in the semester-end examination(SEE), and a minimum of 40% (40 marks out of 100) in the total of the CIE (Continuous Internal Evaluation) and SEE (Semester End Examination) taken together.

Continuous Internal Evaluation(CIE):

Integrated Course (IC): Theory Integrated with practical Courses. **(4 Credits)**

The CIE marks for the theory component of the IC shall be **30 marks** and for the laboratory component **20 Marks**.

CIE for the theory component of the IC

- Three Tests each of 20 Marks**;** after the completion of the syllabus of 35-40%, 65-70%, and 90-100% respectively.

- Two Assignments/two quizzes/ seminars/one field survey and report presentation/one-course project totalling 20 marks.

Total Marks scored (test + assignments) out of 80 shall be scaled down to **30 marks**

CIE for the practical component of the IC

- On completion of every experiment/program in the laboratory, the students shall be evaluated and marks shall be awarded on the same day. The **15 marks** are for conducting the experiment and preparation of the laboratory record, the other **05 marks shall be for the test** conducted at the end of the semester.
- The CIE marks awarded in the case of the Practical component shall be based on the continuous evaluation of the laboratory report. Each experiment report can be evaluated for 10 marks. Marks of all experiments' write-ups are added and scaled down to 15 marks.
- The laboratory test **(duration 03 hours)** at the end of the 15th week of the semester/after completion of all the experiments (whichever is early) shall be conducted for 50 marks and scaled down to **05 marks.**

Scaled-down marks of write-up evaluations and tests added will be CIE marks for the laboratory component of IC/IPCC for **20 marks**.

- The minimum marks to be secured in CIE to appear for SEE shall be 12 (40% of maximum marks) in the theory component and 08 (40% of maximum marks) in the practical component. The laboratory component of the IC/IPCC shall be for CIE only. However, in SEE, the questions from the laboratory component shall be included**.** The maximum of 05 questions is to be set from the practical component of IC/IPCC, the total marks of all questions should not be more than 25 marks.

The theory component of the IC shall be for both CIE and SEE.

Semester End Examination(SEE):

Theory SEE will be conducted by University as per the scheduled timetable, with common question papers for the subject (**duration 03 hours)**

- The question paper shall be set for 100 marks. The medium of the question paper shall be English/Kannada). The duration of SEE is 03 hours.
- The question paper will have 10 questions. Two questions per module. Each question is set for 20 marks. The students have to answer 5 full questions, selecting one full question from each module. The student has to answer for 100 marks and **marks scored out of 100 shall be proportionally reduced to 50 marks**.
- There will be 2 questions from each module. Each of the two questions under a module (with a maximum of 3 sub-questions), **should have a mix of topics** under that module.

Suggested Learning Resources:

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- http://www.class-central.com/subject/math(MOOCs)
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- VTU e-Shikshana Program
- VTU EDUSAT Program

Activity-Based Learning (Suggested Activities in Class)/Practical-Based Learning

- Quizzes
- Assignments
- Seminar

COs and POs Mapping (Individual teacher has to fill up)

COs	POs						
	1	2	3	4	5	6	7
CO1							
CO2							
CO3							
CO4							
CO5							

Level 3- Highly Mapped, Level 2-Moderately Mapped, Level 1-Low Mapped, Level 0- Not Mapped

I Semester

Course Title:	**Mathematics-I for Civil Engineering stream**		
Course Code:	**BMATC101**	CIE Marks	50
Course Type (Theory/Practical/Integrated)	Integrated	SEE Marks	50
		Total Marks	100
Teaching Hours/Week (L:T:P: S)	2:2:2:0	Exam Hours	03
Total Hours of Pedagogy	40 hours Theory + 10 to12 Lab slots	Credits	04

Course objectives: The goal of the course **Mathematics-I for Civil Engineering stream**(**22MATC11**) is to

- **Familiarize** the importance of calculus associated with onevariable and two variables for Civil engineering.
- **Analyze** Civil engineering problems applying Ordinary Differential Equations.
- **Develop** the knowledge of Linear Algebra referring to matrices.

Teaching-Learning Process

Pedagogy (General Instructions):

These are sample Strategies, which teachers can use to accelerate the attainment of the various course outcomes.

1. In addition to the traditional lecture method, different types of innovative teaching methods may be adopted so that the delivered lessons shall develop students' theoretical and applied mathematical skills.
2. State the need for Mathematics with Engineering Studies and Provide real-life examples.
3. Support and guide the students for self–study.
4. You will also be responsible for assigning homework, grading assignments and quizzes, and documenting students' progress.
5. Encourage the students to group learning to improve their creative and analytical skills.
6. Show short related video lectures in the following ways:
   - As an introduction to new topics (pre-lecture activity).
   - As a revision of topics (post-lecture activity).
   - As additional examples (post-lecture activity).
   - As an additional material of challenging topics (pre-and post-lecture activity).
   - As a model solution of some exercises (post-lecture activity).

Module-1:Calculus (8 hours)

Introduction to polar coordinates and curvature relating to Civil engineering.

Polar coordinates, Polar curves, angle between the radius vector and the tangent, and angle between two curves. Pedal equations. Curvature and Radius of curvature - Cartesian, Parametric, Polar and Pedal forms. Problems.

Self-study: Center and circle of curvature, evolutes and involutes.

Applications: Structural design and paths, Strength of materials, Elasticity.

(RBT Levels: L1, L2 and L3)

Module-2:Series Expansion and Multivariable Calculus (8 hours)

Introduction to series expansion and partial differentiation in the field of Civil engineering applications.

Taylor's and Maclaurin's series expansion for one variable (Statement only) – problems. Indeterminate forms - L'Hospital's rule, problems.

Partial differentiation, total derivative - differentiation of composite functions. Jacobian and problems. Maxima and minima for a function of two variables - Problems.

Self-study: Euler's theorem and problems. Method of Lagrange's undetermined multipliers with single constraint.

Applications: Computation of stress and strain, Errors and approximations, Estimating the critical points and extreme values.

(RBT Levels: L1, L2 and L3)

Module-3: Ordinary Differential Equations (ODEs) of First Order (8 hours)

Introduction to first-order ordinary differential equations pertaining to the applications for Civil engineering.

Linear and Bernoulli's differential equations. Exact and reducible to exact differential equations - Integrating factors on $\frac{1}{N}\left(\frac{\partial M}{\partial y}-\frac{\partial N}{\partial x}\right)$ *and* $\frac{1}{M}\left(\frac{\partial N}{\partial x}-\frac{\partial M}{\partial y}\right)$. Orthogonal trajectories and Newton's law of cooling.

Nonlinear differential equations: Introduction to general and singular solutions, Solvable for p only, Clairaut's equations,reducible to Clairaut's equations - Problems**.**

Self-Study: Applications of ODEs in Civil Engineering problems like bending of the beam, whirling of shaft,solution of non-linear ODE by the method of solvable for x and y.

Applications: Rate of Growth or Decay, Conduction of heat.

(RBT Levels: L1, L2 and L3)

Module-4:Ordinary Differential Equations of Higher Order(8 hours)

Importance of higher-order ordinary differential equations in Civil engineering applications.

Higher-order linear ODEs with constant coefficients - Inverse differential operator, method of variation of parameters, Cauchy's and Legendre's homogeneous differential equations -Problems.

Self-Study: Formulation and solution of Cantilever beam. Finding the solution by the method of undetermined coefficients.

Applications: Oscillations of a spring, Transmission lines, Highway engineering.

(RBT Levels: L1, L2 and L3)

Module-5: Linear Algebra (8 hours)

Introduction of linear algebra related to Civil engineering applications.

Elementary row transformationofa matrix, Rank of a matrix. Consistency and solution of a system of linear equations - Gauss-elimination method, Gauss-Jordan method and approximate solution by Gauss-Seidel method. Eigenvalues and Eigenvectors, Rayleigh's power method to find the dominant Eigenvalue and Eigenvector.

Self-Study: Solution of a system of linear equations by Gauss-Jacobi iterative method. Inverse of a square matrix by Cayley- Hamilton theorem.

Applications: Structural Analysis, Balancing equations.

(RBT Levels: L1, L2 and L3)

List of Laboratory experiments (2 hours/week per batch/ batch strength 15)

10 lab sessions + 1 repetition class + 1 Lab Assessment

1	2D plots for Cartesian and polar curves
2	Finding angle between polar curves, curvature and radius of curvature of a given curve
3	Finding partial derivatives and Jacobian
4	Applications to Maxima and Minima of two variables
5	Solution of first-order ordinary differential equation and plotting the solution curves
6	Solutions of Second-order ordinary differential equations with initial/boundary conditions
7	Solution of a differential equation of oscillations of a spring/deflection of a beam with different loads
8	Numerical solution of system of linear equations, test for consistency and graphical representation
9	Solution of system of linear equations using Gauss-Seidel iteration
10	Compute eigenvalues and eigenvectors and find the largest and smallest eigenvalue by the Rayleigh power method.

Suggested software: Mathematica/MatLab/Python/Scilab

Course outcome (Course Skill Set)

At the end of the course the student will be able to:

CO1	apply the knowledge of calculus to solve problems related to polar curves.
CO2	learn the notion of partial differentiation to compute rate of change of multivariate functions.
CO3	analyze the solution of linear and nonlinear ordinary differential equations.
CO4	make use of matrix theory for solving the system of linear equations and compute eigenvalues and eigenvectors.
CO5	familiarize with modern mathematical tools namely MATHEMATICA/ MATLAB/ PYTHON/SCILAB

Assessment Details (both CIE and SEE)

The weightage of Continuous Internal Evaluation (CIE) is 50% and for Semester End Exam (SEE) is 50%. The minimum passing mark for the CIE is 40% of the maximum marks (20 marks out of 50). The minimum passing mark for the SEE is 35% of the maximum marks (18 marks out of 50). A student shall be deemed to have satisfied the academic requirements and earned the credits allotted to each subject/ course if the student secures not less than 35% (18 Marks out of 50) in the semester-end examination(SEE), and a minimum of 40% (40 marks out of 100) in the total of the CIE (Continuous Internal Evaluation) and SEE (Semester End Examination) taken together.

Continuous Internal Evaluation(CIE):

The CIE marks for the theory component of the IC shall be **30 marks** and for the laboratory component **20 Marks**.

CIE for the theory component of the IC

- Three Tests each of 20 Marks**;** after the completion of the syllabus of 35-40%, 65-70%, and 90-100% respectively.
- Two Assignments/two quizzes/ seminars/one field survey and report presentation/one-course project totalling 20 marks.

Total Marks scored (test + assignments) out of 80 shall be scaled down to **30 marks.**

CIE for the practical component of the IC

- On completion of every experiment/program in the laboratory, the students shall be evaluated and marks shall be awarded on the same day. The **15 marks** are for conducting the experiment and preparation of the laboratory record, the other **05 marks shall be for the test** conducted at the end of the semester.
- The CIE marks awarded in the case of the Practical component shall be based on the continuous evaluation of the laboratory report. Each experiment report can be evaluated for 10 marks. Marks of all experiments' write-ups are added and scaled down to 15 marks.
- The laboratory test **(duration 03 hours)** at the end of the 15th week of the semester/after completion of all the experiments (whichever is early) shall be conducted for 50 marks and scaled down to **05 marks.**

Scaled-down marks of write-up evaluations and tests added will be CIE marks for the laboratory component of IC/IPCC for **20 marks**.

- The minimum marks to be secured in CIE to appear for SEE shall be 12 (40% of maximum marks) in the theory component and 08 (40% of maximum marks) in the practical component. The laboratory component of the IC/IPCC shall be for CIE only. However, in SEE, the questions from the laboratory component shall be included**.** The maximum of 05 questions is to be set from the practical component of IC/IPCC, the total marks of all questions should not be more than 25 marks.

The theory component of the IC shall be for both CIE and SEE.

Semester End Examination(SEE):

Theory SEE will be conducted by University as per the scheduled timetable, with common question papers for the subject (**duration 03 hours)**

- The question paper shall be set for 100 marks. The medium of the question paper shall be English/Kannada). The duration of SEE is 03 hours.
- The question paper will have 10 questions. Two questions per module. Each question is set for 20 marks. The students have to answer 5 full questions, selecting one full question from each module. The student has to answer for 100 marks and **marks scored out of 100 shall be proportionally reduced to 50 marks**.
- There will be 2 questions from each module. Each of the two questions under a module (with a maximum of 3 sub-questions), **should have a mix of topics** under that module.

Suggested Learning Resources:

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8. **David C Lay:** "Linear Algebra and its Applications", Pearson Publishers, 4th Ed., 2018.
9. **Gareth Williams:** "Linear Algebra with Applications", Jones Bartlett Publishers Inc., 6th Ed., 2017.
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- VTU e-Shikshana Program
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Activity-Based Learning (Suggested Activities in Class)/Practical-Based Learning

- Quizzes
- Assignments
- Seminar

COs and POs Mapping (Individual teacher has to fill up)

COs	POs						
	1	2	3	4	5	6	7
CO1							
CO2							
CO3							
CO4							
CO5							

Level 3- Highly Mapped, Level 2-Moderately Mapped, Level 1-Low Mapped, Level 0- Not Mapped

II Semester

Course Title:	**Mathematics-II for Civil Engineering stream**		
Course Code:	**BMATC201**	CIE Marks	50
Course Type (Theory/Practical/Integrated)	Integrated	SEE Marks	50
		Total Marks	100
Teaching Hours/Week (L:T:P: S)	2:2:2:0	Exam Hours	03
Total Hours of Pedagogy	40 hours Theory + 10 to 12 Lab slots	Credits	04

Course objectives: The goal of the course**Mathematics-II for Civil Engineering stream** (**22MATC21**) is to

- **Familiarize** the importance of Integral calculus and Vector calculus essential for civil engineering.
- **Analyze** Civil engineering problems by applying Partial Differential Equations.
- **Develop** the knowledge of solving civil engineering problems numerically.

Teaching-Learning Process

Pedagogy (General Instructions):

These are sample Strategies, which teachers can use to accelerate the attainment of the various course outcomes.

1. In addition to the traditional lecture method, different types of innovative teaching methods may be adopted so that the delivered lessons shall develop students' theoretical and applied mathematical skills.
2. State the need for Mathematics with Engineering Studies and Provide real-life examples.
3. Support and guide the students for self–study.
4. You will also be responsible for assigning homework, grading assignments and quizzes, and documenting students' progress.
5. Encourage the students to group learning to improve their creative and analytical skills.
6. Show short related video lectures in the following ways:
   - As an introduction to new topics (pre-lecture activity).
   - As a revision of topics (post-lecture activity).
   - As additional examples (post-lecture activity).
   - As an additional material of challenging topics (pre-and post-lecture activity).
   - As a model solution of some exercises (post-lecture activity).

Module-1:Integral Calculus (8 hours)

Introduction to Integral Calculus in Civil Engineering applications.

Multiple Integrals: Evaluation of double and triple integrals, evaluation of double integrals by change of order of integration, changing into polar coordinates. Applications to find Area and Volume by double integral.Problems.

Beta and Gamma functions: Definitions, properties, relation between Beta and Gamma functions. Problems.

Self-Study: Volume by triple integration, Center of gravity.

Applications: Applications to mathematical quantities (Area, Surface area, Volume), Analysis of probabilistic models.

(RBT Levels: L1, L2 and L3)

Module-2:Vector Calculus(8 hours)

Introduction to Vector Calculus in Civil Engineering applications.

Vector Differentiation: Scalar and vector fields. Gradient, directional derivative, curl and divergence - physical interpretation, solenoidal and irrotational vector fields. Problems.

Vector Integration: Line integrals, Surface integrals. Applications to work done by a force and flux. Statement of Green's theorem and Stoke's theorem. Problems.

Self-Study: Volume integral and Gauss divergence theorem.

Applications: Heat and mass transfer, oil refinery problems, environmental engineering. Analysis of streamlines, velocity and acceleration of a moving particle.

(RBT Levels: L1, L2 and L3)

Module-3:Partial Differential Equations (PDEs)(8 hours)

Importance of partial differential equations for Civil Engineering applications

Formation of PDE's by elimination of arbitrary constants and functions. Solution of non-homogeneous PDE by direct integration. Homogeneous PDEs involving derivatives with respect to one independent variable only. Solution of Lagrange's linear PDE.Derivation of one-dimensional heat equation and wave equation.

Self-Study: Solution of one-dimensional heat equation and wave equation by the method of separation of variables.

Applications: Design of structures (vibration of rod/membrane)

(RBT Levels: L1, L2 and L3)

Module-4:Numerical Methods -1(8 hours)

Importance of numerical methods for discrete data in the field of Civil Engineering.

Solution of algebraic and transcendental equations: Regula-Falsi and Newton-Raphson methods (only formulae). Problems.

Finite differences, Interpolation using Newton's forward and backward difference formulae, Newton's divided difference formula and Lagrange's interpolation formula (All formulae without proof). Problems.

N**umerical integration**: Trapezoidal, Simpson's $(1/3)^{rd}$ and $(3/8)^{th}$ rules (without proof). Problems.

Self-Study: Bisection method, Lagrange's inverse Interpolation**.**

Applications: Estimating the approximate roots, extremum values, area, volume, and surface area. Finding approximate solutions to civil engineering problems.

(RBT Levels: L1, L2 and L3)

Module-5:Numerical Methods -2(8 hours)

Introduction to various numerical techniques for handling Civil Engineering applications.

Numerical Solution of Ordinary Differential Equations (ODE's): Numerical solution of ordinary differential equations of first order and first degree - Taylor's series method, Modified Euler's method, Runge-Kutta method of fourth order and Milne's predictor-corrector formula (No derivations of formulae). Problems.

Self-Study: Adam-Bashforth method.

Applications: Finding approximate solutions to ODE related to civil engineering fields.

(RBT Levels: L1, L2 and L3)

List of Laboratory experiments (2 hours/week per batch/ batch strength 15)

10 lab sessions + 1 repetition class + 1 Lab Assessment

1	Program to compute surface area, volume and centre of gravity
2	Evaluation of improper integrals
3	Finding gradient, divergent, curl and their geometrical interpretation
4	Verification of Green's theorem
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Suggested software's: Mathematica/MatLab/Python/Scilab

Course outcome (Course Skill Set)

At the end of the course the student will be able to:

CO1	Apply the knowledge of multiple integrals to compute area and volume.
CO2	Understand the applications of vector calculus refer to solenoidal, irrotational vectors, line integral and surface integral.
CO3	Demonstrate partial differential equations and their solutions for physical interpretations.
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CO5	Get familiarize with modern mathematical tools namely MATHEMATICA/MATLAB/PYTHON/SCILAB

Assessment Details (both CIE and SEE)

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CIE for the practical component of the IC

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The theory component of the IC shall be for both CIE and SEE.

Semester End Examination(SEE):

Theory SEE will be conducted by University as per the scheduled timetable, with common question papers for the subject (**duration 03 hours)**

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Web links and Video Lectures (e-Resources):

- http://nptel.ac.in/courses.php?disciplineID=111
- http://www.class-central.com/subject/math(MOOCs)
- http://academicearth.org/
- VTU e-Shikshana Program
- VTU EDUSAT Program

Activity-Based Learning (Suggested Activities in Class)/Practical-Based Learning

- Quizzes
- Assignments
- Seminar

COs and POs Mapping (Individual teacher has to fill up)

COs	POs						
	1	2	3	4	5	6	7
CO1							
CO2							
CO3							
CO4							
CO5							

Level 3- Highly Mapped, Level 2-Moderately Mapped, Level 1-Low Mapped, Level 0- Not Mapped

I Semester

Course Title:	**Mathematics-I for Electrical & Electronics Engineering Stream**		
Course Code:	**BMATE101**	CIE Marks	50
Course Type (Theory/Practical/Integrated)	Integrated	SEE Marks	50
		Total Marks	100
Teaching Hours/Week (L:T:P: S)	2:2:2:0	Exam Hours	03
Total Hours of Pedagogy	40 hours Theory + 10 to12 Lab slots	Credits	04

Course objectives: The goal of the course**Mathematics-I for Electrical & Electronics Engineering stream**(**22MATE11**) is to

- **Familiarize** the importance of calculus associated with one variable and multivariable for Electrical and Electronics engineering.
- **Analyze**Electrical and Electronics engineering problems by applying Ordinary Differential Equations.
- **Familiarize** the important tools in Integral Calculus that are essential in Electrical and Electronics engineering.
- **Develop** the knowledge of Linear Algebra to solve the system of equations.

Teaching-Learning Process
Pedagogy (General Instructions):
These are sample Strategies, which teachers can use to accelerate the attainment of the various course outcomes.

1. In addition to the traditional lecture method, different types of innovative teaching methods may be adopted so that the delivered lessons shall develop students' theoretical and applied mathematical skills.
2. State the need for Mathematics with Engineering Studies and Provide real-life examples.
3. Support and guide the students for self–study.
4. You will also be responsible for assigning homework, grading assignments and quizzes, and documenting students' progress.
5. Encourage the students to group learning to improve their creative and analytical skills.
6. Show short related video lectures in the following ways:
   - As an introduction to new topics (pre-lecture activity).
   - As a revision of topics (post-lecture activity).
   - As additional examples (post-lecture activity).
   - As an additional material of challenging topics (pre-and post-lecture activity).
   - As a model solution of some exercises (post-lecture activity).

Module-1:Calculus (8 hours)

Introduction to polar coordinates and curvature relating to EC & EE Engineering applications.Polar coordinates, Polar curves, angle between the radius vector and the tangent, angle between two curves. Pedal equations. Curvature and Radius of curvature - Cartesian, Parametric, Polar and Pedal forms. Problems.

Self-study: Center and circle of curvature, evolutes and involutes.
Applications: Communication signals, Manufacturing of microphones, and Image processing.
(RBT Levels: L1, L2 and L3)

Module-2:Series Expansion and Multivariable Calculus (8 hours)

Introduction of series expansion and partial differentiation in EC & EE Engineering applications.

Taylor's and Maclaurin's series expansion for one variable (Statement only) – problems. Indeterminate forms - L'Hospital's rule - Problems.

Partial differentiation, total derivative - differentiation of composite functions. Jacobian and problems. Maxima and minima for a function of two variables. Problems.

Self-study: Euler's Theorem and problems. Method of Lagrange's undetermined multipliers with single constraint.

Applications: Series expansion in communication signals, Errors and approximations, and vector calculus.

(RBT Levels: L1, L2 and L3)

Module-3: Ordinary Differential Equations (ODEs) of First Order (8 hours)

Introduction to first-order ordinary differential equations pertaining to the applications for EC & EE engineering.

Linear and Bernoulli's differential equations. Exact and reducible to exact differential equations-Integrating factors on $\frac{1}{N}\left(\frac{\partial M}{\partial y}-\frac{\partial N}{\partial x}\right)$ *and* $\frac{1}{M}\left(\frac{\partial N}{\partial x}-\frac{\partial M}{\partial y}\right)$. Orthogonal trajectories, L-R and C-R circuits. Problems.

Non-linear differential equations: Introduction to general and singular solutions, Solvable for p only, Clairaut's equations,reducible to Clairaut's equations.Problems.

Self-Study: Applications of ODEs, Solvable for x and y.

Applications of ordinary differential equations: Rate of Growth or Decay, Conduction of heat.

(RBT Levels: L1, L2 and L3)

Module-4:Integral Calculus(8 hours)

Introduction to Integral Calculus in EC & EE Engineering applications.

Multiple Integrals: Evaluation of double and triple integrals, evaluation of double integrals by change of order of integration, changing into polar coordinates. Applications to find Area and Volume by double integral.Problems.

Beta and Gamma functions: Definitions, properties, relation between Beta and Gamma functions. Problems.

Self-Study: Volume by triple integration, Center of gravity.

Applications: Antenna and wave propagation, Calculation of optimum power in electrical circuits, field theory.

(RBT Levels: L1, L2 and L3)

Module-5: Linear Algebra (8 hours)

Introduction of linear algebra related to EC & EE engineering applications.

Elementary row transformationofa matrix, Rank of a matrix. Consistency and Solution of system of linear equations - Gauss-elimination method, Gauss-Jordan method and approximate solution by Gauss-Seidel method. Eigenvalues and Eigenvectors, Rayleigh's power method to find the dominant Eigenvalue and Eigenvector.

Self-Study: Solution of system of equations by Gauss-Jacobi iterative method. Inverse of a square matrix by Cayley- Hamilton theorem.

Applications of Linear Algebra: Network Analysis, Markov Analysis, Critical point of a network system. Optimum solution.

(RBT Levels: L1, L2 and L3)

List of Laboratory experiments (2 hours/week per batch/ batch strength 15)

10 lab sessions + 1 repetition class + 1 Lab Assessment

1	2D plots for Cartesian and polar curves
2	Finding angle between polar curves, curvature and radius of curvature of a given curve
3	Finding partial derivatives and Jacobian
4	Applications to Maxima and Minima of two variables
5	Solution of first-order ordinary differential equation and plotting the solution curves
6	Program to compute area, volume and centre of gravity
7	Evaluation of improper integrals
8	Numerical solution of system of linear equations, test for consistency and graphical representation
9	Solution of system of linear equations using Gauss-Seidel iteration
10	Compute eigenvalues and eigenvectors and find the largest and smallest eigenvalue by Rayleigh power method.

Suggested software's: Mathematica/MatLab/Python/Scilab

Course outcome (Course Skill Set)

At the end of the course the student will be able to:

CO1	apply the knowledge of calculus to solve problems related to polar curves and learn the notion of partial differentiation to compute rate of change of multivariate functions
CO2	analyze the solution of linear and nonlinear ordinary differential equations
CO3	apply the concept of change of order of integration and variables to evaluate multiple integrals and their usage in computing area and volume
CO4	make use of matrix theory for solving the system of linear equations and compute eigenvalues and eigenvectors
CO5	familiarize with modern mathematical tools namely MATHEMATICA/ MATLAB/ PYTHON/SCILAB

Assessment Details (both CIE and SEE)

The weightage of Continuous Internal Evaluation (CIE) is 50% and for Semester End Exam (SEE) is 50%. The minimum passing mark for the CIE is 40% of the maximum marks (20 marks out of 50). The minimum passing mark for the SEE is 35% of the maximum marks (18 marks out of 50). A student shall be deemed to have satisfied the academic requirements and earned the credits allotted to each subject/ course if the student secures not less than 35% (18 Marks out of 50) in the semester-end examination(SEE), and a minimum of 40% (40 marks out of 100) in the total of the CIE (Continuous Internal Evaluation) and SEE (Semester End Examination) taken together.

Continuous Internal Evaluation(CIE):

The CIE marks for the theory component of the IC shall be **30 marks** and for the laboratory component **20 Marks**.

CIE for the theory component of the IC

- Three Tests each of 20 Marks**;** after the completion of the syllabus of 35-40%, 65-70%, and 90-100% respectively.
- Two Assignments/two quizzes/ seminars/one field survey and report presentation/one-course

project totalling 20 marks.

Total Marks scored (test + assignments) out of 80 shall be scaled down to **30 marks**

CIE for the practical component of the IC

- On completion of every experiment/program in the laboratory, the students shall be evaluated and marks shall be awarded on the same day. The **15 marks** are for conducting the experiment and preparation of the laboratory record, the other **05 marks shall be for the test** conducted at the end of the semester.
- The CIE marks awarded in the case of the Practical component shall be based on the continuous evaluation of the laboratory report. Each experiment report can be evaluated for 10 marks. Marks of all experiments' write-ups are added and scaled down to 15 marks.
- The laboratory test **(duration 03 hours)** at the end of the 15th week of the semester/after completion of all the experiments (whichever is early) shall be conducted for 50 marks and scaled down to **05 marks.**

Scaled-down marks of write-up evaluations and tests added will be CIE marks for the laboratory component of IC/IPCC for **20 marks**.

- The minimum marks to be secured in CIE to appear for SEE shall be 12 (40% of maximum marks) in the theory component and 08 (40% of maximum marks) in the practical component. The laboratory component of the IC/IPCC shall be for CIE only. However, in SEE, the questions from the laboratory component shall be included**.** The maximum of 05 questions is to be set from the practical component of IC/IPCC, the total marks of all questions should not be more than 25 marks.

The theory component of the IC shall be for both CIE and SEE.

Semester End Examination(SEE):

Theory SEE will be conducted by University as per the scheduled timetable, with common question papers for the subject (**duration 03 hours)**

- The question paper shall be set for 100 marks. The medium of the question paper shall be English/Kannada). The duration of SEE is 03 hours.
- The question paper will have 10 questions. Two questions per module. Each question is set for 20 marks. The students have to answer 5 full questions, selecting one full question from each module. The student has to answer for 100 marks and **marks scored out of 100 shall be proportionally reduced to 50 marks**.
- There will be 2 questions from each module. Each of the two questions under a module (with a maximum of 3 sub-questions), **should have a mix of topics** under that module.

Suggested Learning Resources:

Books (Title of the Book/Name of the author/Name of the publisher/Edition and Year)

Text Books

1. **B. S. Grewal**: "Higher Engineering Mathematics", Khanna Publishers, 44thEd., 2021.
2. **E. Kreyszig**: "Advanced Engineering Mathematics", John Wiley & Sons, 10thEd., 2018.

Reference Books

1. **V. Ramana:** "Higher Engineering Mathematics" McGraw-Hill Education, 11th Ed., 2017
2. **Srimanta Pal & Subodh C.Bhunia**: "Engineering Mathematics" Oxford University Press,

3rd Ed., 2016.
3. **N.P Bali and Manish Goyal**: "A Textbook of Engineering Mathematics" Laxmi Publications, 10th Ed., 2022.
4. **C. Ray Wylie, Louis C. Barrett:** "Advanced Engineering Mathematics" McGraw – Hill Book Co., New York, 6th Ed., 2017.
5. **Gupta C.B, Sing S.R and Mukesh Kumar:** "Engineering Mathematic for Semester I and II", Mc-Graw Hill Education(India) Pvt. Ltd 2015.
6. **H. K. Dass and Er. Rajnish Verma:** "Higher Engineering Mathematics" S. Chand Publication, 3rd Ed., 2014.
7. **James Stewart: "**Calculus" Cengage Publications, 7thEd., 2019.
8. **David C Lay:** "Linear Algebra and its Applications", Pearson Publishers, 4th Ed., 2018.
9. **Gareth Williams:** "Linear Algebra with Applications", Jones Bartlett Publishers Inc., 6th Ed., 2017.
10. **Gilbert Strang:** "Linear Algebra and its Applications", Cengage Publications, 4th Ed. 2022.

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Activity Based Learning (Suggested Activities in Class)/ Practical Based learning

- Quizzes
- Assignments
- Seminar

COs and POs Mapping (Individual teacher has to fill up)

COs	POs						
	1	2	3	4	5	6	7
CO1							
CO2							
CO3							
CO4							
CO5							

Level 3- Highly Mapped, Level 2-Moderately Mapped, Level 1-Low Mapped, Level 0- Not Mapped

II Semester

Course Title:	**Mathematics-II for Electrical & Electronics Engineering Stream**		
Course Code:	**BMATE201**	CIE Marks	50
Course Type (Theory/Practical/Integrated)	Integrated	SEE Marks	50
		Total Marks	100
Teaching Hours/Week (L:T:P: S)	2:2:2:0	Exam Hours	03
Total Hours of Pedagogy	40 hours Theory + 10 to12 Lab slots	Credits	04

Course objectives: The goal of the course**Mathematics-II for Electrical & Electronics Engineering Stream**(**22MATE21**) is to

- **Familiarize** the importance of Vector calculus, Vector Space and Linear transformation for electronics and electrical engineering.
- **Have an insight** into solving ordinary differential equations by using Laplace transform techniques.
- **Develop** the knowledge of solving electronics and electrical engineering problems numerically.

Teaching-Learning Process

Pedagogy (General Instructions):

These are sample Strategies, which teachers can use to accelerate the attainment of the various course outcomes.

1. In addition to the traditional lecture method, different types of innovative teaching methods may be adopted so that the delivered lessons shall develop students' theoretical and applied mathematical skills.
2. State the need for Mathematics with Engineering Studies and Provide real-life examples.
3. Support and guide the students for self–study.
4. You will also be responsible for assigning homework, grading assignments and quizzes, and documenting students' progress.
5. Encourage the students to group learning to improve their creative and analytical skills.
6. Show short related video lectures in the following ways:
   - As an introduction to new topics (pre-lecture activity).
   - As a revision of topics (post-lecture activity).
   - As additional examples (post-lecture activity).
   - As an additional material of challenging topics (pre-and post-lecture activity).
   - As a model solution of some exercises (post-lecture activity).

Module-1:Vector Calculus (8 hours)

Introduction to Vector Calculus in EC & EE engineering applications.

Vector Differentiation: Scalar and vector fields. Gradient, directional derivative, curl and divergence - physical interpretation, solenoidal and irrotational vector fields. Problems.

Vector Integration: Line integrals, Surface integrals. Applications to work done by a force and flux. Statement of Green's theorem and Stoke's theorem. Problems.

Self-Study: Volume integral and Gauss divergence theorem.

Applications: Conservation of laws, Electrostatics, Analysis of streamlines and electric potentials.

(RBT Levels: L1, L2 and L3)

Module-2:Vector Space and Linear Transformations(8 hours)

Importance of Vector Space and Linear Transformations in the field of EC & EE engineering applications.

Vector spaces: Definition and examples, subspace, linear span, Linearly independent and dependent sets, Basis and dimension.

Linear transformations: Definition and examples, Algebra of transformations, Matrix of a linear transformation. Change of coordinates, Rank and nullity of a linear operator, Rank-Nullity theorem. Inner product spaces and orthogonality.

Self-study: Angles and Projections.Rotation, reflection, contraction and expansion.

Applications: Image processing, AI & ML, Graphs and networks, Computer graphics.

(RBT Levels: L1, L2 and L3)

Module-3:Laplace Transform(8 hours)

Importance of Laplace Transform for EC & EE engineering applications.

Existence and Uniqueness of Laplace transform (LT), transform of elementary functions, region of convergence. Properties–Linearity, Scaling, t-shift property, s-domain shift, differentiation in the s-domain, division by t, differentiation and integration in the time domain. LT of special functions-periodic functions (square wave, saw-tooth wave, triangular wave, full & half wave rectifier), Heaviside Unit step function, Unit impulse function.

Inverse Laplace Transforms:

Definition, properties, evaluation using different methods, convolution theorem (without proof), problems, and applications to solve ordinary differential equations.

Self-Study: Verification of convolution theorem.

Applications: Signals and systems, Control systems, LR, CR & LCR circuits.

(RBT Levels: L1, L2 and L3)

Module-4:Numerical Methods -1(8 hours)

Importance of numerical methods for discrete data in the field of EC & EE engineering applications.

Solution of algebraic and transcendental equations: Regula-Falsi method and Newton-Raphson method (only formulae). Problems.

Finite differences, Interpolation using Newton's forward and backward difference formulae, Newton's divided difference formula and Lagrange's interpolation formula (All formulae without proof). Problems.

N**umerical integration**: Trapezoidal, Simpson's $(1/3)^{rd}$ and $(3/8)^{th}$ rules(without proof). Problems.

S**elf-Study:** Bisection method, Lagrange's inverse Interpolation, Weddle's rule.

Applications: Estimating the approximate roots, extremum values, area, volume, and surface area.
(RBT Levels: L1, L2 and L3)

Module-5:Numerical Methods -2(8 hours)

Introduction to various numerical techniques for handling EC & EE applications.
Numerical Solution of Ordinary Differential Equations (ODEs):
Numerical solution of ordinary differential equations of first order and first degree - Taylor's series method, Modified Euler's method, Runge-Kutta method of fourth order and Milne's predictor-corrector formula (No derivations of formulae). Problems.

Self-Study: Adam-Bashforth method.
Applications: Estimating the approximate solutions of ODE for electric circuits.
(RBT Levels: L1, L2 and L3)

List of Laboratory experiments (2 hours/week per batch/ batch strength 15)
10 lab sessions + 1 repetition class + 1 Lab Assessment

1	Finding gradient, divergent, curl and their geometrical interpretation and Verification of Green's theorem
2	Computation of basis and dimension for a vector space and Graphical representation of linear transformation
3	Visualization in time and frequency domain of standard functions
4	Computing inverse Laplace transform of standard functions
5	Laplace transform of convolution of two functions
6	Solution of algebraic and transcendental equations by Regula-Falsi and Newton-Raphson method
7	Interpolation/Extrapolation using Newton's forward and backward difference formula
8	Computation of area under the curve using Trapezoidal, Simpson's $(1/3)^{rd}$ and $(3/8)^{th}$ rule
9	Solution of ODE of first order and first degree by Taylor's series and Modified Euler's method
10	Solution of ODE of first order and first degree by Runge-Kutta 4^{th} order and Milne's predictor-corrector method

Suggested software's: Mathematica/MatLab/Python/Scilab

Course outcome (Course Skill Set)
At the end of the course the student will be able to:

CO1	Understand the applications of vector calculus refer to solenoidal, irrotational vectors, lineintegral and surface integral.
CO2	Demonstrate the idea of Linear dependence and independence of sets in the vector space, and linear transformation
CO3	To understand the concept of Laplace transform and to solve initial value problems.
CO4	Apply the knowledge of numerical methods in solving physical and engineering phenomena.
CO5	Get familiarize with modern mathematical tools namely MATHEMATICA/MATLAB/PYTHON/ SCILAB

Assessment Details (both CIE and SEE)

The weightage of Continuous Internal Evaluation (CIE) is 50% and for Semester End Exam (SEE) is 50%. The minimum passing mark for the CIE is 40% of the maximum marks (20 marks out of 50). The minimum passing mark for the SEE is 35% of the maximum marks (18 marks out of 50). A student shall be deemed to have satisfied the academic requirements and earned the credits allotted to each subject/ course if the student secures not less than 35% (18 Marks out of 50) in the semester-end examination(SEE), and a minimum of 40% (40 marks out of 100) in the total of the CIE (Continuous Internal Evaluation) and SEE (Semester End Examination) taken together.

Continuous Internal Evaluation(CIE):

The CIE marks for the theory component of the IC shall be **30 marks** and for the laboratory component **20 Marks**.

CIE for the theory component of the IC

- Three Tests each of 20 Marks**;** after the completion of the syllabus of 35-40%, 65-70%, and 90-100% respectively.
- Two Assignments/two quizzes/ seminars/one field survey and report presentation/one-course project totalling 20 marks.

Total Marks scored (test + assignments) out of 80 shall be scaled down to **30 marks**

CIE for the practical component of the IC

- On completion of every experiment/program in the laboratory, the students shall be evaluated and marks shall be awarded on the same day. The **15 marks** are for conducting the experiment and preparation of the laboratory record, the other **05 marks shall be for the test** conducted at the end of the semester.
- The CIE marks awarded in the case of the Practical component shall be based on the continuous evaluation of the laboratory report. Each experiment report can be evaluated for 10 marks. Marks of all experiments' write-ups are added and scaled down to 15 marks.
- The laboratory test **(duration 03 hours)** at the end of the 15^{th} week of the semester /after completion of all the experiments (whichever is early) shall be conducted for 50 marks and scaled down to **05 marks.**

Scaled-down marks of write-up evaluations and tests added will be CIE marks for the laboratory component of IC/IPCC for **20 marks**.

- The minimum marks to be secured in CIE to appear for SEE shall be 12 (40% of maximum marks) in the theory component and 08 (40% of maximum marks) in the practical component. The laboratory component of the IC/IPCC shall be for CIE only. However, in SEE, the questions from the laboratory component shall be included**.** The maximum of 05 questions is

to be set from the practical component of IC/IPCC, the total marks of all questions should not be more than 25 marks.

The theory component of the IC shall be for both CIE and SEE.

Semester End Examination(SEE):

Theory SEE will be conducted by University as per the scheduled timetable, with common question papers for the subject (**duration 03 hours)**

- The question paper shall be set for 100 marks. The medium of the question paper shall be English/Kannada). The duration of SEE is 03 hours.
- The question paper will have 10 questions. Two questions per module. Each question is set for 20 marks. The students have to answer 5 full questions, selecting one full question from each module. The student has to answer for 100 marks and **marks scored out of 100 shall be proportionally reduced to 50 marks**.
- There will be 2 questions from each module. Each of the two questions under a module (with a maximum of 3 sub-questions), **should have a mix of topics** under that module.

Suggested Learning Resources:

Books (Title of the Book/Name of the author/Name of the publisher/Edition and Year)

Text Books

1. **B. S. Grewal**: "Higher Engineering Mathematics", Khanna Publishers, 44thEd., 2021.
2. **E. Kreyszig**: "Advanced Engineering Mathematics", John Wiley & Sons, 10thEd., 2018.

Reference Books

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2. **Srimanta Pal & Subodh C.Bhunia**: "Engineering Mathematics" Oxford University Press, 3rdEd., 2016.
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4. **C. Ray Wylie, Louis C. Barrett:** "Advanced Engineering Mathematics" McGraw – Hill Book Co., New York, 6th Ed., 2017.
5. **Gupta C.B, Sing S.R and Mukesh Kumar:** "Engineering Mathematic for Semester I and II", Mc-Graw Hill Education(India) Pvt. Ltd 2015.
6. **H.K. Dass and Er. Rajnish Verma:** "Higher Engineering Mathematics" S.Chand Publication, 3rd Ed.,2014.
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9. **Gareth Williams:** "Linear Algebra with applications", Jones Bartlett Publishers Inc., 6th Ed., 2017.
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Web links and Video Lectures (e-Resources):

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- http://academicearth.org/
- VTU e-Shikshana Program
- VTU EDUSAT Program

Activity-Based Learning (Suggested Activities in Class)/Practical-Based Learning

- Quizzes
- Assignments
- Seminar

COs and POs Mapping (Individual teacher has to fill up)

COs	POs						
	1	2	3	4	5	6	7
CO1							
CO2							
CO3							
CO4							
CO5							

Level 3- Highly Mapped, Level 2-Moderately Mapped, Level 1-Low Mapped, Level 0- Not Mapped

I Semester

Course Title:	**Mathematics-I for Mechanical Engineering stream**		
Course Code:	**BMATM101**	CIE Marks	50
Course Type (Theory/Practical/Integrated)	Integrated	SEE Marks	50
		Total Marks	100
Teaching Hours/Week (L:T:P: S)	2:2:2:0	Exam Hours	03
Total Hours of Pedagogy	40 hours Theory + 10 to 12 Lab slots	Credits	04

Course objectives: The goal of the course**Mathematics-I for Mechanical Engineering stream**(**22MATM11**) is to

- **Familiarize** the importance of calculus associated with one variable and two variables for Mechanical engineering.
- **Analyze** Mechanical engineering problems applying Ordinary Differential Equations.
- **Develop** the knowledge of Linear Algebra referring to matrices.

Teaching-Learning Process
Pedagogy (General Instructions):
These are sample Strategies, which teachers can use to accelerate the attainment of the various course outcomes.

1. In addition to the traditional lecture method, different types of innovative teaching methods may be adopted so that the delivered lessons shall develop students' theoretical and applied mathematical skills.
2. State the need for Mathematics with Engineering Studies and Provide real-life examples.
3. Support and guide the students for self-study.
4. You will also be responsible for assigning homework, grading assignments and quizzes, and documenting students' progress.
5. Encourage the students to group learning to improve their creative and analytical skills.
6. Show short related video lectures in the following ways:
   - As an introduction to new topics (pre-lecture activity).
   - As a revision of topics (post-lecture activity).
   - As additional examples (post-lecture activity).
   - As an additional material of challenging topics (pre-and post-lecture activity).
   - As a model solution of some exercises (post-lecture activity).

Module-1:Calculus (8 hours)

Introduction to polar coordinates and curvature relating toMechanical engineering.
Polar coordinates, Polar curves, angle between the radius vector and the tangent, angle between two curves. Pedal equations. Curvature and Radius of curvature - Cartesian, Parametric, Polar and Pedal forms. Problems.

Self-study: Center and circle of curvature, evolutes and involutes.
Applications: Applied Mechanics, Strength of Materials, Elasticity.
(RBT Levels: L1, L2 and L3)

Module-2:Series Expansion and Multivariable Calculus (8 hours)

Introduction to series expansion and partial differentiation in the field of Mechanical engineering applications.

Taylor's and Maclaurin's series expansion for one variable (Statement only) – problems. Indeterminate forms - L'Hospital's rule, Problems.

Partial differentiation, total derivative - differentiation of composite functions. Jacobian and problems. Maxima and minima for a function of two variables-Problems.

Self-study: Euler's theorem and problems. Method of Lagrange's undetermined multipliers with a single constraint.

Applications: Computation of stress and strain, Errors and approximations in manufacturing process, Estimating the critical points and extreme values, vector calculus.

(RBT Levels: L1, L2 and L3)

Module-3: Ordinary Differential Equations (ODEs) of First Order (8 hours)

Introduction to first-order ordinary differential equations pertaining to the applications for Mechanical engineering.

Linear and Bernoulli's differential equations. Exact and reducible to exact differential equations-Integrating factors on $\frac{1}{N}\left(\frac{\partial M}{\partial y}-\frac{\partial N}{\partial x}\right)$ *and* $\frac{1}{M}\left(\frac{\partial N}{\partial x}-\frac{\partial M}{\partial y}\right)$. Orthogonal trajectories, Newton's law of cooling.

Nonlinear differential equations: Introduction to general and singular solutions,solvable for p only, Clairaut's equations, **r**educible to Clairaut's equations - Problems.

Self-Study: Applications of ODEs: L-R circuits. Solvable for x and y.

Applications: Rate of Growth or Decay, Conduction of heat.

(RBT Levels: L1, L2 and L3)

Module-4:Ordinary Differential Equations of Higher Order(8 hours)

Importance of higher-order ordinary differential equations in Mechanical engineering applications.

Higher-order linear ODEs with constant coefficients - Inverse differential operator, method of variation of parameters, Cauchy's and Legendre homogeneous differential equations - Problems.

Self-Study: Formulation and solution of oscillations of a spring. Finding the solution by the method of undetermined coefficients.

Applications: Applications to oscillations of a spring, Mechanical systems and Transmission lines.

(RBT Levels: L1, L2 and L3)

Module-5: Linear Algebra (8 hours)

Introduction of linear algebra related to Mechanical engineering applications.

Elementary row transformationofa matrix, Rank of a matrix. Consistency and solution of a system of linear equations - Gauss-elimination method, Gauss-Jordan method and approximate solution by Gauss-Seidel method. Eigenvalues and Eigenvectors, Rayleigh's power method to find the dominant Eigenvalue and Eigenvector.

Self-Study: Solution of a system of equations by Gauss-Jacobi iterative method. Inverse of a square matrix by Cayley- Hamilton theorem.

Applications of Linear Algebra: Network Analysis, Balancing equations.
(RBT Levels: L1, L2 and L3)

List of Laboratory experiments (2 hours/week per batch/ batch strength 15)
10 lab sessions + 1 repetition class + 1 Lab Assessment

1	2D plots for Cartesian and polar curves
2	Finding angle between polar curves, curvature and radius of curvature of a given curve
3	Finding partial derivatives and Jacobian
4	Applications to Maxima and Minima of two variables
5	Solution of first-order ordinary differential equation and plotting the solution curves
6	Solutions of Second-order ordinary differential equations with initial/ boundary conditions
7	Solution of differential equation of oscillations of spring with various load
8	Numerical solution of system of linear equations, test for consistency and graphical representation
9	Solution of system of linear equations using Gauss-Seidel iteration
10	Compute eigenvalues and eigenvectors and find the largest and smallest eigenvalue by Rayleigh power method.

Suggested software's: Mathematica/MatLab/Python/Scilab

Course outcome (Course Skill Set)
At the end of the course the student will be able to:

CO1	Apply the knowledge of calculus to solve problems related to polar curves.
CO2	Learn the notion of partial differentiation to compute rate of change of multivariate functions.
CO3	Analyze the solution of linear and non-linear ordinary differential equations.
CO4	make use of matrix theory for solving the system of linear equations and compute eigenvalues and eigenvectors.
CO5	familiarize with modern mathematical tools namely MATHEMATICA/ MATLAB/ PYTHON/SCILAB

Assessment Details (both CIE and SEE)

The weightage of Continuous Internal Evaluation (CIE) is 50% and for Semester End Exam (SEE) is 50%. The minimum passing mark for the CIE is 40% of the maximum marks (20 marks out of 50). The minimum passing mark for the SEE is 35% of the maximum marks (18 marks out of 50). A student shall be deemed to have satisfied the academic requirements and earned the credits allotted to each subject/ course if the student secures not less than 35% (18 Marks out of 50) in the semester-end examination(SEE), and a minimum of 40% (40 marks out of 100) in the total of the CIE (Continuous Internal Evaluation) and SEE (Semester End Examination) taken together.

Continuous Internal Evaluation(CIE):

The CIE marks for the theory component of the IC shall be **30 marks** and for the laboratory component **20 Marks**.

CIE for the theory component of the IC

- Three Tests each of 20 Marks**;** after the completion of the syllabus of 35-40%, 65-70%, and 90-100% respectively.
- Two Assignments/two quizzes/ seminars/one field survey and report presentation/one-course project totalling 20 marks.

Total Marks scored (test + assignments) out of 80 shall be scaled down to **30 marks**

CIE for the practical component of the IC

- On completion of every experiment/program in the laboratory, the students shall be evaluated and marks shall be awarded on the same day. The **15 marks** are for conducting the experiment and preparation of the laboratory record, the other **05 marks shall be for the test** conducted at the end of the semester.
- The CIE marks awarded in the case of the Practical component shall be based on the continuous evaluation of the laboratory report. Each experiment report can be evaluated for 10 marks. Marks of all experiments' write-ups are added and scaled down to 15 marks.
- The laboratory test **(duration 03 hours)** at the end of the 15th week of the semester/after completion of all the experiments (whichever is early) shall be conducted for 50 marks and scaled down to **05 marks.**

Scaled-down marks of write-up evaluations and tests added will be CIE marks for the laboratory component of IC/IPCC for **20 marks**.

- The minimum marks to be secured in CIE to appear for SEE shall be 12 (40% of maximum marks) in the theory component and 08 (40% of maximum marks) in the practical component. The laboratory component of the IC/IPCC shall be for CIE only. However, in SEE, the questions from the laboratory component shall be included**.** The maximum of 05 questions is to be set from the practical component of IC/IPCC, the total marks of all questions should not be more than 25 marks.

The theory component of the IC shall be for both CIE and SEE.

Semester End Examination(SEE):

Theory SEE will be conducted by University as per the scheduled timetable, with common question papers for the subject (**duration 03 hours)**

- The question paper shall be set for 100 marks. The medium of the question paper shall be English/Kannada). The duration of SEE is 03 hours.
- The question paper will have 10 questions. Two questions per module. Each question is set for 20 marks. The students have to answer 5 full questions, selecting one full question from each module. The student has to answer for 100 marks and **marks scored out of 100 shall be proportionally reduced to 50 marks**.
- There will be 2 questions from each module. Each of the two questions under a module (with a maximum of 3 sub-questions), **should have a mix of topics** under that module.

Suggested Learning Resources:

Books (Title of the Book/Name of the author/Name of the publisher/Edition and Year)

Text Books

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Web links and Video Lectures (e-Resources):

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- http://www.class-central.com/subject/math(MOOCs)
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Activity-Based Learning (Suggested Activities in Class)/Practical-Based Learning

- Quizzes
- Assignments
- Seminar

COs and POs Mapping (Individual teacher has to fill up)

COs	POs						
	1	2	3	4	5	6	7
CO1							
CO2							
CO3							
CO4							
CO5							

Level 3- Highly Mapped, Level 2-Moderately Mapped, Level 1-Low Mapped, Level 0- Not Mapped

I Semester

Course Title:	**Mathematics-I for Computer Science and Engineering stream**		
Course Code:	**BMATS101**	CIE Marks	50
Course Type (Theory/Practical/Integrated)	Integrated	SEE Marks	50
		Total Marks	100
Teaching Hours/Week (L:T:P: S)	2:2:2:0	Exam Hours	03
Total Hours of Pedagogy	40 hours Theory + 10 to12 Lab slots	Credits	04

Course objectives: The goal of the course**Mathematics-I for Computer Science and Engineering stream**(**22MATS11**) is to

- **Familiarize** the importance of calculus associated with one variable and multivariable for computer science and engineering.
- **Analyze**Computer science and engineering problems by applying Ordinary Differential Equations.
- **Apply** the knowledge of modular arithmetic to computer algorithms.
- **Develop** the knowledge of Linear Algebra to solve the system of equations.

Teaching-Learning Process
Pedagogy (General Instructions):
These are sample Strategies, which teachers can use to accelerate the attainment of the various course outcomes.

1. In addition to the traditional lecture method, different types of innovative teaching methods may be adopted so that the delivered lessons shall develop students' theoretical and applied mathematical skills.
2. State the need for Mathematics with Engineering Studies and Provide real-life examples.
3. Support and guide the students for self–study.
4. You will also be responsible for assigning homework, grading assignments and quizzes, and documenting students' progress.
5. Encourage the students to group learning to improve their creative and analytical skills.
6. Show short related video lectures in the following ways:
   - As an introduction to new topics (pre-lecture activity).
   - As a revision of topics (post-lecture activity).
   - As additional examples (post-lecture activity).
   - As an additional material of challenging topics (pre-and post-lecture activity).
   - As a model solution of some exercises (post-lecture activity).

Module-1:Calculus (8 hours)

Introduction to polar coordinates and curvature relating to Computer Science and Engineering.

Polar coordinates, Polar curves, angle between the radius vector and the tangent, angle between two curves. Pedal equations. Curvature and Radius of curvature - Cartesian, Parametric, Polar and Pedal forms. Problems.

Self-study: Center and circle of curvature, evolutes and involutes.
Applications: Computer graphics, Image processing.
(RBT Levels: L1, L2 and L3)

Module-2:Series Expansion and Multivariable Calculus (8 hours)

Introduction of series expansion and partial differentiation in Computer Science & Engineering applications.

Taylor's and Maclaurin's series expansion for one variable (Statement only) – problems. Indeterminate forms - L'Hospital's rule-Problems.

Partial differentiation, total derivative - differentiation of composite functions. Jacobian and problems. Maxima and minima for a function of two variables. Problems.

Self-study: Euler's theorem and problems. Method of Lagrange's undetermined multipliers with single constraint.

Applications: Series expansion in computer programming, Computing errors and approximations.

(RBT Levels: L1, L2 and L3)

Module-3: Ordinary Differential Equations (ODEs) of First Order (8 hours)

Introduction to first-order ordinary differential equations pertaining to the applications for Computer Science & Engineering.

Linear and Bernoulli's differential equations. Exact and reducible to exact differential equations - Integrating factors on $\frac{1}{N}\left(\frac{\partial M}{\partial y}-\frac{\partial N}{\partial x}\right)$ *and* $\frac{1}{M}\left(\frac{\partial N}{\partial x}-\frac{\partial M}{\partial y}\right)$. Orthogonal trajectories, L-R & C-R circuits. Problems.

Non-linear differential equations: Introduction to general and singular solutions, Solvable for p only, Clairaut's equations,reducible to Clairaut's equations. Problems.

Self-Study: Applications of ODEs, Solvable for x and y.

Applications of ordinary differential equations: Rate of Growth or Decay, Conduction of heat.

(RBT Levels: L1, L2 and L3)

Module-4: Modular Arithmetic (8 hours)

Introduction of modular arithmetic and its applications in Computer Science and Engineering.

Introduction to Congruences, Linear Congruences, The Remainder theorem, Solving Polynomials, Linear Diophantine Equation, System of Linear Congruences, Euler's Theorem, Wilson Theorem and Fermat's little theorem. Applications of Congruences-RSA algorithm.

Self-Study: Divisibility, GCD, Properties of Prime Numbers, Fundamental theorem of Arithmetic.

Applications: Cryptography, encoding and decoding, RSA applications in public key encryption.

(RBT Levels: L1, L2 and L3)

Module-5: Linear Algebra (8 hours)

Introduction of linear algebra related to Computer Science &Engineering.

Elementary row transformationofa matrix, Rank of a matrix. Consistency and Solution of system of linear equations - Gauss-elimination method, Gauss-Jordan method and approximate solution by Gauss-Seidel method. Eigenvalues and Eigenvectors, Rayleigh's power method to find the dominant Eigenvalue and Eigenvector.

Self-Study: Solution of system of equations by Gauss-Jacobi iterative method. Inverse of a square matrix by Cayley- Hamilton theorem.

Applications: Boolean matrix, Network Analysis, Markov Analysis, Critical point of a network system. Optimum solution.

(RBT Levels: L1, L2 and L3).

List of Laboratory experiments (2 hours/week per batch/ batch strength 15)
10 lab sessions + 1 repetition class + 1 Lab Assessment

1	2D plots for Cartesian and polar curves	
2	Finding angle between polar curves, curvature and radius of curvature of a given curve	
3	Finding partial derivatives and Jacobian	
4	Applications to Maxima and Minima of two variables	
5	Solution of first-order ordinary differential equation and plotting the solution curves	
6	Finding GCD using Euclid's Algorithm	
7	Solving linear congruences $\boldsymbol{ax \equiv b(mod\ m)}$	
8	Numerical solution of system of linear equations, test for consistency and graphical representation	
9	Solution of system of linear equations using Gauss-Seidel iteration	
10	Compute eigenvalues and eigenvectors and find the largest and smallest eigenvalue by Rayleigh power method.	

Suggested software: Mathematica/MatLab/Python/Scilab

Course outcome (Course Skill Set)

At the end of the course the student will be able to:

CO1	apply the knowledge of calculus to solve problems related to polar curves andlearn the notion of partial differentiation to compute rate of change of multivariate functions
CO2	analyze the solution of linear and nonlinear ordinary differential equations
CO3	get acquainted and to apply modular arithmetic to computer algorithms
CO4	make use of matrix theory for solving the system of linear equations and compute eigenvalues and eigenvectors
CO5	familiarize with modern mathematical tools namely MATHEMATICA/MATLAB/ PYTHON/ SCILAB

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14. **William Stallings:** "Cryptography and Network Security" Pearson Prentice Hall, 6th Ed., 2013.
15. **Kenneth H Rosen:** "Discrete Mathematics and its Applications" McGraw-Hill, 8th Ed. 2019.
16. **Ajay Kumar Chaudhuri:** "Introduction to Number Theory"NCBA Publications, 2nd Ed., 2009.
17. **Thomas Koshy:** "Elementary Number Theory with Applications"Harcourt Academic Press, 2nd Ed., 2008.

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