



SHRI MADHWA VADIRAJA INSTITUTE OF TECHNOLOGY AND MANAGEMENT

A Unit of Shri Sode Vadiraja Mutt Education Trust® Udupi
Vishwothama Nagar, Bantakal – 574 115, Udupi District, Karnataka, INDIA

Curriculum Feedback Analysis Report (Faculty members)

Department: Civil Engineering	AY:2020-21	Scheme:2018 2 nd and 3 rd year
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1. Course syllabus is well designed and covers from fundamental to advanced topics

56% of the faculties have strongly agreed that the syllabus is well designed, 22% of the faculties agreed that syllabus is well designed, 13% of the faculties were neutral, 4% of the faculties disagreed and 5% of the faculties have strongly disagreed that the syllabus is well designed.

2. By studying this subject, learning value (skill, concept, knowledge, analytical ability) of the faculty members will enhance.

69% of the faculties have strongly agreed that the learning value of the faculties will enhance by studying this subject, 15% of the faculties agreed that learning value of the faculties will enhance by studying this subject, 5% of the faculties were neutral, 4% of the faculties disagreed and 7% of the faculties have strongly disagreed that the learning value of the faculties will enhance by studying this subject.

3. Courses included in the prescribed curriculum are relevant/applicable to real life situations.

60% of the faculties have strongly agreed that the courses are prescribed have relevant applications, 18% of the faculties agreed that courses are prescribed have relevant applications, 3% of the faculties were neutral, 9% of the faculties disagreed and 10% of the faculties have strongly disagreed that the courses are prescribed have relevant applications.

4. CO, PO and PSO can be measured from the syllabus.

58% of the faculties have strongly agreed that the CO, PO can be measured, 20% of the faculties agreed that CO, PO can be measured, 12% of the faculties were neutral, 2% of the faculties disagreed and 8% of the faculties have strongly disagreed that the CO, PO can be measured.

5. Topics in the prescribed syllabus is well planned and can be completed as per the schedule.

63% of the faculties have strongly agreed that the syllabus can be completed within the university schedule., 16% of the faculties agreed that syllabus can be completed within the university schedule., 7% of the faculties were neutral, 11% of the faculties disagreed and 3% of the faculties have strongly disagreed that the syllabus can be completed within the university schedule.

6. Text and reference books mentioned in the syllabus are relevant.

53% of the faculties have strongly agreed that the text books mentioned are relevant to the syllabus. 24% of the faculties agreed that text books mentioned are relevant to the syllabus., 13% of the faculties were neutral, 4% of the faculties disagreed and 6% of the faculties have strongly disagreed that the text books mentioned are relevant to the syllabus.

7. Overall course syllabus is excellent.

63% of the faculties have strongly agreed that the overall curriculum is excellent, 22% of the faculties agreed that overall curriculum is excellent, 8% of the faculties were neutral, 1% of the faculties disagreed and 6% of the faculties have strongly disagreed that the overall curriculum is excellent.

Faculty suggested following changes to be incorporated in the syllabus:

1. Marks proportion for External and internal assessment can be revised to 50:50
2. Inter-disciplinary core subjects can be promoted and more number of open electives can be added.



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Curriculum Feedback Analysis Report (Faculty members)

Department: Civil Engineering	AY:2020-21	Scheme:2017 – 4 th year
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1. Course syllabus is well designed and covers from fundamental to advanced topics

71% of the faculties have strongly agreed that the syllabus is well designed, 17% of the faculties agreed that syllabus is well designed, 0% of the faculties were neutral, 4% of the faculties disagreed and 8% of the faculties have strongly disagreed that the syllabus is well designed.

2. By studying this subject, learning value (skill, concept, knowledge, analytical ability) of the faculty members will enhance.

51% of the faculties have strongly agreed that the learning value of the faculties will enhance by studying this subject, 24% of the faculties agreed that learning value of the faculties will enhance by studying this subject, 15% of the faculties were neutral, 1% of the faculties disagreed and 9% of the faculties have strongly disagreed that the learning value of the faculties will enhance by studying this subject.

3. Courses included in the prescribed curriculum are relevant/applicable to real life situations.

57% of the faculties have strongly agreed that the courses are prescribed have relevant applications, 23% of the faculties agreed that courses are prescribed have relevant applications, 3% of the faculties were neutral, 9% of the faculties disagreed and 8% of the faculties have strongly disagreed that the courses are prescribed have relevant applications.

4. CO, PO and PSO can be measured from the syllabus.

62% of the faculties have strongly agreed that the CO, PO can be measured, 22% of the faculties agreed that CO, PO can be measured, 1% of the faculties were neutral, 15% of the faculties disagreed and 0% of the faculties have strongly disagreed that the CO, PO can be measured.

5. Topics in the prescribed syllabus is well planned and can be completed as per the schedule.

67% of the faculties have strongly agreed that the syllabus can be completed within the university schedule., 18% of the faculties agreed that syllabus can be completed within the university schedule., 8% of the faculties were neutral, 5% of the faculties disagreed and 2% of the faculties have strongly disagreed that the syllabus can be completed within the university schedule.

6. Text and reference books mentioned in the syllabus are relevant.

51% of the faculties have strongly agreed that the text books mentioned are relevant to the syllabus., 18% of the faculties agreed that text books mentioned are relevant to the syllabus., 19% of the faculties were neutral, 4% of the faculties disagreed and 8% of the faculties have strongly disagreed that the text books mentioned are relevant to the syllabus.

7. Overall course syllabus is excellent.

63% of the faculties have strongly agreed that the overall curriculum is excellent, 15% of the faculties agreed that overall curriculum is excellent, 12% of the faculties were neutral, 7% of the faculties disagreed and 3% of the faculties have strongly disagreed that the overall curriculum is excellent.

Faculty suggested following changes to be incorporated in the syllabus:

1. Marks proportion for External and internal assessment can be revised to 60:40
2. Average marks of 3 internal assessments can be considered instead of best of 2 IA's.