



SHRI MADHWA VADIRAJA INSTITUTE OF TECHNOLOGY AND MANAGEMENT

A Unit of ShriSodeVadiraja Mutt Education Trust®Udupi
Vishwothama Nagar, Bantakal – 574 115, Udupi District, Karnataka, INDIA

Curriculum Feedback Analysis Report (Students)

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| Department: Civil Engineering | AY:2020 - 21 | Scheme:2018 – 2 nd year |
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1. **Course syllabus is well designed and covers from fundamental to advanced topics**

From the analysis we could observe that 62% of the students have strongly agreed that the syllabus is well designed, 23% of the students agreed that syllabus is well designed, 1% of the students were neutral, 12% of the students disagreed and 2% of the students have strongly disagreed that the syllabus is well designed.

2. **By studying this subject, learning value (skill, concept, knowledge, analytical ability) of the students will enhance**

71% of the students have strongly agreed that the learning value of the students will enhance by studying this subject, 18% of the students agreed that learning value of the students will enhance by studying this subject, 2% of the students were neutral, 2% of the students disagreed and 3% of the students have strongly disagreed that the learning value of the students will enhance by studying this subject.

3. **Courses included in the prescribed curriculum are relevant/ applicable to real life situations.**

68% of the students have strongly agreed that the courses are prescribed have relevant applications, 17% of the students agreed that courses are prescribed have relevant applications, 6% of the students were neutral, 8% of the students disagreed and 5% of the students have strongly disagreed that the courses are prescribed have relevant applications.

4. **Interdisciplinary courses are included in the curriculum**

From the analysis we could observe that 65% of the students strongly agreed that the curriculum is Interdisciplinary courses are included in the curriculum, 21% of the students agreed, 2% of the students are neutral, 4% of the students disagreed and only 8% of the students are strongly disagreed with the statement.

5. **Overall course syllabus is excellent**

60% of the students have strongly agreed that the overall curriculum is excellent, 18% of the students agreed that overall curriculum is excellent, 16% of the students were neutral, 3% of the students disagreed and 3% of the students have strongly disagreed that the overall curriculum is excellent.

Students suggested following changes to be incorporated in the syllabus:

1. Overall good syllabus
2. Some of the outdated labs can be removed / replaced.



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Curriculum Feedback Analysis Report (Students)

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|-------------------------------|--------------|------------------------------------|
| Department: Civil Engineering | AY:2020 - 21 | Scheme:2018 – 3 rd year |
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1. Course syllabus is well designed and covers from fundamental to advanced topics

From the analysis we could observe that 64% of the students have strongly agreed that the syllabus is well designed, 23% of the students agreed that syllabus is well designed, 1% of the students were neutral, 10% of the students disagreed and 2% of the students have strongly disagreed that the syllabus is well designed.

2. By studying this subject, learning value (skill, concept, knowledge, analytical ability) of the students will enhance

69% of the students have strongly agreed that the learning value of the students will enhance by studying this subject, 20% of the students agreed that learning value of the students will enhance by studying this subject, 2% of the students were neutral, 2% of the students disagreed and 3% of the students have strongly disagreed that the learning value of the students will enhance by studying this subject.

3. Courses included in the prescribed curriculum are relevant/ applicable to real life situations.

66% of the students have strongly agreed that the courses are prescribed have relevant applications, 19% of the students agreed that courses are prescribed have relevant applications, 6% of the students were neutral, 8% of the students disagreed and 5% of the students have strongly disagreed that the courses are prescribed have relevant applications.

4. Interdisciplinary courses are included in the curriculum

From the analysis we could observe that 63% of the students strongly agreed that the curriculum is Interdisciplinary courses are included in the curriculum, 21% of the students agreed, 2% of the students are neutral, 6% of the students disagreed and only 8% of the students are strongly disagreed with the statement.

5. Overall course syllabus is excellent

62% of the students have strongly agreed that the overall curriculum is excellent, 18% of the students agreed that overall curriculum is excellent, 16% of the students were neutral, 3% of the students disagreed and 1% of the students have strongly disagreed that the overall curriculum is excellent.

Students suggested following changes to be incorporated in the syllabus:

1. Core subjects of other branches can be added
2. Number of open electives can be increased.



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Curriculum Feedback Analysis Report (Students)

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|-------------------------------|--------------|------------------------------------|
| Department: Civil Engineering | AY:2020 - 21 | Scheme:2017 – 4 th year |
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1. Course syllabus is well designed and covers from fundamental to advanced topics

From the analysis we could observe that 74% of the students have strongly agreed that the syllabus is well designed, 13% of the students agreed that syllabus is well designed, 1% of the students were neutral, 10% of the students disagreed and 2% of the students have strongly disagreed that the syllabus is well designed.

2. By studying this subject, learning value (skill, concept, knowledge, analytical ability) of the students will enhance

79% of the students have strongly agreed that the learning value of the students will enhance by studying this subject, 10% of the students agreed that learning value of the students will enhance by studying this subject, 2% of the students were neutral, 2% of the students disagreed and 3% of the students have strongly disagreed that the learning value of the students will enhance by studying this subject.

3. Courses included in the prescribed curriculum are relevant/ applicable to real life situations.

56% of the students have strongly agreed that the courses are prescribed have relevant applications, 29% of the students agreed that courses are prescribed have relevant applications, 6% of the students were neutral, 8% of the students disagreed and 5% of the students have strongly disagreed that the courses are prescribed have relevant applications.

4. Interdisciplinary courses are included in the curriculum

From the analysis we could observe that 73% of the students strongly agreed that the curriculum is Interdisciplinary courses are included in the curriculum, 11% of the students agreed, 2% of the students are neutral, 6% of the students disagreed and only 8% of the students are strongly disagreed with the statement.

5. Overall course syllabus is excellent

72% of the students have strongly agreed that the overall curriculum is excellent, 8% of the students agreed that overall curriculum is excellent, 16% of the students were neutral, 3% of the students disagreed and 1% of the students have strongly disagreed that the overall curriculum is excellent.

Students suggested following changes to be incorporated in the syllabus:

1. Provision for extracurricular activities can be given.
2. Bridge course can be conducted at the beginning of 1st year.