

Department: CSE	AY:2020-21	Scheme:2018, 2ndYear
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1. Course syllabus is well designed and covers from fundamental to advanced topics

It is analyzed from the feedback that 68% of the faculties have strongly agreed that the Course syllabus is well designed and covers from fundamental to advanced topics, 30% of the faculties agreed, while 2% of the faculties are neutral about the syllabus design.

2. By studying this subject , learning value (skill, concept, knowledge, analytical ability) of the students' will enhance

44% of the faculties said that they have strongly agree with the above statement, i.e., syllabus will enhance the learning value of the students, 46% of the faculties are agreed, while remaining 10% of the faculties are neutral about this statement.

3. Courses included in the prescribed curriculum is relevance to real life situations/applicability

From the analysis we could observe that 53% of the faculties strongly agreed that the curriculum is relevant to real life, 25% of the faculties agreed, 22% of the faculties are neutral about this statement.

4. CO, PO and PSO can be measured from the syllabus

It is observed that 45% of the faculties are strongly agreed that CO, PO and PSO can be measured from the syllabus, 43% of the faculties are agreed, 12% of faculties remain neutral with syllabus for measuring CO, PO and PSO.

5. Topics in the prescribed syllabus is well planned and can be completed as per the schedule

It is noted that 46% of the faculties are strongly agreed that topics in the prescribed syllabus is well planned and can be completed as per the schedule, 40% of the faculties are agreed, 14% of faculties are neutral with the syllabus plan and completion.

6. Text and reference books mentioned in the syllabus are relevant

It is figured out that 52% of the faculties are strongly agreed about the relevance of the text and reference books mentioned in the syllabus, 45% of the faculties are agreed, 3% of the faculties are remained neutral about the text book and reference book.

7. Overall course syllabus is excellent

47% of the faculties have strongly agreed that the syllabus is excellent, 51% of the faculties agreed that it is excellent, while 2% of the faculties remained neutral about the Excellency of the syllabus.

Faculty suggested following changes to be incorporated in the syllabus:

- Volume is huge when compared to 2017 scheme
- Modules are not equally distributed(some modules are very vast)
- It is better if the Java practical course is included along with the theory course for 4th semester.

Department: CSE	AY:2020-21	Scheme:2018, 3 rd Year
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1. Course syllabus is well designed and covers from fundamental to advanced topics

It is analyzed from the feedback that 42% of the faculties have strongly agreed that the Course syllabus is well designed and covers from fundamental to advanced topics, 57% of the faculties agreed, while 1% of the faculties are neutral about the syllabus design.

2. By studying this subject , learning value (skill, concept, knowledge, analytical ability) of the students' will enhance

38% of the faculties said that they have strongly agree with the above statement, i.e., syllabus will enhance the learning value of the students, 50% of the faculties are agreed, while remaining 12% of the faculties are neutral about this statement.

3. Courses included in the prescribed curriculum is relevance to real life situations/applicability

From the analysis we could observe that 53% of the faculties are strongly agreed that the curriculum is relevant to real life, 27% of the faculties agreed, 20% of the faculties are neutral about this statement.

4. CO, PO and PSO can be measured from the syllabus

It is observed that 56% of the faculties are strongly agreed that CO, PO and PSO can be measured from the syllabus, 34% of the faculties are agreed, 10% of faculties remain neutral with syllabus for measuring CO, PO and PSO.

5. Topics in the prescribed syllabus is well planned and can be completed as per the schedule

It is noted that 47% of the faculties are strongly agreed that topics in the prescribed syllabus is well planned and can be completed as per the schedule, 40% of the faculties are agreed, 13% of faculties are neutral with the syllabus plan and completion.

6. Text and reference books mentioned in the syllabus are relevant

It is figured out that 56% of the faculties are strongly agreed about the relevance of the text and reference books mentioned in the syllabus, 35% of the faculties are agreed, 9% of the faculties are remained neutral about the text book and reference book.

7. Overall course syllabus is excellent

62% of the faculties have strongly agreed that the syllabus is excellent, 34% of the faculties agreed that it is excellent, while 4% of the faculties remained neutral about the Excellency of the syllabus.

Faculty suggested following changes to be incorporated in the syllabus:

- Contents of some of the courses like OS are exactly the same as the 2017 scheme. Can be updated with case studies of OS.
- Subject contents are not equally distributed(ATC)
- Each module of the Management and Entrepreneurship for IT Industry should be redesigned with case studies.
- Computer networks application and presentation layer concepts can be increased.
- Python Lab can be included as a part of the curriculum.

Department: CSE	AY:2020-21	Scheme:2017, 4 th Year
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1. Course syllabus is well designed and covers from fundamental to advanced topics

It is analyzed from the feedback that 58% of the faculties have strongly agreed that the Course syllabus is well designed and covers from fundamental to advanced topics, 39% of the faculties agreed, while 3% of the faculties are neutral about the syllabus design.

2. By studying this subject , learning value (skill, concept, knowledge, analytical ability) of the students' will enhance

49% of the faculties said that they have strongly agree with the above statement, i.e., syllabus will enhance the learning value of the students, 46% of the faculties are agreed, while remaining 5% of the faculties are neutral about this statement.

3. Courses included in the prescribed curriculum is relevance to real life situations/applicability

From the analysis we could observe that 52% of the faculties are strongly agreed that the curriculum is relevant to real life, 28% of the faculties agreed, 20% of the faculties are neutral about this statement.

4. CO, PO and PSO can be measured from the syllabus

It is observed that 60% of the faculties are strongly agreed that CO, PO and PSO can be measured from the syllabus, 32% of the faculties are agreed, 8% of faculties remain neutral with syllabus for measuring CO, PO and PSO.

5. Topics in the prescribed syllabus is well planned and can be completed as per the schedule

It is noted that 58% of the faculties are strongly agreed that topics in the prescribed syllabus is well planned and can be completed as per the schedule, 30% of the faculties are agreed, 12% of faculties are neutral with the syllabus plan and completion.

6. Text and reference books mentioned in the syllabus are relevant

It is figured out that 55% of the faculties are strongly agreed about the relevance of the text and reference books mentioned in the syllabus, 37% of the faculties are agreed, 8% of the faculties are remained neutral about the text book and reference book.

7. Overall course syllabus is excellent

56% of the faculties have strongly agreed that the syllabus is excellent, 40% of the faculties agreed that it is excellent, while 4% of the faculties remained neutral about the Excellency of the syllabus.

Faculty suggested following changes to be incorporated in the syllabus:

- Contents of some of the courses like System Modelling and Simulation are exactly same as 2010 scheme and module number 3 is very vast and students have studied it mathematics.
- No clarity on the to what depth topics are to be covered(DIP)
- Advanced Computer Architecture first module contents can be modified in such a way that it will be helpful to solve numerical in module 2.