



SHRI MADHWA VADIRAJA INSTITUTE OF TECHNOLOGY AND MANAGEMENT

A Unit of Shri Sode Vadiraja Mutt Education Trust[®] Udupi
Vishwothama Nagar, Bantakal – 574 115, Udupi District, Karnataka, INDIA

Curriculum Feedback Analysis Report (Faculty)

Department: Electronics and Communication Engineering.	AY: 2013-14	Class : 2 nd Year, 2010 Scheme
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1 Course syllabus is well designed and covers from fundamental to advanced topics

20% of the faculties strongly agreed, 80% agreed that the course syllabus is well designed and covers fundamental to advanced topics.

2 By studying this subject, learning value (skill, concept, knowledge, analytical ability) of the students' will enhance

10% of the faculties strongly agreed, 90% agreed that studying the subject will enhance the learning value of the student.

3 Courses included in the prescribed curriculum are relevant to real life situations/applicability.

5% of the faculties strongly agreed, 48% agreed and 47% are neutral that the curriculum is relevant to real life situations.

4 CO, PO and PSO can be measured from the syllabus.

21% of the faculties strongly agreed, 63% agreed and 16% are neutral that CO, PO, PSO can be measured from the syllabus

5 Topics in the prescribed syllabus are well planned and can be completed as per the schedule.

38% of the faculties strongly agreed, 43% agreed, 9% are neutral and 10% disagree that topics in the syllabus are well planned and can be implemented as per the schedule.

6 Text and reference books mentioned in the syllabus are relevant.

50% of the faculties strongly agreed, 31% agreed and 5% are neutral that the text and reference books mentioned in the syllabus are relevant.

7 Overall course syllabus is excellent.

20% of the faculties strongly agreed, 65% agreed and 15% are neutral that the overall course syllabus is excellent

Faculty suggested following changes to be incorporated in the syllabus

Open electives may be added to extend the knowledge of students.

More number of electives

Interaction with industry people/exposure to industry

Weightage to assignment



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Curriculum Feedback Analysis Report (Faculty)

Department: Electronics and Communication Engineering.	AY: 2013-14	Class : 3 rd Year, 2010 Scheme
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1 Course syllabus is well designed and covers from fundamental to advanced topics

26% of the faculties strongly agreed, 74% agreed that the course syllabus is well designed and covers fundamental to advanced topics.

2 By studying this subject, learning value (skill, concept, knowledge, analytical ability) of the students' will enhance

15% of the faculties strongly agreed, 85% agreed that studying the subject will enhance the learning value of the student.

3 Courses included in the prescribed curriculum are relevant to real life situations/applicability.

5% of the faculties strongly agreed, 43% agreed and 52% are neutral that the curriculum is relevant to real life situations.

4 CO, PO and PSO can be measured from the syllabus.

23% of the faculties strongly agreed, 67% agreed and 10% are neutral that CO, PO, PSO can be measured from the syllabus

5 Topics in the prescribed syllabus are well planned and can be completed as per the schedule.

28% of the faculties strongly agreed, 43% agreed, 19% are neutral and 10% disagree that topics in the syllabus are well planned and can be implemented as per the schedule.

6 Text and reference books mentioned in the syllabus are relevant.

60% of the faculties strongly agreed, 35% agreed and 5% are neutral that the text and reference books mentioned in the syllabus are relevant.

7 Overall course syllabus is excellent.

20% of the faculties strongly agreed, 61% agreed and 19% are neutral that the overall course syllabus is excellent

Faculty suggested following changes to be incorporated in the syllabus

Open electives may be added to extend the knowledge of students.

To add mini project .

More number of electives

Interaction with industry people/exposure to industry

Simulation software usage for circuit related labs

Workshops and internship training

More experiments in the lab



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Curriculum Feedback Analysis Report (Faculty)

Department: Electronics and Communication Engineering.	AY: 2013-14	Class : 4 th Year, 2010 Scheme
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1 Course syllabus is well designed and covers from fundamental to advanced topics

30% of the faculties strongly agreed, 70% agreed that the course syllabus is well designed and covers fundamental to advanced topics.

2 By studying this subject, learning value (skill, concept, knowledge, analytical ability) of the students' will enhance

7% of the faculties strongly agreed, 80% agreed and 13% are neutral that studying the subject will enhance the learning value of the student.

3 Courses included in the prescribed curriculum are relevant to real life situations/applicability.

5% of the faculties strongly agreed, 48% agreed and 47% are neutral that the curriculum is relevant to real life situations.

4 CO, PO and PSO can be measured from the syllabus.

23% of the faculties strongly agreed, 61% agreed and 16% are neutral that CO, PO, PSO can be measured from the syllabus

5 Topics in the prescribed syllabus are well planned and can be completed as per the schedule.

25% of the faculties strongly agreed, 43% agreed, 22% are neutral and 10% disagree that topics in the syllabus are well planned and can be implemented as per the schedule.

6 Text and reference books mentioned in the syllabus are relevant.

60% of the faculties strongly agreed, 35% agreed and 5% are neutral that the text and reference books mentioned in the syllabus are relevant.

7 Overall course syllabus is excellent.

20% of the faculties strongly agreed, 61% agreed and 19% are neutral that the overall course syllabus is excellent

Faculty suggested following changes to be incorporated in the syllabus

Open electives may be added to extend the knowledge of students.

Project duration could be extended from 1 semester to 2 semesters.

Interaction with industry people/exposure to industry

Industry relevant and technology related subjects



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Curriculum Feedback Analysis Report (Faculty)

Department: Electronics and Communication Engineering.	AY: 2014-15	Class : 2 th Year, 2010 Scheme
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1 Course syllabus is well designed and covers from fundamental to advanced topics

15% of the faculties strongly agreed, 76% agreed and 9% are neutral that the course syllabus is well designed and covers fundamental to advanced topics.

2 By studying this subject, learning value (skill, concept, knowledge, analytical ability) of the students' will enhance

5% of the faculties strongly agreed, 80% agreed and 15% are neutral that studying the subject will enhance the learning value of the student.

3 Courses included in the prescribed curriculum are relevant to real life situations/applicability.

10% of the faculties strongly agreed, 43% agreed and 47% are neutral that the curriculum is relevant to real life situations.

4 CO, PO and PSO can be measured from the syllabus.

28% of the faculties strongly agreed, 61% agreed and 11% are neutral that CO, PO, PSO can be measured from the syllabus

5 Topics in the prescribed syllabus are well planned and can be completed as per the schedule.

23% of the faculties strongly agreed, 53% agreed, 14% are neutral and 10% disagree that topics in the syllabus are well planned and can be implemented as per the schedule.

6 Text and reference books mentioned in the syllabus are relevant.

37% of the faculties strongly agreed, 38% agreed and 25% are neutral that the text and reference books mentioned in the syllabus are relevant.

7 Overall course syllabus is excellent.

24% of the faculties strongly agreed, 61% agreed and 15% are neutral that the overall course syllabus is excellent

Faculty suggested following changes to be incorporated in the syllabus



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Curriculum Feedback Analysis Report (Faculty)

Department: Electronics and Communication Engineering.	AY: 2014-15	Class : 3 rd Year, 2010 Scheme
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1 Course syllabus is well designed and covers from fundamental to advanced topics

24% of the faculties strongly agreed, 76% agreed that the course syllabus is well designed and covers fundamental to advanced topics.

2 By studying this subject, learning value (skill, concept, knowledge, analytical ability) of the students' will enhance

15% of the faculties strongly agreed, 85% agreed that studying the subject will enhance the learning value of the student.

3 Courses included in the prescribed curriculum are relevant to real life situations/applicability.

40% of the faculties strongly agreed, 43% agreed and 17% are neutral that the curriculum is relevant to real life situations.

4 CO, PO and PSO can be measured from the syllabus.

13% of the faculties strongly agreed, 51% agreed and 16% are neutral that CO, PO, PSO can be measured from the syllabus

5 Topics in the prescribed syllabus are well planned and can be completed as per the schedule.

23% of the faculties strongly agreed, 53% agreed, 14% are neutral and 10% disagree that topics in the syllabus are well planned and can be implemented as per the schedule.

6 Text and reference books mentioned in the syllabus are relevant.

57% of the faculties strongly agreed, 28% agreed and 15% are neutral that the text and reference books mentioned in the syllabus are relevant.

7 Overall course syllabus is excellent.

24% of the faculties strongly agreed, 51% agreed and 25% are neutral that the overall course syllabus is excellent

Faculty suggested following changes to be incorporated in the syllabus

Open electives may be added to extend the knowledge of students.

More number of electives

Interaction with industry people/exposure to industry

Industry relevant and technology related subjects

Workshops and internship training



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Curriculum Feedback Analysis Report (Faculty)

Department: Electronics and Communication Engineering.	AY: 2014-15	Class : 4 th Year, 2010 Scheme
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1 Course syllabus is well designed and covers from fundamental to advanced topics

14% of the faculties strongly agreed, 76% agreed and 10% are neutral that the course syllabus is well designed and covers fundamental to advanced topics.

2 By studying this subject, learning value (skill, concept, knowledge, analytical ability) of the students' will enhance

5% of the faculties strongly agreed, 75% agreed and 20% are neutral that studying the subject will enhance the learning value of the student.

3 Courses included in the prescribed curriculum are relevant to real life situations/applicability.

10% of the faculties strongly agreed, 43% agreed and 47% are neutral that the curriculum is relevant to real life situations.

4 CO, PO and PSO can be measured from the syllabus.

23% of the faculties strongly agreed, 61% agreed and 16% are neutral that CO, PO, PSO can be measured from the syllabus

5 Topics in the prescribed syllabus are well planned and can be completed as per the schedule.

33% of the faculties strongly agreed, 43% agreed, 14% are neutral and 10% disagree that topics in the syllabus are well planned and can be implemented as per the schedule.

6 Text and reference books mentioned in the syllabus are relevant.

57% of the faculties strongly agreed, 38% agreed and 5% are neutral that the text and reference books mentioned in the syllabus are relevant.

7 Overall course syllabus is excellent.

24% of the faculties strongly agreed, 61% agreed and 15% are neutral that the overall course syllabus is excellent

Faculty suggested following changes to be incorporated in the syllabus

Project duration could be extended from 1 semester to 2 semesters.

Interaction with industry people/exposure to industry

Industry relevant and technology related subjects

To include internship training

More experiments in the lab



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Curriculum Feedback Analysis Report (Faculty)

Department: Electronics and Communication Engineering.	AY: 2015-16	Class : 2 nd Year, 2010 Scheme
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1 Course syllabus is well designed and covers from fundamental to advanced topics

40% of the faculties strongly agreed, 60% agreed that the course syllabus is well designed and covers fundamental to advanced topics.

2 By studying this subject, learning value (skill, concept, knowledge, analytical ability) of the students' will enhance

5% of the faculties strongly agreed, 95% agreed that studying the subject will enhance the learning value of the student.

3 Courses included in the prescribed curriculum are relevant to real life situations/applicability.

10% of the faculties strongly agreed, 43% agreed and 47% are neutral that the curriculum is relevant to real life situations.

4 CO, PO and PSO can be measured from the syllabus.

23% of the faculties strongly agreed, 61% agreed and 16% are neutral that CO, PO, PSO can be measured from the syllabus

5 Topics in the prescribed syllabus are well planned and can be completed as per the schedule.

33% of the faculties strongly agreed, 43% agreed, 14% are neutral and 10% disagree that topics in the syllabus are well planned and can be implemented as per the schedule.

6 Text and reference books mentioned in the syllabus are relevant.

57% of the faculties strongly agreed, 38% agreed and 5% are neutral that the text and reference books mentioned in the syllabus are relevant.

7 Overall course syllabus is excellent.

24% of the faculties strongly agreed, 61% agreed and 15% are neutral that the overall course syllabus is excellent

Faculty suggested following changes to be incorporated in the syllabus

Open electives from 2nd year

Industry relevant and technology related subjects

Latest programming languages

Simulation software usage for circuit related labs

Assignments, quiz to consider for internal evaluation of students.

To cover more experiments in the lab



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Curriculum Feedback Analysis Report (Faculty)

Department: Electronics and Communication Engineering.	AY: 2015-16	Class : 3 rd Year, 2010 Scheme
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1 Course syllabus is well designed and covers from fundamental to advanced topics

24% of the faculties strongly agreed, 76% agreed that the course syllabus is well designed and covers fundamental to advanced topics.

2 By studying this subject, learning value (skill, concept, knowledge, analytical ability) of the students' will enhance

5% of the faculties strongly agreed, 95% agreed that studying the subject will enhance the learning value of the student.

3 Courses included in the prescribed curriculum are relevant to real life situations/applicability.

10% of the faculties strongly agreed, 43% agreed and 47% are neutral that the curriculum is relevant to real life situations.

4 CO, PO and PSO can be measured from the syllabus.

15% of the faculties strongly agreed, 61% agreed and 8% are neutral that CO, PO, PSO can be measured from the syllabus

5 Topics in the prescribed syllabus are well planned and can be completed as per the schedule.

33% of the faculties strongly agreed, 43% agreed, 14% are neutral and 10% disagree that topics in the syllabus are well planned and can be implemented as per the schedule.

6 Text and reference books mentioned in the syllabus are relevant.

37% of the faculties strongly agreed, 38% agreed and 25% are neutral that the text and reference books mentioned in the syllabus are relevant.

7 Overall course syllabus is excellent.

14% of the faculties strongly agreed, 61% agreed and 25% are neutral that the overall course syllabus is excellent

Faculty suggested following changes to be incorporated in the syllabus



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Curriculum Feedback Analysis Report (Faculty)

Department: Electronics and Communication Engineering.	AY: 2015-16	Class : 4 th Year, 2010 Scheme
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1 Course syllabus is well designed and covers from fundamental to advanced topics

24% of the faculties strongly agreed, 76% agreed that the course syllabus is well designed and covers fundamental to advanced topics.

2 By studying this subject, learning value (skill, concept, knowledge, analytical ability) of the students' will enhance

15% of the faculties strongly agreed, 85% agreed that studying the subject will enhance the learning value of the student.

3 Courses included in the prescribed curriculum are relevant to real life situations/applicability.

10% of the faculties strongly agreed, 43% agreed and 47% are neutral that the curriculum is relevant to real life situations.

4 CO, PO and PSO can be measured from the syllabus.

23% of the faculties strongly agreed, 61% agreed and 16% are neutral that CO, PO, PSO can be measured from the syllabus

5 Topics in the prescribed syllabus are well planned and can be completed as per the schedule.

33% of the faculties strongly agreed, 43% agreed, 14% are neutral and 10% disagree that topics in the syllabus are well planned and can be implemented as per the schedule.

6 Text and reference books mentioned in the syllabus are relevant.

37% of the faculties strongly agreed, 38% agreed and 25% are neutral that the text and reference books mentioned in the syllabus are relevant.

7 Overall course syllabus is excellent.

24% of the faculties strongly agreed, 61% agreed and 15% are neutral that the overall course syllabus is excellent

Faculty suggested following changes to be incorporated in the syllabus

Project duration could be extended from 1 semester to 2 semesters.

More number of electives

Interaction with industry people/exposure to industry

Industry relevant and technology related subjects

Training courses and internship training

Assignments, quiz to consider for internal evaluation of students.



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Curriculum Feedback Analysis Report (Faculty)

Department: Electronics and Communication Engineering.	and	AY:2016 -17	Class : 2 nd Year, 2015 Scheme
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1 Course syllabus is well designed and covers from fundamental to advanced topics

24% of the faculties strongly agreed, 61% agreed, 10% are neutral that course syllabus is well designed and covers fundamental to advanced topics.

2 By studying this subject, learning value (skill, concept, knowledge, analytical ability) of the students' will enhance

28% of the faculties strongly agreed, 71% agreed that studying the subject will enhance the learning value.

3 Courses included in the prescribed curriculum are relevant to real life situations/applicability.

33% of the faculties strongly agreed, 52% agreed and 15% are neutral that courses included in the prescribed curriculum are relevant to real life situations.

4 CO, PO and PSO can be measured from the syllabus.

62% of the faculties strongly agreed, 38% agreed that CO, PO, PSO can be measured from the syllabus.

5 Topics in the prescribed syllabus are well planned and can be completed as per the schedule.

43% of the faculties strongly agreed, 47% agreed, 10% are neutral that the topics in the prescribed syllabus are well planned and can be completed as per the schedule.

6 Text and reference books mentioned in the syllabus are relevant.

66% of the faculties strongly agreed, 24% agreed and 10% are neutral that text and reference books mentioned in the syllabus are relevant

7 Overall course syllabus is excellent.

38% of the faculties strongly agreed, 57% agreed and 5% are neutral that overall course syllabus is excellent.

8 Faculty suggested following changes to be incorporated in the syllabus



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Curriculum Feedback Analysis Report (Faculty)

Department: Electronics and Communication Engineering.	AY:2016 -17	Class : 3 rd Year, 2010 Scheme
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1 Course syllabus is well designed and covers from fundamental to advanced topics

24% of the faculties strongly agreed, 76% agreed that the course syllabus is well designed and covers fundamental to advanced topics.

2 By studying this subject, learning value (skill, concept, knowledge, analytical ability) of the students' will enhance

5% of the faculties strongly agreed, 95% agreed that studying the subject will enhance the learning value of the student.

3 Courses included in the prescribed curriculum are relevant to real life situations/applicability.

10% of the faculties strongly agreed, 43% agreed and 47% are neutral that the curriculum is relevant to real life situations.

4 CO, PO and PSO can be measured from the syllabus.

23% of the faculties strongly agreed, 61% agreed and 16% are neutral that CO, PO, PSO can be measured from the syllabus

5 Topics in the prescribed syllabus are well planned and can be completed as per the schedule.

33% of the faculties strongly agreed, 43% agreed, 14% are neutral and 10% disagree that topics in the syllabus are well planned and can be implemented as per the schedule.

6 Text and reference books mentioned in the syllabus are relevant.

57% of the faculties strongly agreed, 38% agreed and 5% are neutral that the text and reference books mentioned in the syllabus are relevant.

7 Overall course syllabus is excellent.

20% of the faculties strongly agreed, 60% agreed and 20% are neutral that the overall course syllabus is excellent

Faculty suggested following changes to be incorporated in the syllabus

Open electives may be added to extend the knowledge of students.

More number of electives

Interaction with industry people/exposure to industry

Industry relevant and technology related subjects

Simulation software usage for circuit related labs

Workshops and internship training

More experiments in the lab



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Curriculum Feedback Analysis Report (Faculty)

Department: Electronics and Communication Engineering.	AY: 2016 -17	Class : 4 th Year, 2010 Scheme
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1 Course syllabus is well designed and covers from fundamental to advanced topics

24% of the faculties strongly agreed, 76% agreed that the course syllabus is well designed and covers fundamental to advanced topics.

2 By studying this subject, learning value (skill, concept, knowledge, analytical ability) of the students' will enhance

2% of the faculties strongly agreed, 18% agreed and 80% are neutral that studying the subject will enhance the learning value of the student.

3 Courses included in the prescribed curriculum are relevant to real life situations/applicability.

10% of the faculties strongly agreed, 43% agreed and 47% are neutral that the curriculum is relevant to real life situations.

4 CO, PO and PSO can be measured from the syllabus.

13% of the faculties strongly agreed, 61% agreed and 26% are neutral that CO, PO, PSO can be measured from the syllabus

5 Topics in the prescribed syllabus are well planned and can be completed as per the schedule.

33% of the faculties strongly agreed, 43% agreed, 14% are neutral and 10% disagree that topics in the syllabus are well planned and can be implemented as per the schedule.

6 Text and reference books mentioned in the syllabus are relevant.

55% of the faculties strongly agreed, 36% agreed and 5% are neutral that the text and reference books mentioned in the syllabus are relevant.

7 Overall course syllabus is excellent.

14% of the faculties strongly agreed, 61% agreed and 25% are neutral that the overall course syllabus is excellent

Faculty suggested following changes to be incorporated in the syllabus

Project duration could be extended from 1 semester to 2 semesters.

Interaction with industry people/exposure to industry

Industry relevant and technology related subjects

Workshops and internship training

More experiments in the lab



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Curriculum Feedback Analysis Report (Faculty)

Department: Electronics and Communication Engineering.	AY: 2017 -18	Class : 2 nd Year, 2015 Scheme
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1 Course syllabus is well designed and covers from fundamental to advanced topics

24% of the faculties strongly agreed, 61% agreed, 10% are neutral that course syllabus is well designed and covers fundamental to advanced topics.

2 By studying this subject, learning value (skill, concept, knowledge, analytical ability) of the students' will enhance

28% of the faculties strongly agreed, 71% agreed that studying the subject will enhance the learning value.

3 Courses included in the prescribed curriculum are relevant to real life situations/applicability.

33% of the faculties strongly agreed, 52% agreed and 15% are neutral that courses included in the prescribed curriculum are relevant to real life situations.

4 CO, PO and PSO can be measured from the syllabus.

62% of the faculties strongly agreed, 38% agreed that CO, PO, PSO can be measured from the syllabus.

5 Topics in the prescribed syllabus are well planned and can be completed as per the schedule.

43% of the faculties strongly agreed, 47% agreed, 10% are neutral that the topics in the prescribed syllabus are well planned and can be completed as per the schedule.

6 Text and reference books mentioned in the syllabus are relevant.

66% of the faculties strongly agreed, 24% agreed and 10% are neutral that text and reference books mentioned in the syllabus are relevant

7 Overall course syllabus is excellent.

38% of the faculties strongly agreed, 57% agreed and 5% are neutral that overall course syllabus is excellent.

8 Faculty suggested following changes to be incorporated in the syllabus

Include regional languages

Encourage interdisciplinary subjects through open electives

Practical lab for theory subjects

Test performance to include seminars/assignments

Start labs for electrical/electronic subjects in the first year



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Curriculum Feedback Analysis Report (Faculty)

Department: Electronics and Communication Engineering.	AY: 2017 -18	Class : 3 rd Year, 2015 Scheme
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1 Course syllabus is well designed and covers from fundamental to advanced topics

24% of the faculties strongly agreed, 61% agreed, 10% are neutral that course syllabus is well designed and covers fundamental to advanced topics.

2 By studying this subject, learning value (skill, concept, knowledge, analytical ability) of the students' will enhance

28% of the faculties strongly agreed, 71% agreed that studying the subject will enhance the learning value.

3 Courses included in the prescribed curriculum are relevant to real life situations/applicability.

33% of the faculties strongly agreed, 52% agreed and 15% are neutral that courses included in the prescribed curriculum are relevant to real life situations.

4 CO, PO and PSO can be measured from the syllabus.

62% of the faculties strongly agreed, 38% agreed that CO, PO, PSO can be measured from the syllabus.

5 Topics in the prescribed syllabus are well planned and can be completed as per the schedule.

43% of the faculties strongly agreed, 47% agreed, 10% are neutral that the topics in the prescribed syllabus are well planned and can be completed as per the schedule.

6 Text and reference books mentioned in the syllabus are relevant.

66% of the faculties strongly agreed, 24% agreed and 10% are neutral that text and reference books mentioned in the syllabus are relevant

7 Overall course syllabus is excellent.

38% of the faculties strongly agreed, 57% agreed and 5% are neutral that overall course syllabus is excellent.

8 Faculty suggested following changes to be incorporated in the syllabus

Test performance to include seminars/assignments

Increase weightage to internal marks and reduce external marks

Assessment of student through continuous evaluation

Importance to ICT enabled syllabus

Encourage industry visits and industry experience



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Curriculum Feedback Analysis Report (Faculty)

Department: Electronics and Communication Engineering.	AY: 2017 -18	Class : 4 th Year, 2010 Scheme
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1 Course syllabus is well designed and covers from fundamental to advanced topics

24% of the faculties strongly agreed, 76% agreed that the course syllabus is well designed and covers fundamental to advanced topics.

2 By studying this subject, learning value (skill, concept, knowledge, analytical ability) of the students' will enhance

5% of the faculties strongly agreed, 95% agreed that studying the subject will enhance the learning value of the student.

3 Courses included in the prescribed curriculum are relevant to real life situations/applicability.

10% of the faculties strongly agreed, 43% agreed and 47% are neutral that the curriculum is relevant to real life situations.

4 CO, PO and PSO can be measured from the syllabus.

23% of the faculties strongly agreed, 61% agreed and 16% are neutral that CO, PO, PSO can be measured from the syllabus

5 Topics in the prescribed syllabus are well planned and can be completed as per the schedule.

33% of the faculties strongly agreed, 43% agreed, 14% are neutral and 10% disagree that topics in the syllabus are well planned and can be implemented as per the schedule.

6 Text and reference books mentioned in the syllabus are relevant.

57% of the faculties strongly agreed, 38% agreed and 5% are neutral that the text and reference books mentioned in the syllabus are relevant.

7 Overall course syllabus is excellent.

24% of the faculties strongly agreed, 61% agreed and 15% are neutral that the overall course syllabus is excellent

Faculty suggested following changes to be incorporated in the syllabus

Industry relevant and technology related subjects

Simulation software usage for circuit related labs

Workshops and internship training

Assignments, Quiz to consider for internal evaluation of students.